

## **Title: Bachelor of Education (B.Ed.)**

Duration: Two academic years as Credit Based Choice System comprising four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

a) Candidates with at least 50 % marks either in the Bachelor Degree( three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.

b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

**Reservation of Seats:** Reservations are as per the Government policy.

**Duration of the Program:** 2 years, divided into four semesters.

### **PROGRAM OUTCOMES:**

- 1.The B.Ed. Programme is designed to develop attitude, skill and knowledge in the student teachers.
2. It prepares student teachers to exploit opportunities being newly created in educational institutions.
3. The programme prepares the student teachers to use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.
4. It prepares student teachers to demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.
5. It prepares student teachers to apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.
6. It prepares student teachers to design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.
7. It prepares student teachers to demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community

## **PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER I)**

### **Course Title: CORE COURSE 1 (CC 1) CHILDHOOD AND GROWING UP**

Total Credits: 6

Total Marks: 100

#### **Course Outcomes:**

1. Learners develop an understanding of the Principles of development.
2. Learners develop an understanding of the concept of development within a pluralistic society.
3. Learners develop an appreciation of child development in socio- cultural context.
4. Learners apply the knowledge of the methods and approaches of child development.
5. Learners examine the theoretical perspectives of child development.
6. Learners analyze the Issues and Implications of changing family structure and parenting on growing up in a pluralistic society.
7. Learners develop an understanding of looking at one's own self, feeling and emotion.
8. Learners reflect on how to relate to the world through emotions.

### **Course Title: CORE COURSE 2 (CC 2) KNOWLEDGE AND CURRICULUM**

Total Credits: 6

Total Marks: 100

#### **Course Outcomes:**

1. Learners develop understanding into the epistemological basis of education
2. Learners develop understanding of modern child-centered education.
3. Learners develop understanding of social and cultural influence on education
4. Learners develop understanding into curriculum, its determinants , process and evaluation
5. Learners examine relationship of curriculum to education
6. Learners gain insight into the need for curriculum reforms

### **Course Title: INTERDISCIPLINARY COURSE 1 (IC 1) GENDER, SCHOOL AND SOCIETY**

Total Credits: 6

Total Marks: 100

#### **Course Outcomes:**

1. Learners acquaint with the concept of gendered roles in society and their challenges.
2. Learners develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
3. Learners understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity
4. Learners examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities /reinforcing gender parity.
5. Learners develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society
6. Learners critically appraise the role of media in reinforcing inclusion and gender roles in popular culture and at school.

7. Learners appreciate the role of NGOs and Government organisations in sensitizing society towards inclusion and gender parity

**Course Title: ABILITY COURSE 1 (AB 1) CRITICAL UNDERSTANDING OF ICT**

Total Credits: 3

Total Marks: 50

**Course Outcomes:**

1. Learners develop an understanding of the concept of ICT
2. Learners practice safe and ethical ways of using ICT.
3. Learners use ICT in Teaching, Learning, Administration, Evaluation and Research.
4. Learners design, develop and use ICT based learning resources.
5. Learners develop an understanding of the concept of Open Education Resources and Creative Commons in education.
6. Learners evaluate ICT based learning resources.
7. Learners adopt mobile learning, open learning and social learning in the classroom.

**Course Title: AUDIT COURSE 1 (AC 1) UNDERSTANDING THE SELF**

Total Credits: 3 (To be certified by the Institute in Semester IV)

**Course Outcomes:**

1. Learners develop holistic and integrated understanding about themselves.
2. Learners identify their potential and challenges.
3. To undertake self reflection
4. Learners maintain peace and harmony within themselves.
5. Learners manage conflict effectively.

**PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER II)**

**Course Title: CORE COURSE 3 (CC 3) LEARNING AND TEACHING**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners develop an understanding of the concept of Learning.
2. Learners analyze the factors affecting Learning.
3. Learners analyze various theories of Learning.
4. Learners apply the Cognitive Perspectives of learning in the learning process.
5. Learners apply Constructivist perspectives of learning in the learning process

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: COMMERCE**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines

2. Learners understand place of different disciplines in the school curriculum
3. Learners comprehend the meaning of interdisciplinary and multidisciplinary learning
4. Learners understand different approaches in interdisciplinary learning
5. Learners develop an understanding of the meaning and nature of Commerce Education
6. Learners develop an understanding of the aims and objectives in the teaching of Commerce
7. Learners integrate values in the teaching of Commerce
8. Learners establish relationship of Commerce with other subjects
9. Learners apply the maxims and principles in the teaching of Commerce
10. Learners use various learning resource in the teaching of Commerce
11. Learners implement the various methods of teaching Commerce in the classroom
12. Learners develop an insight about role, challenges and professional development of a Commerce teacher
13. Learners analyse the contribution of personalities and institutions in Commerce Education
14. Learners keep abreast of the current trends in the teaching of Commerce.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop an understanding of the meaning and nature of Economics Education
4. Learners develop an understanding of the objectives of Economics teaching
5. Learners integrate values in the teaching of Economics
6. Learners establish relationship of Economics with other subjects
7. Learners apply the maxims and principles of Economics teaching
8. Learners use various learning resource in Economics teaching
9. Learners implement the various methods of teaching Economics in the classroom
10. Learners develop an insight about qualities, challenges and professional development of a Economics teacher
11. Learners keep abreast of the innovative methods in Economics teaching

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ENGLISH**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop understanding about the fundamentals of the English language.
4. Learners understand pedagogical bases of language learning.
5. Learners apply pedagogical approaches and techniques in teaching and learning the language.
6. Learners adapt learning resources into the teaching learning process.
7. Learners understand the implications of theories of learning with regard to language learning.
8. Learners practice learner centered methods in the classroom.
9. Learners sensitize the student teacher about learner diversities.
10. Learners apply tools and techniques of assessment in language
11. Learners understand English language and literature

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: HISTORY**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the nature of History and Political Science as a school subject
4. Learners correlate History & Political Science with other subjects
5. Learners critically analyze the History and Political science textbook.
6. Learners understand the significance of learning resources to teach the subject
7. Learners demonstrate an ability to raise learners' interest
8. Learners prepare appropriate lesson plans in history and Political science.
9. Learners understand the need and avenues for professional development

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: HINDI**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्त्व को समझना।
2. हिंदी सृजन के विभिन्न पहलुओं को समझना और उनके अध्यापन हेतु विभिन्न विधियों के उपागमों का प्रयोग करना सीखना।
3. हिंदी का अर्थ और उसकी प्रकृति व महत्त्व को समझना।
4. हिंदी हिंदी अध्यापन के उद्देश्य, वसुधैव कुटुम्बकम्, सूत्र एम सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना। हिंदी हिंदी अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना।
5. हिंदी हिंदी की विभिन्न विधाओं का पररचय करना।
6. हिंदी हिंदी समृद्ध केवल आधुनिक माध्यमों की जानकारी देना।

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand the place of different disciplines in the school curriculum and understand nature, scope & importance of Mathematics at secondary level.
3. Learners acquire and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. Learners apply different approaches and methods of teaching mathematics in classroom situations.
5. Learners set up a mathematics club in the school and organize its activities.
6. Learners use a mathematics laboratory to develop in students an interest in mathematics.
7. Learners understand the professional competencies, commitments and expectations of mathematics teachers.
8. Learners develop knowledge of various values of teaching Mathematics
9. Learners appreciate the role of mathematics in day-to-day life

10. Learners understand that mathematics is more than formulas and mechanical procedures
11. Learners channelize, evaluate, explain and reconstruct students' thinking
12. Learners appreciate the importance of mathematics laboratory in learning mathematics

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MARATHI**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. शैक्षिक विद्याशाखांशी सिंबिंधत मूलित सिंकल्पनिंचेआकलन करून दि.
2. शालेय अभ्यासक्रमातील विविध विद्याशाखांचेस्ान समजून दि.
3. मराठी िषेच्या ि अध्यापन उकददृष्टिांच्या उपयोजनाचेआकलन करून दि.
4. मराठी िषेच्या अध्यापन पदती समजिो.
5. छात्राध्यापकिंमध्येव्यसायिद्ी ि वशक्षकिांच्या िगिवश ष्ट्या वि षयक दृष्टी विकवसत करि.
6. छात्राध्यापकिंमध्येमराठी अध्ययन -अध्यापन विषयक आधुवनक दृष्टीको न िहद्विगत करि.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. Learners develop an understanding of the methods of teaching Science.
9. Learners acquire knowledge about various learning resources and its management in science education.
10. Learners develop an understanding of the need and avenues of professional development of a Science teacher

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science

curriculum.

8. Learners develop an understanding of the methods of teaching Science.

9. Learners acquire knowledge about various learning resources and its management in science education.

10. Learners develop an understanding of the need and avenues of professional development of a Science teacher.

### **PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER III)**

#### **Course Title: CORE COURSE 4 (CC 4) ASSESSMENT FOR LEARNING**

Total Credits: 6

Total Marks: 100

#### **Course Outcomes:**

1. It help prospective teachers in understanding critical role of assessment in enhancing learning.

2. It develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.

3. Learners develop an understanding of taxonomy of educational objectives.

4. Learners develop the skill of writing objectives and specifications.

5. It develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.

6. It develop critically outlook among prospective teachers towards practices of assessment and selection.

7. It acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.

8. It enable prospective student teachers in understanding and analysing the psycho social concerns of assessment.

9. It develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.

10. Learners develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers.

11. Learners develop an understanding of various statistical measures and their use for interpretation of results

#### **Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: COMMERCE**

Total Credits: 6

Total Marks: 100

#### **Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines

2. Learners understand place of different disciplines in the school curriculum

3. Learners comprehend the meaning of interdisciplinary and multidisciplinary learning

4. Learners understand different approaches in interdisciplinary learning

5. Learners develop an understanding of the meaning and nature of Commerce Education

6. Learners develop an understanding of the aims and objectives in the teaching of Commerce

7. Learners integrate values in the teaching of Commerce

8. Learners establish relationship of Commerce with other subjects
9. Learners apply the maxims and principles in the teaching of Commerce
10. Learners use various learning resource in the teaching of Commerce
11. Learners implement the various methods of teaching Commerce in the classroom
12. Learners develop an insight about role, challenges and professional development of a Commerce teacher
13. Learners analyse the contribution of personalities and institutions in Commerce Education
14. Learners keep abreast of the current trends in the teaching of Commerce.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop an understanding of the meaning and nature of Economics Education
4. Learners develop an understanding of the objectives of Economics teaching
5. Learners integrate values in the teaching of Economics
6. Learners establish relationship of Economics with other subjects
7. Learners apply the maxims and principles of Economics teaching
8. Learners use various learning resource in Economics teaching
9. Learners implement the various methods of teaching Economics in the classroom
10. Learners develop an insight about qualities, challenges and professional development of a Economics teacher
11. Learners keep abreast of the innovative methods in Economics teaching

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ENGLISH**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop understanding about the fundamentals of English language.
4. Learners understand pedagogical bases of language learning.
5. Learners apply pedagogical approaches and techniques in teaching and learning the language.
6. Learners adapt learning resources into the teaching learning process.
7. Learners understand the implications of theories of learning with regard to language learning.
8. Learners practice learner centered methods in the classroom.
9. Learners sensitize the student teacher about learner diversities.
10. Learners apply tools and techniques of assessment in language
11. Learners understand English language and literature

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: HISTORY**

Total Credits: 6

Total Marks: 100



**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the nature of History and Political Science as a school subject
4. Learners correlate History & Political Science with other subjects
5. Learners critically analyze the History and Political science textbook.
6. Learners understand the significance of learning resources to teach the subject
7. Learners demonstrate an ability to raise learners' interest
8. Learners prepare appropriate lesson plans in history and Political science.
9. Learners understand the need and avenues for professional development

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: HINDI**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्त्व को समझना।
2. शिक्षा सृजन के विविध पहलुओं को समझना और उनके अध्यापन हेतु विभिन्न विधियों का उपयोग करना सीखना।
3. शिक्षा का अर्थ और उसकी प्रकृति व महत्त्व को समझना।
4. हिन्दी शिक्षा अध्यापन के उद्देश्य, वसुधैव कुटुम्बकम्, सूत्र एम सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना। हिन्दी शिक्षा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना।
5. हिन्दी शिक्षा की विभिन्न विधाओं का परिचय करना।
6. हिन्दी शिक्षा समृद्ध केवल आधुनिक माध्यमों की जानकारी देना।

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand the place of different disciplines in the school curriculum and understand nature, scope & importance of Mathematics at secondary level.
3. Learners acquire and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. Learners apply different approaches and methods of teaching mathematics in classroom situations.
5. Learners set up a mathematics club in the school and organize its activities.
6. Learners use a mathematics laboratory to develop in students an interest in mathematics.
7. Learners understand the professional competencies, commitments and expectations of mathematics teachers.
8. Learners develop knowledge of various values of teaching Mathematics
9. Learners appreciate the role of mathematics in day-to-day life
10. Learners understand that mathematics is more than formulas and mechanical procedures
11. Learners channelize, evaluate, explain and reconstruct students' thinking
12. Learners appreciate the importance of mathematics laboratory in learning mathematics

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MARATHI**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. शैक्षिक विद्याशाखांशी सिंबंधित मूलित सिंकल्पनांचे आकलन करून दि.
2. शालेय अभ्यासक्रमातील विविध विद्याशाखांचे स्ान समजून दि.
3. मराठी िषेच्या ि अध्यापन उकदृष्टिांच्या उपयोजनाचे आकलन करून दि.
4. मराठी िषेच्या अध्यापन पदती समजिो.
5. छात्राध्यापकांमध्ये विसाविद्ी ि वशक्षकांच्या िगुवश ष्ट्या वि षयक दृष्टी विकवसत करि.
6. छात्राध्यापकांमध्ये मराठी अध्ययन -अध्यापन विषयक आधुवनक दृष्टीको न िहद्विगत करि.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. Learners develop an understanding of the methods of teaching Science.
9. Learners acquire knowledge about various learning resources and its management in science education.
10. Learners develop an understanding of the need and avenues of professional development of a Science teacher

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: SCIENCE**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. Learners develop an understanding of the methods of teaching Science.
9. Learners acquire knowledge about various learning resources and its management in science education.
10. Learners develop an understanding of the need and avenues of professional development of a Science teacher.

**Course Title: INTERDISCIPLINARY COURSE 3 (IC 3) LANGUAGE ACROSS CURRICULUM**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the meaning and functions of language.-
2. Learners develop appreciation for the significance of language across curriculum
3. Learners develop understanding of language diversity in the Indian context
4. Learners understand the different theories of language acquisition and language deficit
5. Learners understand the impact of oral language and questioning on student learning
6. Learners understand various genres of texts available in different content areas.
7. Learners develop competencies in fostering reading and writing skills among school children
8. Learners develop appreciation for the critical role of the teacher in transacting language across curriculum

**PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER IV)**

**Course Title: CORE COURSE 5 (CC 5) CONTEMPORARY INDIA AND EDUCATION**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners understand the concept of Diversity as it exists in Contemporary Indian society
2. Learners understand the inequalities in Indian Society and the marginalization of the weaker sections
3. Learners understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. Learners critically understand the constitutional values related to the aims of education in a Democracy
5. Learners be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society
6. Learners be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

**Course Title: ELECTIVE COURSE 3 (EC 3) GUIDANCE AND COUNSELLING**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners develop an understanding of the basic concepts in guidance and counselling.
2. Learners develop an understanding of the strategies and devices used for guidance.
3. Learners develop an understanding of the concept and strategies for career guidance and job satisfaction.
4. Learners develop an understanding of the process, skills and strategies of counselling.

5. It sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

**Course Title: INTERDISCIPLINARY COURSE 4 (IC 4) CREATING AN INCLUSIVE SCHOOL**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. Learners discuss basic understanding of key concepts: diversity, disability and inclusion;
2. Learners gain insight into models of inclusion
3. Learners understand the diversities of abilities, classification and characteristics of students
4. Learners describe the national and international framework with reference to disability and inclusion;
5. Learners understand the curriculum and assessment adaptations for inclusive classrooms.
6. Learners describe the role of general teachers, resource teachers and NGOs.
7. Learners identify and implement actions areas to make schools and classrooms more diversity friendly.

**Course Title: ABILITY COURSE 2 (AB 2) READING AND REFLECTING ON TEXTS**

Total Credits: 6

Total Marks: 100

**Course Outcomes:**

1. It infuse in student teachers the penchant for reading and writing
2. Learners instil and promote the skill of reading and writing
3. Learners appreciate texts from diverse fields
4. It acquaint the student teachers with comprehension skills
5. Learners examine the social angle to reading texts
6. Learners engage readers to interact with the text individually and in groups
7. Learners develop interpretation skills in reading texts
8. Learners develop reflective reading and writing skills
9. Learners generate critical/analytical responses from the readers
10. Learners maintain reflective journals
11. Learners develop the skill of reviewing a book
12. Learners gain insight into interpretive skills