

2.2.2 Mechanisms are in place to honor student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner's profiles identified by the institution through

- 1. Mentoring/ Academic Counseling**
- 2. Peer Feedback/ Tutoring**
- 3. Remedial Learning Environment**
- 4. LEARNING Enhancement/ Enrichment inputs**
- 5. Collaborative tasks**
- 6. Assistive Devices and Adaptive Structures (For the differently abled)**
- 7. Multilingual interactions and inputs**

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MENTORING ACADEMIC COUNSELLING

Mentoring is an integral part of student life at Nirmala Memorial Foundation College of Education. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 9-10 students. A mentor meets regularly with students to monitor their attendance, review their progress, advise and assist with decision making in the students' educational matters and career goals. This is a continuous process till the end of academic career of the student. During the last semesters of study, students are advised for higher studies along with proper career guidance. The parents/guardians of poor attendance/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. The main aim is to counsel students on professional as well as personal issues and to solve their grievances and report to the concerned grievance redresser cell.

The objectives of the practice followed by the Institute are:

- To monitor the students' regularity & discipline,
- To arrange special classes/remedial classes for the below average and slow learners,
- To enable the parents to know about the performance & regularity of their wards,
- To improve the teacher-student relationship.
- To guide students who are involved in dissertation work i.e. for selection of title, framing research questions, objectives, hypotheses, analysis of data etc.
- Counseling for solving the problems and provide confidence to improve the quality of life.
- Guiding students to choose right career path for job, higher studies, Entrepreneurship etc.
- Weekly sessions are held for mentoring and academic counseling where students are encouraged to ask their queries freely. Students are also encouraged to take part in all activities as specified by tutors. They can discuss their personal and academic problems with their tutors.



PEER FEEDBACK/TUTORING

‘As collaborative learning, is considered essential at Nirmala Memorial Foundation College of Education it might be interesting to learn about facilitating peer feedback, the institute provides several of opportunities to their students where they learn to provide feedback to peer group misting to their performance. During the course of internship program, students are provided with the opportunities to observe their peers, learn some new ways to tackle live class room situations, new methodologies to grab the attention of slow learners, learn new learning styles etc. Peer feedback is then obtained in a verbal format when students are observing their peers provide them ratings on a scale along with the critical analysis and suggestive remarks.

2. OBSERVATION OF LESSON BY PEERS

Observation Criteria

Name of the Teacher : Divya Agarwal

Name of the School : Nirmala Memorial Foundation College of Education

Subject : Economics

Standard : Xth Division : _____ Date : 19/7/2021

Topic : Type of Tourism

> Beginning of the lesson

Teacher shown a newspaper ad of places. She told us to Imagine your favourite place to visit with your family and friends.

> Focus of the content

Teacher explains about tourism and give Common examples of Domestic and International Tourism she explains different type of Tourism

> Content organisation

Teacher calmly and clearly arrange it's topic of tourism she discuss the basic of tourism. As per the topic she has given good good examples which clearly underst and by pupils

> Communication

Teacher was expressive, vocal, clear, correct and communicative with all the students. She was asking to each and everyone.

> Questioning

What is Tourism? How Swachh Bharat Abhiyan is used in Tourism? Why we do say Atithi Devo Bhava and what does it mean?

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REMEDIAL LEARNING ENGAGEMENT

To improve student' abilities and competency, the college offers remedial programs in a variety of areas, Low achievers are recognized on the basis of class test and house test and provide remedial instruction to them. Students are given reading material. They are also given several written tasks, exercises, home assignments, projects etc. Finally, remedial exams are given to assess the knowledge gained during remedial classes.

The objectives of the remedial Strengthens their knowledge skills und attitude in such subjects and tutorial committees are as follows:

1. To motivate and help the academically weaker students to realize their weakness and help them to improve on their fronts.
2. To improve academic skills of the students in various subjects,
3. To raise their level of comprehension of basic subjects to provide a stronger for further academic work.
4. Strengthens their knowledge skills und attitude in such subjects.

Tutorial conducted separately for slow learners for effective curriculum delivery.

Time Table for Remedial Teaching

F.Y. B. ED., SEM-1			
Date	Day	Time	Subject
9.05.22	Monday	2:00 – 3:30 PM	Knowledge and Curriculum
10.05.22	Tuesday	2:00- 3:30 PM	Childhood and Growing up
11.05.22	Wednesday	2:00- 3:30 PM	Gender, School and Society

S.Y. B. ED., SEM-4			
Date	Day	Time	Subject
05.04.21	Monday	3:00- 4:00 PM	Contemporary India and Education
06.04.21	Tuesday	3:00- 4:00 PM	EVS/ GC
07.04.21	Wednesday	3:00- 4:00 PM	Creating an Inclusive School






LEARNING ENHANCEMENT / ENRICHMENT INPUT

Nirmala Memorial Foundation College of Education strives to ensure the overall development of students through learning enhancement or enrichment techniques. The advanced learners are identified by the concerned Faculty based on their performance in internal assessment tests and end-semester examination, student-teacher interaction, active participation; involvement, performance in the classroom/extra curriculum, activities/seminars, etc. The advanced learners of the college are encouraged by providing them with enrichment classes. In addition they are provided with additional enriched reading materials, notes, ppts etc. to widen their horizon. The toppers of the sections are provided with extra book, from the library.

Moreover Institution provides learning enhancement inform of: - Guest- lectures, Seminars, Workshops and Competitions. The main goal is to bring together like-minded people, Intellectuals and experts to exchange ideas, thoughts and opinions related to a specific topic. It aids students' motivation, confidence, and improvement in communication skills. Students also

obtain expert information and lots of competitions are also held in the campus. Student's gets an opportunity to showcase their talents by participating in these competitions it helps them to boost their self confidence motivation and make them mentally strong.

The institution places a higher priority on using ICT for in-classroom and out-classroom activities. The use of various IT technologies by academic staff is encouraged so that students can get the most out of their learning opportunities. They are also prepared for their future lives and occupations.



Speaker :
Dr. Vini Sebastian,
Associate Professor,
St. Xavier's Institute of Education

CONTEXT :
Due to the pandemic situation we teachers are thrown into the online mode of teaching. We are all familiar with the offline mode and transact our curriculum in an effective manner. The face to face teaching has been our medium to communicate with students. But now we are all forced into going online. This situation throws some questions in our mind.

Are we fully prepared to do our online teaching? Is the first question that comes to our mind.

Is communicating online same as communicating offline?
What are the skills a teacher requires to deliver effective online lessons?
What are the teaching theories related to online teaching?
How do students learn online?
How can we evaluate students to ascertain students' performance?

These and several other questions are pressing us day by day and we need answers to these questions. Teachers have to train and develop themselves to communicate online which will be the new normal.

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, Kandivali East, Mumbai

**Organises An Expert Talk
On
"UNDERSTANDING THE
ONLINE PERSPECTIVE"**

DATE & TIMING

Date: 10th December, 2020 (Thursday)
Timing- 3:00 pm to 5:00 pm

PLATFORM

On Zoom

SESSION DETAILS

Session 1 : Pre requisites for Online teaching
Session 2 : Communicating in an online platform

Expected outcomes:

Teachers will be able to

- understand the online interaction effectively
- get a theoretical background on online mode of teaching
- understand the skill of online communication
- apply the knowledge to their online teaching
- apply the knowledge in their practice teaching coaching as well

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REPORT ON WORKSHOP FOR

"Developing a professional website for Teaching and Learning"

Technology provides students with access to countless online resources, encouraging them to carry out research and therefore become more independent. It also simplifies learning by making concepts more digestible, for example through an instructional video.

With the growing need of technology in Education, it is necessary for teachers to be well-versed with technical knowledge and guide their students well. Keeping this in mind, NMFCE provided an opportunity to FYB.Ed students by conducting workshops so as to upgrade their knowledge and technical skills which would help them in adapting to their role as future teachers.

Ms. Shubhangi Kore, Asst. Teacher, NMFCE took the initiative to organise this workshop.

NMFCE in collaboration with upEducators conducted a workshop on "Developing a professional website for Teaching and Learning" for the FYB.Ed students.

Date: 15th October, 2021

Time: 3:00pm

Venue: Computer lab no. 1, Third floor

Resource person: Ms. Sonam Yadav, Head of Academics, upEducators
Mr. Ankush Bhandary, upEducators

The workshop was conducted in the college in Computer Lab no.1. All the students were asked to do online registration for the workshop. The workshop was conducted through a zoom app. The students gathered at the venue on time and joined through the app. Desktop computers were provided for getting hands-on experience.

Ms. Nitisha Jha, Principal, NMFCE welcomed Mr. Ankush and the students for the workshop. Ms. Usha Iyer, Asst. Teacher, NMFCE introduced the speaker to the students. Mr. Ankush Bhandary, upEducator started the workshop by explaining the importance of digital platform and its uses. He gave stepwise instructions on how to create a website. He explained each and every step in detail like the site to be used to create the website, how to insert images, videos, powerpoint presentations, pdf, how to create new page, how to create collapsible group etc. and finally how to publish the website.

The students too followed all the instructions and created their own website on desktop simultaneously. Finally, the session ended on a positive note by vote of thanks presented by Ms. Ayisha, FYB.Ed student.



Overall, the workshop was a great learning experience for the students. The practical and hands-on experience made it more productive and effective.

COLLABORATIVE TASKS

Nirmala Memorial Foundation College of Education always encourages students to undertake projects in groups to recognize the power of collective and collaborative action. They are also encouraged to be in constant contact with their peers and teachers. Group activities like Group seminars, Peer teaching, Tutorials, Group discussion, Interactive guest lectures, Brainstorming, Field survey/Field work/Field trips, Debates, Quizzes, excursions, teaching practice in urban and rural schools facilitates the creative academic pursuits of the students individually and collectively. These activities are being organized in the campus to inculcate the team spirit in young and impressionable minds that are going to enter the professional world.



Environmental Education

Students Presentation

Sr. no	Day & Date	Name of the students	Topic
1	Friday 25-03-22	Jenissa	4a. Environmental Impact Assessment (Meaning, Steps, Significance)
2	Saturday 26-03-22	Gunja Vishwakarma Sachin Komb	4b. Environmental Management and Protection Need- Function and characteristics
3	Saturday 26-03-22	Namrata Yeole Preeti Gupta	4c. Environmental Audit (Definition, features, types of environmental auditing)
4	Saturday 26-03-22	Charmi Gala	5a. Sustainable development- Meaning, need, Guiding principles
5	Friday 25-03-22	Ritika Jain	5b. Rain water harvesting
6	Friday 25-03-22	Avis Dcunha	5b. solid waste management
7	Friday 25-03-22	Shweta Dcunha	5b. Mangrove management
8	Saturday 26-03-22	Anjali Tiwari	6a Narmada Bachao Andolan
9	Saturday 26-03-22	Shweta Kudtarkar	6b Tiger Project
10	Saturday 26-03-22	Rakhi Kansara	6b Ganga Action Plan
11	Saturday 26-03-22	Fiona	2a. Climate Change
12	Saturday 26-03-22	Janice Lusbo	2a. Loss of Biodiversity

REPORT ON MULTILINGUAL INTERACTIONS AND INPUTS

Numerous possibilities are offered by the college to encourage student interactions in different languages. In order to improve language-related skills, a variety of activities are carried out, including holding debates, talks, and seminars as well as producing articles about current events or social issues, examining them, and analyzing their organizational structures. When teaching and learning, the faculty members employ a bilingual approach. The institute provides lot of opportunities that promote multilingual interaction among students. During teaching and learning process faculty member are free to utilize multilingual approach.





COMPONENTS OF BLACK BOARD

I. CLARITY IN WRITING -(CW)

- Clarity in Letters ...(CL)
- Same Length and same Width of Letters (SLWL)
- Appropriate Size of Letter (ASL)
- Sufficient Space between Letters (SSL)
- Sufficient Space between Words (SSW)

लेखन में स्पष्टता

- अक्षरों की स्पष्टता
- अक्षरों की समान लंबाई एवं मोटाई
- अक्षरों का उपयुक्त आकार
- अक्षरों के मध्य पर्याप्त दूरी
- शब्दों के मध्य पर्याप्त दूरी



NIRMALA MEMORIAL FOUNDATION
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LEARNING ENHANCEMENT / ENRICHMENT INPUT

Nirmala Memorial Foundation College of Education strive to ensure the overall development of students through learning enhancement or enrichment techniques. The advanced learners are identified by the concerned faculty based on their performance in internal assessment tests and end-semester examination, student-teacher interaction, active participation; involvement, performance in the classroom/extra curriculum, activities/seminars, etc. The advanced learners of the college are encouraged by providing them with enrichment classes. In addition, they are provided with additional enriched reading materials, notes, ppts etc. to widen their horizon. The toppers of the sections are provided with extra book, from the library.

Moreover Institution provides learning enhancement in the form of- Guest lectures, Seminars, Workshops and Competitions. The main goal is to bring together like-minded people, Intellectuals and experts to exchange ideas, thoughts and opinions related to a specific topic. It aids students' motivation, confidence, and improvement in communication skills. Students also obtain expert information and lots of competitions are also held in the campus. Students get an opportunity to showcase their talents by participating in these competitions it helps them to boost their self-confidence motivation and make them mentally strong.

The institution places a higher priority on using ICT for in-classroom and out-classroom activities. The use of various IT technologies by academic staff is encouraged so that students can get the most out of their learning opportunities. They are also prepared for their future lives and occupations.



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