

2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

1. No Special effort put forth in accordance with learner needs
2. Only when students seek support
3. as an institutionalized activity in accordance with learner needs
4. Left to the judgment of the individual teacher/s
5. Whenever need arises due to student diversity

2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

Response:

3. as an institutionalized activity in accordance with learner needs

INDEX

Sr. No.	Description
1.	Activities to address the differential student needs
2.	Assistive devices and Adaptive Structures
3.	Report of Principal Ma'am with seal and stamp

Institutional Activities in accordance with learners need

NMFCE organizes various curricular and extracurricular activities which provide opportunities to the student's teachers get an opportunity to acquire the understanding about the culture, policies and practices that need to be addressed in order to create an inclusive school.

- Students are given opportunity to conduct practice teaching lessons in schools that are inclusive.
- Every Year students visits and do the community service at Punarwas & Abhang Special School.
- Students also provides help and guidance for Hearing Impaired and intellectual disabled students of Dr. Kusumtai Naravane Hearing Impaired School, Kandivali west Mumbai.

Talent Hunt Program

In this program student's interest and needs are taken in to consideration. This program provides platform to the differential students to showcase their knowledge and skill with all.

Student teachers guiding hearing impaired students for Cultural Program at Dr. Kusumtai Naravane Hearing Impaired School, Kandivali west Mumbai.





**Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai
In collaboration with
Royal College of Education and Research for Women, Mira Road
Under MOU organizes
Student exchange programme**

THEME: UNDERSTANDING LANGUAGE AND LANGUAGE DIVERSITY

Date: 01/02/2021 to 05/02/2021

Timing: 11:00 am to 12:30 pm on scheduled days

Mode: Online

Date	Topic	Time	Resource Person
01/02/2021	Language: Concept, Characteristics and Functions	11:00 am to 12:30 pm	Ms. Sweety Singh Asst. Prof. NMFCE
02/02/2021	Multilingualism and its Implications in the Indian Context	11:00 am to 12:30 pm	Ms. Usha Iyer Asst. Prof. NMFCE
03/02/2021	Classroom Discourse: Concept and nature	11:00 am to 12:30 pm	Ms. Navita Sood Asst. Prof. NMFCE
04/02/2021	Reading and Writing across Content Areas	11:00 am to 12:30 pm	Ms. Damanjit Rihal Asst. Prof. NMFCE
05/02/2021	Language across Curriculum	11:00 am to 12:30 pm	Ms. Nitisha Jha Asst. Prof. NMFCE

Organising committee

Ms. Shubhangi Kore

Convenor

Assistant Professor Dr. Tandra Bandyopadhyay

Dr. Rupali Wadkar Principal

Assistant Professor

**NIRMALA MEMORIAL
FOUNDATION COLLEGE
OF EDUCATION,
Kandivali East, Mumbai**



Speaker :
Dr. Vini Sebastian,
Associate Professor,
St. Xavier's Institute of Education

CONTEXT :

Due to the pandemic situation we teachers are thrown into the online mode of teaching. We are all familiar with the offline mode and transact our curriculum in an effective manner. The face to face teaching has been our medium to communicate with students. But now we are all forced into going online. This situation throws some questions in our mind.

Are we fully prepared to do our online teaching? Is the first question that comes to our mind.

Is communicating online same as communicating offline?

What are the skills a teacher requires to deliver effective online lessons?

What are the teaching theories related to online teaching?

How do students learn online?

How can we evaluate students to ascertain students' performance?

These and several other questions are pressing us day by day and we need answers to these questions. Teachers have to train and develop themselves to communicate online which will be the new normal.

**Organises An Expert Talk
On
"UNDERSTANDING THE
ONLINE PERSPECTIVE"**

DATE & TIMING

Date: 10th December, 2020 (Thursday)
Timing- 3:00 pm to 5:00 pm

PLATFORM

On Zoom

SESSION DETAILS

Session 1 : Pre requisites for Online teaching
Session 2 : Communicating in an online platform

Expected outcomes:

Teachers will be able to

- understand the online interaction effectively
- get a theoretical background on online mode of teaching
- understand the skill of online communication
- apply the knowledge to their online teaching
- apply the knowledge in their practice teaching coaching as well

**IQAC of Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai
In collaboration with
KES Shroff college, Mumbai
Under MOU organizes
Student exchange programme**

THEME: ENVIRONMENTAL EDUCATION FOR SUSTAINABLE DEVELOPMENT

Date: 10/01/2022 to 14/01/2022

Timing: 11:30 am to 1:30 pm on scheduled days

Mode: Online

Date	Topic	Time	Resource Person
10/01/2022	Sustainable Development: Meaning, Need, Guiding Principles.	11:30 am to 1:30 pm	Ms. Sweety Singh Asst. Prof. NMFCE
11/01/2022	Sustainable Environmental Practices: Rainwater Harvesting, Mangrove Management, Solid Waste Management	11:30 am to 1:30 pm	Ms. Usha Iyer Asst. Prof. NMFCE
12/01/2022	Indigenous Technical Knowledge as a Sustainable practice	11:30 am to 1:30 pm	Ms. Navita Sood Asst. Prof. NMFCE
13/01/2022	Environmental Initiatives: Movements and Projects	11:30 am to 1:30 pm	Ms. Damanjit Rihal Asst. Prof. NMFCE
14/01/2022	Laws of Conservation & Protection of Environment	11:30 am to 1:30 pm	Ms. Nitisha Jha Asst. Prof. NMFCE

Organising committee

Ms. Shubhangi Kore
Assistant Professor
Dr. Rupali Wadkar I/C Principal
Assistant Professor

Convenor
Ms. Nitisha Jha



**NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION**

PRESENTS WORKSHOP ON

**CREATION OF TEACHERS FOR
DIFFERENT LEVELS OF**

"SCHOOL EDUCATION"



GUEST SPEAKERS:

1. Dr. Arundhati Chavan
(Associate Professor - Department of
Education, SNDT Women's College of
Education)

DATE : 1st Jan, 2021

VENUE : ROOM 711



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION

PRESENTS A WORKSHOP

ON :

YOUR CAPABILITIES AS A TEACHER

Guest Speaker :

DR. V D DAWDEKAR

(PRINCIPAL - CHEMBUR

SARVANKASH SHIKSHAN

SHASTRA MAHAVIDYALAYA)

DATE

9th Sept 2022

VENUE

Room - 711



**NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION**

INTERACTIVE WORKSHOP FOR DEVELOPING SKILLS IN TEACHERS



”

INVENTING NEW SOLUTIONS

”

GUEST SPEAKERS:

1.MS. SWEEDAL DCUNHA

(Principal- Nirmala Memorial Foundation
College of Commerce & Science)

2.DR. POONAM KAKKAD

(Associate Professor - Nirmala Memorial
Foundation College of Commerce & Science)

DATE : 15th FEB, 2022

VENUE : ROOM 711



**NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION**

PRESENTS WORKSHOP ON

**CREATION OF TEACHERS FOR
DIFFERENT LEVELS OF**

"SCHOOL EDUCATION"



GUEST SPEAKERS:

1. Dr. Vijay Chavan

(Associate Professor - SNT Women's
College of Education, Karve Road, Pune)

DATE : 6th Sept, 2021

VENUE : ROOM 711



**NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION**

**PRESENTS WORKSHOP ON
FOUR FUNDAMENTALS FOR TEACHER -
"LEARNERS, OBJECTIVES,
METHODS & EVALUTAIIONS"**

GUEST SPEAKERS:

1. Dr. Neha Dev

(Associate Professor - SNTD Women's
College of Education, Karve Road, Pune)

DATE : 12th Aug, 2022

VENUE : ROOM 711



Assistive devices and Adaptive Structures

Assistive devices -

Assistive devices are kept ready for disable students which includes wheelchair, lift facilities, bed for rest, small ramp and comfortable washroom facilities are provided by the institution.

Benefits for Assistance devices –

Assistive devices provide safeguard to the disable people who requires specific support.

- With these devices students feel comfortable in institutional environment.
- They allow the learners with disabilities to participate fully in all the activities of the institution.
- They help in developing self-confidence, self- determination and develop social skills in them. Thus, it gives help to prepare them to face future challenges.







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Peer Feedback or Peer Tutoring is continuous process of NMFCE.

NMFCE tries on providing various experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. To cater student diversity interaction among students is made possible in different ways.

Objectives

Objectives of Peer activities are:

- To provide a safe space and learning environment for students.
- To increase social connectedness and create a sense of belonging within supportive peer networks.
- To provide positive role models, positive peer influences and opportunities which help students to develop a positive self-concept, self-acceptance and high self-esteem.
- To increase confidence and to develop and enhance communication and social skills.
- To promote direct interaction between students for active learning.
- To reinforce their own learning by instructing others
- To make them feel more comfortable and open when interacting with a peer.

Nature of activities

Different types of activities are planned in the institution to provide peer feedback and peer tutoring. Some of them are as explained below:

- 1) Micro-teaching-Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.
- 2) Teaching Practice-To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.
- 3) Class room teaching- To address the student diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject



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Outcomes

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

Documents

Records of different activities are maintained in the college register activity wise. Information about the teacher and students who attended the Sessions and nature of activity with the academic year and course name is clearly mentioned in the Register

Principal

Dr. Nitisha Jha



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Report on Remedial Learning Engagement

Main focus of NMFCE is on Remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all, the students are not same. So NMFCE is focused on providing the remedial classes for the weak students in class.

Objectives

Objectives of Remedial Learning Engagement are:

- To provide learning support to weak students
- To provide learning activities and practical experiences to students according to their abilities and needs.
- To design Individualized educational programs
- To help pupils consolidate their basic knowledge in different subjects
- To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of activities

Different types of activities are planned in the Institution to provide remedial teaching to weak students Different methods used in remedial class are as discussed below:

1) **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topics in more details with the weak students Student Diversity is addressed on the basis of their profile. Use

2) **Doubt Clearing Sessions-**NMFCE focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

3) **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers Content from different books is also provided to students by teacher in remedial classes to help the weak students

Principal



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Outcomes

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

Documents

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Report On Learning Enhancement

NMFCE tries on providing various learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So NMFCE is focused on providing various experiences for interaction with the students.

Objectives

Objectives learning Enhancements activities are

1. To Make learning joyfully for students and in their own pace
2. To realize that students, learn by themselves within given situation
3. Teachers provide the teaching-learning situation according to the needs of individual
4. To make students learn in free environment without any restriction To apply the concepts learned in class in real life situations

Nature of activities

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below.

- 1) **Educational Visits**-Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities, some of the places are National Science Museum, Nehru planetarium, mother diary etc.
- 2) **Guest Lectures**-To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasizes on catering to needs of all types of learners
- 3) **Seminars/workshops by experts**-To address the student diversities, enrichment activities like Seminars and workshops are arranged on different topics by experts.

Outcomes

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops organized for them,



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Report On collaborative tasks

NMFCE is focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So institution is focused on using different approaches of teaching and learning for the students.

Objectives

1. To increase the productivity towards the common goal
2. To exchange, debating, negotiating ideas
3. To develops highly communicative discussion skills: To develops the social interaction skills;
4. To develops the higher level thinking
5. To encourages and improves the multidimensional problem-solving skills

Nature of activities

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below

- 1) **Group Discussions:** Teachers divide the class into different groups. Student Diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion
So that views and understanding of learners can be shared among all
- 2) **Peer Tutoring:** NMFCE focuses on peer tutoring more. Students facing problem in the content can discuss with each other. They are provided with the special time.
- 3) **Seminars:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.

Outcomes

Problems of different types of students have been solved with the help of activities like Group discussion, Peer Tutoring and Seminars Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.



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Report On Multilingual Interaction

NMFCE is focused on providing multilingual Interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So NMFCE is focused on using different languages for interaction with the students.

Objectives

The objective is to go beyond the provisions of individual language curricula and arrive at

- a more comprehensive and differentiated view of the linguistic reality of contemporary society
- the integration of language learning in personal development
- a more general validity of acquired knowledge
- and skill and more cooperation between the different subject areas.

Nature of activities

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below:

- 1) **Explanation**-Teachers explain the different topics of different subjects in multilingual way. They use both English and Hindi language. Student Diversity is addressed on the basis of their profile Use of both languages is done keeping in view the needs of learner
- 2) **Doubt Clearing Sessions**-NMFCE focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.
- 3) **Notes Giving**: Students have been provided notes both in English and Hindi by the teachers: Material from different books both in English and Hindi are also provided to students by teachers.

Outcomes

Problems of students of hindi medium have been solved with the help of activities like explanation doubt clearing sessions and notes giving The Link of study material that is provided on website was given to students that proved to be very helpful for them



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Documents

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Principal

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