

CRITERIA 2

2.41 Institution provides opportunities for developing competencies and skills in different functional areas as through specially designed activities/ experiences that include

1. Organizing Learning (Lesson Plan)
2. Developing Teaching Competencies
3. Assessment of Learning
4. Conducting Outreach/Out of Classroom Activities
5. Community Engagement

Sr. No.	DESCRIPTION
1.	Documents for Organizing Learning (Lesson Plan)
2.	Documents for Developing Teaching Competencies
3.	Documents for Assessment of Learning
4.	Documents for Conducting Outreach/Out of Classroom Activities
5.	Documents for Community Engagement

1 Documents for Organizing Learning (Lesson Plan)

1. Sample Lesson Plans of student teachers

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, KANDIVALI (E)

LESSON PLAN

Name of the student teacher : Priya S. Yadav Unit : B Roll no. : 45

Name of the school / college : Nirmala Memorial Foundation College

Subject : OCM Topic : SIDBI (Small Industrial Development Bank of India)

Practice Lesson No. : 1 Standard : XIth Division : _____ Date : 30/11/22

1. Previous Knowledge The student has a previous knowledge about the sources of finance which provides loan.

2. Objectives To enable the student to acquire the knowledge of SIDBI.

2. To make the student understand about various scheme of SIDBI.

3. To identifies the differentiate ^{de} between Micro, Small & Medium sector.

4. To analysis the function of Bank.

3. Reference Books CBSE XIth- Business Studies Book, Google, You-Tube.

4. Method / Technique Lecture-cum-discussion

5. Teaching Aids Chart (Evaluation Question).

6. Co-relation with Political Science, Accountancy.

7. Set Induction Teacher done a set Induction through role play method. On the basis, teacher ask few question:?

1. What did you observe through this role play method?

2. What she require for setting ^{to expand} up a branches for his business? "

3. From where did she can raise fund?

8. Statement of Aim There are various financial institution through which we can raise fund from it one of is SIDBI. So, student today, we are going to study ^{about} Small Industrial Development Bank of India i.e. SIDBI

Content Analysis	Objectives and their Specifications
<p>Concept -</p> <p>Intro</p>	<p>Remembering -</p> <p>The student acquires the knowledge of SIDBI (Objective)</p> <p>The student recalls the meaning of SIDBI</p>
<p>2nd April, 1990</p> <p>Lucknow</p> <p>Sivasubramanian Ramann, IAS</p> <p>SIDBI Act, 1987</p> <p>Meaning</p> <p>SIDBI → Apex Body → Direct → Scheme</p> <p>→ Financial Assistance → MSME sector → Indirect → Scheme</p> <p>SIDBI provide loan to MSME</p>	<p>Understanding -</p> <p>The student develops the understanding of the MSME sector. (Objective)</p> <p>The student discriminate the difference between Micro, Small & Medium Sector. (Specification)</p>

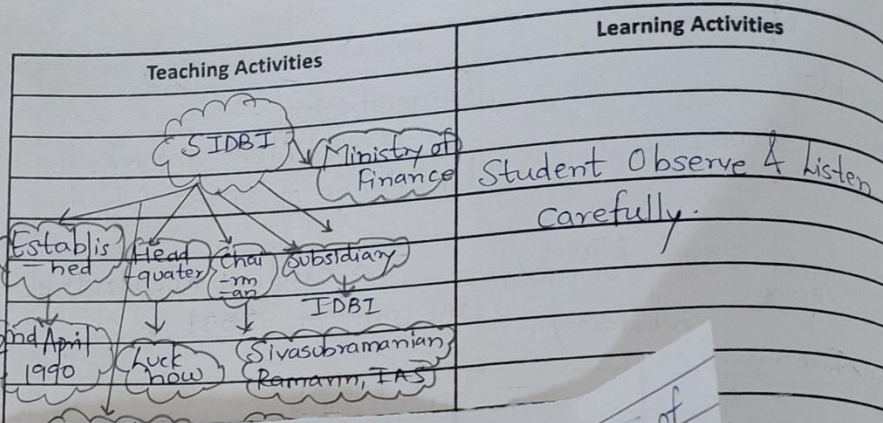
Classification of Micro, Small & Medium

Eg -	Investment	Annual Turnover	applies
Micro	₹ 1 crore	₹ 5 crore	underst-
Small	₹ 10 crore	₹ 50 crore	procedure
Medium	₹ 50 crore	₹ 250 crore	ring a

2. Facts - SIDBI, 2nd April 1990, IDBI, 84, Employment, raw material, Lucknow, Entrepreneur, Modernization, finance analysis by a loan cation.

3. New Term - Subsidiary

Core Elements and Values	
1. Equality of sexes	Student learn about equality
2. Secularism	of gender, caste & religion



Teacher explain about the scheme of SIDBI :-
 SMILE (SIDBI Make in India loan for Enterprises)
 ↓
 Manufacturing Service (MSME)
 ↓
 Equipment (₹10 lakh) Other Reason (₹25 lakh)

Teacher explain about the SMILE scheme of Govt under which SIDBI provide loan to MSME sector. It provide loan of ₹10 lakh for purchase of equipment & It provide loan for ₹25 lakh for other reason (payment of Labour, purchase of raw material, etc).
 - Student Listen Carefully.

Teacher explain about MSME sector -

	Invst	Annual Turnover
Micro	₹1 crore	₹5 crore
Small	₹10 crore	₹50 crore
Medium	₹50 crore	₹250 crore

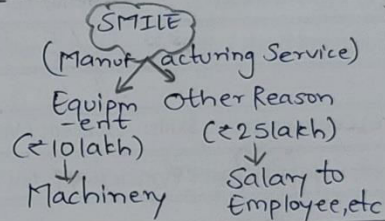
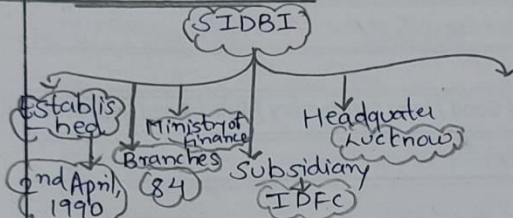
Teacher explain if a Industry is m...
 than ₹1 crore of Invst is there i...
 & of ₹5 crore of turnover (ar...)

Recaptulation Teacher summarizes the topic by saying that we have studied about the SIDBI. It provide loan to MSME scheme & MSME

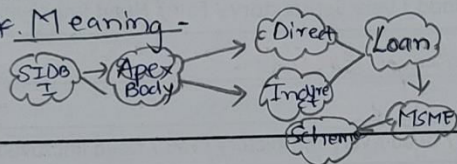
Mr. Anil Singh has been running a Dhaba for the last 2 years. The excellent quality of food has made the restaurant popular in no time. Motivated by the success of his business, Mr. Singh is now contemplating the idea of opening a chain of similar dhaba at different place. On the basis of above situation, teacher ask the following question.

Date: 30/11/22 "Equality is Not Discrimination, Equality Means Justice" Standard: XIth
 Subject: OCM Topic: SIDBI (Small Industrial Development Bank of India)

* Introduction



* Meaning -



	Invst	Annual Turn
Micro	₹1 crore	₹5 crore
Medium	₹10 crore	₹50 crore
Small	₹5 crore	₹25 crore

Self reflection

- 1) I need to communicate with all the student.
- 2) I need to work on my English to communicate with the student.
- 3) I need to give more example.
- 4) I need to frame my sentence in such a way that content all contain all the important point.
- 5) I need to ask question more & more question.

OBSERVER'S REMARKS

- 1) Set Induction: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Should execute effectively.
- 2) Statement of Aim: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
It was clear but lengthy statement of message.
- 3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 4) Method of Teaching: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Lecture cum discussion
- 5) Content Mastery: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Refer more content to get mastery over the content.
- 6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
need to talk more.
- 7) Questioning: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
good. used probing skill.
- 8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
still plan ^{more} to involve your students in the teaching.
- 9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
None used. Game chart was prepared.
- 10) Additional information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Chart should be bigger in size.
- 11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
B.B. work was good well planned.

13) Attitude of Teacher: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Towards the Class

it is good.

14) Stimulus Variation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

Work on voice modulations

15) Incorporation of Core: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Elements / Values

done. but incorporate more examples

16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

good - well dressed up

17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

summarised all the points well

18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

good case was asked.

Remarks and Suggestions :

→ Explain what is parent company

→ Repetition can also be done.

→ explanation was good

→ after getting the answer ask (why from)

→ diagrams were drawn. (Good)

- all key elements are covered.

- ask students' names - don't call them

- overall it was good P. shist person.

OBSERVED BY

NAME: ANJANA TAWANE

SIGNATURE :

Anj / 29/11/22

2. Developing Teaching Competencies

**Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai
In collaboration with
Shri L.P.Raval College of Education and Research, Mira Road
Under MOU organizes
Teacher exchange programme
THEME: Teaching for Effective Learning**

Date: 03/09/2019

Timing: 11:00 am to 4:00 pm on scheduled days

Venue: Mini Auditorium (Room no 706)

Date	Topic	Time	Resource Person
03/09/2019	Reflective thinking: Meaning & Educational Implications	11:00 am to 12:00 pm	Mr. Vikas Rawal
	Critical Thinking: Meaning & Educational Implications	12:00 pm to 1:00 pm	Ms. Sunita Thakur
	BREAK		
	Creativity: Meaning & Educational Implications	2:00 pm to 3:00 pm	Mr. Vikas Rawal
	Meta-cognition: Meaning, Components & Strategies	3:00 am to 4:00 pm	Ms. Sunita Thakur

Organising committee

Ms. Sweety Singh

Assistant Professor

Ms. Nitisha Jha Principal

Assistant Professor

Convener

Dr. Vijay Javlekar

‘Educators must be proactive in understanding in detail the ethos, the aims, objectives and up skill themselves with rigorous Continuous Professional Development programs, trainings, participation in seminars, workshops and conferences at various levels.’ In order to train its Educators to be full-fledged facilitators Nirmala Memorial College of Education had organized a workshop for the professors on the topic **Teaching for Effective Learning** on 3 September 2019.

The faculty members Mrs. Nitisha Jha and Mrs. Sweety Singh in collaboration with Shri. L.P Raval College of Education and Research organized the workshop. The following topics were covered in the workshop.

- **Reflective Thinking: Meaning & Educational Implications** – Resource person – Mr. Vikas Rawal
- **Critical Thinking : Meaning & Educational Implications** – Resource person – Ms. Sunita Thakur
- **Creativity: Meaning & Educational Implications** - Resource person – Mr. Vikas Rawal
- **Meta – cognition - Meaning & Educational Implications** - Resource person – Ms. Sunita Thakur

Some interesting aspects and perspectives were discussed with a lot of examples relatable to everyone’s daily life which enthralled them with inquisitiveness and motivated the professors. **Reflective Thinking** enabled purposeful results and solving problems, formulating inferences, calculating likelihoods, and making decisions thoughtful and effective in a particular context. **Critical Thinking** helped in skills through a process of inquiry that explores evidence for developing innovative and creative solutions to make informed decisions and evaluations. **Creativity** helps understand different perspectives on why creativity matters. Considering cognitive aspects of creativity and how personality and individual differences contribute towards different situations. **Meta – cognition helps to** focus on our awareness of the different ways we process information and how we regulate and refine how we process information.

The workshop helped the professors to seek, explore and identify the solutions to problems; to permit the extensive study of a situation, its background and its social and philosophical implications.



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

IQAC of NMFC in Collaboration with Shri LP Raval College of Education & Research Mira road (East), Thane organises National Conference on
"Recent Advances in Education"
on 27th November, 2021

SUB THEMES

- Role of ICT in Education
- Innovative Practices in Pedagogy
- Challenges in Learning and Teaching
- Measures to Overcome issues in Education
- Mindfulness and Mental Support in School

IMPORTANT DATES

BANK DETAILS

BANK NAME- SVC CO-OPERATIVE BANK LTD.
A/C NO. SB-103003130001346
IFSC CODE: SVCB0000030
BRANCH- THAKUR COMPLEX, KANDIVALI (E)

- Last date for paper Submission 31st October, 2021
- Registration fees for Participation Rs.500
- Registration fees for Paper publication Rs.1000

PATRON

Director

Mrs. Aruna Desai
Nirmala Memorial Foundation,
Kandivali East

CONVENER

Dr. Tandra Bandyopadhyay

Principal

Nirmala Memorial Foundation College of
Education, Kandivali East

ORGANIZING COMMITTEE

Dr. Nitisha Jha
Ms. Damanjit Kaur
Ms. Shubhangi kore
Ms. Charu Singh
Ms. Sweety Singh
Ms. Navita Sood



Chief Guest

Ms. Swiddle D'Souza
I/C Principal

Nirmala Memorial
Foundaion College of
Commerce and Science,
Kandivali East



Keynote Speaker

Dr. Beena
Khemchandani

Principal
Seva Sadan
College of
Education,
Ulhasnagar

CALL FOR PAPERS

Research and conceptual papers focusing any sub-themes of the conference are invited from Research Scholars, Teachers and Teacher Educators in English or Marathi language. Paper should not exceed the limit of 2500 words including an abstract of 200 - 300 words. **The paper should be original and not previously published anywhere.**

A soft copy of full paper with abstract must be sent through e-mail: nmfcbedcollege@gmail.com on or before 31st October, 2021. The paper presenters should carry with them two copies of papers signed by all the authors.

PAPER WRITING AND SUBMISSION

English :

Font - Times New Roman

Title -14 Bold, Sub points - 12 Bold, Text : 12, Line
Spacing - single,

Margin: Left 1.25", Remaining sides : 1"

Marathi:

Font - Mangal /Kokila/ Unicode

Title -16 Bold, Sub points - 14 Bold, Text : 14, Line
spacing - Single,

Margin: Left 1.25", Remaining sides : 1"

PUBLICATION

Papers presented at the conference will be reviewed by the expert committee and if required, paper presenters will be asked to correct the paper and resend the corrected copy. Suitable papers will be published in the Conference Proceeding or UGC CARE listed Journal.

CERTIFICATE OF PARTICIPATION

The participant will be provided certificate of participation in the conference

Technology gives positive emphasis to the development of the latest methods for effective education. Educational technology makes the teaching process scientific, clear, simple, easy, interesting, and effective. It gives proper guidance to solve teaching problems. Technology gives instant access to information therefore **IQAC** of Nirmala Memorial College of Education had organized a National Conference for the professors on **Recent Advances in Education** in collaboration with Shri. L.P Raval College of Education and Research on 27 November 2021.

The conference was conducted under the support and assistance of Director Mrs. Aruna Desai and Principal Dr. Tandra Bandyopadhyay. The organizing committee of the conference included Dr. Nitisha Jha, Ms. Damanjit Kaur, Mrs. Shubhangi Kore, and Ms. Charu Singh, Ms. Sweety Singh and Ms. Navita Sood. The chief guest Ms. Swiddle D'Souza and Keynote Speaker Dr. Beena Khemchandani were present for the conference.

The sub themes of the conference included

- Role of ICT in Education
- Innovative Practices in Pedagogy
- Challenges in Learning and Teaching
- Measures to overcome issues in Education
- Mindfulness and mental support in school

The conference helped the professors to demonstrate an awareness of the main processes in an ICT system (sending, receiving, storing, retrieving, manipulating, conveying) demonstrate an awareness of some of the hardware, software and communication components used in ICT systems. It examines the **impact of teacher education on the quality of education. It provides suggestions of how educational planners and decision makers can improve the effectiveness of initial teacher education programmes and continuing professional development (CPD) to improve teaching quality.**

3. Documents for Assessment of learning

EXAMINATION SCHEDULE

Regular internal evaluations are conducted at college for effective curriculum delivery.

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

NOTICE

Essay Test & Class test

All the F.Y.B.Ed students are hereby informed that Essay test & Class test will be held on 9th, 16th and 23th April 2022.

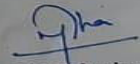
Attendance is Compulsory.

Portion for Essay and Class Test

Subject	Date	Essay Test	Class Test
CC-1 Childhood and Growing -Up	9/04/2022	Unit 1	Unit 3 & 5
CC-2 Knowledge and Curriculum	16/04/2022	Unit 1	Unit 2 & 5
IC-1 Gender School and Society	23/04/2022	Unit 1	Unit 4 & 6

❖ Note: Seating Arrangement and Timing will be informed one day prior to the exam.




I/C Principal
Nitisha Jha

NIRMALA MEMORIAL FOUNDATION COLLEGE OF
EDUCATION KANDIVALI EAST, MUMBAI

ESSAY TEST & CLASS TEST

Notice

10/09/2022

This is to inform all F.Y.B.Ed 2021-23 Batch (SEM -II) students to kindly read the following questions, portion and timetable for Essay and Class test carefully.

Important Note:

- Students are expected to prepare all **3 questions** thoroughly for **Essay Tests** out of which any 1 will be asked in the test.
- For Class tests the given units have to be prepared completely.
- All students are expected to be present for the test on time as it is part of **University internal assessment**.
- Exams will not be rescheduled for anyone as it is mandatory.

SEM-II ESSAY TEST AND CLASS TEST

COURSE	DATE	ESSAY TEST	CLASS TEST
		TIMING	
Learning and Teaching (CC-3)	10/09/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
Educational management (IC-2)	17/09/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
Pedagogy of School Subject (EC-1)	24/09/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM


I/C PRINCIPAL
NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
KANDIVALI (EAST), MUMBAI-400 101

**NIRMALA MEMORIAL FOUNDATION COLLEGE OF
EDUCATION KANDIVALI EAST, MUMBAI**

ESSAY TEST & CLASS TEST

Notice

This is to inform all S.Y.B.Ed 2020-22 Batch (SEM -III) students to kindly read the following questions, portion and timetable for Essay and Class test carefully.

Important Note:

- Students are expected to prepare all **3 questions** thoroughly for **Essay Tests** out of which any 1 will be asked in the test.
- For Class tests the given units have to be prepared completely.
- All students are expected to be present for the test on time as it is part of **University internal assessment**.
- Exams will not be rescheduled for anyone as it is mandatory.

SEM-III ESSAY TEST AND CLASS TEST

COURSE	DATE	ESSAY TEST	CLASS TEST
		TIMING	
Assessment for Learning (CC-4)	15/01/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
Language Across Curriculum (IC-3)	17/01/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
Pedagogy of School Subject (EC-2)	18/01/2022	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM

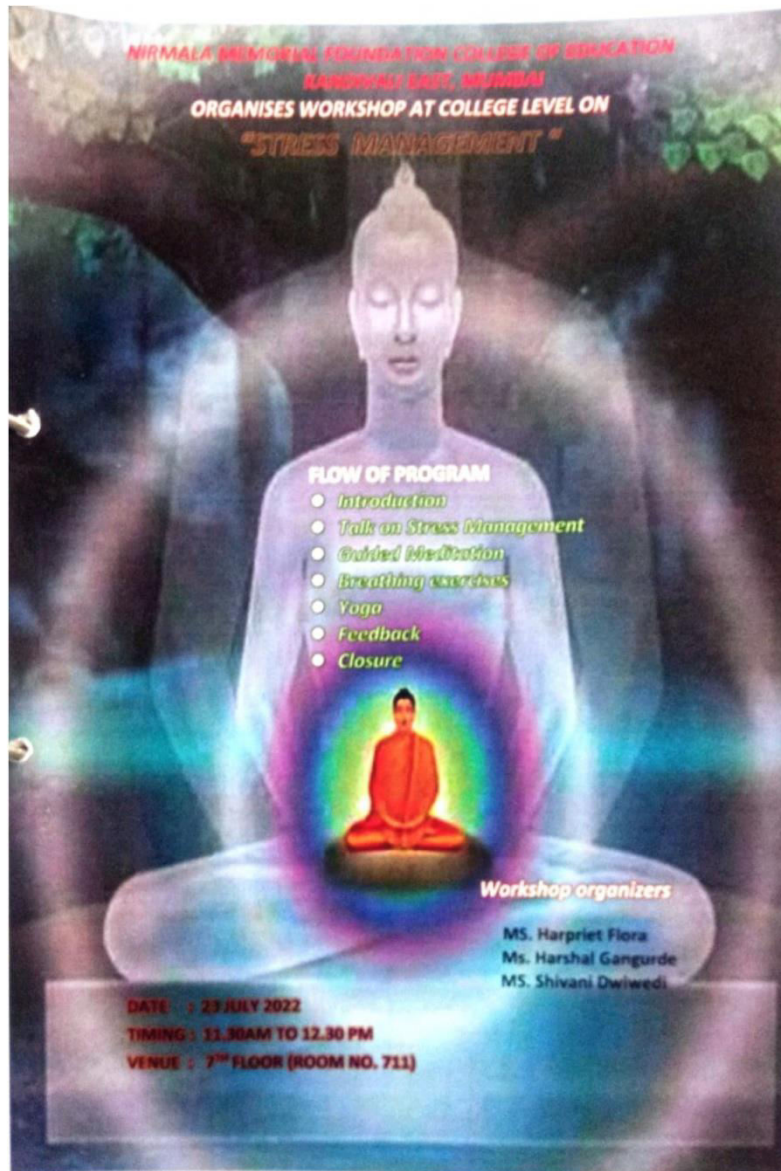
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COLLEGE OF EDUCATION
KANDIVALI (EAST), MUMBAI

2023/06/23 16

4. Conducting Outreach/Out of Classroom Activities

1. Workshop on Stress Management



The workshop on Stress Management for B.Ed. students was conducted on 12th January with the aim of promoting awareness, understanding, and destigmatizing mental health issues. The

workshop featured expert presentations, interactive sessions, and discussions on various mental health topics. The primary goal of the activity was to equip B.Ed. students with essential knowledge and skills to recognize signs of mental distress among students and colleagues. Participants learned about the significance of promoting positive mental health in educational settings and strategies to create a supportive and inclusive learning environment. The workshop emphasized the role of educators in fostering emotional well-being and facilitating early intervention when required.

Seminar on 'Elimination of violence against women on International Women's Day



The objective of Women's Day is to express love and gratitude towards women's contribution to our lives and society. It honors the power and struggles of women who have broken all barriers and reached the pinnacle of success in every sphere of life. Today, women across the globe actively participate in politics, education, social work, corporate, sports, IT, research & development, innovation and diverse fields, and have left their footprints.

At NMFC the day was celebrated on 8th March 2020. Various activities were conducted as a part of this event. Dress code for this event was green, purple and white. The event was started by an inspirational speech followed by a skit on how women were forced to stay behind. Another interesting activity was describing women at every phase of her life in different Indian languages. A dance performance was also done on problems faced by a woman in her day to day life. After the various activities one of the games was played that is identifying the childhood photos of all the female teachers and students. Another game was randomly picking up chits and describing that particular person in 2 to 3 lines. Thus the event was really very enthusiastic and overwhelming for all of us. Teachers and Principal took a photo holding the selfie card of balance for better. Balance for better was the tagline for the women's day celebration.

5. Community Engagement

2. Community work



Community work is voluntary service provided by anyone to people who are less privileged or fortunate. **Nirmala Memorial Foundation college of Education at Kandivali**, engages the interns in community service, to become active members of their community and thus have a lasting, positive impact on society at large. Community service or volunteerism enables students to acquire life skills and knowledge, as well as provide services to those who need it most.

In the two years B. Ed course, we get this opportunity twice – Semester 1 and Semester 3. We get divided into manageable groups, so that everyone gets a chance to do their fair bit. We carried out our community work in the following places:-

1. Aadhaar Vriddha Ashram
2. Abhang Bhavan
3. Assisi Bhavan Home For The Aged
4. Punarvas

5. Sadaphuli Karnbadhir Shaala

6. Sashi Mangalyam School

Located at Goregaon East, Mumbai, this is a home for the old and neglected citizens of our society. It belongs to the St. Joseph Training Institute and commenced in 1987. This home can house up to 100 people and provides all the necessary amenities including medical care.

Activities done – Most of our time was spent in cleaning the premises, since there was no one to look into those matters. We swept floors, cleaned the dormitories, changed bed furnishings and curtains. We also interacted with the elders. On the last day, we gave them some essential commodities like food, toiletries, diapers etc. as required by them.

Learning – Time, the most precious commodity in today's world. We gave these abandoned people our time, and it gave us immense satisfaction. The saying rings true – 'Recognise that every interaction you have is an opportunity to make a positive impact on others. – Shep Hyken'