

Criteria -2
2.4.11 Institution adopts effective monitoring mechanisms during internship programme.

2.4.11 Institution adopts effective monitoring mechanisms during internship programme.

Effective monitoring mechanisms were successfully implemented during the internship program at Nirmala Memorial Foundation College of Education.. The college is committed to fostering and training its student teachers for the challenges of the teaching profession. To achieve this, the college has developed a comprehensive reference framework that includes various monitoring mechanisms in both the practice preparation and teaching phases

Preparation phase:

During the preparatory phase of the internship program, student teachers are exposed to various training activities. The main purpose of the preparatory stage is to familiarize the student-teacher with teaching methodologies, classroom management techniques and the use of teaching aids. To ensure their readiness for real classroom experiences, the college has adopted the following monitoring mechanisms:

Micro Teaching:

Structured Training: Students participate in structured training where they learn the basics micro-teaching skills. Learn about different teaching techniques, effective communication strategies and the importance of adapting teaching methods to different learning styles.

Phase of teaching:

The teaching phase of the training program is the practical application of the knowledge and skills acquired in the preparation phase. To ensure that the student teacher receive appropriate support and guidance at this stage, the college has implemented the following monitoring mechanisms:

Mentoring:

Mentors: Each student teacher is assigned a mentor . The mentor acts as a guide and supervisor, providing personal support and advice during the training.

Regular Observations: Mentors conduct regular classroom observations of students and teachers. They provide valuable insights into the student-teachers' teaching styles, methodologies, and interaction with students. These results allow mentors to evaluate the effectiveness of teaching strategies, classroom management, and student engagement.

Feedback and Guidance : After each classroom observation, mentors provide student teachers with timely and constructive feedback.

Self reflection

Student teachers maintains a reflective journal of all the internship activities to gain insight about their weakness and strength

Role of Teacher educator

Teacher educators play an important role in guiding and monitoring teachers on their journey to become effective educators. With the help of classroom observations, teacher educators evaluate the progress of student teachers and identify areas for improvement. Feedback sessions help student teachers understand their strengths and weaknesses, which encourages a reflective approach to their teaching practices.

Teacher educators also play an important role in helping students develop well-structured lesson plans.

The role of the school principal:

The principal monitors discipline, behavior, adherence to the lesson plan, substitution reserved classes, social skills, participation in all school programs, certificate of completion of studies.

The role of the school teachers: When the training phase approaches, the educational institution plans assigning schools to student teachers.

Students approach the master of their methodology .School teachers determine the lessons to be taught

Role of peers: Students from the same school provide emotional and physical support



Documentary Evidence

Mentoring Group Guidance

**Nirmala Memorial Foundation College of Education,
Kandivali East, Mumbai- 400101
E.Y.B.Ed. Micro teaching Guidance group**

GROUP 1: Ms. Usha Iyer

Sr.No.	Name of the Student	Unit-Roll No	Method 1
1.	Answeeta D'silva	A-12	English
2.	Esperance Fernandes	A-19	English
3.	Fiona Rebello	B-10	English
4.	Jacinta T Dsilva	A-13	English
5.	Jinal Shah	B-08	English
6.	Kranali Rajpurohit	B-16	English
7.	Preeti Shah	A-31	English
8.	Rony John	B-12	English
9.	Saswati Roy	A-42	English
10.	Steveena Lopes	B-13	English
11.	Mitsu Ruparel	A-14	English
12.	Chris D'souza	A-11	English
13.	Desai Hema	A-05	English
14.	Krupa Chaubal	B-03	English
15.	Nikita Pawar		English

GROUP 2: Ms. Nitisha Jha

Sr.No.	Name of the Student	Unit-Roll No	Method 1
1.	Alexinha D'souza	A-15	History
2.	Shalina Pereira	B-06	History
3.	MulgundAshma	A-47	History
4.	Zolar Joylina	B-39	History
5.	Balcao Namrata	A-18	History
6.	Latika Rewale	B-11	History
7.	Madhu Singh	B-21	History
8.	Bhagyashree Khanna	A-38	Economics
9.	Gudiya Yadav	B-33	Economics
10.	Upadhyay Varsha	B-29	Economics
11.	Gala Charmi	A-21	Economics
12.	Cherryl-Ann Correa	A-08	Economics
13.	Nisha Prajapati	B-07	Economics
14.	Swati M.Srskandaraja	B-24	Economics

**Nirmala Memorial Foundation College of Education,
Kandivali East, Mumbai- 400101
E.Y.B.Ed. Micro teaching Guidance group**

GROUP 1: Ms. Usha Iyer

Sr.No.	Name of the Student	Unit-Roll No	Method 1
1.	Answeeta D'silva	A-12	English
2.	Esperance Fernandes	A-19	English
3.	Fiona Rebello	B-10	English
4.	Jacinta T Dsilva	A-13	English
5.	Jinal Shah	B-15	English
6.	Kranali Rajpurohit	B-08	English
7.	Preeti Shah	B-16	English
8.	Rony John	A-31	English
9.	Saswati Roy	B-12	English
10.	Steveena Lopes	A-42	English
11.	Mitsu Ruparel	B-13	English
12.	Chris D'souza	A-14	English
13.	Desai Hema	A-11	English
14.	Krupa Chaubal	A-05	English
15.	Nikita Pawar	B-03	English

GROUP 2: Ms. Nitisha Jha

Sr.No.	Name of the Student	Unit-Roll No	Method 1
1.	Alexinha D'souza	A-15	History
2.	Shalina Pereira	B-06	History
3.	MulgundAshma	A-47	History
4.	Zolar Joylina	B-39	History
5.	Balcao Namrata	A-18	History
6.	Latika Rewale	B-11	History
7.	Madhu Singh	B-21	History
8.	Bhagyashree Khanna	A-38	Economics
9.	Gudiya Yadav	B-33	Economics
10.	Upadhyay Varsha	B-29	Economics
11.	Gala Charmi	A-21	Economics
12.	Cherryl-Ann Correa	A-08	Economics
13.	Nisha Prajapati	B-07	Economics
14.	Swati M.Srskandaraja	B-24	Economics

**Time Table
FEED BACK**

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION WEEKLY LESSON TIME TABLE (SEM-III S.Y.B.ED.)						
GROUP NO. 8		WEEK NO. 2				
Day & Date	Timing	Roll No.	Name Of The Student	Subject & STD.	Less on No.	Teacher Incharge
26/03/2021 Friday	2.00 to 2:30	A-30	Somi Kachot	Mathematics 7th	8	
	2.30 to 3:00	B-44	Shilpa Yadav	Mathematics 9th	8	
	3.00 to 3:30	B-14	Vinita Sanischariya	Mathematics 5th	8	
	3.30 to 4:00	A-50	Nirmala Nadar	Mathematics 8th	8	
	4.00 to 4:30	A-41	Khushboo Shaikh	Mathematics 7th	8	
	4:30 to 5:00	FEEDBACK				
05/04/2021 Monday	2.00 to 2:30	B-24	Jagruti Singh	Mathematics 5th	8	
	2.30 to 3:00	B-27	Kajal Singh	Mathematics 7th	8	
	3.00 to 3:30	A-42	Khushboo Kothari	Mathematics 7th	8	
	3.30 to 4:00	A-14	Dolly Tiwari	Mathematics 5th	8	
	4.00 to 4:30	B-10	Puja Kumar	Mathematics 6th	8	
	4:30 to 5:00	FEEDBACK				

2) Statement of Aim: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
It was clear but linking statement was missing

3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

4) Method of Teaching: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Lesson was discussion

5) Content Mastery: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Asks more content to get mastery over the content

6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
need to talk more

7) Questioning: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
good. used probing skill

8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
still plan ^{more} to involve your students in the teaching

9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Notes used. Game chart was prepared. Chart should be bigger in size.

10) Additional information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
B.B. work was good. Well named.

Positive

14) Stimulus Variation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Excellent at stimulus variation (Time table, modelisation etc)

15) Incorporation of Core: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
 Elements / Values
properly done - equity & equality

16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Confident, energetic

17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Systematically taken

18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
With the help of problem solving

Remarks and Suggestions:

- Let inv^o with the activity more with was excellent
- Illustration & explanation excellent
- Appropriate use of T.M.I.
- Greater home work is given

Overall lesson was excellent

SSS (S)

OBSERVED BY
 NAME: *Mr. Shubhraj Kone*
 SIGNATURE: *[Signature]*



