

Criteria 2

2.4.12 Performance of student during internship is assessed by the institution in term of observation observations of different person such a

During internship is assessed by the institution in term of observation observations of different person

Claimed persons for the Assessment of Internship activities are as follows

1. Self

2. peers (fellow interns)

3. Teachers/ School*Teachers

Assessment criteria

OBSERVER'S REMARKS

1) Set Induction: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

2) Statement of Aim: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

4) Method of Teaching: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

5) Content Mastery: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

7) Questioning: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

10) Additional information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

13) Attitude of Teacher: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Towards the Class

14) Stimulus Variation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

15) Incorporation of Core: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Elements / Values

16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

Remarks and Suggestions :

OBSERVED BY
NAME :
SIGNATURE :

Self-Reflection

Recapitulation Teacher summarises the topic by saying that today we learn about balance of trade.

Evaluation

1. What is meant by Unfavourable Trade?
2. What is meant by Favourable Trade?
3. What is meant by Balance of Trade?
4. Give an example of Balance of Trade?

Application

Japan Export to India is more & India's Export to Japan is less? Which type of Balance of Trade?

Application Obtain information regarding the trade between India & Japan for any financial year & the value of the export & import of major goods. Write 2 paragraphs on it.

Chalk board summary

Date: 25/04/23
Subject: Economics Topic: Balance of Trade
Standard: IX

Self reflection

Overall it's a good experience but I have to work hard more in gaining attention of the student. I have to explain the concept by giving more example. I have to use an innovative technique & method to explain the concept to the student. I have to research more about the concept & explain the student in a excellent manner.

Recapitulation Triangle, types of triangle, pythagoras theorem

Evaluation What is a triangle? Match the following

- ① Acute angle $\Rightarrow > 90^\circ$
- ② Right angled $\Rightarrow = 90^\circ$
- ③ obtuse angle $\Rightarrow < 90^\circ$
- ④ Pythagoras theorem $\Rightarrow AC^2 = AB^2 + BC^2$

Application In your surrounding where do you see the use of pythagoras theorem?

Application ① What is triangle? ② What are different types of triangle? ③ In $\triangle MNL$, $\angle M = 90^\circ$, If $LM = 12\text{cm}$

Chalk board summary $\triangle(CN) = 20\text{cm}$, find seg MN .

Date: 13/3/23
Subject: Mathematics Topic: Pythagoras theorem
Standard: VIII

* Triangle It is a closed 2D shape with 3 sides, 3 angles & 3 vertices

* Types of triangle

- Acute $> 90^\circ$
- Right $= 90^\circ$
- Obtuse $< 90^\circ$

* Pythagoras theorem

(hypo)² = side² + side²

Self reflection

Today was my first lecture of the sem IV for the second method Mathematics. This was the first time when I was going to teach maths. I was very nervous when I started teaching I felt that Maths is a very easy subject to teach and once the concept gets clear you really enjoy the whole teaching-learning process. Students was so curious & interested to solve the sums on the board. They were raising their hands and were asking me madam call me. I was so happy to see this kind of response from the students.

Peers

2. OBSERVATION OF LESSON BY PEERS

Observation Criteria

Name of the Teacher: Randeesh Mali

Name of the School: _____

Subject: Finance

Standard: XIth Division: _____ Date: 26/04/2022

Topic: Population

> Beginning of the lesson
Teacher shown the Railway station picture and introduced his Topic. he asked the class why we need to study population of the countries.

> Focus of the content
Teacher mainly focused on Topic of population and he explain population explosion, causes of high birth rate and facts of Indian Population.

> Content organisation
Teacher calmly and clearly arrange his topic of population. he discuss the meaning, Definition: concepts of population with good examples, which clearly understand by pupils.

> Communication
Teacher maintain good communication with the students. It was understanding by students and there was a good interaction with students.

> Questioning
Why we need to study population?
How we can control the population?
How population affects the country development.

> Class management
Class was well managed attentive Teacher, received maximum responses from pupils class was managed well.

> Summarization
Teacher take a summary of the lesson by reading meaning, population: explosion and also took a Activities, followup with homework.

> Assessing performance
Continuous observation on student, placing of students in the categories in slow learners, exceptionally clever, backward learners.

> Methodology
Group discussion, roleplay, meaning of reading done by student, questioning.

> Teachers personality
Smart, Disciplined, Orderly, Regular, friendly, sincere.

> Overall effectiveness of the lesson
Lesson was good, well taught, well prepared guided by the mentor, clear explanation.

Teachers Feedback

OBSERVER'S REMARKS

1) Set Induction: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Should execute effectively.

2) Statement of Aim: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
It was clear but linking statements were missing.

3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

4) Method of Teaching: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Lecture cum discussion

5) Content Mastery: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Asks more content to get mastery over the content.

6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
need to talk more.

7) Questioning: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
good. used probing skill.

8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
still plan to involve your students in the teaching.

9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Not used. Game chart was prepared. Chart should be bigger in size.

10) Additional information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
B.B. work was good well planned.

13) Attitude of Teacher: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
 Towards the Class
it is good.

14) Stimulus Variation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Work on voice modulation.

15) Incorporation of Core Elements / Values: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
done but incorporate more examples.

16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
good - well dressed up.

17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Summarised all the points well.

18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
good case was asked.

Remarks and Suggestions:

- > Explain what is parent company
- > Repetition can also be done.
- > Explanation was good
- > after getting the answers ask (why from ST)
- > Diagram were drawn. (good)
- all key elements are covered.
- ask students' names - don't call them.
- over all it was good P. shisterson.

OBSERVED BY
 NAME: ANJANA TAWAR
 SIGNATURE: *Anjana Tawar*
 Date: 29/11/22

