Criteria 2

2.4.12 Performance of student during internship is assessed by the institution in term of observation observations of different person such a During internship is assessed by the institution in term of observation observations of different person

Claimed persons for the Assessment of Internship activities are as follows

1. Self

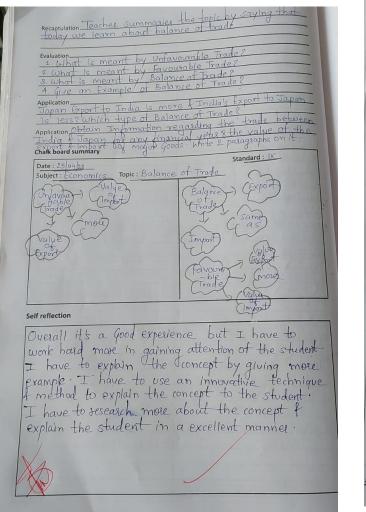
- 2. peers (fellow interns)
- **3. Teachers/ School*Teachers**

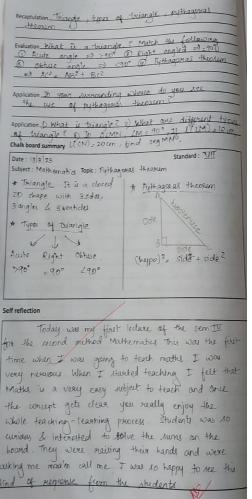
Assessment criteria

Set Induction:	Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
) Statement of Aim:	Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
) Model Reading/Re	citation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
) Method of Teachin	ig : Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
i) Content Mastery:	Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
5) Communication S	kills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
7) Questioning:	Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
8) Interaction with 1	the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
9) Use of Teaching	Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improve
10) Additional info	rmation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improv
11) Classroom Ma	nagement: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improv
	ummary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impro

15) Incorporation of Core: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impro Elements / Values 16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 18) Remarks and Suggestions :		ude of Teache		
16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr Remarks and Suggestions :	Towards	the class		
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17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr 18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr Remarks and Suggestions :				
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18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr Remarks and Suggestions :		itulation	Excellent / Very Good / Good / Very Satisfactory /	Fair / Need Impr
Remarks and Suggestions :	17) Recap	itulation.	Excelency (a)	
Remarks and Suggestions :				
Remarks and Suggestions :				Tala / Marad I
	18) Applic	ation:	Excellent / Very Good / Good / Very Satisfactory /	Fair / Need Impr
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Self-Reflection





Peers

	Observation Criteria
Name of the	Teacher: <u>Sandesh Mall</u>
Name of the	School :
Subject :	Elonomil
Standard :	XI H Division : Date : 06/04/2022
Topic : Pol	tilatión:
Beginning o	Ittle lesson Anown the Sailway station Pielare and
	I has Topic he ared the class to by toe
	didy population of the countries.
	The Device of the second second second
	in population explosion lauses of high
birth Content org To a the	eate and forth of Andian Population. <u>contrology</u> and clearly arrange 91's topic <u>is on the descript the meaning Defeasion</u>
bisth - Content org - Teache of popr - Concept - Clear	eate and forth of Bridian Population calonly and clearly arrange 1/5 topti datain he descurs the meaning Defension 1 of population calth good examples. Ohic by understand by pupils
bisth - Content org Teache Of Poper Concept Concept - Communic	eate and facts of Andian Population. carrying and chearly arrange it's topic deficion be dearness the meaning. Defections a of population calls good examples. While by understand by pugets.
blisth - Content org Teatha Of POPP COULEPT CLEAR - Communito Teathan - Communito - Communito	tate and forth of Bridian Population catron he descuss the meaning Defension 10 population cath good examples, while y understand by pugits to provide good computerships with the The way understanding by Utility and
blisth - Content org Teatha Of POPP COULEPT CLEW - Communito Teathan - Communito - Communito	eate and forth of Bridian Population calonly and clearly arrange 1/5 topti datain he descurs the meaning Defension 1 of population calth good examples. Ohic by understand by pupils
bixth - Content or Toathe Of POPP Clear - Communic Teacher Shude offer - Auestionin	ente aud forte el bration Population catroly and clearly arrange 91's topi catroly and clearly arrange 91's topi detain he diarress the meaning Defration of population with good examples while by understand by pupils a maintair good computation with the De was understanding by stadick and was a good enterwhen with students
bistb > Content ors Teather of poper clear > Comunito Teather Altrade offer +herein > Questionin	ente aud forte el bration Population catroly and theory analyse It's topi (catroly and theory analyse It's topi (catroly and the meaning , Defration a of population cath good examples. Ohi (y understand by pupils () maintain good companisation with the <u>D</u> was inderstanding by italink and was a good enterwithion with students

	maximum responses from pupils class
> Summariza	H take a ecummary of the lessons by
	meaning, population explositions and
also to	ook a Achevities , followup with homewoos
> Assessing	performance 1045 obcesvation on student, plaing a
	to the categories to slow learners
except	conally clever, bartinasd leasness.
> Methodok	discussion, voleplay, meaning of i rus
done	by student, questioning.
> Teachers	ersonality at Deceptined, Doderly, Regular,
- 8ma	et, transment weren the growth
fuend	y socere.
	thectiveness of the lesson War good, well taught well preps

Teachers Feedback

OBSERVER'S REMARKS Excellent / Very Good / Good / Very Satisfactory / Fair / Ne 1) Set Induction: Excellent / Very Good / Good / Ve 2) Statement of Aim: Et was Meas 3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need In 4) Method of Teaching : Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved ochine cen discussion Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved 5) Content Mastery: content 6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved Call more Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved 7) Questioning: used probing and. 8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved Man woh leaching 9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved Datati game chart Charl should be buggin in stre Porepared 10) Additional information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved 11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved 12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved Wask Was assed the Manned

13) Attitude of Teacher: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Impr Towards the Class 14) Stimulus Variation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved rochilation 15) Incorporation of Core: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved Elements / Values 16) Teacher's Personality: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved depended 17) Recapitulation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved uppingnised all the poerts well 18) Application: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved good case Remarks and Suggestions : nplain what. Kepi Hon Inn Enplandien after getly the decisiam were eleverit 100 Dord overall it was good I shirt OBSERVED BY Lerson. NAME: ANJANA TAWARD SIGNATURE : 121 29/11/22