CRITERIA 2

2.4.2 Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching/ internship orientation/ training encompass certain significant skills and competencies.

| Sr. No. | DESCRIPTION |
|---------|---|
| 1. | Formulating learning objectives |
| 2. | Content mapping |
| 3. | Lesson planning/ Individualized Education Plans (IEP) |
| 4. | Identifying varied student abilities |
| 5. | Dealing with student diversity in classrooms |
| 6. | Visualizing differential learning activities according to student needs |
| 7. | Addressing inclusiveness |
| 8. | Assessing student learning |
| 9. | Mobilizing relevant and varied learning situations |
| 10. | Evolving ICT based learning situations |

1. Formulating learning objective

| | | OAR 2021-2022 F.Y.B.Ed. ester II | |
|---|------------------------------|--------------------------------------|---|
| JULY | AUGUST | SEPTEMBER | OCTOBER |
| YOGA & COMPUTER CLASSES | YOGA | YOGA & COMPUTER CLASSES | RETEST: ESSAY & CLASS TEST |
| GROUP WORK & SELF STUDY | COMPUTER CLASSES | THEORY LECTURES | REMEDIAL TEACHING |
| WORKSHOPS ON LESSON PLANNING | WORKSHOPS | ESSAY | SUBMISSION OF PRACTICUM |
| THEORY LECTURES | THEORY LECTURES | TUTORIALS | PREPARATION FOR UNIVERSITY EXAM SEM II |
| STUDENT COUNCIL PROGRAMMES | ESSAY | BRAINSTORMING | UNIVERSITY EXAMINATION SEM II |
| CCA | STUDENT COUNCIL PROGRAMME | CLASS TESTS | CCA |
| INTERNSHIP | MENTOR GROUP MEETINGS | CCA | SUBMISSION OF PRACTICUM |
| ORIENTATION TO SHADOWING | CCA | MENTOR GROUP MEETINGS | PENDING LESSONS OF INTERNSHIP |
| ORIENTATION TO OBSERVATION OF SCHOOL ACTIVITIES | GROUP WORK | DEMONSTRATION LESSONS | |
| OBSERVATION LESSONS GIVEN BY PEERS | COMMUNITY WORK | PRELIMINARY EXAMINATION SEM II | 7 * 7 |
| PICNIC | TUTORIALS | GROUP WORK | - |
| | | | |

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ACADEMIC CALENDAR 2021-2022 S.Y.B.Ed. Semester IV

| MARCH | APRIL | MAY | JUNE |
|---------------------------------|---|----------------------------------|--------------------------------|
| Theory Lectures | University Examination Sem III | THEORY LECTURES | RETEST: ESSAY & CLASS TEST |
| 1 | Orientation To Co Teaching With Peers | Action Research Guidance | REMEDIAL TEACHING |
| Internship | Orientation To Developing Learning Resources | Ability Course | Preliminary Examination Sem IV |
| Mentor Group Meetings | Orientation To School Based Action Research | Audit Course | Submission Of Practicum |
| CCA | Orientation To Reflective Journal | Class Test | Brainstorming |
| Class Test | Lesson Planning For Second Method | Brain Storming | Tutorials |
| Brainstorming | Content Enrichment For Second Method | CCA | Farewell & Annual Day |
| Preliminary Examination Sem III | Mentor Orientation To Sem Iv Courses | Community Work Activity | |
| Mentor Group Meetings | Workshop On Preparing Effective CV & Appearing For The Interviews | PENDING LESSONS OF INTERNSHIP | |
| Submission Of Practicum | Student Council meeting | 6 | 2 8 |
| Preparation For Examination Sem | Internship | | |

ACADEMIC CALENDAR 2021-2022 S.Y.B.Ed. Semester III

| NOVEMBER | DECEMBER | JANUARY | FEBRUARY |
|--------------------------|--|---|-------------------------------|
| Yoga | Theory | Theory Lectures | Theory Lectures |
| Lesson Planning | Essay | Guidance | Guidance |
| Microteaching | Unit Test Orientation | Internship | Internship |
| Demonstration Lessons | Internship | Orientation To Theme Based Teaching And Coteaching | Mentor Group Meetings |
| Theory | Demonstration Lessons | Student Council Programme | CCA |
| Workshop | Mentor Group Meetings | Mentor Group Meetings | Student Council Programme |
| Content Enrichment | Maintaining Reflective Journals Orientation | Group Work | Group Work |
| | Workshop On Innovative Strategies Such As Cam, Games | Workshops | ESSAY TEST |
| A 3400. | Literacy Awareness Programme | Orientation To Observation Of School Records | Workshops |
| | CCA | Essay | Educational Visit |
| | Student Council Programme & Sport Meet Planning | | RETEST: ESSAY & CLASS TEST |
| - 8° | Group Work | | REMEDIAL TEACHING |
| | E 9 (0), | W. | PENDING LESSONS OF INTERNS |

CS Scanned with CamScanner

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI EAST, MUMBAI

ACADEMIC CALENDAR 2021-2023

| | ACADEMIC TEAR: 2021 | -22 F.Y.B.Ed SEMESTER | |
|---|--|-------------------------------|--|
| MARCH | APRIL | MAY | JUNE |
| ADMISSIONS THROUGH CENTRALISED ADMISSION PROCESS OF GOVERNMENT OF | WORKSHOPS | COMPUTER CLASSES | CCA |
| ORIENTATION TO B.ED COURSE | THEORY LECTURES | THEORY LECTURES | RETEST: ESSAY & CLASS TEST |
| COMPUTER CLASSES | ESSAY | ESSAY | REMEDIAL TEACHING |
| | COMMUNITY WORK | TUTORIALS | SUBMISSION OF PRACTICUM |
| - 1 | BOOK REVIEW ORIENTATION | BRAINSTORMING | PREPARATION FOR UNIVERSITY EXAM SEM I |
| | MENTOR GROUP MEETINGS | CLASS TESTS | UNIVERSITY EXAMINATION SEM I |
| | STUDENT COUNCIL PROGRAMME | BOOK REVIEW ASSIGNMENT | |
| | GROUP WORK | MENTOR GROUP MEETINGS | |
| - 10 | STUDENT COUNCIL ELECTIONS & PROGRAMMES | DEMONSTRATION LESSONS | |
| * ₁ . | CCA | PRELIMINARY EXAMINATION SEM I | |
| | - 2.0 | GROUP WORK & CCA | 12 |

1. TIMETABLEOFB.ED.PROGRAMME

Nirmala Memorial Foundation College of EducationDailyTime Table

A.Y.20___-20___

WeekNo.____:From_____to _____

| Time/Lec | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 11.00 am- 11.30am | Assembl | Assembly | Assembly | Assembly | Assembly | Assembly |
| 11.30am- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 12.40pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 12.40 pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 1.10pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 1.10pm- 2.00pm | LON GBRE AK | LONG BREA K | LONG BREA K | LONG BREA K | LONG BREA K | LONG BREA K |
| 2.00pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 2.50pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 2.50pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 3.40pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 3.40pm- 4.00pm | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK |
| 4.00 pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 5.00pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |

NAMEOFPROFESSORS:

| Prof.1. | Prof.2. | Prof.3. | Prof.4. |
|---------|---------|---------|---------|
| Prof.5. | Prof.6. | Prof.7. | Prof.8. |

Schedule for Practice Teaching Lesson SupervisionSemester: IV

A.Y. 2021 - 2022

| NIF | | A ME | | Sem TV IAL FOUNDATION COLLE | | DUCA | TIOI |
|--|--|---|---|--|--------------------------------------|--|---------------|
| D.S. 1 | Road (9) |) Feet Ro | | a Nagar, Thakur Complex, Kandivali (East), | | • Tel. : 2 | 854 323 |
| Name | of the S | chool 1 | | ala English High School Protes | - | ha Ji | ia |
| Day & Date | Period | Time | Roll No. | Name of Pupil Teacher | Lesson No. | Sub. | Class I |
| Hon | 1 | 11-30- | A-19 | Esperance Fernandes | 1 | Hish | |
| Mon | 2 | 12.00 | | Steveena Lopes | 1 | Hist | |
| Mon | 3 | 12.30 | A-12 | Answeeta D's.lva | 1 | Hist | |
| Mon | 4 | 1700 | B-16 | Preeti Shah | 1 | Hist | |
| Mon | 5 | 1-30 | A-35 | Superiya Kadyan. | 1 | Science | e. |
| | 6 | | | 10 0 | | *16 | |
| | 7 | | | | Teallan . | | |
| | 8 | | | | A | (3) | |
| NIR | MALA | | IORI | AL FOUNDATION COLLE | | A f | |
| NIRI D.S. Ro | MALA pad (90 i | MEN Feet Roa | MORIA d), Asha Pra | Signature of the Prof. Lynn AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 2021- | GE OF E Mumbai - 101 2022 | DUC! | ler n |
| NIRI D.S. Ro Name of | MALA pad (90 i | MEN Feet Roa | MORIA d), Asha Pra | Signature of the Prof. Ly SEM TV AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), | GE OF E Mumbai - 101 2022 | DUC! | ler n |
| NIRI D.S. Ro Name of Day & Date | MALA oad (90 i | Feet Roamool Ni | MORIA d), Asha Pra | Signature of the Prof. Ly AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes | GE OF E Mumbai - 101 2022 ssor Nitis | DUC! | (er n |
| NIRI D.S. Ro Name of Day & Date | MALA oad (90 i the Sch Period | Time | MORIA d), Asha Pra rmal | Signature of the Prof. Ly AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher | GE OF E Mumbai - 101 2022 ssor Nitis | DUCA . · Tel. : 2 | AT10 |
| Name of Day & Date | MALA oad (90 i the Sol Period | Time 2:30- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- 3:20- | MORI. d), Asha Pra ix mal Roll No. R 13. | Signature of the Prof. Ly SEM TY AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Jinal Shab | GE OF E Mumbai - 101 2022 ssor Nitis | DUCA. Tel : 2 | (er n |
| Name of Day & Date 4 Mond 14 M | MALA oad (90 f the Sci Period | Time | MORI. d), Asha Pra irmal Roll No. R 13 R 15 R 12 | Signature of the Prof. Ly SEM TV AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Tinal Shah Saswati Roy | GE OF E Mumbai - 101 2022 ssor Nitis | DUCA Tel: 2 Sub. Hist Hist | (er n |
| Name of Day & Day & Date of Mondal Little Mo | MALA pad (90 in the Sch Period 1 2 3 | Time 2:30-3:00 1:00 1:00 1:00 1:00 1:00 1:00 1:00 | MORIA d), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 | Signature of the Prof. Ly SEM TY AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Tinal Shah Saswati Roy Tacinta Distiva | GE OF E Mumbai - 101 2022 ssor Nitis | AfDUCA. Tel: 2 Sub. Hist Hist Hist | Class Div. |
| Name of Day & Date 44 Mon 44 144 | MALA pad (90 fithe Scill Period 1 2 3 4 | Time | MORIA d), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 | Signature of the Prof. Ly SEM TY AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Jinal Shah Saswati Roy Tacinta Disilva Chris Disouxa | GE OF E Mumbai - 101 2022 ssor Nitis | DUCA Tel: 2 Sub. Hist Hist Hist Hist | Class DN. |
| Name of Day & Day & Date of Mondal Little Mo | MALA pad (90 in the Sch Period 1 2 3 4 5 | Time | MORIA d), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 | Signature of the Prof. Ly SEM TY AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Tinal Shah Saswati Roy Tacinta Distiva | GE OF E Mumbai - 101 2022 ssor Nitis | AfDUCA. Tel: 2 Sub. Hist Hist Hist | Class DN. |
| Name of Day & Day & Date of Mondal Little Mo | MALA pad (90 f the Sch Period 1 2 3 4 5 6 | Time | MORIA d), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 | Signature of the Prof. Ly SEM TY AL FOUNDATION COLLE Nagar, Thakur Complex, Kandivali (East), actice Lesson Time - Table 202)- a English High Shool Profes Name of Pupil Teacher Mitsu Ruparel Jinal Shah Saswati Roy Tacinta Disilva Chris Disouxa | GE OF E Mumbai - 101 2022 ssor Nitis | DUCA Tel: 2 Sub. Hist Hist Hist Hist | Class DN. |
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Schedule for Practice Teaching Lesson Supervision Semester : IV

A.Y.2021-2022

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| D.S. F | Road (90 | Feet Ro | | | mplex, Kandivali (East | | . * Tel. : 2 | 854 3234 |
| Name | of the C | T leads | 4 | | Time - Table 2021 | | ha Ji | ia |
| Day & | Period | | Roll No. | | of Pupil Teacher | Lesson No. | Sub. | Class & |
| Life | 1 | 111-30- | A 10 | Carre 1 | T | 1 | 147/4 | |
| Mon | 2 | 12.00 | | Esperance | Jernandes | 1 | Hish | |
| Man | 3 | 12-30 | 2 | Steveena | Lopes | 1 | Hist | |
| Mon | 4 | 1.00 | A-12 | Answeela | D'silva | 1 | Hist | |
| Mon | . 5 | 1-30 | B-16 A-35 | Preets S | han. | 1 | Hist | |
| TION | 6 | 2.00 | 11 33 | Superiya | Kadyan. | - | Science | |
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| NIRA | MALA | | MORI | SEM I | TION COLLE | | DUC | |
| NIRA D.S. Ro | MALA ad (90 F | MEI Feet Roa | MORIA d), Asha Pra | SEM TAL FOUNDANAGER, Thakur Conactice Lesson T | ATION COLLE | Monday EGE OF E , Mumbai - 101 | DUC! | ler n 1101 2854 323 |
| NIRA D.S. Ro Name of Day & | MALA ad (90 F | MEI Feet Roa | MORIA d), Asha Pra | SEM TAL FOUNDANAGER, Thakur Conactice Lesson Tale English H | ATION COLLE | Monday EGE OF E , Mumbai - 101 | DUC! | ler n 1101 2854 323 |
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| Name of Day & Date | MALA ad (90 F the Sch | Time | MORIA d), Asha Pra | SEM TAL FOUNDANAGER, Thakur Conscice Lesson Tale English H | ATION COLLETE TO THE PROPERTY OF THE PUPIL TEACHER | Monday GE OF E , Mumbai - 101 - 2022 essor Nitis | DUCA . · Tel. : 2 | ATION 2854 323 |
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| NIRA D.S. Ro Name of Day & Date Mon Lilli Mond Mond | MALA ad (90 F the Sch Period 1 2 3 4 | Time 2:30- 3:00 2:00 4:00 4:00 4:00 4:00 | MORIA d), Asha Pra i y mol Roll No. R 13 R 15 R 12 A 13 | SEM TAL FOUNDANAGAR, Thakur Conscice Lesson Talendan Mitsullinal Saswati | ATION COLLETON COLLET | Monday GE OF E , Mumbai - 101 - 2022 essor Nitis | DUCA. Tel.: 2 ha Jh sub. Hist | ATION 2854 323 |
| Name of Day & Date | MALA ad (90 F the Sch Period 1 2 3 4 | Time 2:30- 3:00 2:30- 3:00 4:00 4:50- 5:00 4:50- 5:00 | MORI Id), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 A 14 | SEM TAL FOUNDANAGAR, Thakur Conscicle Lesson Ta English H Name of Mitsu Tinal Saswati Tacinta Chris | ATION COLLETON COLLET | Monday GE OF E , Mumbai - 101 - 2022 essor Nitis | Sub. Hist | Class & Div. |
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| NIRA D.S. Ro Name of Day & Date Mon Lilli Mond Mond | MALA ad (90 F the Sch Period 1 2 3 4 5 6 | Time 2:30- 3:00 2:30- 3:00 4:00 4:50- 5:00 4:50- 5:00 | MORI Id), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 A 14 | SEM TAL FOUNDANAGAR, Thakur Conscicle Lesson Ta English H Name of Mitsu Tinal Saswati Tacinta Chris | ATION COLLETON COLLET | Monday GE OF E , Mumbai - 101 - 2022 essor Nitis | Sub. Hist Hist Hist Hist Hist | Class & Div. |
| NIRA D.S. Ro Name of Day & Date Mon Lilli Mond Mond | the Sch Period 1 2 3 4 5 6 | Time 2:30- 3:00 2:30- 3:00 4:00 4:50- 5:00 4:50- 5:00 | MORI Id), Asha Pra ixmal Roll No. R 13 R 15 R 12 A 13 A 14 | SEM TAL FOUNDANAGAR, Thakur Conscice Lesson To English Honard Saswati Tacinta Chris | ATION COLLETON COLLET | Monday GE OF E , Mumbai - 101 - 2022 essor Nitis | Sub. Hist Hist Hist Hist | Class & Div. |

Schedule for Practice Teaching Lesson Supervision

Semester : II

A.Y.2021-2022

| | | Ka | | (East), Mumbai - 101. • Tel.: 2854 3 ctice Lesson Time - Table 202 | | | |
|----------------------|-----------|------------|----------|---|---------------|----------|-----------------|
| Name o | of the Sc | hool S | | W School Kandivaliproles | | ita R | 5. 5000 |
| Date | Period | | Roll No. | Name of Pupil Teacher | Lesson No. | Sub. | Class & Div. |
| Wednest | 3 | 8:40 | 8/15 | Arti Sea | 5 | Сеодтар | 19th/H |
| wednesda 27/04/03 | 4 | 840 FC | B/20 | Rashmi Shrivartav | - 5 | Geograf | 17th/L |
| 1/08/22 | 5 | 9-10-10 | A/42 | Minakshi Mishra | 3 | Congress | 87/1 |
| 401/22 | 6 | ta - so to | A/38 | Mansi Mandaliya | 5 | Geograp | 13th/1 |
| dnasta 1 | 6 | 10-20 | A/49 | Vidhi Oza | 4 | Scienti | 9**/_ |
| 1/01/22 | 4 | 9-10 | A/38 | Dakshala Vaidya | 4 | Science | 9m/T |
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i. TIMETABLE OF EACH CLASS

1. The daily timetable is meticulously planned for an effective curriculum

Time Table Class: - F.Y. B.Ed. A.Y. 2021 2022

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, MUMBAI F.Y.B.Ed. SEMESTER- I

TIMETABLE [From 21/3/2022 to 26/3/2022] Monday Tuesday Time Wednesday Thursday Friday Saturday 21/3/2022 22/3/2022 23/3/2022 24/3/2022 25/3/2022 26/3/2022 11:00-11:30 ASSEMBLY & ATTENDANCE am IC1 CC2 CC2 11:30-Gender, CC1 CC1 CC2 Knowledge & Knowledge & 12:20 School & Childhood & Childhood & Knowledge & Curriculum Curriculum Society Growing Up **Growing Up** pm Curriculum Ms. Charu Ms. Charu Ms. Ms. Sweety Ms. Sweety Ms. Usha Shubhangi IC1 CC2 IC1 IC1 12:20 Gender, Knowledge Gender. IC1 CC1 Gender, School & & Curriculum School & Gender, Childhood & 1:10 School & Society Ms. Charu Society School & **Growing Up** Society pm Ms. Usha Ms. Usha Society Ms. Sweety Ms. Ms. Shubhangi Shubhangi 1:10-2:00 **LUNCH BREAK** pm AB1: Critical CC1 2:00 -Und. Of ICT CC2 CC1 Childhood & 2:50 Ms. Sweety **Growing Up** Knowledge Childhood & pm & Curriculum **Growing Up** Ms. Navita Ms. Usha Ms. Nitisha IC1 Talent hunt 2:50-CC1 Gender, Talent hunt CC1 CC2 Childhood & 3:40 School & Childhood & Knowledge & pm **Growing Up** Society Growing Up Curriculum Ms. Navita Ms. Usha Ms. Navita Ms. Usha 3:40-4:00 SHORT BREAK pm Talent Hunt Preparation 4:00-Orientation For Talent Hunt AB1: Critical 5:00 AB1: Critical Talent hunt Sweety. Talent Hunt. Und. Of ICT Und. Of ICT Sweety Nitisha





2. Content mapping

Induction Program for teachers



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFLIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: S.Y.B.Ed. Sem-III Orientation A.Y.2020-2021

TIME: 11:30 am to 2:00 pm VENUE: Mini Auditorium

DATE: 12-07-2021

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for S.Y.B.Ed. semester 3.

The following aspects were oriented to the teacher educators for S.Y.B.Ed. semester 3.

- Orientation of teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Briefing about class tests, Assignments, and Timelines.
- Orientation about the Teacher -in-charge of Practice Teaching groups.
- Orientation of pupil teachers regarding micro-teaching.

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about all the courses of S.Y.B.Ed. semester 3 along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Details of the evaluation criteria for internal as well as external examination were explained to the teachers. Tentative dates for class tests and essay tests were decided in the first week of September 2021. Timelines for completion of the syllabus and submission of assignments were fixed.

Principal Madam instructed Practice teaching incharge teacher Asst. Prof. Ms. Nitisha Jha to prepare permission letters for the internship schools and junior colleges. She also explained the grouping of students for internship considering the methods of the students.

Orientation about various micro-teaching skills was done by Principal Madam. She briefed us about the importance of the programme and its implications. She asked the teaching incharge teacher Asst. Prof. Sweety Singh to prepare a schedule for the orientation of various micro-teaching skills for the students.

The programme ended by giving the best wishes to all the teacher educators. Teacher educators were highly motivated with the programme.



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFLIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: S.Y.B.Ed. Sem-IV Orientation A.Y.2020-2021

TIME: 11:30 am to 2:00 pm VENUE: Mini Auditorium

DATE: 13-11-2021

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for S.Y.B.Ed. semester 4.

The following aspects were oriented to the teacher educators for S.Y.B.Ed. semester 4.

- Orientation of teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Orientation about the Teacher -in-charge of Practice Teaching groups.
- Orientation of teachers about Teacher-in-charge of Attendance of students and cocurricular activities.
 - Orientation of pupil teachers regarding Reading and Reflecting on Text.
- · Orientation about Action research

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about all the courses of S.Y.B.Ed. semester 4 along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Principal Madam instructed Practice teaching incharge teacher Asst. Prof. Ms. Nitisha Jha to prepare permission letters for the internship schools and junior colleges. She also explained the grouping of students for internship considering the methods of the students.

Principal Madam explained the incharge teacher Asst. Prof. Ms. Damanjit Rihal how to maintain the attendance of students separately division-wise.

Principal Madam oriented about ability course (AC2) Reading and Reflecting on Text. Incharge Teacher Asst. Prof. Ms. Shubhangi Kore is asked to prepare the PPT for the orientation. She briefed us about the importance of the course and its implications.

Principal Madam oriented on Action research. Incharge Teacher Asst. Prof. Ms. Shubhangi Kore is asked to prepare the PPT for the orientation. She briefed us about the importance of the course and its implications.

The programme ended by giving the best wishes to all the students. Students were highly motivated with the programme.



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFLIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: F.Y.B.Ed. Course Orientation & Sem I Orientation A.Y.2021-2022

TIME: 11:30 am to 2:00 pm VENUE: Mini Auditorium

DATE: 12-03-2022

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for F.Y.B.Ed. Course Orientation & Sem I Orientation.

The following aspects were oriented to the teacher educators for F.Y.B.Ed. Course Orientation & Sem I Orientation.

- Orientation of teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Briefing about class tests, Assignments, and Timelines.
- Orientation about the Teacher -in-charge of Practice Teaching groups.
 Briefing of School Internship, community work, and co-curricular activities.
 Orientation on Value added courses
- Orientation on Ability course (AB1) Critical understanding of ICT.
- Orientation on Audit course (AC1) Understanding the self

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about F.Y.B.Ed. Course Orientation & Sem I Orientation along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Details of the evaluation criteria for internal as well as external examination were explained to the teachers. Tentative dates for class tests and essay tests were decided in the first week of May 2022. Timelines for completion of the syllabus and submission of assignments were fixed.

Principal Madam oriented on school internships, community work, and various co-curricular activities to be conducted for the overall development of the students.

Principal Madam oriented on various value-added courses, Ability course (AB1) Critical understanding of ICT and Audit course (AC1) Understanding the self for the students. She briefed us about the importance of the courses and their implications.

The programme ended by giving the best wishes to all the students. Students were highly motivated with the programme.



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PHOTOGRAPHS OF ORIENTATION PROGRAMME FOR TEACHERS







NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

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• It cultivates the power of observation and judgment.
• The skill of illustration uses various senses of the pupils.
• It is making a link between unknown to known.
• It has making the lesson interesting.
• It terest and curiosity of the

3. Lesson planning/ Individualized Education Plans (IEP)

B.Ed. Teaching Plan (2021- 2022)

TEACHING PLAN OF TEACHERS

• The college follows weekly planning for lectures by the teachers throughout the year for effective curriculum delivery.

| | | | mme of Work from 4 This programme should Monday to | be framed for the week | | | |
|--|--------------------|---|--|--|---|--|------------|
| Subject | | Portions Portions proposed actually to be taught done | | Portions actually | | Portions act | ually done |
| SEM-I IC-I G SEM-4 CC-5, EC Intunshi | -4 | Orientation of Peol Observation UTS Act. 1 | Ori. OF Peel Obs. UTS. Act. 1 | IC-1: G35 Gender, 6chool Society | 235552 | The state of the s | tie Act |
| Day & Date | | 1st | 2nd | 3rd | 4th | 5th | Remarks |
| | Subject | UTS. Act. 1 Preparation | Preparation OF PPT & Notes | ICI GSS | Orientation PEER lesson observation | und. The Self Activity -1 | |
| 5 4 2022 Tuesday | Subject | Lesson | hellon Observation | hesson observation | Lesson Observation | observation | |
| 6 4 2022 Wednesday | Subject | Lesson absolvation | Lesson | hesson Observation | hesson Observation | begin | |
| 7 4 2022 Thursday | Subject | Preparation for Wolkshop | Preparation For Lectule | ICI GSS | Workshop Mental Health | Workshop on Mental Health | |
| 8 4 2022 Friday | Subject portion | Lesson | Lesson Observation | observation | | hesson Observation | - |
| 9 4 2022 Saturday | Subject portion | STAFF MEETING | STAFF MEETING | CC-1 (Cf G VP) | CC-1(C+GUP) | CC-1 (CGG U) | |
| | | | S. Cultogo | | | the state of the s | |
| | | | Kandivali (k Mum-101) | Educa | NIRMALA MEMO | RIAL FOUNDATION FEDUCATION | |

TEACHING PLAN OF F.Y.B.ED.

B. Ed Teaching Plan (2021-2022)

| | | F. Y. B.E | d. Sem - I | | | |
|--------------------|---|--|-----------------------------------|--|--|--|
| | | Theor | Pr | actical | | |
| Course /Month | CC1- Childhood and Growing Up | CC2- Knowledge and Curriculum | IC1 - Gender, School, and Society | Ab1- Critical Understand ing of ICT | PC1 – Project-Based Course | |
| February2022 | Unit 1, | Unit 1 | Unit 1 | ICT Activity no1 | CCA - Activity no1 | |
| March2022 | Unit 2, 4 | Unit 2, 3 | Unit 2, 3 | ICT Activity no2 | CCA Activity no2& 1 week of Community work | |
| April 2022 | Unit 3, 5 | Unit 4, 5 | Unit 4, 5 | ICT Activity no3 | CCA - Activity no3 | |
| May2022 | Unit 6 | Unit 6 | Unit 6 | ICT Activity no4 | Understanding the SelfActivityno1 | |
| June2022 | Revision | Revision | Revision | | | |
| | | F. Y. B. | Ed Sem II | | • | |
| | | Theor v | | Pr | ractical | |
| | CC3 – Learning and Teaching | EC1 - Pedagogy of SchoolSu bject1 | IC2 - Education al Manageme nt | Project-Ba | sed Course(PC2) | |
| July2022 | Unit 1 | Unit 1 | Unit 1 | Micro skills Pr | actice | |
| August 2022 | Unit 2 | Unit 2 | Unit 2 | Internship of 3 Weeks Practice Teaching lessons Observation & Guidance | | |
| September 202 2 | Unit 3, 4 | Unit 3, 4 | Unit 3, 4 | | | |
| October2022 | Unit 5& 6 | Unit 5& 6 | Unit 5& 6 | Understanding | the Self Activityno2 | |
| November,2022 | Revision | Revision | Revision | | | |

1. TEACHINGPLAN OF S.Y.B.ED.

B.Ed Teaching Plan (2021-2022)

| | | S Y. B.Ed. | Sem III | | |
|---------------|----------------|--------------------|---------------------|--------------|---------------------------|
| | | Theo | | Prac | ctical |
| Course/Month | CC4 - | EC2 | IC3 - | Project-Ba | |
| | Learning and | Pedagog y of | Languag e across | Course(PC | C3) |
| | Teaching | SchoolSu bject2 | Curricul um | | |
| November 2022 | Unit 1 | Unit 1 | Unit 1 | | |
| December 2022 | Unit 2, 3 | Unit 2, 3 | Unit 2, 3 | Internship | of 11 weeks |
| January2022 | Unit 4& 5 | Unit 4& 5 | Unit 4& 5 | And Admi | nistration of |
| | | | | Unit | test & |
| | | | | Anal | ysis of |
| February2022 | Unit 6 | Unit 6 | Unit 6 | res | ults |
| rebruary2022 | Unit 0 | Onto | Unit 0 | | |
| | SY.B.Ed. SemIV | | | | |
| | | Theo ry | | Practical | |
| | CC5- | EC3- | IC4 | AB2 | Project- |
| | Contempor | Environm | Creating | Readingan | BasedCou |
| | ary India | entEducati | an | d | rsePC4 |
| | andEducati | on/Guidan | Inclusive | reflectingo | |
| | on | ceand Counselli | School | n text | |
| February2022 | Unit 1, 2 | ng Unit 1, | Unit 1 | Activityno1 | T . 1' |
| March2022 | Unit 3, | Unit 2, 3 | Unit 2, 3 | Activityno2 | Internship +Communi |
| Mai Cii 2022 | Oint 3, | Omt 2, 3 | Omt 2, 3 | Activity1102 | |
| | | | | | tywork5 weeks& |
| | | | | | Action |
| | | | | | Researc |
| | | | | | h |
| April 2022 | Unit 4,5 | Unit 4, 5 | Unit 4, 5 | Activityno3 | Action |
| _ | | | | &4 | Research Data Analysis |
| May2022 | Unit 6 | Unit 6 | Unit 6 | | |

2. TIMETABLEOFB.ED.PROGRAMME

Nirmala Memorial Foundation College of Education Daily Time Table

| | A.Y.2020 | | | | |
|---------|----------|----|--|--|--|
| Week No | :From | to | | | |

| Time/Lec | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 11.00 am- 11.30am | Assembl | Assembly | Assembly | Assembly | Assembly | Assembly |
| 11.30am- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 12.40pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 12.40 pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 1.10pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 1.10pm- 2.00pm | LON GBRE AK | LONG BREA K | LONG BREA K | LONG BREA K | LONG BREA K | LONG BREA K |
| 2.00pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 2.50pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 2.50pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 3.40pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |
| 3.40pm- 4.00pm | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK | SHOR TBRE AK |
| 4.00 pm- | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ | F.Y.B.Ed/ |
| 5.00pm | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed | S.YB.Ed |

NAMEOFPROFESSORS:

| Prof.1. | Prof.2. | Prof.3. | Prof.4. |
|---------|---------|---------|---------|
| Prof.5. | Prof.6. | Prof.7. | Prof.8. |

4. Identifying varied student abilities

Tutorial conducted separately for slow learners for effective curriculum delivery.

Time Table for Remedial Teaching

| | F.Y. B. ED., SEM-1 | | | |
|----------|--------------------|----------------|-------------------------------|--|
| Date | Day | Time | Subject | |
| 9.05.22 | Monday | 2:00 – 3:30 PM | Knowledge and Curriculum | |
| 10.05.22 | Tuesday | 2:00- 3:30 PM | Childhood and Growing up | |
| 11.05.22 | Wednesday | 2:00- 3:30 PM | Gender, School and Society | |

| S.Y. B. ED., SEM-4 | | | |
|--------------------|-----------|---------------|----------------------------------|
| Date | Day | Time | Subject |
| 05.04.21 | Monday | 3:00- 4:00 PM | Contemporary India and Education |
| 06.04.21 | Tuesday | 3:00- 4:00 PM | EVS/ GC |
| 07.04.21 | Wednesday | 3:00- 4:00 PM | Creating an Inclusive School |

5. Dealing with student diversity in classrooms

A.Y.2021-22

LIST OF WEAK LEARNERS:

F.Y.B.Ed.:

| Sr. no. | Roll No. | Nameofthestudent |
|---------|----------|---------------------------|
| 1 | A-33 | KamblePriyankaSambhaji |
| 2 | A-23 | GuptaSamridhaDurgadutt |
| 3 | B-16 | ShahMinalGopal |
| 4 | B-18 | SharmaSuvidhaHarischandra |

S.Y.B.Ed.:

| Sr. no. | Roll No. | Name of the student |
|---------|----------|-------------------------|
| 1 | A-16 | Dubey Gaurav Ashok |
| 2 | A-24 | Gudise Annapurna Sanjay |

Tutorials conducted separately for weak learners for effective curriculum delivery.

Time Table for Practice paper

| | F.Y.B.ED., SEM-1 | | | |
|---------|------------------|-----------|-----------------------|--|
| Date | Day | Time | Subje | |
| | | | ct | |
| 02.05.2 | Monday | 2:00 - | Childhood and Growing | |
| 2 | | 2:45PM | Up | |
| 04.05.2 | Wednesd | 2:00-2:45 | Knowledge and | |
| 2 | ay | PM | Curriculum | |
| 06.05.2 | Friday | 2:00-2:45 | Gender, School, and | |
| 2 | | PM | Society | |

| | S.Y.B.ED.,SEM-4 | | | | |
|---------|-----------------|-----------|------------------------------|--|--|
| Date | Day | Time | Subje | | |
| | | | ct | | |
| 04.04.2 | Monday | 2:00-2:45 | Contemporary India and | | |
| 2 | - | PM | Education | | |
| 06.04.2 | Wednesd | 2:00-2:45 | Environmental Education/ | | |
| 2 | ay | PM | Guidance & Counseling | | |
| 08.04.2 | Friday | 2:00-2:45 | Creating an Inclusive School | | |
| 2 | | PM | | | |

 Visualizing differential learning activities according to student needs

A.Y.2021-22

LIST OF ADVANCED LEARNERS:

F.Y.B.Ed.:

| Sr.no. | RollNo. | Name of the student |
|--------|---------|-------------------------|
| 1 | B-8 | Rajeshree Vineet Mhatre |
| 2 | B-19 | Shobha Umesh Bhandarkar |

S. Y. B.Ed.:

| Sr. no. | Roll No. | Name of the student |
|---------|----------|----------------------------------|
| 1 | A-12 | Dsilva Answeeta Nepolian Bridget |
| 2 | A-37 | Kansara Rakhi Subhash Varsha |

Test papers made by advanced learners for weak learners enabling mutual benefit for effective curriculum delivery.

PRACTIC EPAPER

Course: CC-1CHILDHOODANDGROWINGUP

| PRACTICE TEST PAPER (SEMESTER-I 2021-2022) |
|--|
| CC-1 CHILDHOOD AND GROWING UP |
| Instruction: Choose the correct word from the options given below and complete the sentence. |
| Growth refers tochanges. |
| A. Physiological B. Sociological C. Natural D. Emotional |
| ANSWER: |
| 2. Which stage of development is called as "Play Age". |
| A. Early Childhood B. Later childhood C. Adolescence D. Infancy |
| ANSWER: |
| 3. Maturation is a |
| A. complex process B. lifetime process C. depend on learning D. Inter |
| related process |
| ANSWER: |
| 4. Children differ from each other both genetically and environmentally ar |
| called as |
| A. Individual differences B. Heredity C. Environment D. Maturity |
| ANSWER: |
| 5. Mental health of a child is affected by following factors except one |
| A. Home Environment B. Health C. Environment of school D. School |
| Policies |
| ANSWER: |
| |

7. Addressing inclusiveness

PLAN FOR MID-COURSE CORRECTION

The college makes regular attempts for mid-course corrections to ensure effective curriculum delivery.



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION AFFLIATED TO UNIVERSITY OF MUMBAI

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NOTICE

Date: 9/12/2021

This is to notify that a staff meeting will be conducted on 12/12/2021 at 11.30 a.m. in the principal cabin to identify actions for mid-course correction. All the staff members are requested to be present at the meeting.

The agenda for the meeting is enclosed herewith for your reference.

The agenda for the meeting is as follows.

- · Planning for Re- test of Essay and class test
- Remedial teaching weak students
- Revised timetable for practice teaching
- · Planning for the annual sports Meet
- · Planning for Educational Visit
- · Discussion on any local issue with the permission of the chair

| Sr. No | Name of the faculty | Signature |
|--------|--------------------------|-----------|
| 1. | Dr. Tandra Bandyopadhyay | J. Banay |
| 2. | Ms. Nitisha Jha | M/a. |
| 3. | Ms. Neeta Tulsiyan | Nectar |
| 4. | Ms: Shashikala Yadav | 8th |
| 5. | Mr. Milan Desai | Moral. |
| 6. | Mrs. Sunita Thakur | Sutter |
| 7. | Ms. Rakhi Kansara | Kather |
| 8. | Mr. Pradcep Kedare | P. Kedan |



Principal, NMFCE



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION AFFLIATED TO UNIVERSITY OF MUMBAI

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MINUTES OF THE MEETING

A staff meeting was held on 12th December 2021 at 11:30 am in the principal's office with allthe staff members.

The following points were discussed

- 1. It was decided to conduct a retest of essay and class tests for absent students and those who did not perform well in the exam.
- After completion of the syllabus and internal exam it was found that few students are weak in their performance. Teachers were asked to conduct remedial teaching sessions for such students. Teachers were to take revision and practice test papers for the weak students.
- 3. Few students were unable to complete their lessons during the internship, so aseparate timetable was prepared for students to complete their pending lessons.
- 4. In the meeting detailed discussion about planning for the annual sports meet was dorte.

 The respective sports teacher-in-charge was asked to prepare a tentative schedule for the program along with the sports-in-charge student.
- 5. In the meeting detailed discussion about planning for an Educational visit was done. The respective teacher-in-charge was asked to prepare a tentative schedule for the program.

As there was no other relevant matter to be discussed, the meeting was terminated with the permission of the principal.



Principal, NMFCE

8. Assessing student learning

EXAMINATION SCHEDULE

• Regular internal evaluations are conducted at college for effective curriculum delivery.

NIRMALA MEMORIAL FOUNDATION COLLEGE OF **EDUCATION** NOTICE Essay Test & Class test All the F.Y.B.Ed students are hereby informed that Essay test & Class test will be held on 9th, Attendance is Compulsory. Portion for Essay and Class Test Subject Date Class Test Unit 3 & 5 Essay Test CC-1 Childhood and 9/04/2022 Unit 1 Growing -Up 16/04/2022 Unit 1 Unit 2 & 5 Curriculum Unit 4 & 6 IC-I Gender School 23/04/2022 Unit 1 and Society * Note: Seating Arrangement and Timing will be informed one day prior to the exam. Nitisha Jha

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI EAST, MUMBAI

ESSAY TEST & CLASS TEST

Notice

10/09/2022

This is to inform all F.Y.B.Ed 2021-23 Batch (SEM -II) students to kindly read the following questions, portion and timetable for Essay and Class test carefully.

Important Note:

- Students are expected to prepare all 3 questions thoroughly for Essay Tests out of which any 1 will be asked in the test.
- For Class tests the given units have to be prepared completely.
- All students are expected to be present for the test on time as it is part of University internal assessment.
- Exams will not be rescheduled for anyone as it is mandatory.

SEM-II ESSAY TEST AND CLASS TEST

| COURSE | DATE | ESSAY TEST | CLASS TEST |
|-----------------------------------|------------|--------------------|--------------------|
| | | TIMING | |
| Learning and Teaching (CC-3) | 10/09/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |
| Educational management (IC-2) | 17/09/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |
| Pedagogy of School Subject (EC-1) | 24/09/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |

I/C PRINCIPAL

NIRMALA MEMORIAL FOUNDATION

COLLEGE OF E CATION

KANDIVALI (EAST) 200 000 400 101

CAMERA

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI EAST, MUMBAI

ESSAY TEST & CLASS TEST

Notice

This is to inform all S.Y.B.Ed 2020-22 Batch (SEM -III) students to kindly read the following questions, portion and timetable for Essay and Class test carefully.

Important Note:

- Students are expected to prepare all **3 questions** thoroughly for **Essay Tests** out of which any 1 will be asked in the test.
- For Class tests the given units have to be prepared completely.
- All students are expected to be present for the test on time as it is part of **University internal assessment**.
- Exams will not be rescheduled for anyone as it is mandatory.

SEM-III ESSAY TEST AND CLASS TEST

| COURSE | DATE | ESSAY TEST | CLASS TEST |
|-----------------------------------|------------|--------------------|--------------------|
| | | TIM | ING |
| Assessment for Learning (CC-4) | 15/01/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |
| Language Across Curriculum (IC-3) | 17/01/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |
| Pedagogy of School Subject (EC-2) | 18/01/2022 | 2:30 PM to 3:00 PM | 3:00 PM to 4:00 PM |

JAD CAMERA on realme 5 I/C PRINCIPAL

NIRMALA MEMORIAL FOUNDATION

COLLEGE OF 2023 / 06/23 16

9. Mobilizing relevant and varied learning Situations



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFLIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kand vali (East), Mumbai-400101. Tel: 022-6943 6400

Students mentoring programme Policy

Introduction:

The student is the heart and soul of our educational system. To help students face global challenges, meet local needs and develop their abilities, skills, the college has created a competent mentoring system. Mentoring policy strengthens the relationship between teacher and students to make the teaching and learning process more dynamic and fruitful. Mentoring system focuses on identifying and honing each student's potential and uniqueness and taking them to the right career path. Mentor-mentee system allows the faculty to understand and keep track of specific family issues, personal, educational and financial problems of students as well as to provide them with a helping hand as needed. IQAC coordinator coordinates and supervises the entire mentoring process. The mentoring process is carried out in three different aspects: pre-mentoration, regular mentorship and post mentorship. IQAC has created a well-structured mentoring programme for students as follows.

The purpose of the program is to:

- Provide personalized attention to the issues that the students face.
- > Help students feel at home on campus.
- Monitor students' academic performance and overall performance.
- Help students enhance their study abilities.
- ➤ Help students select and work toward their career objectives

Pre - mentoring:

1. Educate faculty members on the purpose, goals and scope of such a successful mentee programme

- 2. Educate students about the mentee programme and its role
- 3. Educate students on how to take advantage of the mentee programme for overall growth and development
- 4. Streamline the smooth working of mentoring form preparation
- 5. Allocate mentee to the concerned faculty members

Mentoring:

For group mentoring, the students have been individually groomed by organising workshops, seminars, etc. immediately after being admitted to First Year for all courses. To understand the needs of specific groups of students and therefore the inclination of mentee groups. One to one communication between mentors and each mentee.

Post - mentoring:

After mentoring,

- The IQAC takes the students' grievances collected by the mentor seriously and attempts to address the institutional grievances through various committees such as the internal complaint committee.
- 2. The gathered experiences of the mentoring process have been understood and analysed by the IQAC, and communicated to the relevant department / committee for improvement.
- 3. The integrated outcome report of the mentoring programme for each batch has been prepared.

Methodology:

- a. Data on the mentee and mentor were collected through offline/online mode from students after allocating mentors.
- b. The mentor organises a group/individual meeting with the mentee at least twice a semester.
- c. Students can contact their respective mentor at any time. d. Student progress was tracked accordingly.
- e. For emotional problems, the mentor should connect the student with a Psychologist.
- f. Mentees are expected to be prepared for facing the challenges and opportunities in developing world.

This is why mentees are trained to navigate the complexities and opportunities of the developing world.

| SR No | Name of the Mentor | Name of the Mentees | | |
|-------|--------------------|---------------------|---------------------------|--|
| SK No | Name of the Mentor | Roll No. | S.Y. Students, AY 2021-22 | |
| | | A-12 | AnsweetaD'silva | |
| | | A-19 | Esperance Fernandes | |
| | | B-10 | Fiona Rebello | |
| | | A-13 | Jacinta T Dsilva | |
| | | B-15 | Jinal Shah | |
| | Dr. Tandra | B-16 | Preeti Shah | |
| 1 | Bandyopadhyay | B-12 | Saswati Roy | |
| | Bandyopadnyay | A-42 | Steveena Lopes | |
| | | B-13 | MitsuRuparel | |
| | | A-14 | Chris D'souza | |
| | | A-35 | Supriya Kadyan | |
| | | A-15 | AlexinhaD'souza | |
| | | | | |
| | | T | T | |
| | | A-18 | Falcao Namrata | |
| | | B-11 | LatikaRewale | |
| | | B-21 | Madhu Singh | |
| | Ms. Shubham Patil | A-27 | Maya Ishwar | |
| | | A-45 | Rubina Miranda | |
| 2 | | A-02 | Agrawal Babita | |
| | | B-22 | Shikha Singh | |
| | | B-32 | Alka Yadav | |
| | | A-09 | Avis Dcunha | |
| | | A-41 | DeepikaLohar | |
| | | A-32 | Janice Lusbo | |
| | | | | |
| | | | | |
| | | | | |

| 3 | Ms. Glany Gonsalves | B-36 B-19 A-10 B-17 A-46 B-27 A-36 A-43 A-20 A-06 A-01 | Seema Yadav Shalini Edward Shweta Dcunha Urvi Shah Vijaya More Trivedi Nayana Zeal kanani Sandesh Mali Leonora Fernandes ChaurasiyaPriya Agarwal Divya |
|---|--|--|--|
| | | | |
| 4 | Ms. Damanjit Rihal | A-40 A-04 B-34 B-30 B-02 B-26 A-22 A-16 B-09 B-38 A-49 | Shweta Kudtarkar SimranBhate Jyoti Yadav GunjaVishwakarma Patil Ankit Anjali Tiwari BhagyashreeGhanekar Gaurav Dubey HarshikaRathi NamrataYeole Pooja Pandey |
| | D. Control of the Con | | |
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| | | A-37 | Rakhi Kansara |
|---|----------------------|----------|------------------------------|
| | | A-30 | Jessica Jhaveri |
| | | B-28 | Pournima Ramachandran |
| | | A-25 | Pooja Gupta |
| | | B-37 | SonamYadav |
| 5 | Ms. Celine Rodrigues | B-14 | Mansi Sarna |
| | | B-04 | Pawar Rutika |
| | | B-05 | PawarVrushali |
| | | B-20 | Upasana Rajendrakumar Shedha |
| | | B-33 | Gudiya Yadav |
| | | B-24 | Swati.M.Sriskandaraja |
| | | l L | |
| | Dr. Sushmita Patro | A-47 | MulgundAshna |
| | | A-29 | Ritika Jain |
| | | A-07 | RavinaChetry |
| | | B-35 | Priyanka Yadav |
| | | A-24 | Annapurna Gudise |
| 6 | | B-06 | Shalina Pereira |
| | | A-23 | JenissaGonsalves |
| | | B-01 | Annie Pathre |
| | | A-28 | Pratibha Jain |
| | | B-23 | Singh Sweta |
| | Name of the Mentor | Roll No. | F.Y. Students, AY 2021-22 |
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| | | A/22 B/40 B/41 B/12 | Gupta Bablookumar Ashokkumar Vhanne Megha Appasaheb Vidhi Ashok Gedia Samant Zenia Krishnakumar |
| | | A/50 | Pal Nisha Nandlal |
| | | B/13 | Samnani Sunena Shabuddin |
| 7 | Ms. Nitisha Jha | B/44 | Yadav Mahima Lalbahadur |
| | | A/11 | Damaniya Upasana Umesh |
| ĺ | | B/28 | Sunita Maulik Vyas |
| | | B/30 | Swami Sheetal Shekhar |
| | | A/29 | Jain Monika Dharmendra Chandrakala |
| | | B/02 | Patel Hasti Mahendra |
| | | B/42 | Yadav Kajal Dindayal |
| | | B/25 | Singh Aanchal Dhirendra |
| | | B/14 | Sarita Harendra Gupta |
| | ll | | |
| | | B/43 | Yadav Krunal Narshibhai Jyoti |
| | | A/33 | Kamble Priyanka Sambhaji |
| | | A/37 | Malviya Vimla Devaram |
| | | B/07 | Radhika Rajendra Yadav |
| | | A/35 | Km Priya Pandey |
| 8 | M. II-les I | A/45 A/24 | Neetoo Singh |
| 8 | Ms. Usha Iyer | A/24 A/47 | Gurav Madhurita Vijay Nikita Bhikubhai Prajapati |
| | | A/30 | Jha Anitakumari Chandrashekhar |
| | | A/30 A/39 | Maurya Pooja Lalbali |
| | | A/18 | Ghelani Vidhi Ajay |
| | | A/43 | Naomi Gerad Christopher Dsouza |
| | | B/22 | Shukla Subhi Anil |
| i | | DILL | Shukia Suolii Aliii |

| | | A/02 | Aditya Kirti Bhai Ajmera |
|----|----------------------|------|--------------------------------|
| | | A/09 | Chauhan Reshma Ravisen |
| | | | |
| | | A/10 | Chindarkar Aparna Arvind |
| | | A/15 | Flavia Furtado |
| | | A/31 | Jha Bhavesh Kumar Sarvanarayan |
| | | B/01 | Patel Harshada Kishor |
| | | B/08 | Rajashree Vineet Mhatre |
| | | B/17 | Khan Ainam Bano Shahaalam |
| | | B/31 | Tejasvi Pramod Pawar |
| 9 | Ms. Navita Sood | B/37 | Vaibhav Karia |
| | | A/34 | Kamble Snehal Sadanand |
| | | A/12 | Devmane Dhananjay Rajesh |
| | | A/21 | Gowda Chaitra Bhoja |
| | | A/41 | Mehta Heta Uresh |
| | | A/44 | Navarkar Sharvari Prabhakar |
| | | B/06 | Priyanka Hasmukhbhai Parmar |
| | | B/16 | Shah Minal Gopal |
| | | | |
| | | B/19 | Shobha Umesh Bhandarkar |
| | | B/45 | Yadav Priya Swaminath |
| | | B/50 | Kavita Bohra |
| | | A/16 | Furtado Venissa Marshal |
| | | A/38 | Mansi Arvindbhai Mandaliya |
| 10 | Ma Carrester Circula | A/42 | Mishra Meenakshi Anil Kumar |
| 10 | Ms. Sweety Singh | A/40 | Maurya Ritu Ajay |
| | | A/05 | Apoorva Ramesh Golait |
| | | B/32 | Tiwari Priyanka Sushil |
| | | B/26 | Sujata Muna Panda |
| | | A/20 | Gonsalves Alisha Suhas |
| | | B/39 | Vartak Parnavi Rajan |

| | | B/09 A/03 Xa/17 | Ranjeet Ramawatar Yadav Afreen Bansi Parikh GEETA ALGERI |
|----|--------------------|--|--|
| 11 | Ms. Shubhangi Kore | B/20 B/38 A/49 B/03 B/15 B/29 B/34 B/33 B/47 A/27 B/21 A/07 A/13 A/23 A/36 | Shrivastav Rashmi Rajesh Vaidya Dakshata Hemant Oza Vidhi Vijay Patil Vidhi Rajendra Sen Arti Niranjan Surmai Jhaloya Twinkle Bipin Patel Tripathi Vinaykumar Markandey Yadav Sonam Rajesh Jadhav Shivani Trimbak Shruti Pawar Baraskar Nathprasad Sudhir Reshma Divya Prakash Hindlekar Gupta Samridhi Durga Dutt Kuchekar Hemant Jagdish |
| | | | |
| 12 | Ms. Charu Singh | A/08 A/06 A/26 B/46 B/48 B/23 A/46 A/19 B/24 B/11 B/36 | Chaubey Riya Purushottam Arlene Sthuthii Azariah Amaran J Muthu Lakshmi P. Jaganathan Yadav Simple Sanjay Hemangi Shailesh Thakkar Shukla Tanmay Ufmesh Nikhil Tukaram Ghadge Gonsalves Abelin Victor Simran Anthony Mendonsa Saachi Kulin Ved Upadhyay Shivam Indrajeet |

| | | B/35 | Upadhayay Kajal Rajkumar |
|----|-------------------|------|------------------------------|
| | | | |
| | | B/04 | Patras Dipta Dulal |
| | | B/18 | Sharma Suvidha Harishchandra |
| | Dr. Rupali Wadkar | A/01 | Aanchal Kishore Salvi |
| | | A/28 | Jadhav Trunali Ramesh |
| 12 | | A/32 | Joshi Mansi Yogesh |
| | | B/27 | Sukumaran Shiba Anil |
| 13 | | A/25 | Hiral Satish Harsora |
| | | A/48 | Gupta Sajan Bakhedulal |
| | | A/04 | Ansari Ayisha Farook |
| | | A/14 | Dubey Ritesh Dhanshyam |
| | | B/49 | Archana Jha |
| | | B/10 | Riddhi Sanjay Kadam |