


CRITERIA 2

2.4.3 Competency of effective communication
is developed in students through several
activities

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Workshop sessions for effective
communication

Workshop on Puppet Show



**Nirmala Memorial
Foundation
College of Education**

**Presents
WORLD
PUPPETRY
DAY**

Workshop on :

- 1. Puppet Making**
- 2. Puppets Manipulation**
- 3. Story Writing For Puppet Show**
- 4. Story Telling with Puppets**

Guest Speaker :
Mrs Neelam Mandal

Date : 23rd July 2022
Venue : Room 706

Puppet show is usually dramatic performance staged with puppets with the dialogue or music provided by a puppeteer. In NMFCE puppet show was shown to B.Ed. students on 23rd July 2022 by Professor Nilam Mandal. Prof. Nilam Mandal has been awarded Excellence Award by NFDC for her show based on "swachhata abhiyan". Same show she had presented with the help of B.Ed. students. Another show was on '9 Jewels of Akbar" Values imparted through puppet show- Creativity-Making puppets itself is art of creativity. One has to design puppet according to the character, role it's going to play. Even certain minute things need to be taken care of, such as eyebrow, ornaments, colour combination of the dress, as the puppet is replica of the character Problem solving-Watching a puppet show allows the audience to reflect on what they see and hear – it engages parts of the brain that process experience & amp; reason and thinking things through. The scripts are open-ended so children are put to work solving problems in a safe and voluntary way.

ARTISTIC

Puppets have long been versatile means of artistic expression, communication and instruction. Working the edge between entertainment and education, puppets can both teach and persuade. The entertainment comes first. It draws us in, and once we have lost ourselves in the world the puppets create, we accept the message without even realizing that we are learning. Lessons learned in this way are more likely to be remembered and to become part of our solid stock of knowledge.

THOUGHTPROVOKING

Through the puppets our goals of prevention and intervention work together: We seek to prevent problems before they happen, but also serve as a safety net, a way for those in trouble to ask for help.



Preparation of teaching aids by Pedilite

Introduction: A workshop on the preparation of teaching aids was organized by the education department to enhance the skills of teachers in creating effective teaching aids. The workshop was held on 27th and 28th March at NMFCE college, it was attended by students and faculty members. The main objective of the workshop was to enable teachers to create engaging and interactive teaching aids that would help students learn better. The workshop aimed to equip teachers with the necessary skills to prepare teaching aids that are appropriate for different age groups and learning levels.



The poster is yellow and features several educational icons: a brain with a lightbulb, a stack of books, a green chalkboard, a whiteboard with 'PPT' written on it, a stack of colored pencils, and musical notes. The text on the poster includes the name of the organization, the workshop title, dates, time, venue, charges, material cost, and resource person. At the bottom, it lists the convener and coordinator.

Nirmala Memorial Foundation
COLLEGE OF EDUCATION

Presents a workshop on!
PREPARATION OF TEACHING AIDS

Date: 25th & 28th March, 2022
Time: 1:30- 4:30pm
Venue: 711

- Charges: Free
- Material Cost: 250 Rs
- Resource person: Pedilite

Convener I/C Principal: Dr. Nitisha Jha
Coordinator : Ms. Sweetv Singh

**2. Simulated sessions for practicing
communication in different situations**

**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION,
KANDIVALI EAST, MUMBAI**

WORKSHOP ON MICROTEACHING (15/06/2021 to 24/06/2021)

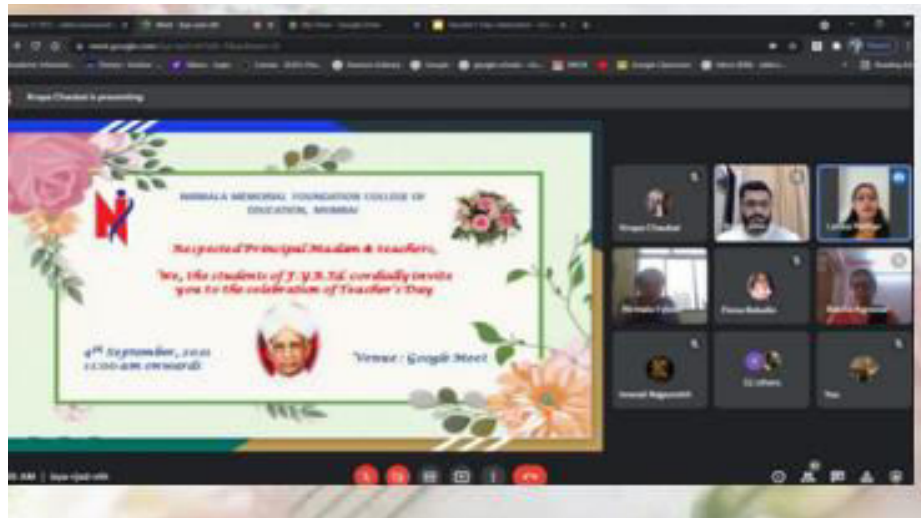
Sr. No.	Day & Date	Topic/ Skill	Teacher In-charge
1.	15/06/2021 Tuesday	Microteaching: Background, Concept, Significance	Ms. Shubhangi Kore
2.	16/06/2021 Wednesday	Orientation on Skill of Set Induction	Ms. Shubham Patil
		Demo. on Skill of Set Induction	
		Method wise Demo. on skill of Set Induction	By Respective Method Teachers
	Discussion and Guidance in the respective groups		
17/06/2021 Thursday	Practice/Presentation: Skill of Set Induction (In respective Guidance group)	By Students	
3.	18/06/2021 Friday	Orientation on Skill of Probing Questions	Ms. Sweety Singh
		Demo. on Skill of Probing Questions	
		Method wise Demo. on Probing Questions	By Respective Method Teachers
	Discussion and Guidance in the respective groups.		
19/06/2021 Saturday	Practice/Presentation of Probing Questions (In respective Guidance group)	By Students	
4.	21/06/2021 Monday	Orientation on Skill of Explanation	Ms. Nitisha Jha
		Demo. on Skill of Explanation	
		Method wise Demo.on Skill of Explanation	By Respective Method Teachers
	Discussion and Guidance in the respective groups		
22/06/2021 Tuesday	Practice/Presentation: Skill of Explanation (In respective Guidance group)	By Students	
5.	23/06/2021 Wednesday	Orientation on Skill of Illustration with Examples	Ms. Damanjit Rihal
		Demo. on Skill of Illustration with Examples	
		Method wise Demo.on Skill of Illustration with Examples	By Respective Method Teachers
	Discussion and Guidance in the respective groups		
24/06/2021 Thursday	Practice/Presentation: Skill of Illustration with Examples (In respective Guidance group)	By Students	

Micro-teaching sessions are conducted by student-teachers with small groups, providing feedback on communication skills, strengths, and weaknesses. These sessions help teachers self-evaluate, measure performance, and work on skills. Micro-teaching promotes active learning, real-world classroom experiences, intellectual skills, interaction, introduction to new methods, and boosts confidence. Examples of micro-teaching include real-life classroom situations.



3. Participating in institutional activities as
'anchor', 'discussant' or 'rapporteur'

TEACHERS' DAY CELEBRATION



The Nirmala Memorial Foundation College of Education encourages its students to organize, plan, and carry out events like Teachers' Day. They conduct programme by compeering, coordinating for flow of events and finally writing a report of the event. They gain confidence in upgrading their communication skills. Effective communication is crucial for student teachers, and anchoring boosts confidence and overcomes stage fear. Enhancements include role plays, skits, debates, and presentations to enhance communication.

Classroom teaching learning situations along with teacher and
peer feedback

FACULTY MEMBERS PROVIDING FEEDBACK TO STUDENT TEACHERS



The feedback provided by faculty members is critical for the development of competent and confident teachers. It helps student teachers identify their strengths, areas for growth, and strategies to enhance their teaching abilities, ultimately leading to successful and impactful teaching careers.

PEER OBSERVATION

2. OBSERVATION OF LESSON BY PEERS

Observation Criteria

Name of the Teacher : Divya Aggarwal

Name of the School : Nirmala Memorial Foundation College of Education

Subject : Economics

Standard : Xth Division : _____ Date : 19/7/2021

Topic : Type of Tourism

> Beginning of the lesson

Teacher shown a newspaper ad of places. She told us to Imagine your favourite place to visit with your family and friends.

> Focus of the content

Teacher explains about tourism and give Common examples of Domestic and International Tourism she explains different type of Tourism

> Content organisation

Teacher calmly and clearly arrange it's topic of tourism she discuss the basic of tourism. As per the topic she has given good good examples which clearly underst and by pupils

> Communication

Teacher was expressive, vocal, clear, correct and communicative with all the students. She was asking to each and everyone.

> Questioning

What is Tourism? How Swachh Bharat Abhiyan is used in Tourism? Why we do say Atithi Devo Bhava and what does it mean?

Miscellaneous

> Maintaining attendance register

first period 75% attendance requirement or else pupil debarred from exams. Average attendance is calculated.

> Observing teacher's activities

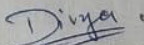
Explain Topic, roamed in the class, Teaching aid, maintain the class, asked questions and eye-contact with pupils.

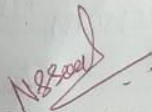
> Teaching Aid preparation

hall for planning, room allocated to prepared charts, newspapers, charts of papers, room given as audio visual room to get work done from students and Teachers.

> Reference

Newspaper, papercharts, dictionary, economic, book related to tourism, wikipedia.


Student teacher's signature


Supervisor's signature

