

***2.4.6 Students develop competence to
organize academic, cultural, sports and
community related events***

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Sr. No.	
1	Planning and scheduling academic, cultural and sports events in school
2	Planning and execution of community related events
3	Building teams and helping them to participate
4	Involvement in preparatory arrangements
5	Executing/conducting the event

**1. Planning and scheduling academic,
cultural and sports events in school**

**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
KANDIVALI EAST, MUMBAI**

**ACADEMIC CALENDAR
2021-2023**

ACADEMIC YEAR: 2021-22 F.Y.B.Ed SEMESTER I			
OCTOBER	NOVEMBER	DECEMBER	JANUARY
ADMISSIONS THROUGH CENTRALISED ADMISSION PROCESS OF GOVERNMENT OF MAHARASHTRA	ORIENTATION TO B.ED COURSE	COMPUTER CLASSES	SUBMISSION OF PRACTICUM
	COMPUTER CLASSES	THEORY LECTURES	PREPARATION FOR UNIVERSITY EXAM SEM I
	WORKSHOPS	ESSAY	UNIVERSITY EXAMINATION SEM I
	THEORY LECTURES	TUTORIALS	
	ESSAY	BRAINSTORMING	
	COMMUNITY WORK	CLASS TESTS	
	BOOK REVIEW ORIENTATION	BOOK REVIEW ASSIGNMENT	
	MENTOR GROUP MEETINGS	MENTOR GROUP MEETINGS	
	CCA	DEMONSTRATION LESSONS	
	STUDENT COUNCIL PROGRAMME	PRELIMINARY EXAMINATION SEM I	
	GROUP WORK	GROUP WORK	
	STUDENT COUNCIL ELECTIONS & PROGRAMMES	CCA	

**ACADEMIC CALENDAR 2021-2022 F.Y.B.Ed.
Semester II**

FEBRUARY	MARCH	APRIL	MAY
YOGA & COMPUTER CLASSES	YOGA	YOGA & COMPUTER CLASSES	SUBMISSION OF PRACTICUM
GROUP WORK & SELF STUDY	COMPUTER CLASSES	THEORY LECTURES	PREPARATION FOR UNIVERSITY EXAM SEM II
WORKSHOPS ON LESSON PLANNING	WORKSHOPS	ESSAY	UNIVERSITY EXAMINATION SEM II
THEORY LECTURES	THEORY LECTURES	TUTORIALS	
STUDENT COUNCIL PROGRAMMES	ESSAY	BRAINSTORMING	
CCA	STUDENT COUNCIL PROGRAMME	CLASS TESTS	
INTERNSHIP	MENTOR GROUP MEETINGS	CCA	
ORIENTATION TO SHADOWING	CCA	MENTOR GROUP MEETINGS	
ORIENTATION TO OBSERVATION OF SCHOOL ACTIVITIES	GROUP WORK	DEMONSTRATION LESSONS	
OBSERVATION LESSONS GIVEN BY PEERS	COMMUNITY WORK	PRELIMINARY EXAMINATION SEM II	
PICNIC	TUTORIALS	GROUP WORK	

ACADEMIC CALENDAR 2022-2023 S.Y.B.Ed

Semester III

June	July	August	September	October	November
Yoga	Theory	Theory Lectures	Theory Lectures	Theory Lectures	Diwali Vacations
Lesson Planning	Essay	Guidance	Guidance	Essay	Theory Lectures
Microteaching	Unit Test Orientation	Internship	Internship	Internship	Essay
Demonstration Lessons	Internship	Orientation To Theme Based Teaching And Coteaching	Mentor Group Meetings	Mentor Group Meetings	Class Test
Theory	Demonstration Lessons	Student Council Programme	CCA	CCA	Theory Lectures
Workshop	Mentor Group Meetings	Mentor Group Meetings	Student Council Programme	Student Council Programme	Brainstorming
Content Enrichment	Maintaining Reflective Journals Orientation	Group Work	Group Work	Group Work	Tutorials
	Workshop On Innovative Strategies Such As Cam, Games	Workshops	Community Work- Help Desk Duty	Community Work- Help Desk Duty	Preliminary Examination Sem Iii
	Literacy Awareness Programme	Orientation To Observation Of School Records	Workshops	Workshops	Mentor Group Meetings
	CCA	Essay		Diwali Vacations	Submission Of Practicum
	Student Council Programme			Speak Well	Preparation For Examination Sem Iii
	Group Work				Speak Well

Academic Calendar 2022-2023
Semester IV S.Y.B.Ed.

December	January	February	March	April	May
University Examination Sem Iii Yoga Workshop	Internship & All Its Related Activities Community Work	Internship & All Its Related Activities Community Work	Theory Lectures	Preliminary Examination Sem Iv	Preparation For Examination Sem Iv
Orientation To Co Teaching With Peers	Essay	Guidance	Action Research Guidance	Submission Of Practicum	University Examination Sem Iv
Orientation To Developing Learning Resources	Guidance	Theory Lectures	Essay	Brainstorming	
Orientation To School Based Action Research	Mentor Group Meetings	Action Research Guidance	Ability Based Course 2 & Audit Course	Tutorials	
Orientation To Reflective Journal	Campus Interviews	Essay	CCA	Farewell & Annual Day	
Lesson Planning For Second Method	CCA	CCA	Student Council Programme	Preparation For Examination Sem Iv	
Content Enrichment For Second Method	Action Research Guidance	Student Council Programme	Mentor Group Meetings	Speak Well	
Mentor Orientation To Sem Iv Courses	Student Council Programme	Mentor Group Meetings	Class Test		
Workshop On Preparing Effective Cv & Appearing For The Interviews	Theory Lectures	Group Work & Speak Well	Group Work & Speak Well		
Student Council	Group Work	Ability Based Course 2 & Audit Course	Brainstorming		
	One Day Human Rights Training Programme	Yoga & Speak Well	Tutorials		
	Picnic	Excursion	Women Development Cell Activity		

TIME TABLE OF B.Ed. PROGRAMME

Nirmala Memorial Foundation College of Education

Daily Time Table

Time/Lec	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11.00-11.30	Assembly	Assembly	Assembly	Assembly	Assembly	Assembly
11.30 - 12.20	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
12.00 -1.10	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
1.10 - 2.00	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
3.30 - 4.30	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
2.00 - 2.50	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
2.50 - 3.40	F.Y. B.Ed / S.YB.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
3.40- 4.00	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
4.00- 5.00	F.Y. B.Ed / S.YB.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed

Nirmala Memorial Foundation College of Education

Schedule for Practice Teaching Lesson Supervision

Semester: II

A.Y. 20__ - 20__

Name of Internship School: _____

Date: _____

Sr. No.	Period no.	Time	Name of Student	Roll No.	STD	Subject	Lesson No.	Marks
1	1	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
2	2	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
3	3	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
4	4	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
5	5	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
6	6	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
7	7	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
8	8	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
9	9	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10

Name of Prof.: _____ **Signature:** _____

**Schedule for Practice Teaching Lesson Supervision Semester:
IV**

A.Y. 20__ - 20__

Name of Internship School: _____

Date: _____

Sr. No.	Period no.	Time	Name of Student	Roll No.	STD	Subject	Lesson No.	Marks
1	1	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
2	2	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
3	3	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
4	4	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
5	5	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
6	6	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
7	7	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
8	8	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
9	9	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10

Name of Prof.: _____

Signature: _____

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
Co-Teaching LESSON TIME TABLE (SEM-IV S.Y.B.ED.)

GROUP NO. 08

WEEK NO. 01

Teacher In charge -

Sr. No.	Day & Date	Timing	Roll No.	Pupil Teacher	Lesson No.	Roll. No.	Co- Teacher	Subject & STD.	Lesson No.
DA Y-1	Monday 15/03/21	2.00 to 2:30		-			-		
		2.30 to 3:00	B-16	Pooja	1	A-24	Neelam	English 10th	1
		3.00 to 3:30	A-40	Anju	1	B-46	Muskaan	Science	1
		3.30 to 4:00	A-32	Ashita	1	A-41	Khushboo	Science	1
		4.00 to 4:30	A-28	Yesha	1	A-06	Juilet	English	1
		4:30 to 5:00	FEEDBACK						

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
Co-Teaching LESSON TIME TABLE (SEM-IVS.Y.B.ED.)

GROUP NO. 11

WEEK NO. 1

Teacher In-charge -Celine Rodrigues

Sr. No.	Day & Date	Timing	Roll No.	Pupil Teacher	Lesson No.	Roll. No.	Co- Teacher	Subject & STD.	Lesson No.
1	15/3/2021 Monday	2.00 to 2:30	A-02	Rachana Agrawal	1	B-38	Anita Yadav	Maths (6 th)	1
		2.30 to 3:00	A-25	Ashwini Jain	1	A-27	Jahanvi Jani	Maths (7 th)	1
		3.00 to 3:30	B-34	Aarti Vegad	1	B-09	Minakshi Prasad	Maths (6 th)	1
		3.30 to 4:00	A-18	Aarti Gupta	1	A-12	Seema Chaudhary	Maths (6 th)	1
		4:00 to 4:30	FEEDBACK						

TIME TABLE OF EACH CLASS

The daily time table is meticulously planned for effective curriculum

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, MUMBAI
F.Y.B.Ed. SEMESTER- I
TIMETABLE [From 11/4/2022 to 16/4/2022]

Time	Monday 11/4/2022	Tuesday 12/4/2022	Wednesday 13/4/2022	Thursday 14/4/2022	Friday 15/4/2022	Saturday 16/4/2022
11:00- 11:30 am	ASSEMBLY & ATTENDANCE					
11:30- 12:20 pm	CC2 Knowledge & Curriculum Ms. Charu	IC1 Gender, School & Society Ms. Shubhangi	IC1 Gender, School & Society Ms. Shubhangi	Holiday Dr. B. R. AAMBEDKAR Birth Anniversary &Bhagwan Mahavir Jayanti	Holiday- GOOD FRIDAY	Preparation For ESSAY & CLASS TEST
12:20 - 1:10 pm	CC1 Childhood & Growing Up Dr. Nitisha	CC2 Knowledge & Curriculum Ms. Swati	CC2 Knowledge & Curriculum Ms. Charu			
1:10- 2:00 pm	LUNCH BREAK					
2:00 – 2:50 pm	IC1 Gender, School & Society Ms. Usha	CC1 Childhood & Growing Up Ms. Sweety	CC1 Childhood & Growing Up Ms. Nitisha	Holiday Dr. B. R. AAMBEDKAR Birth Anniversary & Bhagwan Mahavir Jayanti	Holiday- GOOD FRIDAY	ESSAY & CLASS TEST
2:50- 3:40 pm	CC1 Childhood & Growing Up Ms. Sweety	IC1 Gender, School & Society Ms. Usha	CC2 Knowledge & Curriculum Ms. Swati			
3:40- 4:00pm	Lesson Plan Guidance by Peers			Holiday Dr. B. R. AAMBEDKAR Birth Anniversary & Bhagwan Mahavir Jayanti	Holiday- GOOD FRIDAY	ESSAY & CLASS TEST
4:00- 5:00 pm						

Tha



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, MUMBAI
S.Y.B.Ed. SEMESTER-IV

TIMETABLE [From 28/3/2022 to 2/4/2022]

Time	Monday 28/3/2022	Tuesday 29/3/2022	Wednesday 30/3/2022	Thursday 31/3/2022	Friday 1/4/2022	Saturday 2/4/2022
11:00 11:30 am	ASSEMBLY & ATTENDANCE					
11:30 - 12:20 pm	IC4 Creating an Inclusive School Ms. Navita	IC4 Creating an Inclusive School Ms. Sweety	CC5 Cont. India & Education Ms. Usha	EC3 GC- Ms. Sweety EE- Ms. Shubhangi	Lesson Preparation & Guidance (In Respective Group)	GUDIPADWA HOLIDAY
12:20 - 1:10 pm	CC5 Cont. India & Education Ms. Charu	CC5 Cont. India & Education Ms. Shubhangi	IC4 Creating an Inclusive School Ms. Nitisha	EC3 GC- Ms. Nitisha EE- Ms. Charu		
1:10- 2:00 pm	LUNCH BREAK					
2:00- 2:50 pm	EC3 GC- Ms. Sweety EE- Ms. Shubhangi	EC3 GC- Ms. Sweety EE- Ms. Shubhangi	LRM Orientation Ms. Shubhangi	Lesson Preparation & Guidance (In Respective Group)	Internal Work PART- A Submission	GUDIPADWA HOLIDAY
2:50- 3:40 pm	EC3 GC- Ms. Nitisha EE- Ms. Charu	EC3 GC- Ms. Nitisha EE- Ms. Charu	SEM-4 Internship Orientation & Instructions Ms. Nitisha	Lesson Preparation & Guidance (In Respective Group)	GUDIPADWA CELEBRATION	
3:40- 4:00 pm	SHORT BREAK					
4:00- 5:00 pm	AB2 Reading & Reflecting On Text	Action Research Guidance	Action Research Guidance	Preparation & Planning For Gudipadwa Celebration	GUDIPADWA CELEBRATION	



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SPORTS ACTIVITIES

OUTDOOR SPORTS



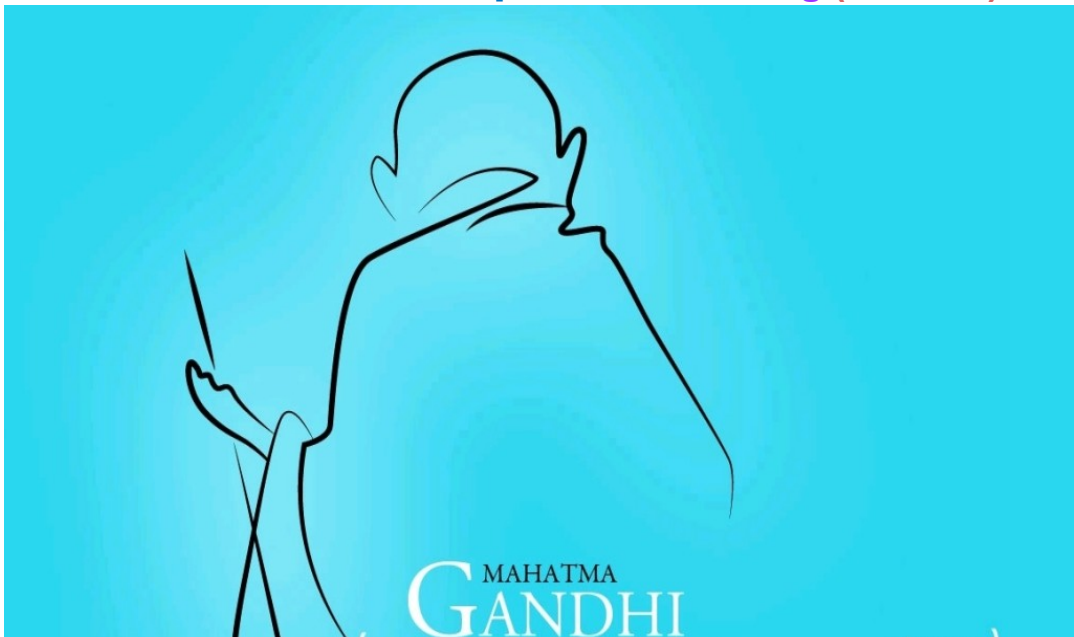
INDOOR SPORTS



Vental Activity

**S.Y.B.Ed.
GROUP NO. 9**

**A Report on
Vocational Educational Nai Talim Experiential Learning (VENTEL) Workshop**



Nai Talim

GUIDE- Mrs. Shubhangi Kore

▪ Purpose

NaiTalim is the ultimate way of learning with skill acquisition, gaining knowledge and learning with practical application. NaiTalim based activity is used to improve the attitude of students towards science.

The aim of the ventel activity is to study the attitude of students attitude towards science. Research design applied is quasi-experiment. Result of the study reveals that experiential learning based activity on curriculum may develop positive attitude towards science.

The foundation of NaiTalim is on the theory that work and knowledge are integrated. NaiTalim is a holistic approach for nurturing mind, body and soul by making creative craft, art, community participation activities as the centre of learning. In the present century education must be innovative and it should help students to flourish, participate and demonstrate process to improve the global economy.

In present situation “success” means to access, synthesize and to cooperate across differences to solve company problem and to create new knowledge through the use of eco-friendly modern technology. Experiential learning is acquired through action i.e., by doing, experience, discovery and exploration. Education must be progressive and must have experiential component in lesson.

▪ Participation and Conclusion:

1. Appliance of experiential learning technique in science curriculum used effectively.
2. Organizing experiential learning helped us to have experience and become interested in science. The experiential activity is the basis of selecting and organizing the type of experiential learning activities into learning cycle.
3. We have analyzed that Gandhiji’s NaiTalim mode have come to the definition of Experiential Learning Activities. It is the basis for selecting and organizing the type of experiential activities which helps us to have interesting experience and become interested in science and maths.
4. We as learners are exposed to four stages like: concrete experience, abstract conceptualization reflective observation and active experimentation during the process of experiential learning activities.
5. Well organized learning activities will able to teach all of us the skills to apply knowledge into practice, motivation, positive learning and we are interested in learning.

NaiTalim is not a fixed system, method or curriculum. It is a philosophy of learning and living and not just pedagogy. It is not restricted to any vocation. It is a flexi approach, which can be moulded as per local requirements. It has two main components namely:

1. Holistic development of an individual; and
2. Developing non-violent, just, co-operative and sustainable society.

Sr. No.	Name of participant (Student)	Roll No.	Division
1.	Anju Khawa	40	A
2.	Ashita Karkare	32	A
3.	Chris Thomas	29	B
4.	Husneara Sheikh	19	B
5.	Muskaan Pandey	46	B
6.	Pooja Yadav	39	B
7.	Priyanka Gupta	21	A

8.	Sadhna Yadav	43	B
9.	Seema Gupta	23	A
10.	Sonam Yadav	45	B

Nirmala Memorial Foundation College of Education

1. Community Service at Assisi bhavan Old age home :



Community service is unpaid assistance given to those who are less fortunate or affluent by anyone. The interns at the Nirmala Memorial Foundation College of Education in Kandivali are encouraged to participate in community service in order to become involved in their local area and have a long-lasting, beneficial effect on society as a whole. Students can learn valuable life skills and knowledge through community service or volunteerism while also helping others in need.

We have this opportunity twice during the two-year B. Ed program—in semesters one and three. We are split up into small groups so that everyone may participate in a reasonable amount. The following locations served as the sites of our community service:-

1. Aadhaar Vruddha Ashram
2. Abhang Bhavan
3. Assisi Bhavan Home For The Aged
4. Punarvas
5. Sadaphuli Karnbadhir Shaala
6. Sashi Mangalyam School

Located at Goregaon East, Mumbai, this is a home for the old and neglected citizens of our society. It belongs to the St. Joseph Training Institute and commenced in 1987. This home can house up to 100 people and provides all the necessary amenities including medical care.

Activities done – Most of our time was spent in cleaning the premises, since there was no one to look into those matters. We swept floors, cleaned the dormitories, changed bed furnishings and curtains. We also interacted with the elders. On the last day, we gave them some essential commodities like food, toiletries, diapers etc. as required by them.

Learning – Time, the most precious commodity in today's world. We gave these abandoned people our time, and it gave us immense satisfaction. The saying rings true – 'Recognise that every interaction you have is an opportunity to make a positive impact on others. – Shep Hyken'

2. Visit to Special School - Abhang at Vasai



Situated in green lush fields of Naigaon, Vasai West is the school for the mentally retarded and handicapped children 'Abhang Bhavan.' This school, formerly called "ApangSeva" was started by Cynthia Baptista under the direction of Father Michael Gonsalves in 1988. It runs a school and other welfare activities for these special children.

Activities done – We played games, cooked breakfast, helped in making paper bags and celebrated Christmas.

Learning – "The only disability in life is a bad attitude. – Scott Hamilton." These are words that ring true. The children at Abang Bhavan may be handicapped or have limitations, but their hearts are brimming with love – pure love which they want to share with anyone who spends even half a day with them.

3. AIDS Awareness program



A rally was carried out using banners and placards for creating awareness regarding the deadly AIDS by the students of **Nirmala Memorial Foundation college of Education at Kandivali**. A short street play, 'NUKKAD NATAK' was the main attraction of the event. The rally started from the lecture hall on the seventh floor of Nirmala memorial foundation college of education to Thakur Shyamnarayan international school at Kandivali. The skit, placards and the slogans highlighted the preventive mechanisms to prevent occurrence of AIDS among women

Building teams and helping them to participate

Nirmala Memorial Foundation College of Education

Theme teaching group



Practice teaching group



The Nirmala Memorial Foundation College of Education is committed to helping student teachers develop important professional skills such as collaboration through team-building exercises, group/team formation for practice teaching, theme teaching, and co-teaching, and the planning of numerous events and activities both inside and outside the college.

Involvement in preparatory arrangements

Nirmala Memorial Foundation College of Education

Planning, organizing and implementing of Events by student teachers



The B.Ed. students planned numerous cultural events, including celebrations of Diwali, Christmas, Marathi diwas , and many more. Under the direction of faculty members, students not only enthusiastically engaged in a variety of activities but also helped plan, organize, and successfully carry out the events as scheduled.

Executing/conducting the event

Nirmala Memorial Foundation College of Education

Implementation of Events by student teachers



The Nirmala Memorial Foundation College of Education held many cultural events to promote students' interests and talents while enhancing their social and organizational skills. The celebration of these events encouraged learning, personal development, social skills, creativity, and a sense of community and belonging.