

CRITERIA 2

2.4.8. Internship programme is systematically planned with necessary preparedness

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1. Selection/Identification for internship: Participative/on request

It is done by keeping in view the following parameters and on request to the schools:

- Subjects of the students are kept in mind while selecting the schools and it is well-oriented & guided to both school and students.
- Accessibility of the schools for students is another focused parameter, for which choices from the students are taken.
- The student's medium of instruction (Hindi/English/Marathi) is considered too before assigning practice teaching school.
- Well-renowned schools and junior colleges of Mira-Bhayandar, Vasai-Virar, Dahisar, and Borivali are selected that provide a boost in the pupil teacher's capacities, skills & capabilities.

3. Orientation to students going for an internship

The following methods are used for the orientation of the students towards internship:

- Students are informed about the school's requirements and do's & don't within the school.
- Guidelines are given to students for the apt behaviour with school authority, students, parents and dress codes as a part of their teaching practice.
- Students are informed about various school curricular and co-curricular activities that they have to perform during the internship, and the necessary resources like teaching aid etc. to conduct these activities.

4. Defining the role of teachers in the institution

The college defines the roles of teachers in the following manner:

- On the first day of the internship in the school, pupil teachers are oriented by the coordinator/principal/supervisor of the schools or colleges.
- Teachers provide valuable exposure to the internship by ensuring regular checks by visiting the school.
- Student's doubts are discussed with the school and a smooth flow is ensured by the teachers.

5. Streamlining mode/s of assessment of student's performance

The training program formally assessed each of the interns throughout the internship in the following ways:

- Regular visits are done by different teachers to the schools/junior colleges for the observation and checking of the lesson plans.
- Peer observation is another part of assessment whereby the peers will assess and look after their co-teachers and suggest improvement.
- Internees record their scheduled activities in the 'Reflective Journal' and it is properly checked by the college faculty with suitable remarks.

6. Exposure to a variety of school set-ups:

- Efforts are made to provide the most diversified and finest mode of learning to students by providing them with a changed and new school environment every time they go for an internship.
- The TEI tries to provide both government and private schools to students.

Nirmala Memorial Foundation College of Education,

Kandivali (East)

B.Ed. Two-year Practice Teaching Programme

Academic Year 2021-22

<p style="text-align: center;">SEMESTER I</p> <p style="text-align: center;">No Practice Teaching</p>	<p style="text-align: center;">SEMESTER II</p> <p style="text-align: center;">Internship for 3 weeks</p> <ul style="list-style-type: none">✓ Observation of school activities (Any Three)✓ Observation of 5 lessons given by peers✓ Shadowing of School Teacher (5 lessons)✓ Teaching of 5 lessons in Pedagogy I
<p style="text-align: center;">SEMESTER III</p> <p style="text-align: center;">Internship for 3 weeks</p> <ul style="list-style-type: none">✓ Teaching of 10 lessons in Pedagogy I✓ Theme based lessons (2 lessons)✓ Teaching of 3 co-teaching lessons with peers✓ Administration of Unit Test and analysis of results✓ Maintain Reflective Journal on internship activities	<p style="text-align: center;">SEMESTER IV</p> <p style="text-align: center;">Internship of 5 weeks</p> <ul style="list-style-type: none">✓ Developing a Learning Resource✓ Conducting a school based Action Research✓ Teaching of 5 lessons in Pedagogy II✓ Teaching of 5 co-teaching lessons with peers✓ Maintain Reflective Journal on internship activities

Nirmala Memorial Foundation College of Education, Kandivali (East)

Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- ✓ Develop learning resources
- ✓ Conduct Action Research
- ✓ During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- ✓ 5 Co-teaching lessons with peers
- ✓ Maintain Reflective journal with reference to internship program.
- ✓ Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme

Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)

Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work)

200 working days are exclusive of admission and examination period

Total Credits: 111; Marks 1800 (1 Credit = 12 Hours)

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: SARDAR VALLABHBHAI PATEL VIVIDHLASHI VIDYALAYA

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	A-15	DSOUZA DIAGO ALEXINHA MATILDA	HISTORY	ENGLISH
2.	A-18	FALCAO NAMRATA ROBERT FALCAO	HISTORY	ENGLISH
3.	A-02	AGRAWAL BABITA AJAY	ECONOMICS	ENGLISH
4.	A-03	ANSARI NOORJAHAN IRSHAD	ECONOMICS	ENGLISH
5.	A-08	CORREA CHERYLANN JACOB VIRGINA	ECONOMICS	ENGLISH
6.	B-37	YADAV SONAM RAJENDRA	ECONOMICS	MATHS
7.	B-33	YADAV GUDIYA BASANTLAL	ECONOMICS	MATHS
8.	A-05	CHAUBAL KRUPA PRASHANT SUCHITA	ENGLISH	HISTORY
9.	A-11	DESAI HEMA GAVRA CHANDAN	ENGLISH	HISTORY
10.	A-12	DSILVA ANSWEETA NEPOLIAN BRIDGET	ENGLISH	HISTORY
11.	B-22	SINGH SHIKHA SURYAKUMAR	HINDI	HISTORY
12.	A-04	BHATE SIMRAN KIRIT	SCIENCE	MATHS
13.	A-07	CHETRY RAVINA	SCIENCE	MATHS
14.	A-16	DUBEY GAURAV ASHOK	SCIENCE	MATHS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: SHRI JAMANADAS ADUKIYA ENGLISH SCHOOL

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	A-47	MULGUND ASHNA VINOD	HISTORY	ENGLISH
2.	B-06	PEREIRA SHALINA PEDRU SAPEL MABEL	HISTORY	ENGLISH
3.	A-17	DUBNY PRIYA AJAY PRITI	ECONOMICS	MATHS
4.	A-21	GALA CHARMI DHIRENDRA SHILA	ECONOMICS	MATHS
5.	A-24	GUDISE ANNA PURNA SANJAY	ECONOMICS	MATHS
6.	B-29	UPADHYAY VARSHA RAMKIRAT	ECONOMICS	MATHS
7.	B-28	UCHANATH POURNIMA RAMACHANDRAN VIJAYALAKSHMI	ECONOMICS	MATHS
8.	A-13	DSILVA JACINTA THOMAS IVY	ENGLISH	HISTORY
9.	A-14	DSOUZA CHRIS CAJETAN ANGELIN	ENGLISH	HISTORY
10.	A-19	FERNANDES ESPERANCE ROMEO JOSEPHINE	ENGLISH	HISTORY
11.	A-35	KADYAN SUPRIYA	MATHS	SCIENCE
12.	A-22	GHANEKAR BHAGYASHREE CHANDRAKANT	SCIENCE	MATHS
13.	A-28	JAIN PRATIBHA RAVINDRA	SCIENCE	MATHS
14.	A-37	KANSARA RAKHI SUBHASH VARSHA	SCIENCE	MATHS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: SHETH G.H SHETH HIGH SCHOOL

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	B-11	REWALE LATIKA BHIKAJI SUNITA	HISTORY	ENGLISH
2.	B-21	SINGH MADHU SANDEEP SINGH TARADEVI	HISTORY	ENGLISH
3.	A-25	GUPTA POOJA DEEPAK KIRAN	ECONOMICS	HINDI
4.	A-26	GUPTA PREETI GHANSHYAM	ECONOMICS	MATHS
5.	A-27	ISHWAR MAYAKUMARI SANJAY ISHWAR	ECONOMICS	ENGLISH
6.	B-24	SWATI M SRISKANDA RAJA	ECONOMICS	MATHS
7.	B-23	SINGH SWETA RAJESH	ECONOMICS	MATHS
8.	A-31	JOHN RONY	ENGLISH	HISTORY
9.	A-42	LOPES STEVEENA SIMON JOHNA	ENGLISH	HISTORY
10.	B-03	PAWAR NIKITA PRAMOD	ENGLISH	HISTORY
11.	A-46	MORE VIJAYA SHANTARAM	MATHS	SCIENCE
12.	A-39	KOMB SACHIN BABU NANDA	SCIENCE	MATHS
13.	A-40	KUDTARKAR SHWETA HEMANT HEMANT SEEMA	SCIENCE	MATHS
14.	A-49	PANDEY POOJA RAJESH SONU	SCIENCE	MATHS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: SHETH G.H SHETH Jr. COLLEGE

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	A-01	AGARWAL DIVYA PRAKASH MEERA	COMMERCE	ECONOMICS
2.	A-06	CHAURASIYA PRIYA RAMCHANDRA PUSHPA	COMMERCE	ECONOMICS
3.	A-09	DCUNHA AVIS THOMAS	COMMERCE	ECONOMICS
4.	A-20	FERNANDES LEONORA CAJETAN	COMMERCE	ECONOMICS
5.	A-23	GONSALVES JENISSA RAPHAEL	COMMERCE	ECONOMICS
6.	B-17	SHAH URVI JAYESH	COMMERCE	ECONOMICS
7.	B-18	SHAIKH LAZINA BEGAM NAUMAN	COMMERCE	ECONOMICS
8.	B-19	SHALINI EDWARD VANITA	COMMERCE	ECONOMICS
9.	A-29	JAIN RITIKA SURESH RANJAN	COMMERCE	ECONOMICS
10.	A-32	JOSEPH LUSBO JANICE	COMMERCE	ECONOMICS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: NIRMALA ENGLISH SCHOOL

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	B-39	ZOLAR JOYLINA ROY VERONICA	HISTORY	ENGLISH
2.	A-30	JHAVERI JESSICA HITESH NEEPA	ECONOMICS	MATHS
3.	A-34	JOSHI ZEEL DINESHKUMAR	ECONOMICS	MATHS
4.	A-38	KHANNA BHAGYASHREE PRAKASH	ECONOMICS	ENGLISH
5.	B-20	SHEDHA UPASANA RAJENDRA SHAKUNTLA	ECONOMICS	MATHS
6.	B-14	SARNAMANSI PRAMODKUMAR	ECONOMICS	MATHS
7.	B-08	PUROHIT KRANALI KISHOR KUNTA	ENGLISH	HISTORY
8.	B-10	REBELLO FIONA GIBERT PRAMILA	ENGLISH	HISTORY
9.	B-12	ROY SASWATI DEBASHISH BASANTI	ENGLISH	HISTORY
10.	B-01	PATHRE ANNIE NITIN CELINE	MATHS	ECONOMICS
11.	B-02	PATIL ANKIT ASHOK	SCIENCE	MATHS
12.	B-09	RATHI HARSHIKA SANTOSH BABITA	SCIENCE	MATHS
13.	B-26	TIWARI ANJALI RAJESH KSHAMA	SCIENCE	MATHS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: NIRMALA Jr. COLLEGE OF COMMERCE AND SCIENCE

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	A-33	JOSHI BHOOMI TUSHAR	COMMERCE	ECONOMICS
2.	A-36	KANANI ZEAL MANOJ	COMMERCE	ECONOMICS
3.	A-41	LOHAR DEEPIKA MADANLAL	COMMERCE	ECONOMICS
4.	A-43	MALI SANDESH SANJAY	COMMERCE	ECONOMICS
5.	A-44	MANGAT VINEETA MAHESH LAISAMMA	COMMERCE	ECONOMICS
6.	A-50	PARAB LEENA RAMCHANDRA	COMMERCE	ECONOMICS
7.	B-25	TANNA SHREYA CHETANBHAI	COMMERCE	ECONOMICS
8.	B-31	VISHWAKARMA ROSHANI MEHILAL INDU	COMMERCE	ECONOMICS
9.	B-32	YADAV ALKA SURENDRA PREMSHEELA	COMMERCE	ECONOMICS
10.	B-36	YADAV SEEMA SAMARBAHADUR	COMMERCE	ECONOMICS

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

SEMESTER-2 INTERNSHIP (BATCH 2021-22)

LIST OF STUDENTS SCHOOL / COLLEGE WISE

NAME OF SCHOOL/COLLEGE: THAKUR SHYAMNARAYAN SCHOOL

SR.NO	DIV/ROLL-NO	NAME OF THE STUDENTS	METHOD-1	METHOD 2
1.	A-45	MIRANDA RUBINA CARLOS JOSEFA	ECONOMICS	ENGLISH
2.	A-48	PALSAMKAR SHRUTI SUDHIR PALSAMKAR	ECONOMICS	MATHS
3.	B-04	PAWAR RUTIKA VIJAY	ECONOMICS	MATHS
4.	B-05	PAWAR VRUSHALI VIJAY PAWAR	ECONOMICS	MATHS
5.	B-07	PRAJAPATI NISHA MOHANLAL	ECONOMICS	MATHS
6.	B-13	RUPAREL MITSU BAIZEL	ENGLISH	HISTORY
7.	B-15	SHAH JINAL NIKUNJ	ENGLISH	HISTORY
8.	B-16	SHAH PREETI DHARMESH JAYA	ENGLISH	HISTORY
9.	B-27	TRIVEDI NAYANA MILIND KAVITA	MATHS	SCIENCE
10.	B-30	VISHWAKARMA GUNJA SANJEET	SCIENCE	MATHS
11.	B-34	YADAV JYOTI BABURAM SHANTI	SCIENCE	MATHS
12.	B-35	YADAV PRIYANKA MOTILAL	SCIENCE	MATHS
13.	B-38	YEOLE NAMRATA SUDHIR	SCIENCE	MATHS

PERMISSION LETTER FOR INTERNSHIP



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400 101. • Tel.: 2854 3234

Date: 04/07/2022

To,

The Principal,

*Nirmala Memorial Foundation
Dr. College of Commerce & Science.*

Subject: - To conduct Internship Program of B.Ed students of Nirmala Memorial Foundation College of Education, Kandivali East.

Dear Sir/ Madam,

At the very outset let me wish you Season's Greetings. Our college is affiliated to University of Mumbai and is recognized by NCTE. As a part of Practicum requirement of B.Ed Course F.Y.B.Ed students would be having Internship Program for a period of two week duration 18 July to 22 July and 25 July to 29 July. F.Y.B.Ed students would be conducting following activities during Internship.

1. Observe any three school activities such as Assembly, Cultural Programme, and Physical Education etc.
2. Observe of Five lessons given by peers
3. Observe of Five lessons given by Schools Teachers in Pedagogy.
4. Students will give five lessons in Pedagogy of School Subjects

In a group there would be 13 students. They will be accompanied by our college professors. We will strictly abide the norms of discipline of your school and will follow Covid norms given by government.

Kindly give us permission to conduct Internship in your esteemed school.

Thanking You,

Your's faithfully,

[Signature]
Principal



*Received
06/06/22*





NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400.101. • Tel.: 2854 3234

Date: 14/11/2022

To,

The Principal
Nirmala English School
Kandivali (E)

Subject: - To conduct Internship Program of B.Ed students of Nirmala Memorial Foundation College of Education, Kandivali East.

Dear Sir/ Madam,


At the very outset let me wish you Season's Greetings. Our college is affiliated to University of Mumbai and is recognized by NCTE. As a part of Practicum requirement of B.Ed Course S.Y.B.Ed 3rd Semester students would be having Internship Program for a period of eleven week duration from 28 November 2022 to 15 February 2023. S.Y.B.Ed students would be conducting following activities during Internship.

- Teaching 10 lessons in Pedagogy of school subject.
- Two Theme based lesson.
- Three Co- Teaching lessons.
- Administration of Unit Test and analysis of result.

In a group there would be 15 students. They will be accompanied by our college professors. We will strictly abide the norms of discipline of your school and will follow Covid norms given by government.

Kindly give us permission to conduct Internship in your esteemed school.
Thanking You.

Yours faithfully,


Principal





NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400 101 • Tel.: 2854 3234

Date: 04/07/2022

To,

The Principal,

Sardar Vallabhbai Patel Vaidhikshiki Vidyalaya
Pragati Chowk, Kandivali (West) Mumbai 400067

Subject: - To conduct Internship Program of B.Ed students of Nirmala Memorial Foundation College of Education, Kandivali East.

Dear Sir/ Madam,

At the very outset let me wish you Season's Greetings. Our college is affiliated to University of Mumbai and is recognized by NCTE. As a part of Practicum requirement of B.Ed Course F.Y.B.Ed students would be having Internship Program for a period of two week duration 18 July to 22 July and 25 July to 29 July. F.Y.B.Ed students would be conducting following activities during Internship.

1. Observe any three school activities such as Assembly, Cultural Programme, and Physical Education etc.
2. Observe of Five lessons given by peers
3. Observe of Five lessons given by Schools Teachers in Pedagogy.
4. Students will give five lessons in Pedagogy of School Subjects

In a group there would be 13 students. They will be accompanied by our college professors. We will strictly abide the norms of discipline of your school and will follow Covid norms given by government.

Kindly give us permission to conduct Internship in your esteemed school.

Thanking You,

Your's faithfully,

Principal





NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400 101 • Tel.: 2854 3234

Date: 04/07/2022

To,

The Principal,

*Shri Jamnadas Adukia English
School, Kandivali (W) - 67*

Subject: - To conduct Internship Program of B.Ed students of Nirmala Memorial Foundation College of Education, Kandivali East.

Dear Sir/ Madam,

At the very outset let me wish you Season's Greetings. Our college is affiliated to University of Mumbai and is recognized by NCTE. As a part of Practicum requirement of B.Ed Course F.Y.B.Ed students would be having Internship Program for a period of two week duration 18 July to 22 July and 25 July to 29 July. F.Y.B.Ed students would be conducting following activities during Internship.

1. Observe any three school activities such as Assembly, Cultural Programme, and Physical Education etc.
2. Observe of Five lessons given by peers
3. Observe of Five lessons given by Schools Teachers in Pedagogy.
4. Students will give five lessons in Pedagogy of School Subjects

In a group there would be 13 students. They will be accompanied by our college professors. We will strictly abide the norms of discipline of your school and will follow Covid norms given by government.

Kindly give us permission to conduct Internship in your esteemed school.

Thanking You,

Your's faithfully,

[Signature]
Principal



[Signature]
6/7/22

[Signature]

HEAD MISTRESS
SHRI JAMNADAS ADUKIA ENGLISH SCHOOL

Academic Year 2021-

22OrientationtoSemIIIInternship

In order to help B.Ed. students get ready for their internship, Nirmala Memorial Foundation College of Education hosted an orientation to Sem II Internship on May 21, 2021. The students were addressed by each professor.

All of the teachers acknowledged the value of the internship in the B.Ed. program for developing students' personalities and giving them classroom experience. Additionally, they stressed the many tasks that must be completed during this time. Five Pedagogy I lessons were to be taught by the student teachers under the joint direction and supervision of school/college instructors and teacher educators. The school-based activities and their advantages, such as teaching student teachers how to be good planners so that various activities could be carried out consistently throughout the year, were also explained to the student teachers.

Additionally, student teachers were given detailed information about peer observation, which may be very useful for brand-new teaching staff (student teachers). Dr. NitishaJha elaborated on the importance of shadowing and how schools and institutions of education must look for methods to collaborate in order to improve the effectiveness of all student instructors. Last but not least, student instructors received a thorough explanation of the reflective diary and its content, which might take the shape of photographs, personal remarks on one's own work, etc.

Nirmala Memorial Foundation College of Education, Kandivali (East), Mumbai
F.Y. B.Ed. SEMESTER II
Timetable (From 21st to 29th June, 2021)

Time	Monday 21/05/21	Tuesday 22/05/21	Wednesday 23/05/21	Thursday 24/05/21	Friday 25/05/21	Saturday 26/05/21
1:00 to 3:00 pm	ORIENTATION ON SKILL OF EXPLANATION (Ms. Nitisha Jha)		ORIENTATION ON SKILL OF ILLUSTRATION WITH EXAMPLES (Ms. Damanjeet Rihal)			ORIENTATION ON INTERNSHIP (Ms. Damanjeet Rihal)
3:00 to 4:00 pm	Demonstration on SKILL OF EXPLANATION (Ms. Nitisha Jha) Method wise Orientation on Skill of Explanation (By Respective Method Teachers)	PRACTICE/ PRESENTATION: Skill of Explanation by the students (In the respective Guidance groups)	Demonstration on Skill of ILLUSTRATION WITH EXAMPLES (Ms. Damanjeet Rihal) Method wise Orientation on Skill of Explanation (By Respective Method Teachers)	PRACTICE/ PRESENTATION: Skill of Illustration with examples by the students (In the respective Guidance groups)	WORKSHOP MAKE TEACHING LEARNING INTERACTIVE	ORIENTATION ON INTERNSHIP (In Respective Method groups)
4:00 to 5:00 pm	Discussion and Guidance (In the respective Guidance groups)		Discussion and Guidance (In the respective Guidance groups)			ORIENTATION ON INTERNSHIP (In Respective Method groups)
		Feedback (5:00 to 5:30 pm)		Feedback (5:00 to 5:30 pm)		

Nirmala Memorial Foundation College of Education, Kandivali (East)

Academic Year 2021-

22Orientation to Sem III Internship

In order to help B.Ed. students get ready for their internship, Nirmala Memorial Foundation College of Education hosted an orientation to Sem III Internship on November 29, 2021. Each lecturer spoke to a group of students.

All of the teachers acknowledged the value of the internship in the B.Ed. program for developing students' personalities and giving them classroom experience. Five Pedagogy I lessons were to be taught by the student teachers under the joint direction and supervision of school/college instructors and teacher educators. All of the instructors went into great length on co-teaching, which involves sharing both physical space and the planning, organizing, delivering, and assessment of instruction with groups of students. The detailed structure of a curriculum's thematic units around a single theme was also explained to the student teachers. By incorporating a topic into many curriculum areas, theme-based lessons are a vehicle for teaching a variety of values, skills, and content.

Dr. Nitisha Jha also provided thorough explanations of unit exam preparation, administration, and results interpretation to student teachers. Last but not least, student instructors received thorough instruction on keeping reflective journals and their potential contents, which might take the shape of photographs, personal remarks on one's own work, etc.

Nirmala Memorial Foundation College of Education, Kandivali (East), Mumbai.
F.Y. B.Ed. SEMESTER III
Timetable (From 29th November to
4th December, 2021)

Time	Monday 29/11/21	Tuesday 30/11/21	Wednesday 01/12/21	Thursday 02/12/21	Friday 03/12/21	Time	Saturday 04/12/21
	INTERNSHIP						
11:00 to 12:30 pm	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	11:00 to 12:30	Online Orientation to Theme Based Lessons (Ms. Usha Iyer)
1:00 to 1:30 pm	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	12:30 to 1:30	Online Orientation to Co Teaching (Ms. Nitisha Jha)
1:30 to 1:45 pm	Break	Break	Break	Break	Break	Break	Break
2:00 to 4:15 pm	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	Lessons in Internship Groups	2:00 to 3:30	Online Orientation to Unit Test (Ms. Navita Sood)
4:30 to 5:00 pm	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	Feedback in Internship group	3:30 to 5:00	Lesson Guidance in Guidance Groups

Nirmala Memorial Foundation College of Education, Kandivali (East)

Academic Year 2021-22

Streamlining mode/sof assessment of student's performance

SAMPLE OF LESSON OBSERVATION BY PRACTICE TEACHING SCHOOL TEACHER

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, KANDIVALI (E)

LESSON PLAN

Name of the student teacher: Nitisha Ate Unit: _____ Roll no.: _____

Name of the school / college: E

Subject: History Topic: Effects of British rule

Practice Lesson No.: _____ Standard: VIII Division: _____ Date: _____

1. Previous Knowledge The pupil have knowledge about Renaissance and Industrial Revolution.

2. Objective Remembering:- The pupil acquire knowledge about the British rule and its effects.

② Understanding:- The pupil develop understanding of various events took place during the British rule.

③ Application:- The pupil apply their knowledge and understanding to new and unfamiliar situation.

3. Reference Books CBSF History book, www.Effect of British rule.com

4. Method / Technique Story telling method and Explanation

5. Teaching Aids Flash cards for different Terms used and pictures of various Effect of British rule.

6. Co-relation Geography and political science.

7. Set Induction The student-teacher starts her lesson by asking some provoking questions.

① What does Renaissance mean?

② What was the Age of Renaissance?

③ When did the Industrial Revolution began?

8. Statement of Aim So, today we are going to learn about the effects of the British rule.

Content Analysis	Objectives and their Specifications
Effects of the British rule	<u>Remembering</u> - a) The pupil recalls how did the East India Company establish and how British suppress marathas and the year
Establishment of East India Company -> • Geographical discoveries • European powers • Dutch French and British • Capturing Indian markets	b) The pupil recognise the the policy of the East-India Company and the situation of Marathas.
• British and Marathas -> Mumbai main centre • approached of Raghunathrao • 1774 war and treaty of Salbai.	<u>Understanding</u> :- a) The pupil identify various events took place from 1774 to 1818.
• Subsidiary Alliance ->	b) The pupil explain various events from 1774 to 1818 -
• 1798 arrival of Lord Wellesley. • British Dominion • terms of Alliance • 1818 Last-war with marathas.	<u>Application</u> :- a) The pupil analyse the events and terms of Alliance b) The pupil illustrate the events and the terms of Alliance.
Core Elements and Values	
1) Economic Equality	
2) Development of the nation through co-operation understanding and support.	

Teaching Activities	Learning Activities
The students-teacher start the lesson by telling students a story of how geographical discoveries and the need for the raw material	The pupil recall the preform how the East-India Company establish and the years of establishment.
made European come to the continent of Asia and Africa and how did British established East India company with the help of local ruler.	The pupil listen carefully and involve themselves deeply into the lesson.
The teacher further show picture and flash cards about the relation of British and Marathas	The pupil observed carefully the pictures shown based on the unit.
The teacher explains about the 'subsidiary Alliance' its terms and ill effects.	The pupil listen carefully
The teacher revise the topic so far	

Recapitulation The student-teacher recapitulates the topic with the help of pointers written on the blackboard.

- Evaluation
- ① Which year East India Company was established
 - ② Explain in short the relation of British and Marathas
 - ③ Explain the features of war of treaty of Salbai
 - ④ Explain in short about Subsidiary Alliance
 - ⑤ Which year Last war took place between British and Marathas

Application The pupil can apply the knowledge of Effect of British rule by understanding the positive and Negative effect of British rule.

Assignment- Collect the picture of all the

Chalk board summary

Date :		Standard : VII
Subject : History	Topic : <u>Effect of British rule</u>	
- Establish of East India Company	- Subsidiary Alliance	
- British and Marathas	- British Dominion	
- 1774 war and treaty of Salbai	- 1818 Last war with Marathas.	

Self reflection

SAMPLE OF LESSON OBSERVATION BY TEACHER EDUCATOR

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, KANDIVALI (E)

LESSON PLAN

Name of the student teacher: Zakhi Kansara Unit A Roll no. A-33

Name of the School / college _____

Subject: Mathematics Topic: Perimeter of a square, rectangle & triangle

Practice Lesson No. 1 Standard V Division _____ Date _____

1. Previous Knowledge Students are aware of the shapes like triangle, square and rectangle.

2. Objectives The pupils will be able to:

① acquire knowledge of mathematical 'perimeter'.

② understand mathematical concepts.

③ apply knowledge & understanding in new and unfamiliar situations.

④ develop practical skills in the study of maths.

⑤ calculate the perimeter of a square, rectangle as well as a triangle.

3. Reference Books SSC Textbook, ICSE textbook, google, library resources, website





4. Method / Technique Deductive-Inductive, lecture-cum-demonstration, activity method

5. Teaching Aids Ribbon, cut-outs of square, rectangle, triangle, live objects

6. Co-relation History, geography, architecture

7. Set Induction Teacher tells a story of a birthday party and asks the students to give borders to it. ^{using ribbon} students perform the task and measures the amount of ribbon utilized. Teacher then gives shapes and the students to give borders. Then, the teacher then reveals the topic.

8. Statement of Aim So, today we are going to learn about the perimeter of square, rectangle and triangle.

Content Analysis	Objectives and their Specifications
① Perimeter Sum (Addition) of all the sides. $a+b+c$ 	<u>Remembering</u> ① Pupils recall the definition of perimeter. ② Pupils recognize the properties of a triangle (square, rectangle.)
② Properties of a triangle: 3 sided enclosed figure. 	<u>Understanding</u> ① Pupils illustrate various examples where they can find the perimeter of shapes. ② Pupils describe the method to find the perimeter of a shape.
③ Perimeter of a triangle $(a+b+c)$	<u>Applying</u> ① Pupil analysis different shapes. ② Pupils apply their knowledge of perimeter in daily life.
④ Properties of a square 4 sided enclosed figure. All sides are equal. 	<u>Skill</u> ① Pupils accurately recognize & state various shapes. ② Pupils state the perimeter of various shapes.
⑤ Perimeter of a square $x+x+x+x$ $4x$ $+x$ (length of one side).	- develops logical thinking - Develops curiosity & scientific temper. - Promotion of positive attitudes to mathematics.
⑥ Properties of a rectangle 4 sides enclosed figure. Opposite sides equal. 	
⑦ Perimeter of a rectangle $2(a+b)$	
Core Elements and Values Equality of sexes Tolerance towards all religion.	

Teaching Activities	Learning Activities
① Teacher <u>provides</u> demonstrates & explains the concept of perimeter (Sum of all sides).	① Students listen attentively and understand the meaning of perimeter.
② Teacher gives various shapes to the students & asks them to <u>identify</u> the shape and <u>state</u> its special characteristics.	② Students observe & identify the shapes & state its properties (characteristics).
③ Teacher <u>proves</u> demonstrates & explains the method to calculate the perimeter of a square.	③ Students understand the method to calculate the perimeter of a square.
④ Teacher gives more examples to the students to understand the concept with practice.	④ Students solve the examples and calculate the perimeter of problems.
⑤ Similarly, the teacher gives explanation & asks the students to develop the formula of <u>calculate</u> calculating the perimeter of a rectangle and triangle.	⑤ Students listen attentively and interact with the teacher in order to calculate the perimeter.
⑥ Teacher gives more shapes to the students in order to calculate the perimeter.	⑥ Students solve & calculate the problem of perimeter.
⑦ Teacher gives word problems and ask students to give <u>real life examples</u> where the concept of perimeter is used.	⑦ Student solves, interests and actively participate in the discussion.

Recapitulation: Recapitulation done by reading and recollecting the important points/formulae on board of perimeter of square, rectangle & triangle.

- Evaluation Quiz:
- Calculate the perimeter of a square of sides 5.5 cm
 - Calculate the perimeter of a rectangle of $l=68\text{ m}$ $b=19\text{ m}$
 - Calculate the perimeter of an equilateral triangle side = 30 cm

Application: There is a ground in the society. We need to fence it as the trespassers are misusing it. The ground is rectangle with length of 200 m and breadth is half of its length. How many metres of fencing is needed?

- Homework: Find the perimeter of the following
- Square - length = 32 m
 - Rectangle - $l=59\text{ cm}$ $b=32\text{ cm}$

Chalk board summary

Standard V	
Date	
Subject Mathematics	Topic Perimeter of a square, rectangle & triangle
① Perimeter = Sum of all sides	⑤ Perimeter of a square = $4 \times$ (length of one side)
② Properties of a triangle: 3 sided enclosed figure	⑥ Properties of a rectangle: 4 sided enclosed figure, opposite sides - same length
③ Perimeter of a triangle = $a+b+c$	⑦ Perimeter of a rectangle = $2 \times (a+b)$ OR $2 \times (l+b)$
④ Properties of a square: 4 sided enclosed figure, all sides equal	

Self reflection

Students understood the concept of perimeter. They were able to answer all my questions confidently. They showed their interest in the topic by interacting very well. There was discipline in the class which boosted my confidence. I was happy with Maam's remarks and made up my mind to deliver much more better next time.

OBSERVER'S REMARKS

- 1) Set Induction: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Appropriate & interest were developed
- 2) Statement of Aim: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
clearly stated
- 3) Model Reading/Recitation: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
NA
- 4) Method of Teaching: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Appropriate
- 5) Content Mastery: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
Mastery over the topics were seen
- 6) Communication Skills: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 7) Questioning: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 8) Interaction with the pupils: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 9) Use of Teaching Aids: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 10) Additional Information: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 11) Classroom Management: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved
- 12) Chalk Board Summary: Excellent / Very Good / Good / Very Satisfactory / Fair / Need Improved

SAMPLE OF PEER OBSERVATION BY STUDENT TEACHER

2. OBSERVATION OF LESSON BY PEERS

Observation Criteria

Name of the Teacher: Divya Agarwal

Name of the School: Nirmala Memorial Foundation College of Education

Subject: Economics

Standard: Xth Division: _____ Date: 19/7/2021

Topic: Type of Tourism

> Beginning of the lesson

Teacher shown a newspaper ad of places. She told us to Imagine your favourite place to visit with your family and friends.

> Focus of the content

Teacher explains about tourism and give common examples of Domestic and International Tourism she explains different type of Tourism

> Content organisation

Teacher calmly and clearly arrange it's topic of tourism she discuss the basic of tourism. As per the topic she has given good good examples which clearly underst and by pupils

> Communication

Teacher was expressive, vocal, clear, correct and communicative with all the students. She was asking to each and everyone.

> Questioning

What is Tourism? How Swachh Bharat Abhiyan is used in Tourism? Why we do say Atithi Devo Bhava and what does it mean?

Miscellaneous

> Maintaining attendance register

first period 75% attendance requirement or else pupil debarred from exams. Average attendance is calculated.

> Observing teacher's activities

Explain Topic, roamed in the class, Teaching aid, maintain the class, asked questions and eye-contact with pupils.

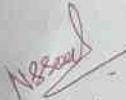
> Teaching Aid preparation

hall for planning, room allocated to prepared charts, newspapers, charts of papers, room given as audio visual room to get work done from students and Teachers.

> Reference

Newspaper, paperchits, dictionary, economic, book related to tourism, wikipedia.


Student Teacher's signature


Supervisor's signature

Nirmala Memorial Foundation College of Education, Kandivali (East)

Academic Year 2021-22


TEACHER EDUCATORS' VISITING SCHEDULE TO PRACTICE TEACHING SCHOOLS

22/11/2021

Nirmala Memorial Foundation College Of Education
Thakur Complex, Late D.S. Road, Kandivali (East), Mumbai - 400 101.

Name of the School _____

Date	Class Roll No.	Name of the Pupil Teacher	Lesson No.	Std. & Div.	Subjects	Marks
B-21	1	Madhu Singh	3	VIII	History	06
B-32	2	Alka Yadav	1	XI	com	05
A-01	3	Divya Agarwal	3	XI	com	06
B-7		Nisha Prajapati	3	IX	Eco	06
A-08		cherry - Ann-7	3	IX	Eco	06
		correc				
Afternoon						
A-12		Answeeta D'sika	3	VI	Eng	7
A-19		esperance F.	3	VI	Eng	7
B-11		Latika R.	3	VII	History	7
A-45		Rubina Miranda	3	IX	Eco	7
A-3		Noorjahan Ansari	2	IX	Eco	5
B-38		Namrata Yeole		VI	Sci	


 Sign. of Supervisor

31/12/2021

Memorial Foundation College Of Education

akur Complex, Late D.S. Road, Kandivali (East), Mumbai - 400 101.

e of the School _____

Date	Class Roll No.	Name of the Pupil Teacher	Lesson No.	Std. & Div.	Subjects	Marks
✓	A-26	Preeti Gupta.	9		Eco	7
✓	B-34	Jyoti Yadav.	10		Sci	7
✓	B-08	Kranali R.P.	10		Eng.	8
✓	A-05	Koupa C	10		Eng	8
✓	A-29	Ritika Jain	10		Com	8
✓	A-04	Simran B.	10		sci	8
✓	B-26	Anjali T.	10		Sci	6
✓	A-35	Priyanka Y	10		Sci	7
✓	A-26	Preeti g.	10		Eco	7
<u>Afternoon</u>						
✓	A-25	Pooja G.	08		Eco	7
✓		sonam Yadav	05		Eco	7
✓		Sachin Komb	10		Sci	7
✓		Annapurna G	10		EGO	6



Sign. of Supervisor

STUDENTS TIMETABLE

Ms. Navita Sood

Morning Batch

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

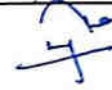
D.S. Road (90 Feet Road), Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 101. • Tel. : 2854 3234

Practice Lesson Time - Table 2021- 2022

Name of the School _____ Professor _____

Day & Date	Period	Time	Roll No.	Name of Pupil Teacher	Lesson No.	Sub.	Class & Div.
	1	10:00 to 10:30	A-02	Bahita Agrwal	01	ECO	
	2	11:30 to 12:00	A-26	Poochi Gupta			
	3						
	4	1:30 to 2:00	A-38	Phagya shree khanna	01	ECO	
	5	4:25	A-27	Maya Ishwar			
	6						
	7						
	8						

Signature of the Prof.



Principal

Ms. Navita Sood

Afternoon Batch

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

D.S. Road (90 Feet Road), Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 101. • Tel. : 2854 3234

Practice Lesson Time - Table 2021- 2022

Name of the School _____ Professor _____

Day & Date	Period	Time	Roll No.	Name of Pupil Teacher	Lesson No.	Sub.	Class & Div.
	1	2:00 to 2:30		Shikha Singh	01		
	2			Pooja Gupta			
	3	2:30 to 3:00		Pooja Gupta	01		
	4	3:00		Jessica Jevori			
	5	3:00 to 3:30		Shruti Palsamkar	01		
	6	3:30		Soram Yadav			
	7	3:30 to 4:00		Nargisban Ansari	01		
	8			Priya Dubey			

4:00 to 4:30

Signature of the Prof.
Savati Srisankar
Priya Dubey

01



Principal

FACULTY MEMBER INTERACTING WITH STUDENT TEACHERS



Nirmala Memorial Foundation College of Education, Kandivali (East)
Academic Year 2021-22

Exposure to variety of school set-ups

Student teachers conducting various competitions



Student teacher interacting with the teacher of practice teaching school

