

CRITERIA 2

*2.5.4 Teachers put-
forth efforts to
keep themselves
updated
professionally*

2.5.4 Teachers put-forth efforts to keep themselves updated professionally

1. In-house discussion on current developments and issues in education

(a) In-house planning and/or reviewing curriculum

Knowledge needs to be transferred to form skills. The Knowledge economy is based on knowledge-based skills. This must be done from Primary Curriculum to Higher Education. Today the Competency-Based Curriculum is only centred around academic learning outcomes, ignoring the skill as a Learning Outcome.

Nirmala Memorial Foundation College of Education has a well-established system for reviewing its curriculum regularly. The college recognizes the importance of aligning its courses with the latest developments and best practices in the field of education. The curriculum review process involves collaboration among faculty members, administrators, and education experts to ensure that the content remains relevant and meets the evolving needs of the education sector.

The college places a significant emphasis on integrating current developments and issues in the education sector into its curriculum. Faculty members actively research and identify emerging trends, pedagogical approaches, and technological advancements that are impacting education. They then incorporate this knowledge into their course materials to provide students with up-to-date and relevant learning experiences.

Nirmala Memorial Foundation College of Education encourages its teaching staff to engage in continuous professional development. The college organizes regular workshops, seminars, and training sessions to equip educators with the latest teaching methodologies and strategies. These events are led by internal faculty members, external experts, and industry professionals, ensuring a diverse range of perspectives and knowledge dissemination.

Nirmala Memorial Foundation College of Education demonstrates a strong commitment to maintaining a relevant and updated curriculum that addresses current developments and issues in education. Through continuous professional development initiatives and a collaborative learning environment, the college ensures that its teachers remain well-informed and equipped to provide high-quality education to their students. By investing in these efforts, Nirmala Memorial Foundation College of Education sets a commendable example for other institutions aiming to improve the standards of education.

For this very purpose, the faculty at Nirmala Memorial Foundation College of Education, Kandivali, under its I/C Principal carried out the meetings with the students and alumni. They were also invited for the in-house planning and reviewing of the curriculum. The training college has adopted many programmes related to the above-mentioned current developments and issues in education uploaded. The meeting was carried out at the beginning of each term of the Academic Year. Annually two meetings were carried out.

Nirmala Memorial Foundation College of Education encouraged teachers to enrol for Courses on the **SWAYAM platform** and in many Universities approved Orientation Courses. The Courses offered are in tune with the enhancement of the technical and research skills of the students. The teachers undertook Refresher Courses and Orientation Courses for the same.

(b) Adopting curriculum in-house and its relation to the local context

Nirmala Memorial Foundation College of Education undertakes efforts to continuously adapt the curriculum in-house and its relation to the local context. TEI under the guidance of the Principal the meeting/s for House practice planning was carried out the meetings. The meetings were carried out on 12th July 2021 for terms 1 and 3 and on 13th November 2021 for terms 2 and 4.

(c) In-house discussion on the PLOs and CLOs while planning institutional curriculum

Here at Nirmala Memorial Foundation College of Education continuous discussion with the Principal along with Faculty members is conducted right at the beginning of each Academic year. In the staff meetings at the beginning of the academic year; discussion and preparation of CLOs are carried out. Webinar related to P.O and CLOs was conducted which was duly attended by all staff members for their better understanding regarding these key concepts. The Principal along with the staff prepared the year plan and the course activities based on PLOs and CLOs that incorporate varied activities, new learning approaches and technology for the student teachers.

(d) Orientation programme for teachers

The orientation programme aims to prepare educators for their teaching roles, acquaint them with the college's policies and procedures, and equip them with the necessary knowledge and skills to excel in their profession. Nirmala Memorial Foundation College of Education organizes an intensive orientation programme at the beginning of the academic year for all teachers in the Year B.Ed. programme. The programme is designed to create a smooth transition for new faculty members and update existing ones on any changes in policies or curricula.

The orientation programme begins with an introduction to the college's vision and mission. It acquaints teachers with the institution's core values, educational philosophy, and long-term goals. This step ensures that educators align their teaching practices with the college's overall objectives. Overview of B.Ed. Curriculum and Pedagogical Approach:

During the orientation, teachers are given a comprehensive overview of the B.Ed. curriculum and the pedagogical approach adopted by the college. This includes an in-depth

discussion of various teaching methodologies, assessment practices, and strategies for fostering an inclusive and conducive learning environment.

Faculty Policies and Guidelines: To ensure consistency and professionalism among teachers, the orientation programme covers faculty policies and guidelines. This includes attendance regulations, academic integrity policies, grading criteria, and communication protocols with students and colleagues.

Use of Technology in Education: Recognizing the significance of technology in modern education, the orientation programme also incorporates sessions on leveraging technology for teaching and learning purposes. Teachers are introduced to the college's Learning Management System (LMS) and other relevant digital tools to facilitate effective instructional practices.

Student Engagement and Classroom Management: A significant portion of the orientation focuses on student engagement techniques and classroom management strategies. Teachers are provided with valuable insights on how to create an interactive and positive learning environment that promotes active participation and fosters student motivation.

Professional Development Opportunities: The college emphasizes the importance of continuous professional development. The orientation programme informs teachers about various opportunities for further honing their skills, including workshops, conferences, and research collaborations.

The orientation programme for teachers in the two-year B.Ed. programme at Nirmala Memorial Foundation College of Education plays a crucial role in preparing educators for their roles in shaping the future of education. By imparting the college's values, pedagogical approach, and faculty guidelines, the programme ensures that teachers are well-equipped to provide quality education to their students. Furthermore, by emphasizing the use of technology and offering professional development opportunities, the college demonstrates its commitment to staying current and fostering excellence in the field of education.

Teacher educators are oriented about subject allocation by the Principal at the commencement of each semester. Discussion about class tests, assignments and timelines for assignment submission was done well in advance. Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups.

(e) Self-study courses for students to keep themselves updated professionally

Nirmala Memorial Foundation College of Education has offered Self-study courses for the Academic year 2019-2020 on GANDHIAN THOUGHTS and Thoughts of Dr B. R. Ambedkar, Gandhian Philosophy in the year 2020-2021, Cooperative learning pedagogy in the year 2020-2021 and self-study course on INCLUSIVE LEARNING ENVIRONMENT and Thoughts of Periyar.

Self-study Courses offered by NMFCE over the last few years are;

Sr. No.	Course	Course Name	Duration	Hours
1	Course I	Gandhian Thought	4 Weeks	40 Hrs
2	Course II	Thoughts of Periyar	4 Weeks	40 Hrs
3	Course III	Thoughts of Ambedkar	4 Weeks	40 Hrs
4	Course IV	Cooperative Learning	4 Weeks	40 Hrs
5	Course V	Inclusive Learning Environment	4 weeks	40 Hrs

2. Share Information with colleagues and with other institutions on policies and regulations

(a) Educational curriculum planning with social stakeholders like Practicing schools, Employers, Experts and Alumni

The college recognizes the significance of involving various social stakeholders, including practicing schools, employers, experts, and alumni, in the curriculum design process to ensure its relevance, effectiveness, and alignment with real-world needs.

Nirmala Memorial Foundation College of Education actively collaborates with practicing schools in the region to incorporate practical insights into the B.Ed. curriculum. Representatives from these schools participate in curriculum planning meetings, offering their expertise on teaching methods, classroom management, and specific challenges faced in the education sector. This collaborative effort ensures that the B.Ed. programme equips aspiring teachers with the skills and knowledge needed to address real classroom scenarios effectively. Nirmala Memorial Foundation College of Education's collaborative approach to educational curriculum planning sets a commendable example for other institutions. By

actively involving practicing schools, employers, experts, and alumni in the process, the college ensures that its B.Ed. programme remains updated, responsive to industry needs, and capable of producing competent and well-prepared teachers. This collaborative effort not only strengthens the curriculum but also reinforces the college's commitment to providing a high-quality education that equips teachers for success in their careers.

The IQAC and the Academic Committee of the institution provide their suggestions with respect to the curriculum transactions taking into consideration the feedback from different stakeholders such as the students, faculty, alumni, practice teaching schools.

(b) Share information through Value-Added courses

Nirmala Memorial Foundation College of Education recognizes the value of equipping future teachers with a diverse skill set to meet the demands of modern education. The purpose of value-added courses is to complement the core B.Ed. curriculum and offer specialized training in areas that align with emerging trends and challenges in the education sector. These courses are carefully selected to enhance the overall teaching capabilities of the students.

Nirmala Memorial Foundation College of Education's value-added courses for teachers in the Year B.Ed. programme demonstrate the college's commitment to providing a well-rounded and enriched learning experience. By offering a diverse range of courses, facilitated by expert faculty and guest lecturers, the college equips aspiring educators with valuable knowledge and skills that complement their core B.Ed. curriculum. These value-added courses contribute significantly to preparing teachers for the dynamic and evolving landscape of modern education.

The college offers a comprehensive range of value-added courses, covering various topics relevant to the teaching profession. These courses include but are not limited to:

- a) Educational Technology Integration: This course focuses on leveraging technology effectively in the classroom to enhance teaching and learning experiences.
- b) Inclusive Education and Special Needs: Designed to equip teachers with skills to create an inclusive learning environment for students with diverse needs.
- c) Classroom Management Strategies: Providing insights into effective classroom management techniques to foster a positive learning atmosphere.
- d) Assessment and Evaluation: Training on designing fair and effective assessment methods to gauge student progress.
- e) Creative Pedagogies: Exploring innovative teaching methodologies to engage students and enhance their critical thinking abilities.

Flexibility and Customization:

Nirmala Memorial Foundation College of Education offers flexibility in value-added course selection, allowing students to choose courses based on their interests and career aspirations. The college regularly updates the course offerings to align with emerging educational trends and demands.

Expert Faculty and Guest Lecturers:

The value-added courses are facilitated by expert faculty members with significant experience in their respective fields. Additionally, the college invites guest lecturers, renowned educators, and industry professionals to provide unique perspectives and real-world insights.

Integration with Core Curriculum:

The college ensures that the knowledge and skills acquired through value-added courses are integrated with the core B.Ed. curriculum. This integration helps students understand how the additional learning directly impacts their teaching practices and benefits their future students.

Continuous Evaluation and Feedback:

To assess the effectiveness of the value-added courses, the college employs continuous evaluation mechanisms. Students' feedback on the courses is collected and analyzed to make improvements and ensure the courses remain relevant and beneficial.

From the strategic plan, Enhance Teaching Learning has been successfully implemented. Based on student's needs value added courses are introduced to enhance their teaching skills.

(c) Faculty Development Programme

Faculty are always encouraged toward efforts to keep themselves professionally updated. The teachers attend orientation, faculty development programmes. The teachers also guide the B.Ed. students for their Action research projects that are part of the curriculum.

(d) Share information about the diversities in school system in Indian as well as an international and comparative perspective

This TEI is keen to familiarizing students with the diversities in school system. Institute took initiatives to familiarize students about Indian school system, different boards of higher education in India and to know about an International and comparative perspective.

For the very purpose, TEI carried out three student development programmes. Each SDP is carried out on online mode. The SDP is carried out in association with the next educational institute (MOU). Students as well as teachers were asked to attend the development programm

1. In house discussion on current developments and issues in education

(a) In house planning and/or reviewing curriculum



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A COPY OF THE PROGRAMME OF ACTION FOR IN-HOUSE CURRICULUM PLANNED AND ADOPTED DURING THE LAST COMPLETED ACADEMIC YEAR

Efforts at TEI for in-house practice of planning and reviewing of curriculum are as below.

1. Academic Calendar of the institute
2. Teaching Plan of Teachers for 2021-22
3. Teaching plan of FY. BEd & Semestr
4. Teaching plan of SY. RE-IV Semester
5. Time Table of ante B.Ed. programme
6. Time Table of each class
7. Attendance sheet of students
8. Documents showing examination schedule for all semesters
9. Man for mid-course correction-evaluation schedule
10. Use of Library for Curriculum delivery
11. Use of ICT Classrooms for Curriculum delivery
12. Advance learners, slow learners list for plan to reach curriculum every student
- 13 Communication of decisions to all stakeholders

In-House practice of planning

a. Procedure

For the very purpose, faculty at TEI under the guidance and chair Principal madam carried out the meetings.

In the process, the students and alumni were also invited.

The meeting was carried out at the beginning of each term of the Academe Year Annually two meetings were carried out.

In these meetings

1. Academic Calendar of the institute
2. Teaching Plan of Teachers for 203-22
3. Teaching plan FYB.Ed - I & II Semester
4. Teaching plan of SY B.Ed - III & IV Semester
5. Time Table of entire B.Ed programme
6. Time Table of each class
7. Attendance sheet of students
8. Documents showing examination schedule for all semesters
9. Plan for mid-course correction-evaluation schedule
10. Use of Library for Curriculum delivery

PRINCIPAL



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11. Use of ICT Classrooms for Curriculum delivery.
12. Advance learners, slow learners for grant to run curriculum to every student
13. Communication of decisions to all stakeholders- aspects are discussed.

In the Academic Year 2021-22, the two meetings were carried out. One meeting was carried out 15th June 2021 for ses 3 and 3 Similarly the mating was carried out on 30th October, 2021 for Terms 2 and 4. The meeting was a regular practice in-house practice is for planning reviewing dressing the also tend to adapt to incorporate the local context.

Kinds of activities in procedure

The kinds of activities that are carried out in the meeting are

1. Academic Calendar of the institute
2. Teaching Pant Teachers her 2021 22
3. Teaching plan of FY. BEd- I & II Semester
4. Teaching plan of SY BEd - III & IV Semester
5. Time Table of entire B.Ed programme
6. Time Table of each class
7. Attendance sheet of students
8. Documents showing examination schedule for all semesters
9. Plan for mid-course correction-luation
10. Use of Library for Curriculum delivery
11. Use of CT Classrooms for Curriculum delivery
12. Advance learner, slow earnest for plan to rich curriculum to every student
13. Communication of decisions to all holders

C. Communication of decisions to all concerned

The decisions were communicated to students, teachers and the HEI Head

The students, teachers and Head are the part of meeting, part of committee so ultimately, they get to know the decisions.

The students in general are not known for their decisions. The decision made was communicated to students in large for the smooth academic function by notices, mobile, WhatsApp groups as well as website.

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(b) In house adopting curriculum to local context

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D. Kind of Issues discovered

The following aspects were discussed in the meeting

- A. Plan developed for the 2021-22 Academic Year
- B. Plan for mid-course correction for 2021-22
- C. Details of
 11. Academic Calendar of the Institute
 12. Teaching Plan of Teachers for 2021-22
 13. Teaching plan of F. Y BEd - I & II Semester
 14. Teaching plan of S.Y BEd - III & IV Semester
 15. Timetable of entire BEd programme
 16. Timetable of each class
 17. Attendance sheet of students
 18. Documents showing examination schedule for all semesters
 19. Plan for mid-course correction-evaluation schedule
 20. Use of Library for Curriculum delivery
 21. Use of ICT Laureens for Curriculum delivery
 22. Advance learner, the learners list for plan to rich curriculum to every student.
 23. Communication of decisions to all stakeholders



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NOTICE

Notice for meeting for In House practice planning for Academic Year 2021-22

Date: 26-10-21

There will be meetings for House practice planning for the year 2021-22

Sr. No.	Date	Meeting for	Venue	Timing
1	28th Oct 2021	Sem I & II	Principal's Office (7th Floor)	3 pm to 4 pm
2	25th Nov 2021	Sem III & IV	Principal's Office (7th Floor)	3 pm to 4 pm

Agenda for the Meeting

1. Academic duty distribution
2. Academic calendar preparation
3. House practice of planning
4. Reviewing of Curriculum
5. Revising of Curriculum
6. Discussion on any local issue

Committee members

Principal	Attendance
Dr. Nistisha Jha	
Teachers	
1. Sweety Singh	Present
2. Navita Sood	Present
3. Shubhangi Kore	Present



(c) In house discussion on the PLOs and CLOs while planning institutional curriculum

URL to the page on the website where the PLOs and CLOs are listed

<http://nmfbed.edu.in/upload/academics/outcome.pdf>

Minutes of the staff meeting

The meeting of the staff meeting of NMFCE was conducted on 23rd May 2021 at 3:45 p.m. in the Mini auditorium (Room no 706) of the college.

Attendees:

1. I/C Principal Dr. Nitisha Jha
2. Mrs. Nitisha Jha
3. Mrs. Sweety Singh
4. Mrs. Charu Singh
5. Mrs. Navita Sood
6. Mrs. Shubhangi Kore

Agenda wise points were discussed as below:

1. To redress the grievances of students

I/C Principal Dr. Nitisha Jha forwarded the grievances of the students that they wanted to have a project laboratory with 5 to 10 computers, for conducting various project works. She further informed that the 6 th floor project laboratory was also vacant and the B.Ed. students could make use of it from 2:30 to 7:00 pm.

Decision Taken: Ms. Dhara Desai ma'am proposed to look into the matter and asked librarian sir to take measures regarding the same.

2. To discuss regarding Internship programmes.

Mrs. Usha Iyer presented before the committee the list of internship schools approved for the Internship Programme of teacher trainees in the two year B.Ed. program. She informed the teachers to be assigned to each internship school so that each teacher visits these internship schools on a regular basis during the one month internship period.

Decision Taken: I/C Principal Dr. Nitisha Jha finalized the dates for the internship and assigned names of staff for each internship school. Permission Letters were also provided to each staff.

3. To discuss about the PLOs and CLOs

Principal ma'am proposed a discussion on Course PLOs and CLOs. Every staff was given the responsibility to prepare the same for their respective courses semester wise.

I/C Principal: Dr. Tandra Bandyopadhyay

PROGRAMME LEARNING OUTCOMES (PLOs) OF THE B.ED TWO YEAR CBCS PROGRAMME

After completion of the B.Ed. program, the student teacher will

1. Acquire conceptual understanding of the teaching learning process and its varied facets
2. Apply knowledge of various aspects of learner psychology for planning effective learning experiences
3. Develop skills required for effective classroom communication
4. Develop a conceptual understanding about issues related to education with respect to local, national and global context
5. Apply constructivist and cooperative learning principles for effective teaching-learning process
6. Deploy strategies to create an inclusive school
7. Use information and communication technology for enhancing learning teaching process
8. Use drama and art for development of holistic personality
9. Acquire an understanding of new trends in education
10. Demonstrate academic integrity and professional ethics suitable to the vocation of teaching
11. Develop research skills essential to build a dynamic classroom atmosphere
10. Learners develop an understanding of the need and avenues of professional development of a Science teacher

(d) Orientation programme for teachers

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Academic Year 2021-22

REPORT OF TEACHER ORIENTATION



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PHOTOGRAPHS OF ORIENTATION PROGRAMME FOR TEACHERS





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REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: F.Y.B.Ed. Sem II Orientation A.Y.2020-2021

TIME: 11:30 am to 2:00 pm

VENUE: Mini Auditorium

DATE: 19-05-2021

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for F.Y.B.Ed. semester 2.

The following aspects were oriented to the teacher educators for F.Y.B.Ed. semester 2.

- Orientation to teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Briefing about class tests, Assignments, and Timelines.
- Orientation on Teacher -in charge of Practice Teaching groups.
- Orientation on VENTEL activities

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about all the courses of F.Y.B.Ed. semester 2 along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Details of the evaluation criteria for internal as well as external examination were explained to the teachers. Tentative dates for class tests and essay tests were decided in the first week of July 2021. Timelines for completion of the syllabus and submission of assignments were fixed.

Principal Madam instructed Practice teaching incharge teacher Asst. Prof. Ms. Nitisha Jha to prepare permission letters for the internship schools and junior colleges. She also explained the grouping of students for internship considering the methods of the students.

Orientation about various activities under the VENTEL action plan was done by a resource person from Gandhi Shiksan Bhavan's Smt. Surajba College of Education, Mumbai Dr. Yogita Mandole. She briefed us about the importance of the programme and its implications.

The programme ended by giving the best wishes to all the teacher educators. Teacher educators were highly motivated with the programme.



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REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: S.Y.B.Ed. Sem-III Orientation A.Y.2020-2021

TIME: 11:30 am to 2:00 pm

VENUE: Mini Auditorium

DATE: 12-07-2021

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for S.Y.B.Ed. semester 3.

The following aspects were oriented to the teacher educators for S.Y.B.Ed. semester 3.

- Orientation of teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Briefing about class tests, Assignments, and Timelines.
- Orientation about the Teacher -in-charge of Practice Teaching groups.
- Orientation of pupil teachers regarding micro-teaching.

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about all the courses of S.Y.B.Ed. semester 3 along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Details of the evaluation criteria for internal as well as external examination were explained to the teachers. Tentative dates for class tests and essay tests were decided in the first week of September 2021. Timelines for completion of the syllabus and submission of assignments were fixed.

Principal Madam instructed Practice teaching incharge teacher Asst. Prof. Ms. Nitisha Jha to prepare permission letters for the internship schools and junior colleges. She also explained the grouping of students for internship considering the methods of the students.

Orientation about various micro-teaching skills was done by Principal Madam. She briefed us about the importance of the programme and its implications. She asked the teaching incharge teacher Asst. Prof. Sweety Singh to prepare a schedule for the orientation of various micro-teaching skills for the students.

The programme ended by giving the best wishes to all the teacher educators. Teacher educators were highly motivated with the programme.



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REPORT OF TEACHER INDUCTION PROGRAMME

TOPIC: S.Y.B.Ed. Sem-IV Orientation A.Y.2020-2021

TIME: 11:30 am to 2:00 pm

VENUE: Mini Auditorium

DATE: 13-11-2021

Nirmala Memorial Foundation College of Education has organized a teacher induction programme for S.Y.B.Ed. semester 4.

The following aspects were oriented to the teacher educators for S.Y.B.Ed. semester 4.

- Orientation of teacher educators about Subject Allocation by Principal Dr. Tandra Bandyopadhaya.
- Orientation about the Teacher -in-charge of Practice Teaching groups.
- Orientation of teachers about Teacher-in-charge of Attendance of students and co-curricular activities.
Orientation of pupil teachers regarding Reading and Reflecting on Text.
- Orientation about Action research

The day of orientation started by greeting all the teachers present. Principal Madam addressed the teachers with a welcome speech. She then briefed about all the courses of S.Y.B.Ed. semester 4 along with the required assignments in each course. A list of assignments to be given to the students was prepared with the help of all course-in-charge teachers. The content of all the courses was divided almost equally among the teachers.

Principal Madam instructed Practice teaching incharge teacher Asst. Prof. Ms. Nitisha Jha to prepare permission letters for the internship schools and junior colleges. She also explained the grouping of students for internship considering the methods of the students.

Principal Madam explained the incharge teacher Asst. Prof. Ms. Damanjit Rihal how to maintain the attendance of students separately division-wise.

Principal Madam oriented about ability course (AC2) Reading and Reflecting on Text. Incharge Teacher Asst. Prof. Ms. Shubhangi Kore is asked to prepare the PPT for the orientation. She briefed us about the importance of the course and its implications.

Principal Madam oriented on Action research. Incharge Teacher Asst. Prof. Ms. Shubhangi Kore is asked to prepare the PPT for the orientation. She briefed us about the importance of the course and its implications.

The programme ended by giving the best wishes to all the students. Students were highly motivated with the programme.

DAY& DATE: Friday 24th 2021

TIME: 1:30 to 2:30 pm

VENUE: B.Ed Staffroom

TOPIC: S.Y.B.Ed.Sem- III Orientation

Report

Teachers were oriented about subject allocation by Principal Prof.Sunita Thakur on the commencement of Semester III.

Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.

Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups.

(e) Self-study courses for students to keep themselves updated professionally

Sr. No.	Course	Course Name	Duration	Hours
1	Course I	Gandhian Thought	4 Weeks	40 Hrs
2	Course II	Thoughts of Periyar	4 Weeks	40 Hrs
3	Course III	Thoughts of Ambedkar	4 Weeks	40 Hrs
4	Course IV	Cooperative Learning	4 Weeks	40 Hrs
5	Course V	Inclusive Learning Environment	4 weeks	40 Hrs

SELF-STUDY COURSES

In order to enhance the efficiency of the prospective teachers in the domains of reading, grasping, critical viewing and application for life, the college offers sufficient space for self-learning courses. The prospective teachers are expected to choose any course indicated by the college for their self-study and achieve a reasonable acquisition of knowledge and skills.

Course Learning Outcomes The prospective teacher

1. acquires knowledge on social thinkers
2. critically looks at the social structure
3. constructs his/her own views and ideas on social reality

The college offers the following self-study courses:

1. Gandhian thought
2. Thoughts of Periyar
3. Thoughts of Ambedkar

Duration

The duration of self- study course is 50 hours with a combination of theory and practical. However, the combination of theory and practical shall be decided by the course-coordinator with the approval of the Principal.

Examination and Evaluation

Self-study courses are purely internal and the examination is conducted by the course-coordinator in consultation with the Principal; the answer scripts are valued by the course-coordinator. The evaluation consists of internal test (5 marks), assignment (5 marks) and practicum (5 Marks) for 15 marks and a terminal examination for 35 marks.

Awarding Certificate

The students who successfully complete the self-study courses shall be issued certificates by Nirmala memorial Foundation College of Education, Kandivali East, Mumbai.

Guidelines

- Self-study courses are obligatory for the completion of the B.Ed. Programme.
- The prospective teachers must choose one of the three self-study courses offered by the college.
- The self-study course should be completed in the first year of B.Ed. Programme.
- For each self-study course, one faculty is appointed to accompany the students.
- A minimum of two hours is allotted in the regular timetable.

Course I: Gandhian Thought

Course Learning Outcomes (CLOs):

The Prospective Teacher

1. gains knowledge on the life of Gandhiji
2. understands the Gandhian Philosophy
3. acquires knowledge about the civil right activities in India
4. grasps Gandhiji's thoughts on Education
5. recognises Gandhiji as a Writer and Orator

Unit I: Life History of Gandhiji

Childhood - School Education - Higher Education - Student of law - Vegetarianism - Early Life and Child Marriage - Gandhi in South Africa - Law practice in South Africa and London - Establishment of Indian National Congress - Assassination of Mahatma Gandhi - Remembrance of Gandhiji's 125th Birth Anniversary and Swachh Bharat Mission

Unit II: Gandhian Philosophy

Gandhiji's view on Truth, Ahimsa, Satyagraha and fearlessness - religious harmony - Untouchability and Caste - Swaraj - Hindu nationalism and revivalism - Self - Discipline - International Peace - Democracy and the People - Gandhian Ethics - Gandhian view on Economics

Unit III: Gandhiji and Civil Right activities in India

Discrimination of Gandhi's skin colour and heritage at South Africa - Role in World War I - Champaran Agitations - Kheda Agitations - Khilafat Movement - Non-Cooperation - Satyagraha - Round Table Conferences - Political Involvement of Indian National Congress - World War II and Quit India movement - Partition and Independence

Unit IV: Basic Education (Nai-Talim) of Gandhiji

Aims, Method of Teaching, Curriculum - Concept of Teacher - Relevance of

Educational Philosophy of Gandhi in the present educational system

Unit V: Gandhiji as a Writer and Orator

The Journalist: Selected Journalistic Writings of Gandhi: Democracy, Communalism, Untouchability, Women, Religion, Capitalism, Non-Violence and Students

Practicum

1. Prepare an album of Gandhiji's Independence Movement.
2. Create a digital presentation of Gandhiji's Thoughts on Education.
3. Review anyone of the Gandhiji's Books and submit the reflective report.
4. Write a reflective report of Gandhiji's Satyagraha at South Africa.
5. Critically analyse Gandhiji's Vegetarianism at London.

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5. Gandhi, M.K. & Prabhu, R.K. (1991). *The moral basis of vegetarianism* (1st ed.). Ahmedabad, India: Navajivan Publishing House.
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COOPERATIVE LEARNING PEDAGOGY

WEEK 1	Module 1	Cooperative Learning Module	
		Introduction to Cooperative Learning	
		Theoretical background of Cooperative Learning	
		Theoretical bases of Cooperative Learning	
		Characteristics of cooperative Learning	
		Difference between competitive, individualistic and Cooperative Approaches	
		Elements of Cooperative Learning	
WEEK 2	Module 2	Strategies of Cooperative Learning	
		Similarities between Cooperative Learning & Collaborative Learning	
		Differences between Cooperative Learning & Collaborative Learning	
		Think pair share	
		Stir the Class	
		Four Corners Strategies	
		Limitations & Advantages of Cooperative Learning	
WEEK 3	Module 3	Jigsaw Strategy of Cooperative Learning	
		History of Jigsaw	
		Research Findings in field of Jigsaw Strategy of Cooperative Learning	
		Phases of implementation of Jigsaw Strategy	
		Comparison of JIGSAW 1, JIGSAW 2, JIGSAW 3, JIGSAW 4 and Reverse JIGSAW	

		Lesson Plan/ Instructional Plan of Jigsaw Strategy	
WEEK 4	Module 4	STAD Strategy of Cooperative Learning	
		Student Teams Achievement Divisions (Part 1)	
		Student Teams Achievement Divisions (Part 2)	
		Research Studies On STAD	
		Summary of Student Teams Achievement Divisions	
		Lesson Plan/ Instructional Plan of STAD	

*Share Information with colleagues and
with other institutions on policies and
regulations*

(a) Educational curriculum planning with social stakeholders like Practicing schools, Employers, Experts and Alumni

CRITERION I- Curricular Aspects

Institution has a regular in-house practice of planning and/or reviewing, revising curriculum, and adapting it to local context /situation.

Response: The curricular aspects of the B.Ed. Course in Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai is governed by the University of Mumbai as it is an affiliated college. For the effective implementation of the curriculum, the broad vision, mission, and goals of the college are kept in mind. We have various well-structured processes that enable communication and dialogue among the various stakeholder groups and the university within the larger societal contexts. Various college-level committees prepare broad guidelines and frameworks to suit the requirements of different courses under B.Ed. at the departmental level.

Departmental meetings are held before the start of new semesters to discuss and plan in advance the execution of courses in the subsequent semester. Teaching focus, class assignments, internal assessments, use of reference materials, and audio-visual teaching aids for teachers are discussed in detail. The college has a regular practice of inviting external experts with the view to ensure quality of education, and objectivity in the teaching-learning processes. We at Nirmala Memorial Foundation College of Education also focus on Mid-semester curriculum planning meetings to ensure whether any plan is being followed or any changes are required.

The feedback from the students at the end of each session gives us an overview of what should be improved and removed to make the teaching process and content more student-friendly.

Being an affiliated institution of the University of Mumbai, the college does not have much leverage in revising or removing the content but the college definitely considers the feedback every year based on the views received from Experts, Employers, Teaching Practice schools, Students, Alumni, and Teachers, etc. so that necessary actions can be taken for the overall improvement.

At Nirmala Memorial Foundation College of Education, we have also designed modules for self-study courses and value-added courses on skill development, ICT, value education, etc as per the local demand which is an additional input and helps us in the general development of the region.

1.1.1 TEI has a regular in-house practice of planning and reviewing, revising curriculum, and adapting it to the local context, and local situation.

TABLE OF CONTENT

SR. NO.	PARTICULARS
1	Notice of Meeting
2	Details of i. The procedure adopted including periodicity, kinds of activities ii. Communication of decisions to all concerned iii. Kinds of issues discussed
3	Plan developed for the last completed academic year
4	Plans for mid-course correction wherever needed for the last completed academic year
5	Major steps

1. NOTICE OF MEETING



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

**LIST OF PERSONS WHO PARTICIPATED IN THE PROCESS OF IN-HOUSE
CURRICULUM PLANNING**

Sr. No.	Designation	Name of the attendee	Signature
1	Principal of the institution	Dr. Tandra Bandyopadhyay, Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai	
2	Faculty of the Institution	Ms. Nitisha Jha, Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai	
3	Member of Practice Teaching School	1. Ms. Neeta Tylsiyani, Nirmala English School, Kandivali East, Mumbai 2. Ms. Shashikala Yadav, Nirmala Memorial Foundation Junior College, Kandivali East, Mumbai	
4	Employer	Mr. Milan Desai, Nirmala Memorial Foundation, Kandivali East, Mumbai	
5	Experts- Principal of B.Ed. college	Mrs. Sunita Thakur, Shri L.P. Raval Col. Of Edu. And Res., Mira Road (East)	
6	Student of host college	Ms. Rakhi Kansara, Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai	
7	Alumni of host college	Mr. Pradeep Kedare, Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai	



Principal, NMI:CE



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

NOTICE

Date: 10 /6/2021

This is to notify that a staff meeting will be conducted on 13/6/2021 at 11.30 a.m. in the principal cabin regarding House planning for the Academic year: 2021 -22. All the staff members are requested to be present at the meeting.

The agenda for the meeting is enclosed herewith for your reference.

The agenda for the meeting is as follows.

1. House practice planning
2. Reviewing of curriculum
3. Revising of curriculum
4. Academic calendar preparation
5. Academic duties distributed.
6. Discussion on any local issue with the permission of the chair

Sr. No	Name of the faculty	Signature
1.	Dr. Tandra Bandyopadhyay	J. Bandy
2.	Ms. Nitisha Jha	Nitisha Jha
3.	Ms. Neeta Tulsiyan	Neeta T.
4.	Ms. Shashikala Yadav	Sh
5.	Mr. Milan Desai	Milal Desai
6.	Mrs. Sunita Thakur	Sunita Thakur
7.	Ms. Rakhi Kansara	Rakhi
8.	Mr. Pradeep Kedare	P. Kedare



Principal, NMI/CE



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

MINUTES OF THE MEETING

A staff meeting was held on 13th June 2021 at 11:30 am in the principal's office with all the staff members.

The following points were discussed

1. It was decided in the meeting to make proper planning for various activities to be conducted for housepractice. Detailed discussions about various activities were planned, and the workload was distributed among the teachers.
2. Principal Madam reviewed in detail the curriculum of B.Ed. course with all the teachers. Suggestions from all the teachers were discussed positively in the meeting.
3. It was discussed in the meeting to make a plan for necessary curriculum changes wherever required by the teachers.
4. Principal Madam discussed the preparation of the academic calendar with the teachers. Ms. Shubhangi Kore Madam was asked to prepare the academic calendar for the year 2021-22 keeping in mind all the activities discussed in the meeting.
5. Academic duties are distributed as follows

SR. NO.	PORTFOLIO	NAME OF INCHARGE TEACHER
1	Students Attendance	Div- A Dr. Rupali Wadkar Div- B Ms. Charu Singh
2	Microteaching, Practice teaching	Ms. Nitisha Jha
3	Community work	Ms. Navita Sood
4	Student council	Ms. Shubhangi Kore
5	Student grievances	Ms. Damanjit Kaur & Navita Sood
6	Cultural File, Intra, and Inter Competition.	Ms. Navita Sood
7	Picnic, Educational visit	Ms. Sweety Singh & Nitisha Jha
8	Action Research	Ms. Damanjit Kaur
9	Internal marks	Ms. Navita Sood & Dr. Rupali Wadkar



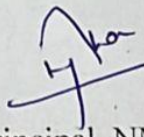
NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

10	Essay, Class test	Ms. Charu Singh
11	University Exam	Ms. Sweety Singh
12	Content test	Ms. Navita Sood
13	Workshops	Ms. Nitisha Jha (All teachers)
14	Timetable	Ms. Shubhangi Kore
15	Minutes of Staff Meeting	Ms. Sweety Singh
16	College magazine	Ms. Sweety Singh
17	Assembly	All teachers
18	Sports	Ms. Damanjit Kaur
19	Women's Development Cell	Ms. Nitisha Jha
20	Campus placement	Ms. Damanjit Kaur
21	IQAC	Ms. Sweety Singh
22	College Development Committee	Ms. Damanjit Kaur
23	Anti-Ragging Cell	Ms. Shubhangi Kore
24	College Website	Ms. Damanjit Kaur & Sweety Singh

As there was no other relevant matter to be discussed, the meeting was terminated with the permission of the principal.




Principal, NMFCE

ANALYSIS OF PRACTICE TEACHING SCHOOL

Nirmala Memorial Foundation College of Education

6 responses

[Publish analytics](#)

Name of the Practice Teaching School

6 responses

Nirmala Memorial Foundation Junior College of Commerce and Science

Nirmala English School

Nirmala College of Commerce

Charkop Sector 2 MPS Secondary school

St. Willibrord High School

Sachin chhagan Gavali

Name of the School Teacher/Principal

6 responses

Mrs. Sylvia Fernandes

Neeta Tulsyan

Mr. Umeshchandra Yadav

Principal - Ms Vrushali M Desai

Helpa Shah

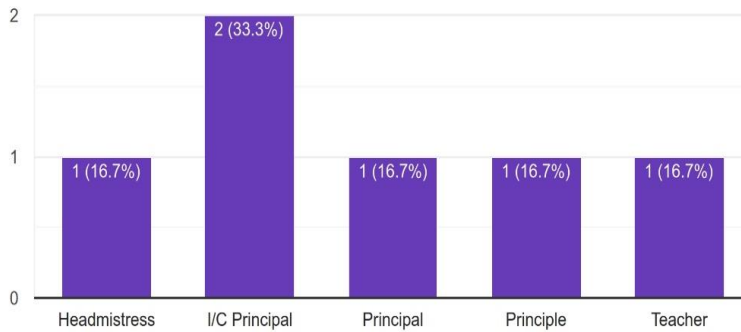
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Designation

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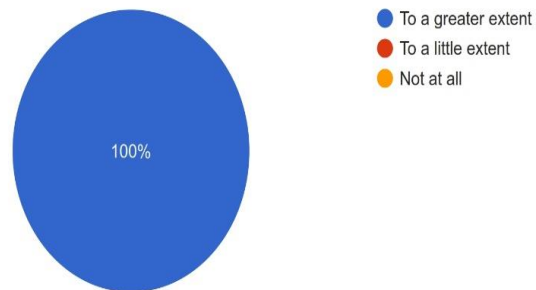
6 responses



1. Will the B. Ed. curriculum create a motivational learning environment

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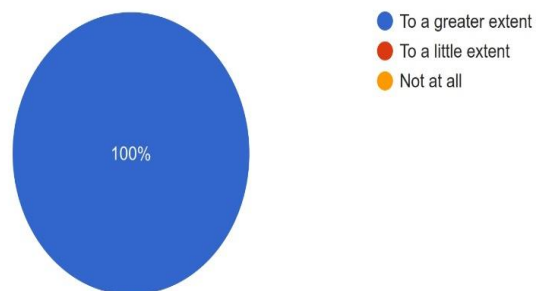
6 responses

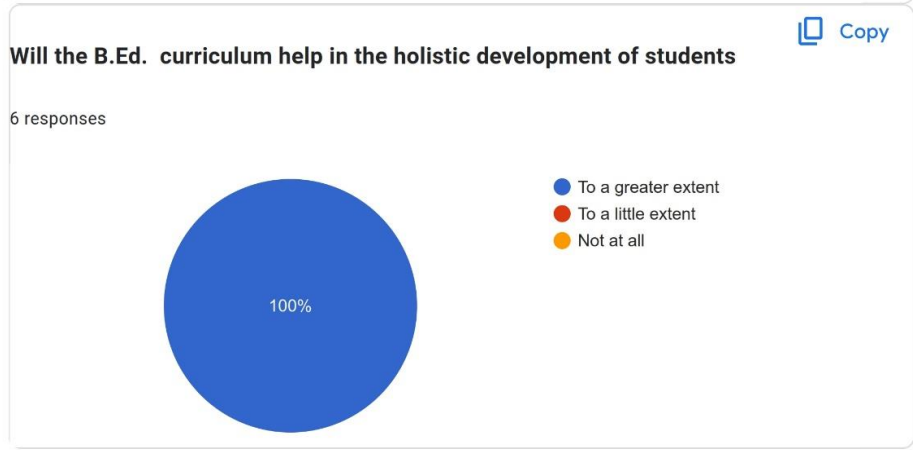
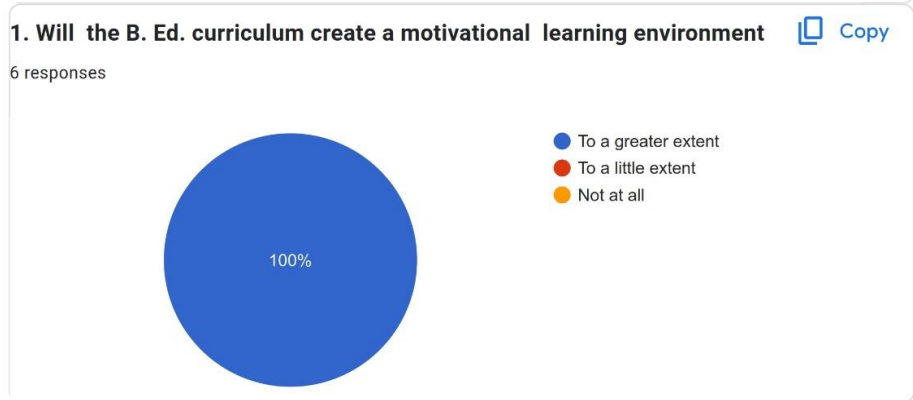
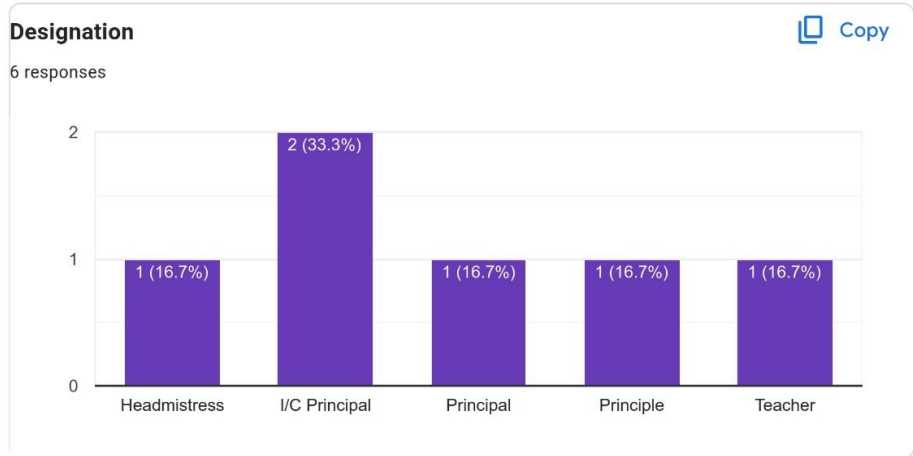


Will the B.Ed. curriculum help in the holistic development of students

Copy

6 responses





(b) Share information through Value-Added courses



E-CERTIFICATE



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
Address: Kandivali (E)

Value - Added Certificate Course SWAYAM MOOC

Certificate of Participation

This is to certify that **Mr./Ms. *Gupta Sunil Bisun (Saraswati)*** of S.Y.B.Ed, attended the Value Added Course on '**Ancient Indian Management**' by **Dr. *Alka Jain*** from **Taxila Business School** from **15th July to 2nd August, 2019**. It is presented by **Asst. Professor Ms. *Nitisha Jha*** from Nirmala Memorial Foundation College of Education. It is a Value - Added certificate course of 30 hours.

Tandra Bandyopadhyay

Dr. Tandra Bandyopadhyay
Principal

E-CERTIFICATE



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
Address: Kandivali (E)

Value - Added Certificate Course SWAYAM MOOC

Certificate of Participation

This is to certify that **Mr./Ms. Wagh Neha Parag (Meena)** of S.Y.B.Ed, attended the Value Added Course on '**English in Early Childhood: Language Learning and Development**' from **British Council Via Futurelearn** from **1st October to 21st October, 2019**. It is presented by **Asst. Professor Ms. Sweety Singh** from Nirmala Memorial Foundation College of Education. It is a Value - Added certificate course of 30 hours.

Tandra Bandyopadhyay

Dr. Tandra Bandyopadhyay
Principal

Faculty Development Programmes

Annexure 1 (Webinar/Seminar/Workshop/Conferences)

Sr. No.	Date & Year	Name of the organizer	Theme/ Title of the paper	Participated/ Presented	Level (State/National/International)
1	21 st & 22 nd Feb. 2010	New Arts, Comm & Sci. College Parner, Ahmednagar	UGC Sponsored Seminar: Recent Trends In Material Science (RTMs-2010)	Participated	National
2	26 th & 27 th March, 2010	S.N.D.T. Women's University, Pune	Seminar: Recent Trends In Geographic Research	Participated	National
3	8 th October, 2010	Pune University & Gramonmati Mandal's B.Ed. College, Narayanganj, Pune	Seminar: New Trends in Educational Evaluation	Participated	State
4	27 th Nov., 2010	Shaan Education Society's Gurdian College of Education, Kondhava, Pune	Workshop: Evaluation Criteria of Internal Assessment (planning, conducting and recording)	Participated	State
5	5 th March, 2014	Nirmalata Topare College of Education, Bhor, Pune	Workshop: Restructured syllabus of B.Ed. Course	Participated	State
6	23 rd Jan., 2013	Pune University & Tilak College of Education, Pune	Seminar: Expected Framework of B.Ed. Revised Syllabus	Participated	State
7	5 th & 6 th March, 2013	Pune University & Mula Education Society's College of Education, Sonai	Seminar: Constructivism in Teacher Education	Presented	State
8	12 & 13 March, 2013	Pune University & Mula Education Society's College of Education, Sonai	Seminar: Rethinking for Teacher Education	Presented	State
9	12 th Aug., 2014	Savitribai Phule Pune University and Tilak College of Education, Pune	Workshop: Internal Evaluation in B.Ed. Course	Participated	State
10	21 Feb., 2015	Ahasabeh Kakde Shiksha Sansa Mahavidyalaya, Shivajinagar, Dist. Ahmednagar	Conference: Emotional Intelligence and Present Educational System	Presented	State
11	4 th & 5 th Jan., 2019	Savitribai Phule Pune University and AKSSM, Shivajinagar, Ahmednagar	Conference: "Life skills"	Presented	National
12	2 nd May, 2020	Tilakur College of Science and Commerce	Online Conference: "Bhaviabha of India After COVID-19"	Participated	International
13	10 th May, 2020	Knowledge Publications and Chemtoons YouTube Channel	Webinar: "How to create Educational Videos"	Participated	National
14	15 th , 16 th & 17 th May, 2020	Nirmala Memorial Foundation College of Education, Mumbai	Webinar: Learning beyond Academics: Explore Your Skills Through Social and Emotional Counseling	Participated	State
15	May, 2020	Nirmala Memorial Foundation College of Education, Mumbai	Leadership Webinar On "Pathway to Permanence by Empowering, Equipping And Engaging Influencers- Post Lockdown"	Participated	National
16	1 st July to 6 th July, 2020	Dept. of Lifelong Learning and Extension in collaboration with Dept. Of students' Development, Sant Gadge Baba Amravati University	Workshop: Psychological Counseling Workshop	Participated	National
17	2 nd May, 2020	Tilakur College of Science and Commerce	Conference: Bhaviabha Of India After COVID-19	Participated	International
18	2 nd June, 2020	G.S. College of Commerce & Economics	Webinar: "Use of Bloom's Taxonomy in Quality Teaching and Evaluation"	Participated	International
19	3 June, 2020	Vedanta Foundation, Vedant College, Vithalwadi	Webinar: "First Aid – Get Equipped to Save Life "	Participated	State
20	3 rd June, 2020	School Education Dept., Central University of Haryana	Webinar: "Context – Based Pedagogy and Assessment in Higher Education "	Participated	International
21	8 June, 2020	Vedanta Foundation, Vedant College, Vithalwadi	Webinar: "The Value of Values"	Participated	State
22	12 th June, 2020	K.J. Somnajiya College Of Education, Mumbai	E-Panel Discussion On "Involvement Of Higher Education institution in Community Service"	Participated	National
23	13 th June, 2020	SNDT Women's University, Mumbai, Department of Educational Technology	Workshop: Blended Learning	Participated	National

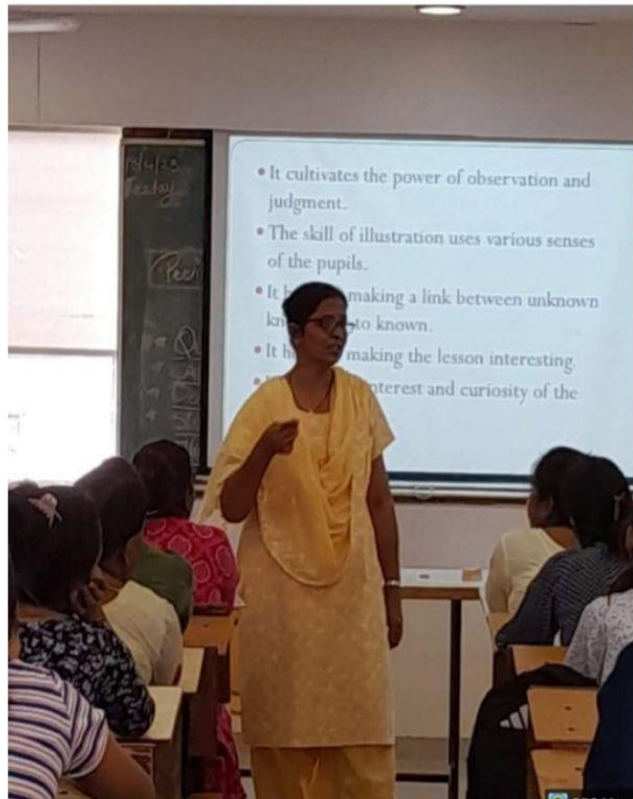
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Flyer of Faculty Development Programme



NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400



Flyer of Value-Added Courses

Nirmala Memorial Foundation college of Education

Address: D.S Road, Asha Nagar, Thakur complex, kandivali (East).

Value- Added certificate course Information Brochure 2019-2020

Topic: Ancient Indian Management
(By Dr. Alka Jain, Taxila business school)

Resource Person: Asst. Professor Dr. Nitisha Jha

Mode: Online lecture basis

Schedule : 15 July to 29th July 2019

Time: 5 pm to 7 pm

Duration: 30 hours

For: S.Y.B.ED Students

Nature: Mandatory as course work

"Certificate will be provided to all the participants"

Attendance is compulsory

Asst. Professor Dr. **Nitisha Jha**

Name of Resource person

Dr. Tandra Bandyopadhyay

Principal

FLYER OF RESEARCH ORIENTATION- FDP



**Nirmala Memorial Foundation
College of Education, Kandivali East**

Organises

**10 days National level FDP programme
on
HER EDUCATION IN THE ERA OF KNOWLEDGE EXPLOSION :
PEDAGOGICAL PERSPECTIVES AND INNOVATIONS"**



**Resource Person :
Dr. Dayanand Sansanwal**

18th October to 27th October 2021

Timing : 2pm to 4pm

inviting Leaders, Academicians, Educators, Researchers,
and students

Registration Fee : 200/-

Payment mode - Online

Account holder - Nirmala Memorial Foundation college of Education
Bank Name - SVC Co-operative BANK LTD, kandivali East
A/C NO. SB- 103003130001346
IFSC CODE - SVCB0000030
Branch : Thakur complex , Kandivali (E)

Registration Link

<https://forms.gle/SVFWxp3HN734Vie66>

WhatsApp Group LINK

<https://chat.whatsapp.com/HQwUzLyI6qA7VANLKEI0ir>

Organising Committee

Ms. Usha Iyer

Ms. Nitisha Jha

Ms. Navita Sood

Ms. Sweety Singh

Convenor

Dr. Tandra Bandhyopadhyay

**Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai
In collaboration with
Thakur Shyamnarayan College of Education and Research
Kandivali East, Mumbai
Under MOU organizes
Two days Teacher exchange programme
THEME: **Human Resource Management****

Date: 17/01/2020 to 18/01/2020

Timing: 11:00 am to 1:00 pm on scheduled days

Resource person





Dr. Anju Chaplot, Thakur Shyamnarayan college of education and research, Mumbai
Shri L.P.Rawal college of education and research, Mira Road

Date	Topic	Time
17/01/2020	Leadership: Concept and Functions	11:00 am to 12:00 pm
	Leadership Styles	12:00 pm to 1:00pm
18/01/2020	Grievance Management	11:00 am to 12:00 pm
	Crisis Management	12:00 pm to 1:00pm

Organising committee

Ms.Navita Sood
Assistant Professor
Ms. Glany Gonsalves I/C Principal
Assistant Professor

Convenor
Dr. Vijay Javlekar

Category	GENERAL	Person with Disability(PwD)	NO	
Gender	FEMALE	Date of Birth	09-11-1975	

Score	
Course Code	arp20-ap09
Course Name	Online Refresher Course in Education (Concerns In Educational Research And Assessment)
Maximum Marks	100

Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai under IQAC
In collaboration with
Thakur Shyamnarayan College of Education and Research
Kandivali East, Mumbai
Under MOU organizes
Teacher exchange programme

THEME: *Social and Cultural Context of Education*

Date: 02/08/2017

Timing: 11:00 am to 4:00 pm on scheduled day

Venue: Room no 711

Date	Topic	Time	Resource Person
02/08/2017	Social and Cultural Context of Education	11:00 am to 12:00 pm	Dr. Anju Chaplot
	Understanding Education in relation to equity, equality and social justice (B.R. Ambedkar).	12:00 pm to 1:00pm	Ms. Forum Patel
	BREAK		
	Interrelationship of education with reference to Nationalism (Krishnamurti)	2:00 pm to 3:00pm	Dr. Anju Chaplot
	Interrelationship of education with reference to Secularism (Tagore)	3:00 am to 4:00pm	Ms. Forum Patel

Organising committee

Ms.Navita Sood
Assistant Professor
Ms. Glany Gonsalves I/C Principal
Assistant Professor

Convenor
Ms. Nitisha Jha

**Nirmala Memorial Foundation College of Education
Kandivali East, Mumbai
In collaboration with
Thakur Shyamnarayan College of Education and Research
Kandivali East, Mumbai
organizes**

Interactive Workshop for ICT in Evaluation, Administration and Research

Sub theme:

- e Portfolio – Concept and Development
- ICT for Research- Online Repositories & Online Libraries
- Online and offline assessment tools (Online Survey tools or Test generators) - Concept and development

Date:09/08/2019

Timing: 11:00 am to 4:00 pm

Venue:Mini Auditorium (Room no 706)

Resource person:



Mrs. Sunita Thakur
Principal (I/C)

*Shri L. P. Raval College of Education and Research
New Post Office, Mira Road (East)
Malad (East), Mumbai – 400097
Qureshi Nagar, Kurla- 400070*



Mr. Umeshchandra Yadav
Principal (I/C)

*Nirmala College of Commerce
Municipal School Building,
Management Studies*



Mrs. Sanyogita Morarji
Principal (I/C)

*Bunts Sanghas Ramanath
Payade College of Hospitality*

Date	Topic	Time	Resource Person
09/08/2019	e Portfolio – Concept and Development	11:00 am to 12:00 pm	Mrs. Sunita Thakur
	ICT for Research- Online Repositories & Online Libraries	12:00 pm to 1:00 pm	Mr. Umeshchandra Yadav
	BREAK		
	Online and offline assessment tools (Online Survey tools or Test generators) - Concept and Open discussion	2:00 pm to 3:00 pm 3:00 am to 4:00 pm	Mrs. Sanjogita Morarji

Organising committee

Ms. Sweety Singh
Assistant Professor
Dr. Vijay Javlekar
Principal
Ms. Nitisha Jha
Assistant Professor

Convenor