Continuous Internal Evaluation (CIE) of student learning is in place in the institution

2.6 EVALUATION

2.6.1 Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Continuous Internal Evaluation (CIE) is a crucial aspect of the B.Ed. (Bachelor of Education) two-year programme at Nirmala Memorial Foundation College of Education, Kandivali. This report aims to provide an overview of the CIE system in place at the institution, highlighting its objectives, components, assessment methods, and its impact on teacher trainees' learning and development.

Objectives of CIE:

The CIE system at Nirmala Memorial Foundation College of Education is designed to achieve the following objectives:

- a) To assess the academic progress of teacher trainees throughout their B.Ed. programme.
- b) To encourage active student participation and engagement in the learning process.
- c) To promote continuous improvement and enhancement of teaching and learning methodologies.
- d) To provide timely feedback to teacher trainees to help them identify areas of strength and improvement.
- e) To ensure the overall development of teacher trainees' skills, knowledge, and competencies.

Components of CIE:

The CIE system incorporates multiple components to comprehensively evaluate the performance of teacher trainees. These components may include but are not limited to the following:

Regular class tests are conducted to assess students' understanding of subject matter and academic progress, teacher trainees are assigned various projects and assignments, encouraging independent research and critical thinking, Practical Assessments; For subjects with a practical component, teacher trainees are evaluated on their teaching and classroom management skills, Students are given opportunities to present their ideas and findings, enhancing their communication and presentation abilities, Regular attendance is monitored to ensure consistent engagement in the learning process.

The implementation of CIE in the B.Ed. the two-year programme at Nirmala Memorial Foundation College of Education has numerous benefits, including Encouraging a proactive and participative learning environment among teacher trainees, Providing regular feedback to students, enabling them to identify their strengths and areas for improvement, Enhancing the teaching and learning methodologies within the institution through continuous improvement efforts, Enabling faculty members to tailor their teaching methods based on individual student needs and performance, Preparing teacher trainees to become reflective practitioners, capable of assessing their teaching practices and making informed decisions.

The Continuous Internal Evaluation (CIE) system in place at Nirmala Memorial Foundation

College of Education, Kandivali, plays a crucial role in shaping the academic and professional development of teacher trainees pursuing the B.Ed. two-year programme. By employing a variety of assessment methods and providing timely feedback, the CIE system contributes significantly to creating competent and reflective educators who are well-prepared to meet the challenges of the teaching profession. The institution's commitment to CIE showcases its dedication to fostering an environment of continuous growth and excellence in teacher education.

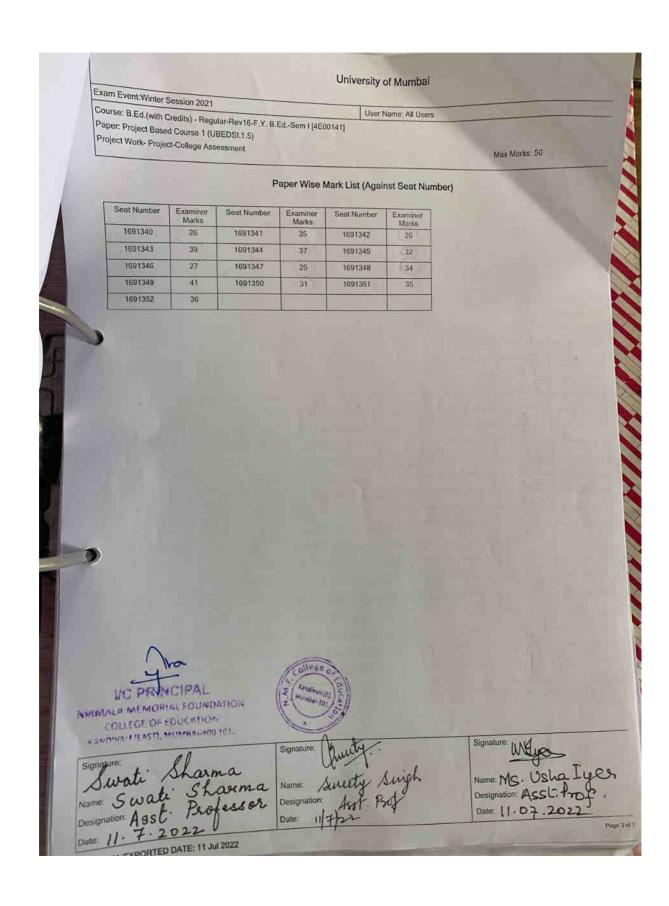
At Nirmala Memorial Foundation College of Education Kandivali, a comprehensive internal evaluation methodology for evaluation has been adopted with integrity. To develop necessary competencies and skills, assessment from all aspects is taken into consideration. Through essay tests, students are prepared for the conceptual understanding of various courses. Class tests are conducted twice for better preparation for university examinations. Students are oriented about various assignments. They develop writing skills and learn how to present. For various assignments and courses, students are motivated to present seminars- activities individually and also in groups.

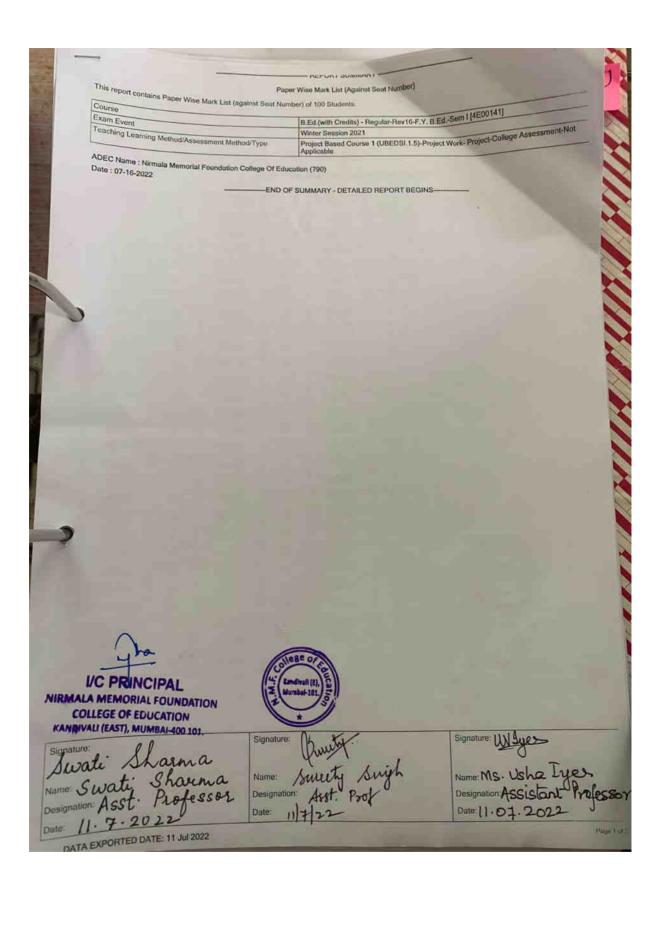
Through several activities, assignments, and formative, and summative assessments P.Os and C.L.Os are attempted to be achieved. Achievements of PLOs and CLOs are visible in evidence of outcomes. Internal Evaluation through class tests, assignments, essay tests, practice teaching lessons, group work assignments, community work, learning resources, internship and book review as part of formative evaluation. Skills are achieved through teaching-learning like communication skills, group discussion, leadership skills etc. Summative evaluation is done through university examination. Students are oriented about the entire B.Ed. the course at the inception and about each semester as and when they commence. All the academic activities are communicated to the students through circulars, notices and timetables on notice boards. Results of all the tests are analysed and necessary feedback is given in time by the respective professor.

In TEI, students are encouraged to participate in co-curricular activities. This builds confidence and abilities in them. The overall personality is developed through the implementation of activities. The practicum is mainly focused on practical skills like, how to teach, interpersonal communication, classroom management etc. Students learn and refine their practical skills by organising activities in their practice teaching schools.

Pedagogy of school subjects is a very important aspect of B. Ed. Students prepare learning resources based on their pedagogy. They also prepare teaching aids for their practice teaching lessons. This helps them to develop creativity and interest. Book reviews help the student to develop reading habits, language, writing skills, and critical thinking. Through audit courses-'Drama and Art in Education and 'Understanding the Self', students are involved in various activities, experts are invited and students get an insight into understanding themselves and improving further

Sem - I





This report	- 4	REPORT SUMMARY	
This report contains Paper Wise Mark List Course Exam Eyend	Tapa	r Wise Mark List (Against Soat Number)	
Exam Event	O'COR TWOM	et) or 100 Students.	
Teaching Learning Method/Assessment Method/Asses		B.Ed.(with Credits) - Regular-Rev16-F.Y. B.E.	d-Sem ((4E00141)
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Date: 07-11-2022	n College Of Educ	ation (790)	
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Navita S. Sood Assa. Prof.	Name: 🏚		Ivalie.
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University of Mumbai

Exam Event:Winter Session 2021

User Name; All Users

Course; B.Ed.(with Credits) - Regular-Rev16-F.Y. B.Ed.-Sem I [4E00141]

Paper: Childhood And Growing Up (75101) Theory- Lectures-College Assessment

Max Marks: 40

Paper Wise Mark List (Against Seat Number)

Seat Number	Examiner Marks	Seat Number	Examiner Marks	Seat Number	Examine Marks
1691253	29	1691254	23	1691255	33
1691256	25	1691257	30	1691258	30
1691259	28	1691260	29	1691261	21
1691262	26	1691263	29	1691264	22
1691265	26	1691266	31	1691267	28
1691268	30	1691269	27	1691270	27
1691271	28	1691272	27	1691273	28
1691274	31	1691275	27	1691276	28
1691277	(26	1691278	23	1691279	27
1691280	28	1691281	28	1691282	24
1691283	29	1691284	30	1691285	29
1691286	30	1691287	31	1691288	28
1691289	27	1691290	29	1691291	25
1691292	29	1691293	26	1691294	26
1691295	28	1691296	28	1691297	27
1691298	27	1691299	30	1891300	27
1691301	26	1691302	26	1691303	33
1691304	26	1691305	30	1691306	21
1691307	31	1691308	22	1691309	28
1691310	29	1691311	28:	1691312	27:
1691313	30	1691314	27	1691315	30
1691316	28	1691317	31	1691318	24
1691319	29	1691320	28	1691321	28
1691322	23	1691323	33	1691324	30
1691325	28	1691326	27	1691327	26
1691328	28	1691329	27	1691330	24
1691331	25	1691332	25	1691333	25
691334	26	1691335	28	1691336	25
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691337	27	1691338	28	1691339	28



IC PRINCIPAL MIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION VANDIVALI (EAST), MUMBAI-400 101.

Name: Nantas Soud Designation: Asst Prof. 11/07/22

Signature: Anyana M.

Name: Shubhang' Kore
Designation: Aut. Prof
Date: 11/07/2022

DATA EXPORTED DATE: 11 Jul 2022

University of Mumbai

Exam Event:Winter Session 2021

User Name: All Users

Course: B.Ed.(with Credits) - Regular-Rev16-F.Y. B.Ed.-Sem I [4E00141]

Paper Childhood And Growing Up (75101) Theory-Lectures-College Assessment

Max Marks: 40

Paper Wise Mark List (Against Seat Number)

Seat Number	Examiner Marks	Seat Number	Examiner Marks	Seat Number	Examiner Marks
1691253	29	1691254	23	1691255	33
1691256	25	1691257	30	1691258	30
1691259	28	1691260	29	1691261	(21)
1691262	26	1691263	29	1691264	22
1691265	26	1691266	31	1691267	28
1691268	30	1691269	27	1691270	27
1691271	28	1691272	27	1691273	28
1691274	31	1691275	27	1691276	28
1691277	26	1691278	23	1691279	27
1691280	28	1691281	28	1691282	24
1691283	29	1691284	30	1691285	29
1691286	30	1691287	31	1691288	28
1691289	27	1691290	29	1691291	25
1691292	29	1691293	26	1691294	26
1691295	28	1691296	28	1691297	27
1691298	27	1691299	30	1691300	27
1691301	26	1691302	26	1691303	33
1691304	26	1691305	30	1691306	21
1691307	31	1691308	22	1691309	28
1691310	29	1691311	28	1691312	27
1691313	30	1691314	27	1691315	30
1691316	28	1691317	31	1691318	24
1691319	29	1691320	28	1691321	28
1691322	23	1691323	33	1691324	30
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NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION FANDIVALI (EAST), MUMBAI-400 191.

Name: Navitas. Sood Designation: Asst Prof.

DATA EXPORTED DATE: 11 Jul 2022

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University of Mumbai

Exam Event:Winter Session 2021

User Name: All Users

Course: B.Ed.(with Credits) - Regular-Rev16-F.Y. B.Ed.-Sem I [4E00141]

Paper Childhood And Growing Up (75101) Theory-Lectures-College Assessment

Max Marks: 40

Paper Wise Mark List (Against Seat Number)

Seat Number	Examiner Marks	Seat Number	Examiner Marks	Seat Number	Examiner Marks
1691253	29	1691254	23	1691255	33
1691256	25	1691257	30	1691258	30
1691259	28	1691260	29	1691261	(21)
1691262	26	1691263	29	1691264	22
1691265	26	1691266	31	1691267	28
1691268	30	1691269	27	1691270	27
1691271	28	1691272	27	1691273	28
1691274	31	1691275	27	1691276	28
1691277	26	1691278	23	1691279	27
1691280	28	1691281	28	1691282	24
1691283	29	1691284	30	1691285	29
1691286	30	1691287	31	1691288	28
1691289	27	1691290	29	1691291	25
1691292	29	1691293	26	1691294	26
1691295	28	1691296	28	1691297	27
1691298	27	1691299	30	1691300	27
1691301	26	1691302	26	1691303	33
1691304	26	1691305	30	1691306	21
1691307	31	1691308	22	1691309	28
1691310	29	1691311	28	1691312	27
1691313	30	1691314	27	1691315	30
1691316	28	1691317	31	1691318	24
1691319	29	1691320	28	1691321	28
1691322	23	1691323	33	1691324	30
	28	1691326	27	1691327	26
1691325	1000	1691329	27	1691330	24
1691328	28	I A STANSON	25	1691333	25
1691331	25	1691332		1691336	25
1691334	26	1691335	28	1691339	28
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NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION FANDIVALI (EAST), MUMBAI-400 191.

Name: Navitas. Sood Designation: Asst Prof.

DATA EXPORTED DATE: 11 Jul 2022

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University of Mumbai

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Sr. No.	Seat Number	PRN	Student Name	Marks	Tot
1	1609090	2016016400184786	UPADHYAY VARSHA RAMKIRAT	(24)	
2	1609091	2020016402193786	AGARWAL DIVYA PRAKASH	32	
3	1609092	2014016402485856	CHAURASIYA PRIYA RAMCHANDRA	(27)	
4	1609093	2014016401108056	DCUNHA AVIS THOMAS	32	
5	1609094	2014016400501915	DCUNHA SHWETA MALCOME	32	
6	1609095	2020016402193891	FERNANDES LEONORA CAJETAN	34	
7	1609096	2014016401691252	GONSALVES JENISSA RAPHAEL	34	
8	1609097	2015016400434986	JAIN RITIKA SURESH	31	
9	1609098	2014016401107254	LUSBO JANICE JOSEPH	33	
10	1609099	2020016402193813	MANGAT VINEETA MAHESH	33	
11	1609100	2014016401875271	PARAB LEENA RAMCHANDRA	30	
12	1609101	2014016401647125	SHAH URVI JAYESH	29	
13	1609102	2020016402194035	SHAIKH LAZINABEGAM NAUMAN	30	
14	1609103	2020016402193956	VISHWAKARMA ROSHANI MEHILAL	30	
15	1609104	2015016401745426	YADAV SEEMA SAMARBAHADUR	30	
16	1609105	2020016402194043	AGRAWAL BABITA AJAY	31	
17	1609106	2017016400608982	ANSARI NOORJAHAN MOHAMMAD IRSHAD	29	
18	1609107	2013016400714623	CORREA CHERYL ANN JACOB	33	
19	1609108	2016016402659202	GUPTA POOJA DEEPAK	34	
20	1609109	2017016400294365	GUPTA PREETI GHANSHYAM	32_	
21	1609110	2012016400142116	JHAVERI JESSICA HITESH	29	
22	1609111	2017016400944787	JOSHI ZEEL DINESHKUMAR	(27)	
23	1609112	2015016401700223	KHANNA BHAGYASHREE PRAKASH	31	
24	1609113	2020016402194082	SWATI .M.SRISKANDA RAJA	31	
25	1609114	2020016402193821	MIRANDA RUBINA CARLOS	30	
26	1609115	2016016400279434	PALSAMKAR SHRUTI SUDHIR	31	
27	1609116	2017016400524995	PAWAR RUTIKA VIJAY	30	
28	1609117	2017016400272934	PRAJAPATI PINKY MOHANLAL (NISLA)	30	

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Signature of Examiner

31

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	ronmental Edu neory : Theory	er Wise Man	lege Assessi	Uni EdSem IV [4Ed	0144]			User Name: Max Marks :	
-	Examiner Marks	Seat Number	Examiner	nst Seat Numb	er) for Exar	m Event : Sum	mer Sessio	on 2022	
3303774	31		Marks	Seat Number	Examiner Marks	Seat Number	Examiner Marks	Seat Number	Examine Marks
3303772	27								1
3303771	30								-
3303770	22						-		
3303769	27								
3303768	34								
3303767	31								
3303766	36								
3303765	31								
3303764	29								
3303763	23								
3303762	28								

I/C PRINCIPAL IRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI (EAST), MUMBAI-400 101.

Signature:

Name: Smut Designation:

Signature:

Name:

Date:

A EXPORTED DATE: 17 May 2022

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI (EAST) MUMBAI

CLASS TEST (2020-2021)

F.Y.B.Ed. SEM - II

PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

TIME: 1HR MARKS: 15

Q1. Answer any one of the following questions. (10 MARKS)

- 1. "Maxims of teaching lead a science teacher in engaging the students in effective learning.
 "Illustrate with reference to the use of **any three** maxims.
- 2. Elaborate on the concept and significance of improvised apparatus as a learning resource in science.

Q2. Attempt briefly any one of the following questions. (5 MARKS)

- 1. Characteristics of a good science textbook.
- 2. Internal correlation of science in the curriculum.
 - 3. Significance of science Field Visit.

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI,(EAST)

MUMBAI

CLASS TEST (2020-2021)

S.Y.B.Ed. SEM - III

PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

TIME: 1HR MARKS: 15

Q1. Answer any one of the following questions.

(10 MARKS)

- 1. What do you understand by Professional growth? Elucidate the avenues of continuous professional development.
- 2. "Maxims of teaching makes learning of Economics meaningful and interesting." Illustrate with reference to any three maxims of teaching Economics.
 - Q2. Attempt briefly any one of the following questions.

(5 MARKS)

- 1. Qualities of an Economics teacher.
- 2. Correlation of Economics with Commerce and Mathematics
 - 3. Any two principles of teaching Economics.

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI EAST, MUMBAI

ESSAY TEST & CLASS TEST

This is to inform all F.Y.B.Ed 2020-21 Batch (SEM -II) students to kindly read the following questions, portion and timetable for Essay and Class test carefully.

Important Note:

- Students are expected to prepare all **3 questions** thoroughly for **Essay Tests** out of which any 1 will be asked in the test.
- For Class tests the given units have to be prepared completely.
- All students are expected to be present for the test on time as it is part of University internal assessment.
- Exams will not be rescheduled for anyone as it is mandatory.
- Essay Test questions will be released on 20th June 2023 Tuesday.

I/C PRINCIPAL

NIRMALA MEMORIAL FOUNDATION

COLLEGE OF EDUCATION

KANDIVALI (EAST), MUMBAI-400 .61.

TIMETABLE

SEM-II ESSAY TEST AND CLASS TEST

DATE	ESSAY TEST	CLASS TEST
	TI	MING
08/07/2023	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
15/07/2023	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
22/07/2023	2:30 PM to 3:00 PM	3:00 PM to 4:00 PM
	08/07/2023 15/07/2023	08/07/2023 2:30 PM to 3:00 PM 15/07/2023 2:30 PM to 3:00 PM

SYLLABUS FOR CLASS TEST AND ESSAY TEST

Course	Name of the Paper	ESSAY TEST	CLASS TEST
CC-3	Learning and Teaching (CC-3)	Unit -1	Unit 2 and 4
IC-2	Educational management (IC-2)	Unit -1	Unit 5 and 6
EC-1	Pedagogy of School Subject (EC-1)		
	Mathematics	Unit-1	Unit 4 and 6
	Economics	Unit-1	Unit 4 and 6
	Science	Unit-1	Unit 3 and 5
	English	Unit-1	Unit 4 and 6
	Commerce	Unit-1	Unit 2 and 3
	History	Unit-1	Unit 2 and 4

NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, KANDIVALI EAST, MUMBAI

S.Y .B.ED. STUDENTS – 2020-21

Α	24	GURAV MADHURITA VIJAY
	25	HIRAL SATISH HARSORA
Α	26	J MUTHU LAKSHMI P. JAGANATHAN
Α	27	JADHAV SHIVANI TRIMBAK
Α	28	JADHAV TRUNALI RAMESH
Α	29	JAIN MONIKA DHARMENDRA CHANDRAKALA
Α	30	JHA ANITAKUMARI CHANDRASHEKHAR
Α	31	JHA BHAVESH KUMAR SARVANARAYAN
Α	32	JOSHI MANSI YOGESH
Α	33	KAMBLE PRIYANKA SAMBHAJI
Α	34	KAMBLE SNEHAL SADANAND
Α	35	KM PRIYA PANDEY
Α	36	KUCHEKAR HEMANT JAGDISH
Α	37	MALVIYA VIMLA DEVARAM
Α	38	MANSI ARVINDBHAI MANDALIYA
Α	39	MAURYA POOJA LALBALI
Α	40	MAURYA RITU AJAY
Α	41	MEHTA HETA URESH
Α	42	MISHRA MEENAKSHI ANIL KUMAR
Α	43	NAOMI GERAD CHRISTOPHER DSOUZA
Α	44	NAVARKAR SHARVARI PRABHAKAR
Α	45	NEETOO SINGH
Α	46	NIKHIL TUKARAM GHADGE
Α	47	NIKITA BHIKUBHAI PRAJAPATI
Α	48	GUPTA SAJAN BAKHEDULAL
Α	49	OZA VIDHI VIJAY
Α	50	PAL NISHA NANDLAL

CLASS TEST ATTENDANCE SHEET

COURSE: CREATING AN INCLUSIVE SOCIETY (IC-4)

Div	Roll No.	NAME OF THE STUDENTS	Sign
Α	1	AANCHAL KISHORE SALVI	
Α	2	ADITYA KIRTI BHAI AJMERA	
Α	3	AFREEN BANSI PARIKH	
Α	4	ANSARI AYISHA FAROOK	
Α	5	APOORVA RAMESH GOLAIT	
Α	6	ARLENE STHUTHII AZARIAH AMARAN	
Α	7	BARASKAR NATHPRASAD SUDHIR RESHMA	
Α	8	CHAUBEY RIYA PURUSHOTTAM	
Α	9	CHAUHAN RESHMA RAVISEN	
Α	10	CHINDARKAR APARNA ARVIND	
Α	11	DAMANIYA UPASAN UMESH	
Α	12	DEVMANE DHANANJAY RAJESH	
Α	13	DIVYA PRAKASH HINDLEKAR	
Α	14	DUBEY RITESH DHANSHYAM	
Α	15	FLAVIA FURTADO	
Α	16	FURTADO VENISSA MARSHAL	
Α	17	GEETA ALGERI	
Α	18	GHELANI VIDHI AJAY	
Α	19	GONSALVES ABELIN VICTOR	
Α	20	GONSALVES ALISHA SUHAS	
Α	21	GOWDA CHAITRA BHOJA	
Α	22	GUPTA BABLOOKUMAR ASHOKKUMAR	
Α	23	GUPTA SAMRIDHI DURGA DUTT	

No. B 1 PATEL HARSHADA KISH B 2 PATEL HASTI MAHENDR B 3 PATIL VIDHI RAJENDRA B 4 PATRA DIPTA DULAL B 5 PRAJAPATI NEHAL SUR B 6 PRIYANKA HASMUKHBH B 7 RADHIKA RAJENDRA YA B 8 RAJASHREE VINEET MH B 9 RANJEET RAMAWATAR B 10 RIDDHI SANJAY KADAM B 11 SAACHI KULIN VED	ESH HAI PARMAR ADAV HATRE YADAV AKUMAR
B 2 PATEL HASTI MAHENDR B 3 PATIL VIDHI RAJENDRA B 4 PATRA DIPTA DULAL B 5 PRAJAPATI NEHAL SUR B 6 PRIYANKA HASMUKHBH B 7 RADHIKA RAJENDRA YA B 8 RAJASHREE VINEET MH B 9 RANJEET RAMAWATAR B 10 RIDDHI SANJAY KADAM	ESH HAI PARMAR ADAV HATRE YADAV AKUMAR
B 3 PATIL VIDHI RAJENDRA B 4 PATRA DIPTA DULAL B 5 PRAJAPATI NEHAL SUR B 6 PRIYANKA HASMUKHBH B 7 RADHIKA RAJENDRA YA B 8 RAJASHREE VINEET MH B 9 RANJEET RAMAWATAR B 10 RIDDHI SANJAY KADAM	ESH HAI PARMAR ADAV HATRE YADAV AKUMAR
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B 8 RAJASHREE VINEET ME B 9 RANJEET RAMAWATAR B 10 RIDDHI SANJAY KADAM	HATRE YADAV AKUMAR
B 9 RANJEET RAMAWATAR B 10 RIDDHI SANJAY KADAM	YADAV AKUMAR
B 10 RIDDHI SANJAY KADAM	AKUMAR
	AKUMAR
B 11 SAACHI KULIN VED	
B 12 SAMANT ZENIA KRISHN	BUDDIN
B 13 SAMNANI SUNENA SHAI	
B 14 SARITA HARENDRA GUI	PTA
B 15 SEN ARTI NIRANJAN	
B 16 SHAH MINAL GOPAL	
B 17 KHAN AINAM BANO SHA	HAALAM
B 18 SHARMA SUVIDHA HAR	ISHCHANDRA
B 19 SHOBHA UMESH BHAND	DARKAR
B 20 SHRIVASTAV RASHMI R	AJESH
B 21 SHRUTI PAWAR	
B 22 SHUKLA SUBHI ANIL	
B 23 SHUKLA TANMAY UMES	SH
B 24 SIMRAN ANTHONY MEN	DONSA
B 25 SINGH AANCHAL DHIRE	NDRA
B 26 SUJATA MUNA PANDA	
B 27 SUKUMARAN SHIBA ANI	L
B 28 SUNITA MAULIK VYAS	
B 29 SURMAI JHALOYA	
B 30 SWAMI SHEETAL SHEKE	HAR
B 31 TEJASVI PRAMOD PAWA	AR
B 32 TIWARI PRIYANKA SUSH	HIL
B 33 TRIPATHI VINAYKUMAR	MARKANDEY
B 34 TWINKLE BIPIN PATEL	
B 35 UPADHAYAY KAJAL RAJ	JKUMAR

В	36	UPADHYAY SHIVAM INDRAJEET
В	37	VAIBHAV KARIA
В	38	VAIDYA DAKSHATA HEMANT
В	39	VARTAK PARNAVI RAJAN
В	40	VHANNE MEGHA APPASAHEB
В	41	VIDHI ASHOK GEDIA
В	42	YADAV KAJAL DINDAYAL
В	43	YADAV KRUNAL NARSHIBHAI JYOTI
В	44	YADAV MAHIMA LALBAHADUR
В	45	YADAV PRIYA SWAMINATH
В	46	YADAV SIMPLE SANJAY
В	47	YADAV SONAM RAJESH
В	48	HEMANGI SHAILESH THAKKAR
В	49	ARCHANA JHA
В	50	KAVITA BOHRA