# **CRITERIA 2.6.2.**

Mechanism of Internal evaluation is transparent and robust and time bound: Institution adopts the following in internal evaluation 2.6.2 Mechanism of Internal evaluation is transparent and robust and time bound: Institution adopts the following in internal evaluation

- 1. Display of Internal assessment marks before the term end examination.
- 2. Timely feedback on individual/group performance
- 3. Provision of improvement opportunities
- 4. Access to tutorials/remedial support
- 5. Provision of answering bilingually

# INDEX

Sr. No.	Title
1	<b>Copy of University regulation on internal evaluation for teacher education</b>
2	Annual Institutional plan of action for internal evaluation
3	Details of provisions for improvement and bi-lingual answering
4	Documentary evidence for remedial support provided
5	Any other relevant information

## 1. COPY OF UNIVERSITY REGULATION ON INTERNAL EVALUATION FOR TEACHER EDUCATION

	CHERLE	· B.F	Ed. Cur	riculum	an search		
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CE - 2 Knowledge and Carrendian + 100marks							-
ELECTIVE COURSES (DC)		ELECTIVE COURSES	-	ELECTIVE COURSES (EC)	-	ALACTIVE COCRSES	-
		EC1 Pedagogy of School Subject-1 (School any one based on graduation subject) - 100marks		EC 2 Pedagogy of School Subject II / Peace Ede./ Effectives for Rual Development (Any Onc) -100meta		EC3 - Special Field Basket Action Research, Guidance and Fourantilling, Early constant Education comp One 3-	4
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PROJECT BASED COURSES PCI Total 50 Marks		PROJECT BASED COURSES PCI Internation of 3 scents - Total 100 Marks		PROJECT BASED COURSES PCS Internity of 11 works- Tana 200 Marks		PROJECT BASED COURSES PC4 Intensity of 5 works including Community work -Tutal 155 Marks	
a. Community Work Pre-1 - 20 Marks (1 Week)		3	a Observation of school activities- (Any Trint) 3*5 Marks* 1* Morks		a Lessons 10 Lessons 10 marks - 100 marks		a Lawring Resource 1* 10 Marks= 10 Marks
h Participation in CCA m sullege -1*30 =39 Marka		5. Observation of leases given by pron - (5 leases) 5*4 Marka= 20 Marka	•	<ol> <li>There based become:</li> <li>Iccsons*10 marks</li> <li>20 marks</li> </ol>		Action Research - 25 Marks	•
		s. Shadowing of School Tracher 3 lessons (Das week) 5*3 Marks = 15 Marks		4: Co-tunching with actool insolvers 3 Insolvers X 10 marks = 30 Marks		Lenores - 5 Lances *10 marks=50 morks	
		d. Lasses - 5 Lasses +10 Marks - 30 marks		d. Advancemention of Unit Test and malysis of results - 20 Marks		Reflective Journal on internation activenes - 20 Marks	
				e. Reflection Journal on Internation activities - 30 Marks		Community work - Part IF 20 Marks Co Tractiong with point 5 Inscient*5 marks	
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## 2. ANNUAL INSTITUTIONAL PLAN OF ACTION FOR INTERNAL

#### **EVALUATION**

# NIRMALA MEMORIAL FOUNDATION COLLEGE OF

#### (AFFILIATED TO UNIVERSITY OF MUMBAL<u>RECOGNIZED</u> BY NCTE & GOVT. OF MAHARASHTRA)

DS ROAD ASHA NAGAR, THAKUR COMPLEX, KANDIVALI (E),MUMBAI-4001-101 Email id: nmfcb.edcollege@gmail.com

Annual institutional plan of action for internal evaluation for teacher education

- The PLO'S are tried to achieve through CLO'S through a number of activities, assignments, formative, summative assessments. Achievements of PLO'S and CLO'S is visible in evidences of outcomes.
- Formative evaluation is done through class test assignments essay test practice teaching lessons group work assignments, community work learning resources internship and book review. Skills are achieved through teaching learning like communication skills group discussion leadership skills etc.
- Summative evaluation is done through university examination.
- Students are oriented about entire <u>B\_Ed</u> course at the inception and about each semester as and when they <u>commence</u> <u>All</u> the academic activities are communicated to the students through <u>circulars</u> <u>notices</u> and time table on notice board.
- Results of all the test are analysed and necessary feedback is given in time by the respective professors.
- Through essay test students are prepared for conceptual understanding of various courses. Class test are conducted twice for the better preparation of university examination. Students are oriented about various assignments they develop writing skills, and learn how to present.
- For various assignments and courses students are motivated to present seminars activities individually and also in groups.
- In TEI, students are encouraged to participate in co-curricular activities. Thi build confidence and abilities in them.





## **ANSWERING INTERNSHIP**

# NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION AFFLIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai-400101. Tel: 022-6943 6400

#### TO WHOMSOEVER IT MAY CONCERN

This is to certify that MS. SHIKHA SINGH, Student of Nirmala Memorial Foundation College of Education have successfully completed 3 weeks of internship from 5 February to 9<sup>th</sup> February, 12<sup>th</sup> February to 16<sup>th</sup> February, 19<sup>th</sup> February to 23<sup>rd</sup> February proposed for semester 2.

She was excellent in her work and did her work efficiently and sincerely. We wish her all the very best.



I/C PRINCIPAL NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION KANDIVALI (EAST), MUMBAI-400 101.

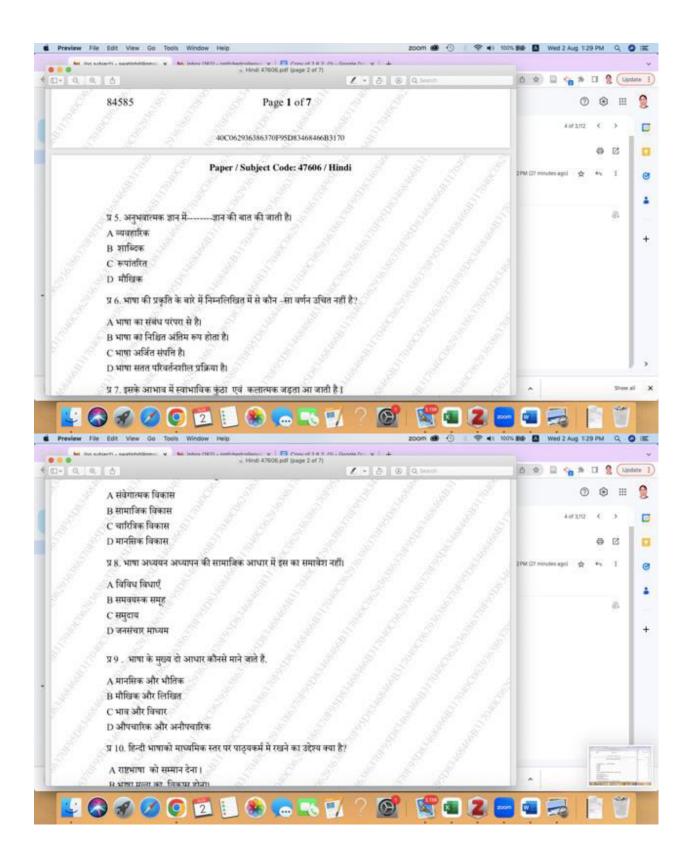
NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION, KANDIVALI (E) subject: History Topic: 21x17 - 1930 & OTT AN SHOT practice Lesson No.: 04 Standard : 94 Division : A Date : 20/04/2021 1. Previous Knowledge जिंग को 1930 के काट के राटनजा के 1. Previous Knowledge जिंग को 1930 के काट के राटनजा के 2. Objectives जिंग को स्वतन्त्रता के जोट के पानकारी होती हो 2. Objectives जिंग को स्वतन्त्रता के जोट के पानकारी होती हो 2. Objectives जोग को स्वतन्त्रता के जोट के पानकारी होती हो 2. जोग की पानकारी होती के जातन रामीन जॉली, अवलिवली वालिपती ने किल Sauce Aller of Party of BUR 2100 B वदाया अपनी जानकारी रेले हा 3. Reference Books on al and an ant shere an upper-grad 1 5. Teaching Aids 5. Co-relation 2114, 720100, anowhan 2114, Parton 7. set induction 0 1211 साधिवांश की पता है, हवतका अस्त के अयान अद्यात संतरी की गरेन द्वीर उन्होंने कव gentist up an aller a for far er आरत के परमाण्ड ठार्जी तार्यक्रम की निर्मात will off 8. Statement of Aim 21 0 2001 81101 टमलामा आरग - 1830 के पाद-रे रार्टनांग के बिस्तार के देखेंग

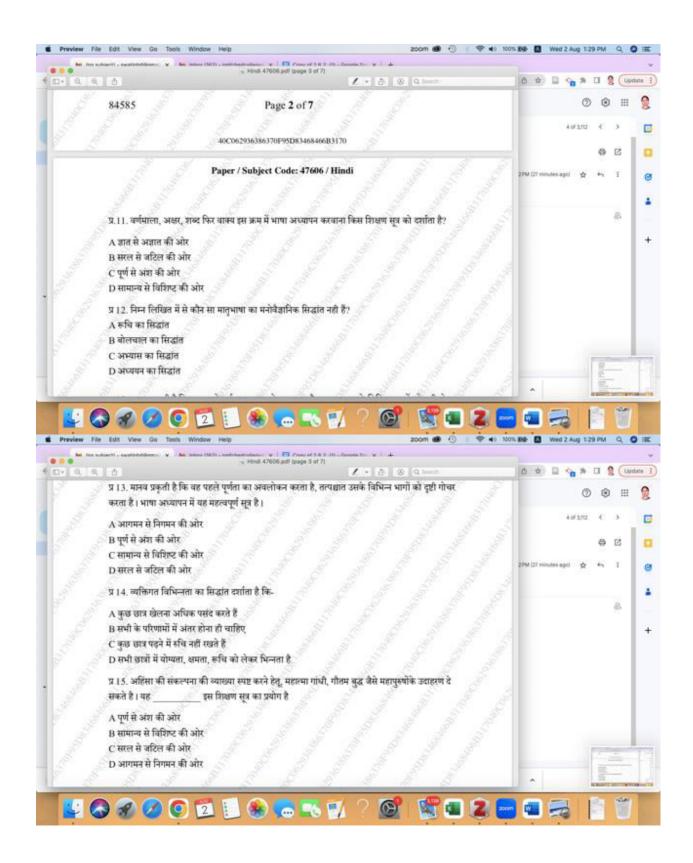
**Teaching Activities** Learning Activities उसाज हम लोग ठक बहुत ही अच्छा स्वाहसाय वहने राभिकं राष्ट्रयता का रुपा अर्थ रहे हैं, जिसका जाम ह ETAU वीवेक संस्कृति वेद स्माहित्य पर आधारित स्पत्रतुमेन वैदिन संख्याने है । विदिन लिखन साहित्य ही की पाहित्य संस्कृति सी। 2101 210 रेष चार प्रकार के होते है अन्नवेद अखुर्वेद साम वेद अयवीवेद मन विहिम्मे मे केंद्र किर्तेन असर ने होते हैं ! हेंदी का उपयोग किय प्रकार करना गाहिए, इसका मार्गपर्शन लोक स्थितिकों के दालों को करन वाले अंथों में खाहमण रामान्य्रतेक द्वित देश ग्रंभ कहने हैं । प्रत्येक देव के स्वतन्त्र अग्हमण किंध्य ही ्राहमान दीच से उटा तापर्य है. Sulay; an and HAMO उपनिषद का मत्वती गुरु के जिनट वैदिकर प्राप्त विमा हुआ ज्यान है विदेन समय के सत्रुक Eften and 2 allor वरिवाय होती थे, परिवार में जन cuq mi 2 The alaran Sold and गृहपति होता भा विदिक समय मे मोलन के रूप में लोग गेह, जो, जाका डान र्याण के मकान में मे हान में - चीनों के लोग उपजाते हो cherry 20 जन्म दिश्विका को लोग को तथा अपना जीवन चलाते भे उथ Ears - yda san & T भ्रम्म लोग उनी और स्तती वस्ती 100 गया स्टास्ट ल लाग का माउपयोग करते योर देनिक समय ब्हर्स इत्यादि दलाका का मेलोगों के मकान मिही तथा कुश के छवचाजा क्रा थे ए झामही के हो हे भी हा उस जमाने में लोका ज्याभन वादन, तुल्म, पाँखों हार्मिक रासकरी दे क्या वायपे है। मा सेत, रभो के होते उनीर यिकर करना लोगो के मनोफांत थे। टाई मेल्लेश अरव महते थे तथा इसे उम व्याप विद्यालय ड्या करते हैं। गणे का इस्तमाल करते के इस स्थान लोगा दिएना प्राप्ती तहा पट री क्रिस्टे २ हु २१२ स्ट्रान तक जोने से टर्मरत थ Ellitan Landant us th शिष्क 29 जाम देकर सारण्टाल arthuren atil

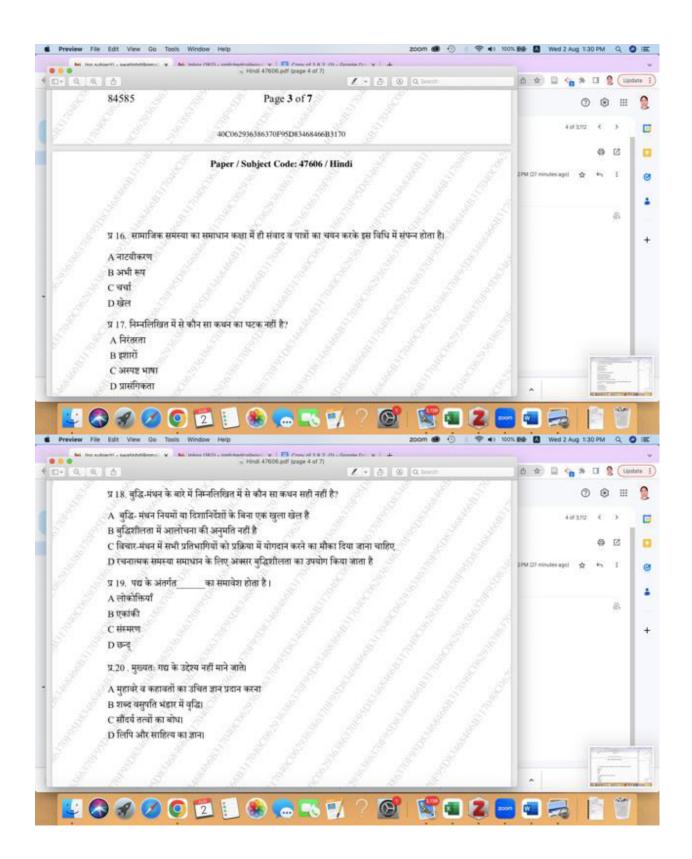
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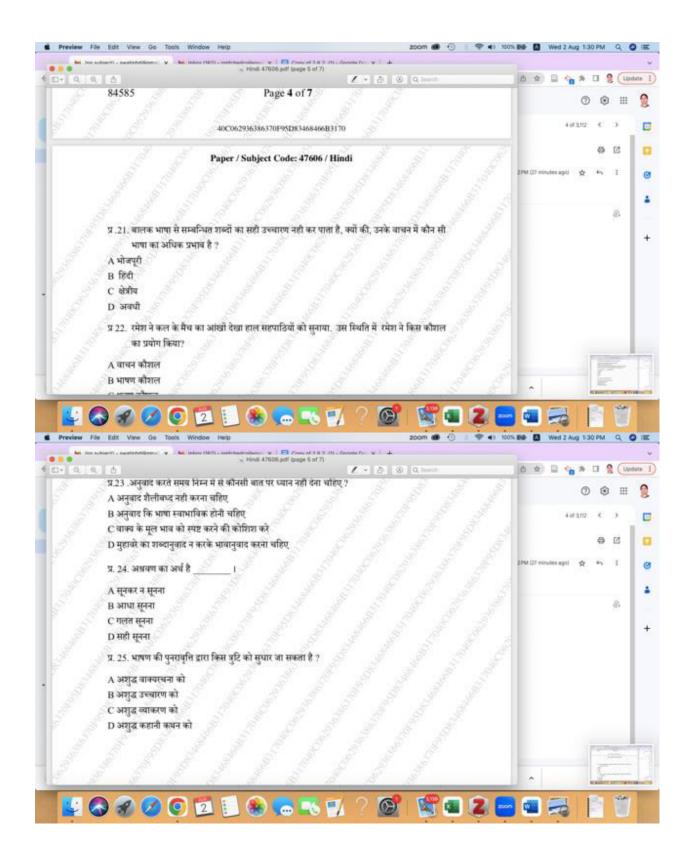
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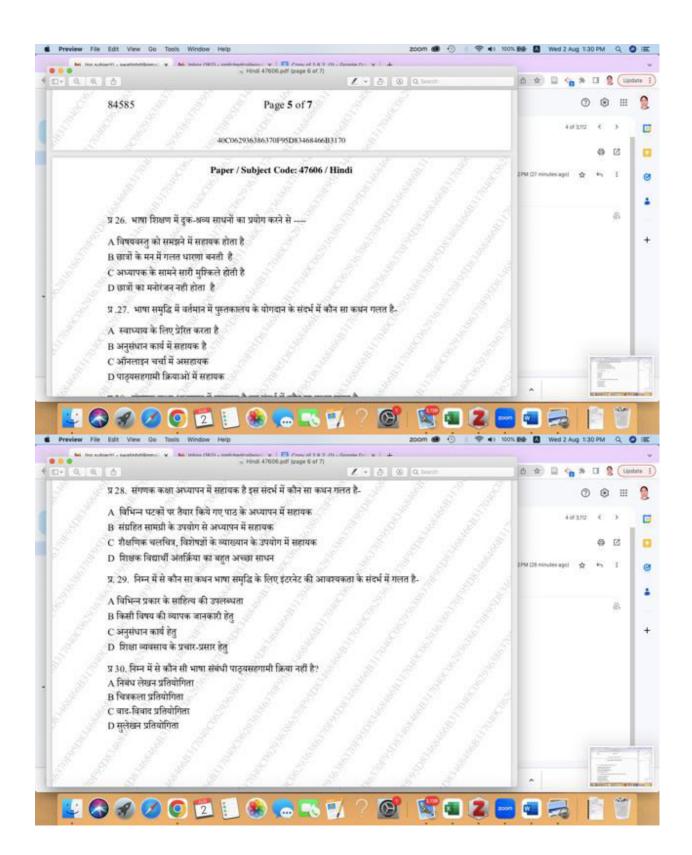
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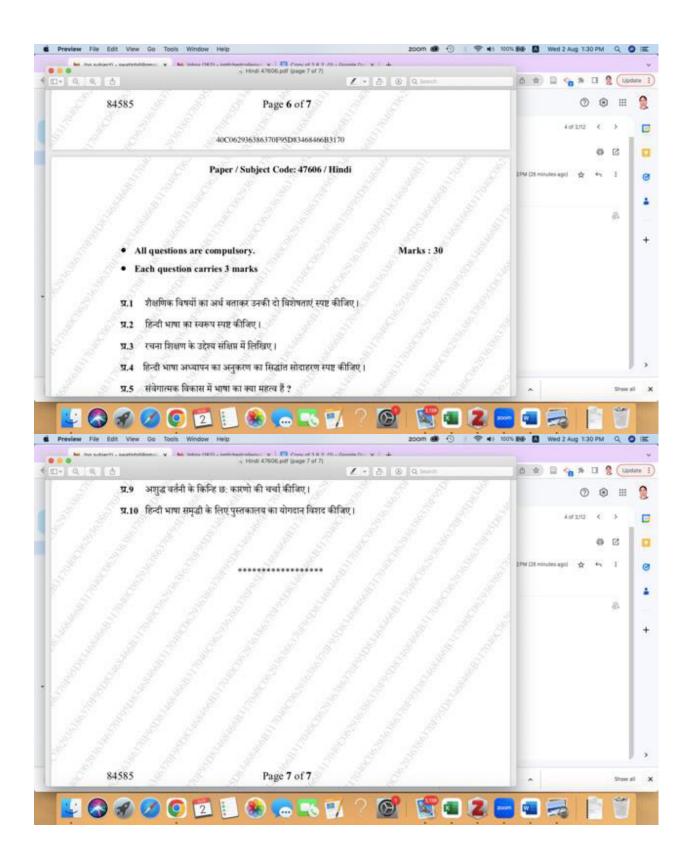












## 4. DOCUMENTARY EVIDENCE FOR REMEDIAL SUPPORT PROVIDED

### CLASSTEST- HINDI

#### LESSON PLAN – HINDI

### Documentary evidence for remedial support provided

Details of Mentor- Mentee activities for Academic Year 2021- 22 is as below

- 1. Counselling to individual student
- 2. Counselling in group of students
- 3. Guidance for self-study course
- 4. Guidance for smooth transition from Science/Arts/Commerce to professional Teacher Course
- 5. Guidance for Curriculum planning
- 6. Guidance to understand PLOs + CCOs
- 7. Guidance for choice of courses

8. Guidance for choice of elective subjects including pedagogy courses 9. Guidance for value added courses

10. Guidance for the students to acquire and demonstrate knowledge, skills, values and attitudes

11.Familiarises students with the diversities in school system 12.To provide inter connectedness of the various learning engagements of students

- 13.To guide for feedback to fill
- 14.Remedial lectures for slow learner
- 15.To guide for learning enhancement

16.To mentor students for cultural activities, sports activities 17.To guide students for evaluation system

18.To mentor students for social work, community activities

19.To mentor students for ICT utilization

20.To guide students for scholarship, progression, personality development of professional development of as a teacher

### NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

#### (AFFILIATED TO UNIVERSITY OF MUMBAL RECOGNIZED BY NOTE & GOVT. OF MAHARASHTRA)

DS ROAD,ASHA NAGAR, THAEUR COMPLEX, EANDIVALI (E),MUMBAI-4001-101 Email id: nmfcb.edcollege@gmail.com

#### TO WHOMSOEVER IT MAY CONCERN

This is to certify that in nirmala memorial foundation college of education for the year 2023-2022 certain details regarding students mentor -mentee activities are as below

Number of mentors: numbers of students

#### 2.Details of Mentor- Mentee activities for Academic Year

a. Counselling to individual student

2. Counselling in group of students

2. Guidance for self-study course

4. Guidance for smooth transition from Science/Arts/Commerce to professional Teacher Course

5. Guidance for Curriculum planning

6. Guidance to understand PLOs + CCOs

7. Guidance for choice of courses

8. Guidance for choice of elective subjects including pedagogy

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s3. To guide for feedback to fill

14 Remedial lectures for slow learner

15. To guide for learning enhancement

s6.To mentor students for cultural activities, sports activities

17. To guide students for evaluation system

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19,To mentor students for ICT utilization

20.To guide students for scholarship, progression, personality development of professional development of as a teacher



# University of Mumbai



4E00141

(Winter) 2021

#### FURTHER REVISED EXAMINATION TIME TABLE PROGRAMME-FIRST YEAR B. Ed. (TWO YEAR DEGREE COURSE) (CHOICE BASED) SEMESTER - I

Days and Dates	Time	Paper Code	Paper		
Thursday, 23 June, 2022	03:00 p.m. to 05:00 p.m.	75101	Childhood and Growing Up		
Monday, 27 June, 2022	03:00 p.m. to 05:00 p.m.	75102	Knowledge and Curriculum		
Thursday, 30 June, 2022	03:00 p.m. to 05:00 p.m.	75103	Interdisciplinary Course 1 : Gender, School & Society		

Note: As this examination will be conducted offline, students will be granted an additional 30 minutes per paper .

Mumbai - 400 098 23<sup>44</sup> May, 2022.

Dr.Vinod P. Patil Director Board of Examinations & Evaluation



# 5. ANY OTHER RELEVANT INFORMATION

Paper / Subject Code: 13113 / Language Across the Curriculum

[Time: 2 Hours] | Marks:60] Please check whether you have got the right question paper. N.B: 1. Answer any six Questions, out of which Questions No. 9 is compulsory. 2. Marks are indicated against each questions. Q.1 "Language is acquired through Conditioning and Reinforcement." Justify with reference to (10) Skinner's theory of Language acquisition. (10) Q.2 How would you develop sociolinguistic awareness in the Indian class room? Q.3 Explain the characteristics of language in detail. (10)Q.4 "Questions are the most common forms of interaction between pupils and teachers." Justify (10) with reference to types of questions. (10) Q.5 "There is a mutual relation between Content Based Instructions and Language." Justify in the light of Math, Geography and Science. (10)Q.6 Illustrate the techniques to enhance reading comprehension. (10)Q.7 Explain Classroom Discourse and its types. Q.8 How is language used for specific purposes? (10)0.9 Attempt briefly any two of the following. (10)a. Concept of language b. Any 3 state policies on Language and Education c. Language Acquisition Device (LAD) d. Schema theory

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