

5.4.1. Alumni Association/Chapter (Registered / non-registered but functional) contribute significantly for the development of the institution

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TEI is very much aware about the significant role of Alumni in college development. This TEI provides importance to the active, functional, innovative involvement of alumni.

Our alumni association has more than 200-300 active student who contribute best of their level in different college activities.

In our institution, Alumni Association is not registered with Charitable Commissioner. It is because Alumni members are too busy in their own career building. They have affection, attachment with the college from the bottom of their heart.

The Alumni Association has significant and positive role in development of institution. Alumni association is concerned about present students. They organise different workshops and activities for present students.

Organising Workshop and Activities : The alumni association is proactive in organizing workshops and activities for current students. These initiatives cover a variety of topics, including competence development areas like communication skills, yoga, mental health, and time management.

Online Lecture Series: An impressive online lecture series has been organized by the alumni, focusing on professional skill development. This demonstrates the commitment of the alumni to raise awareness among present students about essential skills for their careers

Supporting Placement Cell : Active alumni members are also contributing to activities organized by the placement cell.



NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION

AFFILIATED TO UNIVERSITY OF MUMBAI

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai - 400 101. • Tel.: 2854 3234

ALUMNI ASSOCIATION

SR.NO	DESIGNATION	NAME OF ALUMNI	CONTACT NUMBER
1	PRESIDENT	NEETA TULSYAN	9322942888
2	VICE PRESIDENT	ZEEL KENANI	9820168998
3	SECRETARY	RAKHI KANSARA	9987025385
4	DEPUTY SECRETARY	HEMANT KUCHEKAR	8828354815
5	MEMBER	AVIS DECUNHA	8806357429
6	MEMBER	ANSWEETA FERNANDES	8928842110
7	MEMBER	SACHIN KOMB	9594404883
8	MEMBER	TRUNALI JADHAV	7045878949
9	MEMBER	AYESHA ANSARI	8424953923
10	MEMBER	SHWETA KUDTARKAR	8097081880




I/C PRINCIPAL
NIRMALA MEMORIAL FOUNDATION
COLLEGE OF EDUCATION
Kandivali (East), Mumbai-400 101.



ACTIVITIES

Alumni has an active role in the regular institutional functioning

The following activities are claimed

1. Motivating the freshly enrolled students
2. Involvement in the in-house curriculum development
3. Organization of various activities other than classroom activities
4. Support to curriculum delivery
- 5 Placement advice and support

1. Motivating the freshly enrolled students

In the interactive sessions, experienced B.Ed alumni shared their experiences and highlighted the challenges they faced and the strategies they used to overcome them. They emphasized using time, committing to learning and adopting a growth mindset. They emphasized that seeking help from colleagues and professors is a strength, not a weakness. Alumni also shared their success stories and revealed how their B.Ed journey paved the way for a rewarding career in education. Their enthusiasm and commitment inspire freshers to embrace the profession with passion and a sense of purpose



2. Involvement in the in-house curriculum development

Nirmala Memorial Foundation has created a commendable practice of actively involving its alumni in the development of internal curricula. Alumni are regularly asked for feedback each year using their B.Ed. Program. This commitment encourages a collaborative approach to fine-tuning the curriculum to meet the changing needs of the educational environment. Alumni actively participate in filling response forms and give valuable suggestions for improvement. In particular, they emphasize greater involvement to effectively link theory and practice. They recommend increasing ICT skills and recognize the role of technology in modern education. In addition, they recommend a move to a more activity-based curriculum to promote hands-on learning and critical thinking in students.

Nirmala Memorial Foundation College of Education

29 responses

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FEEDBACK ON CURRICULUM From Alumni

Note : Syllabus is a set of predefined chapters by the university, While Curriculum how the teachers transact the syllabus. Its all about course content delivery. Please indicate your response against the option you think will be suitable for the statements given below

Name of the student

29 responses

Ms. Pournima Ramachandran

Suman Jaiswal

Snehal Chandrakant Sutar.

Shraddha Chavan

Latika Rewale

Bhoomi Tushar Joshi

Rakhi Kansara

Shweta Kudtarkar

Avis D'Cunha

Supriya Pandey

Sumaiya Nadir Shah

Ansari Mohammad Imtiyaz Ishtiyak

Mamta Vishwakarma

Deepti Kodte

Namrata Falcao

Priyanka Motilal Yadav

Saswati Roy

Sijesh George

Shreya Tanna

Kranali Rajpurohit



Meena Jairam Sharma

Pooja Pandey

Smita mangale

Shweta Sharma

Karan chawla

Answeeta Dsilva

Nisha prajapati

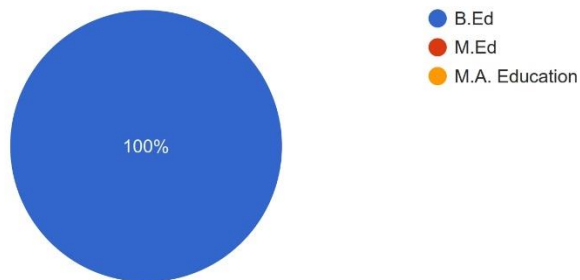
Vinita Sanischariya

Zeal kanani

Name of the program completed in our college

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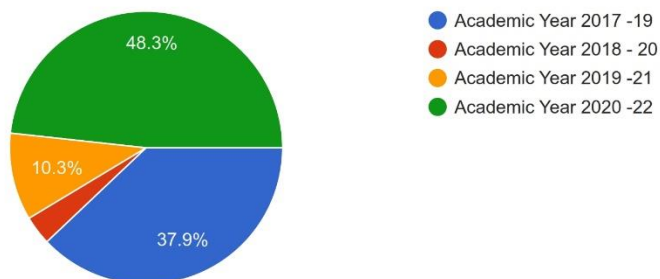
29 responses



Year of completion of the program

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29 responses

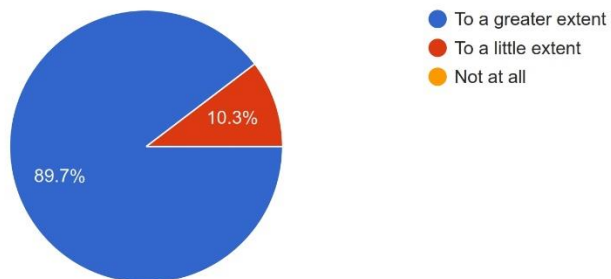


pandeyypoojaa151@gmail.com
smitamangale14@Gmail.com
Shwetasharma14june@gmail.com
karanchawla27994@gmail.com
answeetafdcc@gmail.com
nishaprajapati2506@gmail.com
sanischariyavini@gmail.com
zealkanani@gmail.com

1. Did the curriculum create a motivational learning environment

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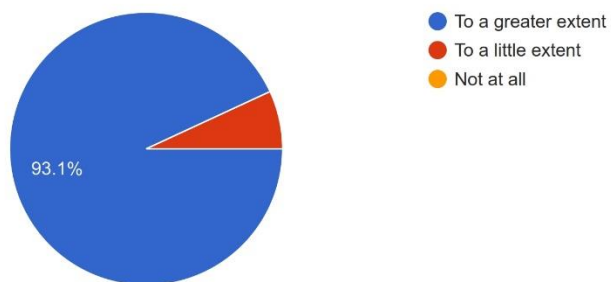
29 responses



Did the curriculum help in you holistic development

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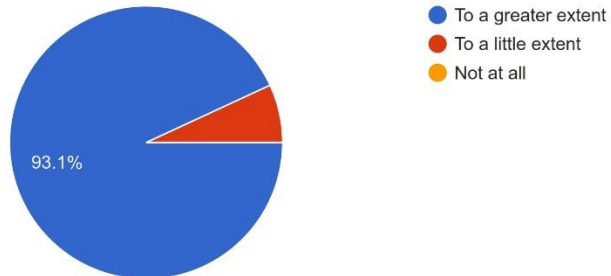
29 responses



Did the curriculum keep the teachers engaged in activities beside classroom instruction.

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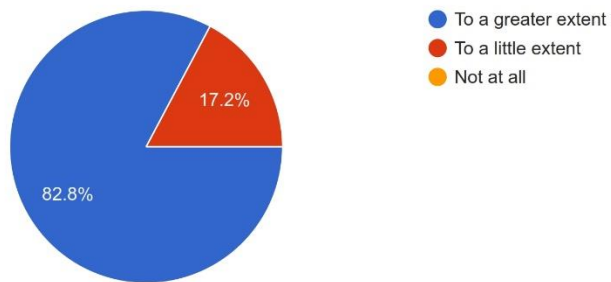
29 responses



Did the curriculum enhance your employability

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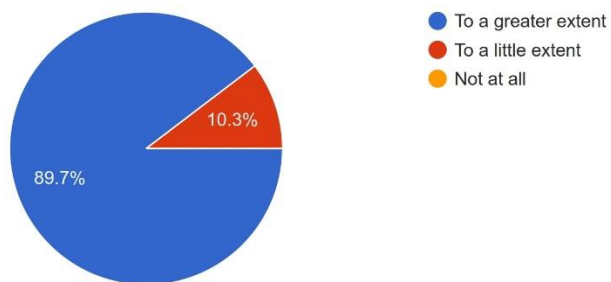
29 responses



Did the curriculum meet the diverse needs and interests of the students?

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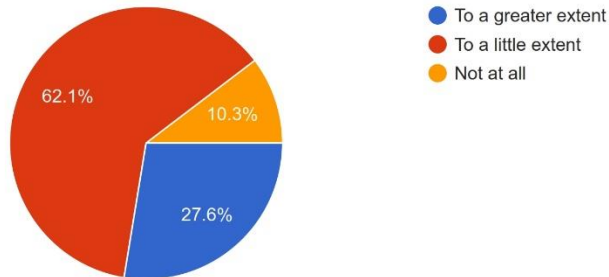
29 responses



Were the additional inputs given an extra burden to the teacher and students.

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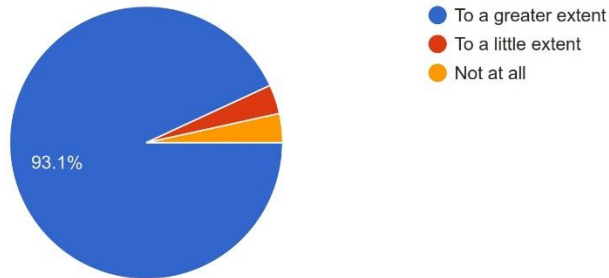
29 responses



Did the curriculum keep the students active all through the academic year.

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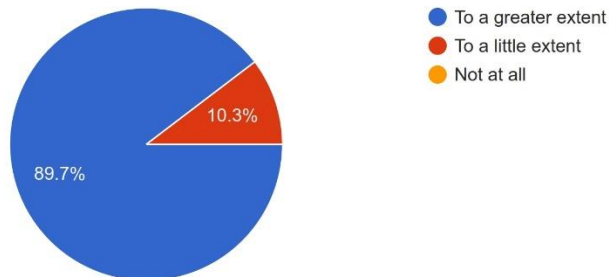
29 responses



As a student, do you feel the efforts taken for curriculum transaction will keep our institution growing.

 Copy

29 responses



Please mention anything in the curriculum that you think is not relevant.

29 responses

Nothing

Nil

Na

Everything in the curriculum was necessary. It's just that hand writing work should be replaced by online assignments.

Everything is good

--

N. A

It was perfect. I am proud to be a part of NMFCE

Everything is as required.

N/A

Everything was good

Everything is perfect

NA

Programme should be designed for working professional as well so that we can do the course along with our jobs.

The internships was really helpful

Everything was relevant

The institution is maintaining quality education

Every month internship

All Good!

No everything is relevant for the development of a student

Nothing as such everything has its own importance in practical life



Based on your experience in the institution, provide suggestions for improving curriculum transaction.

29 responses

No suggestions

Nothing

Na

Everything in the curriculum was necessary. It's just that hand writing work should be replaced by online assignments.

--

N.A

Nil

More of field trips can enhance learning.

Can add methods or ways on how to teach or make lesson plans using activity based learning.

N/A

As per my experience all the teaching staffs and their teaching methodology was appropriate.

NA

should be more interesting

Not much

All good

More real life situation of handling the students on the basis of pedagogy and child development and psychology based theory.

The curriculum was delivered in a very easy way.

The teachers of this institution are very talented. They are giving good training to the students for B Ed course. The approach of the teachers are friendly. I have no more suggestion

Everything was very well.

No Comments



Yes

It's great to be the part 🧑🏻

Focused on the curriculum transaction

Try to reduce project work and focus more on presentation and internship

None

I would suggest more activities in which students are actively involved, teaching experience through internships , some activities or projects in which students get more knowledge about inclusive education.

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3. Organization of various activities other than classroom activities

The Nirmala Memorial Foundation College of Education organized a series of enlightening lectures delivered by esteemed alumni, covering diverse topics related to personal and professional development. The series aimed to enrich the current students' knowledge and provide valuable insights into various domains. The topics covered were Conversational Skills, Writing Skills, Inclusive Education, Pillars of Health, and Counseling Psychology. The lecture on Conversational Skills emphasized the art of effective communication, teaching students the importance of active listening, empathy, and non-verbal cues in fostering meaningful interactions. Essential writing techniques and strategies were shared, encouraging students to develop strong written communication abilities. The lecture on Counseling Psychology delved into the importance of mental health support in educational institutions. The sessions equipped the students with valuable skills, fostering a sense of inclusivity and holistic well-being.



Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai

invites you to attend

Series of Lectures

From 11/10/2021 to 16/10/2021

Timing : 2pm to 4pm

11/10/2021 Conversational Skills
By
Mr. Rony John

12/10/2021 Writing Skills
By
Ms. Esperance Fernandies

13/10/2021 Inclusive Education
By
Ms. Sonali Date

14/10/2021 4 pillars of Health
By
Mr. Tapan Parikh

16/10/2021 Counseling Psychology
by
Ms. Namrata Falcao.

Program Co-ordinator
Ms. Navita Sood

Convenor
Dr. Tandra Bandhyopadhyay



4. Support to curriculum delivery

The Nirmala Memorial Foundation College of Education organized a highly beneficial demo lesson for B.Ed. student teachers, conducted by esteemed alumni. The primary objective was to bolster the confidence of these student teachers in conducting lessons during their internship. The alumni shared insightful guidance on creative teaching techniques and classroom management strategies to ensure effective teaching and learning. By the end of the demo lesson, the B.Ed. student teachers expressed newfound confidence in their teaching abilities, armed with a plethora of creative teaching techniques and classroom management strategies.



5. Placement advice and support

The remarkable assistance provided by the alumni of NMFCE plays a pivotal role in supporting the institute's placement endeavors. Their regular guidance and support in terms of placement advice are invaluable to students. With alumni being placed in various schools, they offer crucial information about vacancies in different subjects, granting students valuable opportunities for placement. Their dedication and commitment to helping fellow students succeed exemplify the true spirit of NMFCE's alumni network.

