

## **Criteria 5**

### **5.4.2 Alumni has an active role in the regular institutional functioning**

- 1. Motivating the freshly enrolled students**
- 2. Involvement in the in-house curriculum development**
- 3. Organization of various activities other than class room activities**

#### **5.4.2 Alumni has an active role in the regular institutional functioning**

**The following activities are claimed**

1. Motivating the freshly enrolled students
2. Involvement in the in-house curriculum development
3. Organization of various activities other than classroom activities
4. Support to curriculum delivery
- 5 Placement advice and support

## **5.4.2 Report on Alumni functioning**

## 1. Motivating the freshly enrolled students

In the interactive sessions, experienced B.Ed alumni shared their experiences and highlighted the challenges they faced and the strategies they used to overcome them. They emphasized using time, committing to learning and adopting a growth mindset. They emphasized that seeking help from colleagues and professors is a strength, not a weakness. Alumni also shared their success stories and revealed how their B.Ed journey paved the way for a rewarding career in education. Their enthusiasm and commitment inspire freshers to embrace the profession with passion and a sense of purpose



## 2. Involvement in the in-house curriculum development

Nirmala Memorial Foundation has created a commendable practice of actively involving its alumni in the development of internal curricula. Alumni are regularly asked for feedback each year using their B.Ed. Program. This commitment encourages a collaborative approach to fine-tuning the curriculum to meet the changing needs of the educational environment. Alumni actively participate in filling response forms and give valuable suggestions for improvement. In particular, they emphasize greater involvement to effectively link theory and practice. They recommend increasing ICT skills and recognize the role of technology in modern education. In addition, they recommend a move to a more activity-based curriculum to promote hands-on learning and critical thinking in students.

Based on your experience in the institution, provide suggestions for improving curriculum transaction.

29 responses

No suggestions

Nothing

Na

Everything in the curriculum was necessary. It's just that hand writing work should be replaced by online assignments.

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N.A

Nil

More of field trips can enhance learning.

Can add methods or ways on how to teach or make lesson plans using activity based learning.

## Nirmala Memorial Foundation College of Education

29 responses

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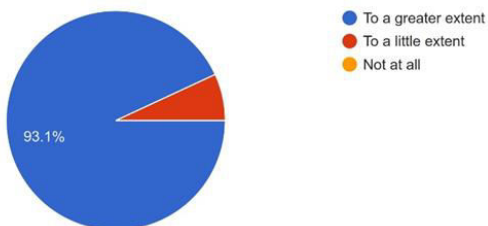
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### FEEDBACK ON CURRICULUM From Alumni

Note : Syllabus is a set of predefined chapters by the university, While Curriculum how the teachers transact the syllabus. Its all about course content delivery. Please indicate your response against the option you think will be suitable for the statements given below

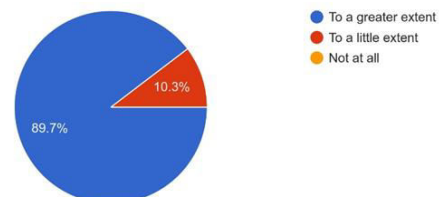
Did the curriculum keep the teachers engaged in activities beside classroom instruction.

29 responses



Did the curriculum meet the diverse needs and interests of the students?

29 responses



### 3. Organization of various activities other than classroom activities

The Nirmala Memorial Foundation College of Education organized a series of enlightening lectures delivered by esteemed alumni, covering diverse topics related to personal and professional development. The series aimed to enrich the current students' knowledge and provide valuable insights into various domains. The topics covered were Conversational Skills, Writing Skills, Inclusive Education, Pillars of Health, and Counseling Psychology. The lecture on Conversational Skills emphasized the art of effective communication, teaching students the importance of active listening, empathy, and non-verbal cues in fostering meaningful interactions. Essential writing techniques and strategies were shared, encouraging students to develop strong written communication abilities. The lecture on Counseling Psychology delved into the importance of mental health support in educational institutions. The sessions equipped the students with valuable skills, fostering a sense of inclusivity and holistic well-being.



Nirmala Memorial Foundation College of  
Education, Kandivali East , Mumbai

invites you to attend

#### *Series of Lectures*

From 11/10/2021 to 16/10/2021

Timing : 2pm to 4pm

11/10/2021 Conversational Skills  
By  
Mr. Rony John

12/10/2021 Writing Skills  
By  
Ms. Esperance Fernandies

13/10/2021 Inclusive Education  
By  
Ms. Sonali Date

14/10/2021 4 pillars of Health  
By  
Mr. Tapan Parikh

16/10/2021 Counseling Psychology  
by  
Ms. Namrata Falcao.

Program Co-ordinator  
Ms. Navita Sood

Convenor  
Dr.Tandra Bandhyopadhyay

Series of Lectures


# WRITING SKILLS

The skill of good writing is to say a lot with few words

Date : 12th October 2021  
Time : 2:00 pm - 4:00 pm

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Sister Esperance Fernandes  
Principal  
Ganossa Primary School, Mahim.



Series of Lectures

# Conversational Skills

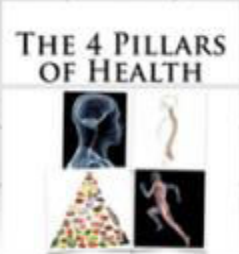
The art of communication is the language of leadership

Fr. Rony John  
Assistant Vicar  
of St. Thomas  
Orthodox  
Valiyapally




Series of Lectures

# THE 4 PILLARS OF HEALTH



YOUR HEALTH AND WELL-BEING MADE SIMPLER!

Mr. Tapan Parikh  
Physics Teacher/Mechanical Engineer/Event Co-ordinator/ Yoga Instructor






# INCLUSIVE EDUCATION


MS. SONALI DATE  
OCTOBER 13, 2021 | 2 PM TO 4 PM,  
GOOGLE MEET

SERIES OF LECTURES

Series of Lectures

# Counseling Psychology

Ms. Namrata Falcao  
Counseling Psychologist



October 16, 2021  
2pm to 4 pm

#### 4. Support to curriculum delivery

The Nirmala Memorial Foundation College of Education organized a highly beneficial demo lesson for B.Ed. student teachers, conducted by esteemed alumni. The primary objective was to bolster the confidence of these student teachers in conducting lessons during their internship. The alumni shared insightful guidance on creative teaching techniques and classroom management strategies to ensure effective teaching and learning. By the end of the demo lesson, the B.Ed. student teachers expressed newfound confidence in their teaching abilities, armed with a plethora of creative teaching techniques and classroom management strategies.





## 5 Placement advice and support

The remarkable assistance provided by the alumni of NMFCE plays a pivotal role in supporting the institute's placement endeavors. Their regular guidance and support in terms of placement advice are invaluable to students. With alumni being placed in various schools, they offer crucial information about vacancies in different subjects, granting students valuable opportunities for placement. Their dedication and commitment to helping fellow students succeed exemplify the true spirit of NMFCE's alumni network.

