

6.5.2 The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Reviewing Teaching-Learning Process:

The IQAC is responsible for formulating an academic calendar and crafting a teaching plan. It seeks approval from the principal for department-specific activities and maintains a logbook to record daily lectures. Additionally, the IQAC collects feedback from students and coordinators to evaluate teachers and continuously assesses students through internal and external exams. The results of these evaluations are thoroughly analyzed to assess the courses and programs' effectiveness.

Reviewing Learning Outcomes through periodic reviews:

- Periodic essay tests, project work, and semester-end examinations help the IQAC in reviewing the Program Outcome, Learning Outcomes of students.
- Students are also asked to make reports of practice teaching and community work.
- Project work and action research also enhance the learning outcomes of students.
- IQAC ensures 100% enrollment by upholding quality education, resulting in sustained admissions.
- The continuous review of social justice in the admission process for reservation-deprived classes is a responsibility of TEI's IQAC.
- IQAC and TEI conduct assessments at the entry-level to identify different learning needs of students, including slow learners.
- Honouring student diversities, IQAC fosters an understanding of various learning needs through academic counselling, mentoring, and peer feedback.
- IQAC oversees the mentor-mentee relationship, fostering a personalized teaching-learning approach between teachers and students.
- Teachers are encouraged by IQAC to adopt diverse teaching-learning approaches, such as experiential and participative methods.
- IQAC promotes the integration of ICT in teaching-learning, ensuring technology's effective use to enhance education.
- Enhancing students' learning experiences, IQAC advocates for the use of ICT tools like mobile-based learning, and online resources..
- IQAC facilitates students' exposure to recent developments in teaching through expert lectures, book discussions, and policy debates.
- Providing various opportunities, IQAC supports skill development in students through organizing learning, technology use, and community engagement.
- IQAC fosters significant skill development through effective planning, inclusiveness, and utilization of various learning resources.

•	The development of effective communication skills in students is prioritized by IQAC, utilizing the latest advancements in communication techniques. IQAC promotes the culture of research amongst students by organizing Research Workshops for students. Departments are encouraged to organize Conferences and Seminars on themes relevant to the educational needs and futuristic growth of the students as part of Capacity Building.