# 6.5.5 Institutions keep track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

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**6.5.5 Institutions keep track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives**

## Academic Incremental Improvements:

**Pedagogical Innovations:** Teachers continuously explore and implement innovative teaching methods and approaches to engage their teacher students effectively. They incorporate active learning techniques, experiential learning, and technology integration to create an engaging and interactive learning environment.

**Student-Centric Approaches:** The TEI adopts student-centric approaches by paying attention to individual learning needs, providing personalized support, and offering opportunities for students to engage in research, projects, and practical experiences.

**Learning Resources:** The institution constantly upgrades its learning resources, including the library, digital resources, and access to academic journals and databases, to provide students with comprehensive and up-to-date study materials.

**Research and Publication:** The TEI encourages faculty and students to engage in research activities and publish their findings in reputed journals. This fosters a culture of inquiry and keeps the institution at the forefront of knowledge dissemination. The institution has published 52 papers in UGC care-listed journals as well as 48 in conference proceedings.

**Assessment and Feedback:** The institution revises its assessment methods and feedback mechanisms to ensure fair and constructive evaluation of student performance. Regular feedback from students is valued and utilized to improve teaching practices.

## Administrative Incremental Improvements:

**Streamlined Processes:** The TEI continuously streamlines administrative processes, including admissions, registration, and fee payments, to ensure efficiency and reduce administrative burdens on students and staff. Admissions are carried out as per the guidelines received from CET cell.

**Technological Advancements:** The institution leverages technology to automate administrative tasks, manage records, and enhance communication between different departments, ensuring smooth functioning., Website, Whatsapp groups, Emails  etc are used for better communication with students.

**Staff Development:** The TEI invests in professional development programs for its administrative staff, empowering them with the necessary skills and knowledge to handle their responsibilities effectively.

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**Infrastructure Upgrades:** Regular assessments are conducted to identify areas requiring infrastructure upgrades. The institution invests in facilities, classrooms, labs, and amenities to provide students with a conducive learning environment.

**Financial Management:** The TEI maintains a robust financial management system to ensure transparency, accountability, and the optimal utilization of resources for academic and administrative purposes.

**Pedagogical Innovations**

| Semester | Course | Name Of The Teacher |
|---|---|---|
| **Semester I** | Core Course 1: Childhood and Growing up | Ms. Nitisha Jha, Ms. Shubham Patil, Ms. Navita Sood, Ms. Sweety Singh, Dr. Rupali Wadkar, Dr. Sushmita Patro |
| | Core Course 2: Knowledge and Curriculum | Ms. Usha Iyer, Ms. Damanjit Rihal, Ms. Celine Rodrigues, Dr. Rupali Wadkar |
| | Interdisciplinary Course 1 :Gender, School and Society | Ms. Usha Iyer, Ms. Glany Gonsalves, Ms. Shubhangi Kore, Ms. Charu Singh, Dr. Sushmita Patro |
| **Semester II** | Core Course 3: Learning and Teaching | Ms. Nitisha Jha, Ms. Navita Sood, Ms. Sweety Singh, Dr. Rupali Wadkar, Dr. Sushmita Patro |
| | Elective Course 1: Pedagogy of School Subject 1 | **All Teachers** |
| | Interdisciplinary Course 2: Educational Management | Ms. Usha Iyer, Ms. Damanjit Rihal, Ms. Navita Sood, Ms. Celine Rodrigues, Ms. Charu Singh |
| **Semester III** | Core Course 4: Assessment for Learning | Ms. Nitisha Jha, Ms. Shubham Patil, Ms. Navita Sood, Ms. Sweety Singh, Ms. Shubhangi Kore, Dr. Rupali Wadkar |
| | Elective Course 1: Pedagogy of School Subject II | **All Teachers** |
| | Interdisciplinary Course 3: Language Across the Curriculum | Ms. Usha Iyer, Ms. Glany Gonsalves, Ms. Celine Rodrigues, Dr. Sushmita Patro |
| **Semester IV** | Core Course 5: Contemporary India and Education | Ms. Usha Iyer, Ms. Glany Gonsalves, Ms. Navita Sood, Ms. Charu Singh |
| | Elective Course 3: Special Field Action Guidance and Counselling/ Environmental Education | Ms. Nitisha Jha, Ms. Shubham Patil, Ms. Damanjit Rihal, Ms. Sweety Singh, Ms. Shubhangi Kore, Dr. Rupali Wadkar |
| | Interdisciplinary Courses 4: Creating an Inclusive School | Ms. Celine Rodrigues, Ms. Shubhangi Kore, Ms. Charu Singh, Dr. Sushmita Patro |

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## Academic Calender

| Sr.NO | DATE | ACTIVITIES |
|---|---|---|
| 1. | 2017-18 | Expert talk on sexual harassment by. **Prof. (Dr.)** Saramma Chandy |
| 2. | | Session with Usha Year<br>Topic: Science of Thought |
| 3. | | Workshop with **Mrs. Anjana Tawani** organized on World Computer Literacy Day **Topic: Technological skills to Prospective teachers** |
| 4. | | Workshop with Dr.Rupali Raut, NSS College Of Eduction, Tardeo<br>**Topic: Action Research** |
| | | |
| 1 | 2018-19 | Workshop with Mrs. Navita Sood<br>**Topic: Time Management** |
| 2 | | Workshop with Dr. Manisha Gawade, NSS College Of Education, Tardeo.<br>**Topic: Stress Management** |
| 3. | | Guest Lecture by: Mrs. Anjana Tawani, Pal Rajendra B.Ed.College, Kandivali.<br>**Topic: Yoga For Well-Being** |
| 4. | | Workshop with Mrs. Swati Sharma, Lord College of Education, Malad<br>**Topic: Enhancing Teaching Capabilities of Pupil- Teachers Through Online Mode** |
| 5. | | Intercollegiate competition on 'Poster/Chart making competition on Gender equality and equity' |
| | | |
| 1 | 2019-20 | Dr. E.Ramganeshan was invited in our college to deliver a lecture on **topic "Recent Developments in Digital Classroom"** |
| 2 | | Workshop with Mrs.Usha Year<br>**Topic: Discover the Self** |
| 3 | | Guest Lecture by **Mrs. Anjana Tawani**, Pal Rajendra B.Ed, Kandivali.<br>**Topic: Google Applications** |
| 4 | | Workshop with Mrs.Pinki Tripathi<br>**Topic: Resume Writing and Interview** |
| 5. | | Guest Lecture by Nilam Mandal<br>**Topic: Puppet Show** |
| 1. | | Interaction Session with: Dr.Chakradeo, CCCE, Chembur<br>**Topic: Don't Settle for good, Become a great teacher** |

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| | | |
|---|---|---|
| 2. | **2020-21** | Guest Lecture by: Mr. Vaibhav Pangam<br>Topic-Focused…Determined…Prospered and TET |
| 3. | | Guest Lecture by: Dr. Vinayak Shinde, OCER Andheri<br>**Topic: Teacher Education Institution under RTE Act.** |
| 4. | | Lecture by Mrs.Shubhangi Kore<br>**Topic: Importance of Positive Behavioural Personality of Teacher.** |
| 5. | | Lecture by: Mrs Charu Singh.<br>**Topic: Qualities of Teacher.** |
| 6. | | Lecture by :Mrs. Damanjit<br>**Topic: Practical Experiences of today's Education System.** |
| 7. | | Guest Lecture by: Mrs. Shubham Patil, Viva College, Virar.<br>**Topic: Views on Current Education System.** |
| | | |
| 1. | **2021-22** | Lecture by: Dr. Nitisha Jha<br>**Topic: Views on Current Education System.** |
| 2. | | Lecture by: Mrs. Navita Sood<br>**Topic: Value Education.** |
| 3. | | Guest Lecture under Faculty exchange programme by Dr. Shumaila from Royal college of Education, Miraroad. |
| 4. | | Guest Lecture by: Dr. Megha Gokhale, Thakur College of Education, Kandivali.<br>**Topic: Law for Women.** |

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## Student-Centric Approaches
## Practice Teaching

Library Facility

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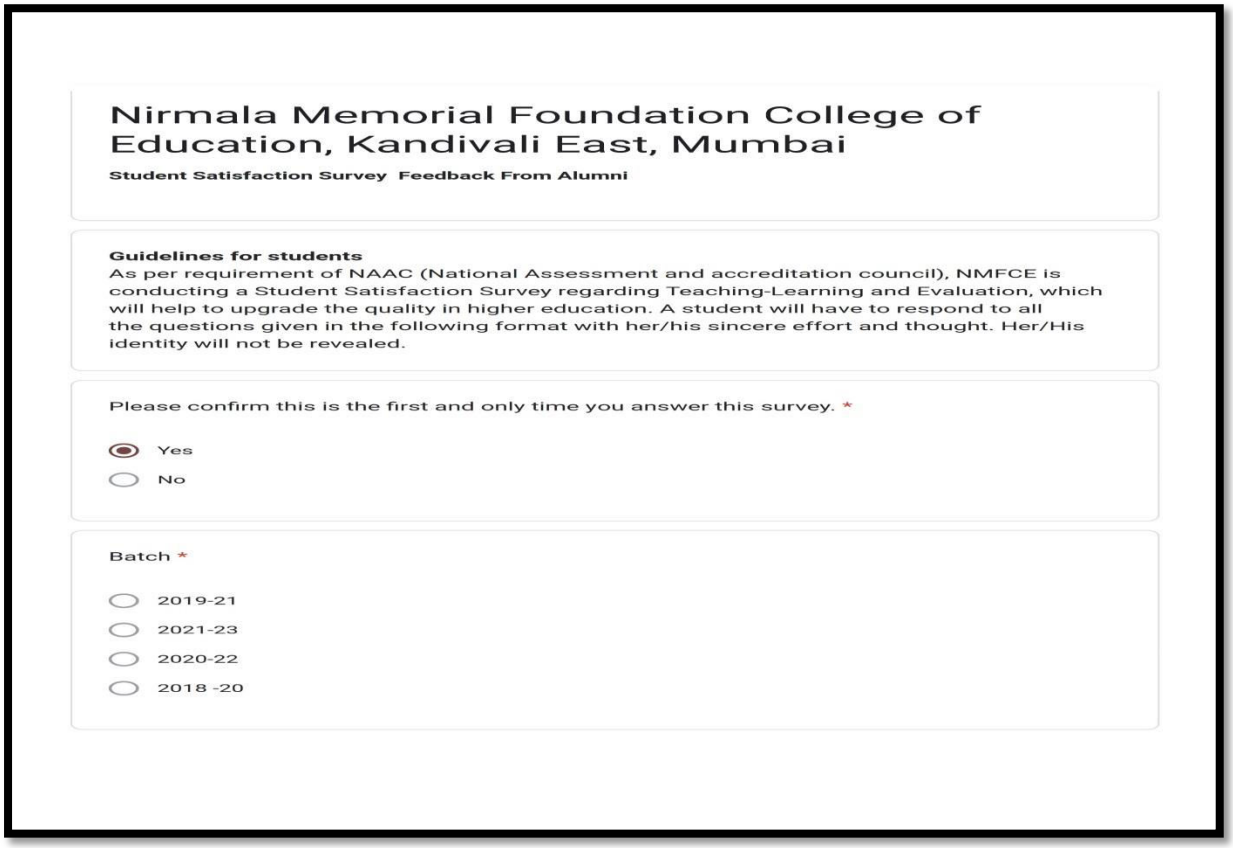
**Assessment and Feedback**

# A Sample of Student Feedback



## Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai

**Student Satisfaction Survey Feedback From Alumni**

**Guidelines for students**
As per requirement of NAAC (National Assessment and accreditation council), NMFCE is conducting a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

Please confirm this is the first and only time you answer this survey. *

- (●) Yes
- ( ) No

Batch *

- ( ) 2019-21
- ( ) 2021-23
- ( ) 2020-22
- ( ) 2018 -20

Class *

- ( ) F.Y.B.Ed.
- (●) S.Y.B.Ed.

Division and Roll No. *
Division- A & Roll No.- 24

Name of the student (Surname, First name, Middle name) *
Gurav Madhurita Vijay

Gender *

- (●) Female
- ( ) Male

Category *

- ( ) General
- (●) OBC
- ( ) SC
- ( ) ST
- ( ) NT
- ( ) Other:

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State of Domicile *

Maharashtra

Nationality *

Indian

E-mail id *

madhuvg1999@gmail.com

Permanent Registration Number (PRN) *

2016016402522295

Mobile number *

8369340728

**Instructions to fill the survey**
1. All questions should be compulsorily attempted.
2. Each question has five responses, choose the most appropriate one.
3. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements.
**Kindly restrict your responses to teaching learning process only.**

1. How much of the syllabus was covered in the class? *

- (●) 85 to 100%
- ( ) 70 to 84%
- ( ) 55 to 69%
- ( ) 30 to 54%
- ( ) Below 30%

2. How well did the teachers prepare for the classes? *

- (●) Thoroughly
- ( ) Satisfactorily
- ( ) Poorly
- ( ) Indifferently
- ( ) Wont teach at all

3. How well were the teachers able to communicate? *

- (●) Always effective
- ( ) Sometimes effective
- ( ) Just satisfactorily
- ( ) Generally ineffective
- ( ) Very poor communication

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4. The teacher's approach to teaching can best be described as *

- (●) Excellent
- ( ) Very good
- ( ) Good
- ( ) Fair
- ( ) Poor

5. Fairness of the internal evaluation process by teachers. *

- (●) Always fair
- ( ) Usually fair
- ( ) Sometimes unfair
- ( ) Option 4
- ( ) Unfair

6. Was your performance in assignments discussed with you? *

- (●) Every time
- ( ) Usually
- ( ) Occasionally / Sometimes
- ( ) Rarely
- ( ) Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- (●) Regularly
- ( ) Often
- ( ) Sometimes
- ( ) Rarely
- ( ) Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- (●) Significantly
- ( ) Very well
- ( ) Moderately
- ( ) Marginally
- ( ) Not at all

9. The institution provides multiple opportunities to learn and grow. *

- (●) Strongly agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- (●) Every time
- ( ) Usually
- ( ) Occasionally / Sometimes
- ( ) Rarely
- ( ) Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- (●) Every time
- ( ) Usually
- ( ) Occasionally / Sometimes
- ( ) Rarely
- ( ) Never

12. The teachers illustrate the concepts through examples and applications. *

- (●) Every time
- ( ) Usually
- ( ) Occasionally / Sometimes
- ( ) Rarely
- ( ) Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

- (●) Fully
- ( ) Reasonably
- ( ) Partially
- ( ) Slightly
- ( ) Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

- (●) Every time
- ( ) Usually
- ( ) Occasionally / Sometimes
- ( ) Rarely
- ( ) Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- (●) Strongly agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly disagree

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- (●) To a great extent
- ( ) Moderate
- ( ) Some what
- ( ) Very little
- ( ) Not at all

17. Teachers encourage you to participate in extracurricular activities. *

- (●) Strongly agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- (●) To a great extent
- ( ) Moderate
- ( ) Some what
- ( ) Very little
- ( ) Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- (●) Above 90%
- ( ) 70 to 89%
- ( ) 50 to 69%
- ( ) 30 to 49%
- ( ) Below 30%

20. The overall quality of teaching-learning process in your institute is very good. *

- (●) Strongly agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

21. Give three observations/ suggestions to improve the overall teaching-learning experience in your institution. *

Nothing to improve

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# A SAMPLE OF ALUMNI FEEDBACK FORM

## Nirmala Memorial Foundation College of Education

**FEEDBACK ON CURRICULUM From Alumni**

**Nirmala Memorial Foundation College of Education**

**FEEDBACK ON CURRICULUM From Alumni**

**Note : Syllabus is a set of predefined chapters by the university, While Curriculum how the teachers transact the syllabus. Its all about course content delivery. Please indicate your response against the option you think will be suitable for the statements given below**

**Name of the student** *

Ms. Pournima Ramachandran

**Name of the program completed in our college** *

- (●) B.Ed
- ( ) M.Ed
- ( ) M.A. Education



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**Year of completion of the program** *

- ○ Academic Year 2017 -19
- ○ Academic Year 2018 - 20
- ○ Academic Year 2019 -21
- ◉ Academic Year 2020 -22

**Phone Number** *

9820974491

**Email** *

ak.pournima@rediffmail.com

**1. Did the curriculum create a motivational learning environment** *

- ◉ To a greater extent
- ○ To a little extent
- ○ Not at all



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**Did the curriculum help in you holistic development** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Did the curriculum keep the teachers engaged in activities beside classroom instruction.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Did the curriculum enhance your employability** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all
- ( ) Other: _____

**Did the curriculum meet the diverse needs and interests of the students?** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all



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**Were the additional inputs given an extra burden to the teacher and students.** *

- ○ To a greater extent
- ◉ To a little extent
- ○ Not at all

**Did the curriculum keep the students active all through the academic year.** *

- ◉ To a greater extent
- ○ To a little extent
- ○ Not at all

**As a student, do you feel the efforts taken for curriculum transaction will keep our institution growing.** *

- ◉ To a greater extent
- ○ To a little extent
- ○ Not at all

**Please mention anything in the curriculum that you think is not relevant.** *

Na

**Based on your experience in the institution, provide suggestions for improving curriculum transaction.** *

Na



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# SAMPLE OF EMPLYOR FEEDBACK

## Nirmala Memorial Foundation College of Education

**FEEDBACK FORM FOR EMPLOYER**
**FEEDBACK ON CURRICULUM**
**Note : This Feedback is regarding B. Ed. Curriculum . Kindly give your valuable feedback about our curriculum.**

**Please indicate your response against the option you think will be suitable for the statements given below. Your valuable feedback will help us in improving**

**Name of the employer** *

Esperance Fernandes

**Phone number** *

6364027558

**E-mail** *

hopeful27ferns@gmail.com

**Name Of the Institution** *

Canossa High School, Bilpudi Gujarat



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**Address of the Institution** *

Canossa High School, Taki Faliya, Near BRS college, Dharampur 396050

**Designation** *

Principal

**Email** *

hopeful27ferns@gmail.com

**1. Will the B. Ed. curriculum create a motivational learning environment** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B.Ed. curriculum help in the holistic development of students** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all



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**Will the B. Ed. curriculum keep the teachers engaged in activities beside classroom instruction.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B. Ed. curriculum meet the diverse needs and interests of the students?** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the additional inputs given an extra burden to the teacher and students.** *

- ( ) To a greater extent
- ( ) To a little extent
- (●) Not at all

**Will the B. Ed. curriculum keep the students active all through the academic year.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all



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**Will the B. Ed. curriculum enhance employability of students.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Do you find the curriculum relevant to the present day demands on teacher education?** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Please mention anything else that could be included in the curriculum.** *

Curriculum entails engagements and networking with other Schools too. Field work, engagements during the Internship period which entails the teaching learning experience at a practical level.

**Please provide suggestions for improving curriculum transaction.** *

Curriculum transaction could be improved through Experiential learning which will enhance to make applications to day to day teaching and learning.

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# A SAMPLE OF PRACTICE TEACHING SCHOOL FEEDBACK

## Nirmala Memorial Foundation College of Education

**FEEDBACK FORM FOR PRACTICE TEACHING SCHOOL**
**FEEDBACK ON CURRICULUM**
**Note : This Feedback is regarding B. Ed. Curriculum . Kindly give your valuable feedback about our curriculum.**

**Please indicate your response against the option you think will be suitable for the statements given below. Your valuable feedback will help us in improving**

**Name of the Practice Teaching School** *

Nirmala Memorial Foundation Junior College of Commerce and Science

**Name of the School Teacher/Principal** *

Mrs. Sylvia Fernandes

**Phone number** *

9619290004

**E-mail** *

syl.ferns.22@gmail.com



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**Designation** *

Headmistress

**1. Will the B. Ed. curriculum create a motivational learning environment** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B.Ed. curriculum help in the holistic development of students** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B. Ed. curriculum keep the teachers engaged in activities beside classroom instruction.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all



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**Will the B. Ed. curriculum meet the diverse needs and interests of the students?** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the additional inputs given an extra burden to the teacher and students.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B. Ed. curriculum keep the students active all through the academic year.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Will the B. Ed. curriculum enhance employability of students.** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all



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**Do you find the curriculum relevant to the present day demands on teacher education?** *

- (●) To a greater extent
- ( ) To a little extent
- ( ) Not at all

**Please mention anything else that could be included in the curriculum.** *

More teaching aids

**Please provide suggestions for improving curriculum transaction.** *

More use of ICT

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# SAMPLE OF TEACHER FEEDBACK

## Nirmala Memorial Foundation College of Education,

Teachers Feedback Form

Kindly fill the Following statements based on our B. Ed. Syllabus. the Collected data will be use only for NAAC purpose

**Name of the Teacher :**

Dr. Rupali Wadkar

**Year of Joining the College**

2020

**Designation**

Assistant Professor

**Total years of teaching experience**

17



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**Syllabus is suitable to the course.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

**Syllabus is need based.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**Aims and objectives of the syllabi are well defined and clear to teachers and students.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**Course content is followed by corresponding reference materials.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**Sufficient numbers of prescribed books are available in the Library.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**The course syllabus has good balance of theory and application.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**The course / syllabus of this subject increased my knowledge and perspective in the subject area.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly Agree

- ○ Option 1

**“The course / program of studies carries sufficient number of optional papers.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**“The books as reference materials are relevant, updated and appropriate.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**Infrastructural facilities such as teacher's rooms, classrooms, reading rooms and toilets are available in the college / university**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**Tests and examinations are conducted well in time with proper coverage of all units in the syllabus**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**I have the freedom to adopt new techniques of teaching such as seminar presentations , group discussions and learner's participation**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**I have the freedom to adopt new technique and strategies of testing and assessment of students.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree



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**The environment in the college is conducive to teaching and research.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**The administration is teacher friendly.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**The university / college provides adequate and smooth support for projects and facilities.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly Agree



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**“The University / college provides opportunity for upgrading teacher’ skills.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly agree

**Provisions for professional development are non-discriminatory and fair.**

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ◉ Agree
- ○ Strongly Agree

**Suggestions if any**

No



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**Thank you for spending your valuable time on filling the statements**

**Regards**
**NMFC College**

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ANALYSIS

# Nirmala Memorial Foundation College of Education, Kandivali East, Mumbai

58 responses

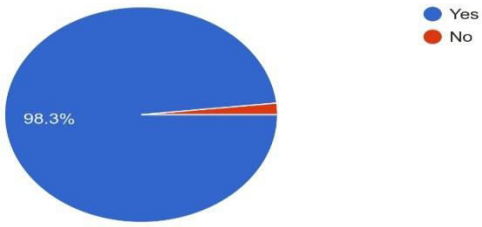
Publish analytics

**Guidelines for students**

As per requirement of NAAC (National Assessment and accreditation council), NMFCE is conducting a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

Please confirm this is the first and only time you answer this survey. Copy

58 responses



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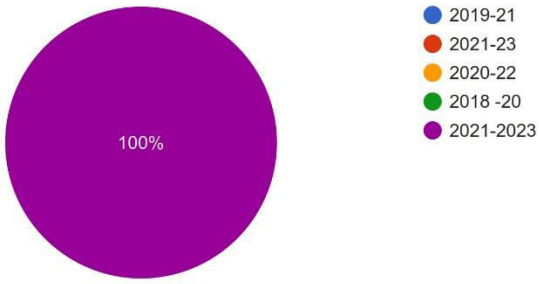
## Batch

Copy

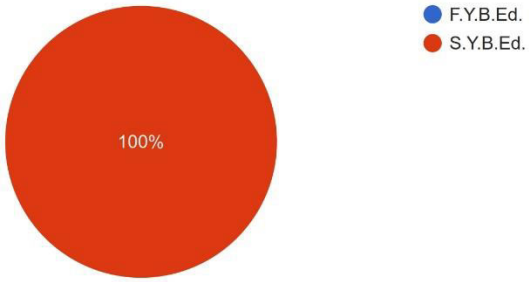
58 responses




## Class

Copy

58 responses



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## Division and Roll No.

58 responses

Division- A & Roll No.- 24

A-21

A-29

A 04

B - 3

B / 1

B50?

Div-B Roll no 36

A and 09

A23

B 29

A-01

A - 34

A-28

B-02

A 22

A/43

A-44

B 37

B/47

B- 46



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A/27

B-16

A-07

B 39

A-33

A 20

A-36

B/15

B-48

B-33

A-26

A-45

B/6

A 15

B _12

B-26

A/03

B/31

A-35

A 13

B 49

B-18

A/38



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B-19

B-21

A/17

A40

A / 02

A. 30

B- 08

B/34

B - 10

A 05

A-41

A/08

A-19

B 28

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Name of the student (Surname, First name, Middle name)

58 responses

Gurav Madhurita Vijay

Gowda Chaitra Bhoja

Jain Monika Dharmendra

Ansari Ayisha Farook

Patil Vidhi Rajendra

Patel Harshada Kishor

Kavita Bohra

Upadhyay Shivam Indrajeet

Chauhan Reshma Ravisen

Gupta Samridhi Durgadutt

Jhaloya surmai

Salvi Aanchal Kishore

Kamble Snehal Sadanand

Jadhav trunali Ramesh

Patel Hasti Mahendra

Bablookumar Ashokkumar Gupta

Dsouza Naomi Gerad Christopher

Navarkar Sharvari Prabhakar

Karia Vaibhav Jayprakash

Yadav Sonam Rajesh

Yadav Simple Sanjay

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Jadhav Shivani Jadhav

Minal Shah

Baraskar Nathprasad sudhir

Vartak Parnavi Rajan

Kamble Priyanka Sambhaji

Gonsalves Alisha suhas

Kuchekar Hemant Jagdish

SEN ARTI NIRANJAN

Thakkar hemangi shailesh

Tripathi Vinaykumar Markandey

J muthu lakshmi

Singh Neetoo

PARMAR PRIYANKA HASMUKH

Furtado Flavia Victor

Samant Zenia Kumar

Panda Sujata Muna

Parikh Afreen Bansi

Pawar Tejasvi Pramod

Km Priya pandey

Hindlekar Divya Prakash

Jha Archana

Sharma suvidha Harishchandra

Mandaliya Mansi Arvindbhai

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Bhandarkar Shobha Umesh

pawar shruti suryaji

Algeri Geeta Shivappa

Maurya Ritu

Ajmera Aditya Kirtibhai

JHA Anita Chandrashekhar

Mhatre Rajashree Vineet

Patel Twinkle Bipin

Kadam Riddhi Sanjay

Golait Apoorva Ramesh

Mehta heta uresh

Chaubey Riya Purushottam

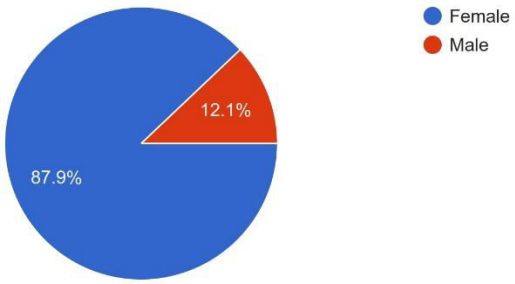
GONSALVES ABELIN VICTOR

Vyas Sunita Maulik

Gender

Copy

58 responses

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## Category

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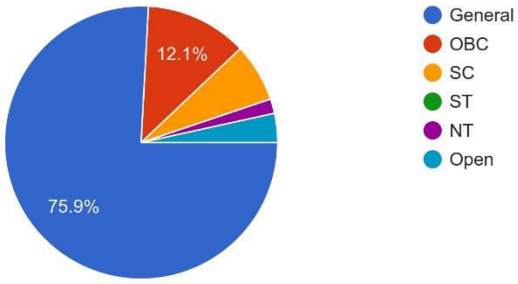
58 responses




## State of Domicile

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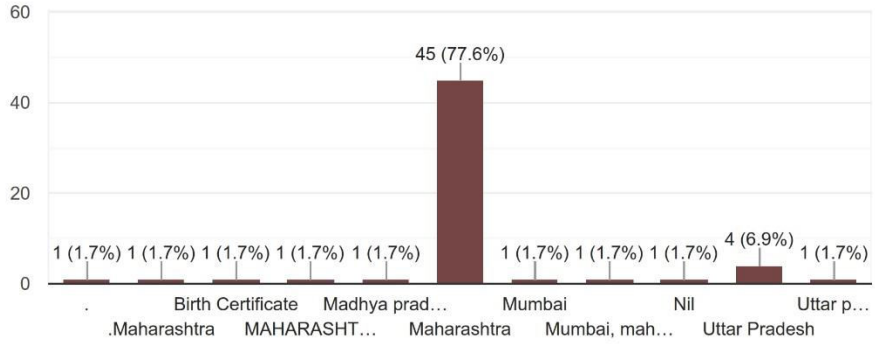
58 responses




## Nationality

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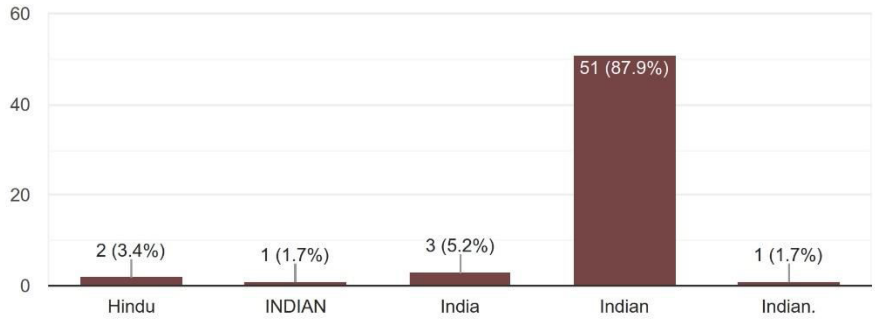
58 responses

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Date: 11.08.2023 16:36:59 +05:30

E-mail id

58 responses

madhuvg1999@gmail.com

chaitragowda1133@gmail.com

monika7045444@gmail.com

ayishaansari561@gmail.com

vidhipatil5609@gmail.com

harshada.mehta616@gmail.com

Kawadkavita03@gmail.com

upadhyayshivam328@gmail.com

chauhanreshma198@gmail.com

isamridhigupta@gmail.com

surmaijhaloya.sj@gmail.com

aanchalsalvi21@gmail.com

snehalkamble.304@gmail.com

trunuj21@gmail.com

patelhasti17@gmail.com

babloogupta082@gmail.com

naomidsouza353@gmail.com

navarkarsharvari@gmail.com

vaibhavkaria77@gmail.com

sonam1972001@gmail.com

simpalyadav2177@gmail.com

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Date: 11.08.2023 16:36:59 +05:30

Shivanijadhav533@gmail.com

minalshah9848@gmail.com

nathprasad14@gmail.com

parnavivartak19@gmail.com

priyankakamble3905@gmail.com

alishagonsalves14@gmail.com

djkunalkuchekar28@gmail.com

niranjansain74@gmail.com

thakkarh6771@gmail.com

vinaytripathi998@gmail.com

lachu4600@gmail.com

neetoovns@gmail.com

Piyuparmar3012@gmail.com

flaviafurtado090@gmail.com

Samantzenia028@gmail.com

sujatam.panda29@gmail.com

afreenchoudhary81@gmail.com

pawartejasvi1996@gmail.com

priyaojha1197@gmail.com

hindlekar.divya18@gmail.com

ajha17091@gmail.com

suvidhasharma649@gmail.com

mansimandaliya@yahoo.co.in

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Date: 11.08.2023 16:36:59 +05:30

seshenoy@rediffmail.com

Shrutipawar045@gmail.com

geetaalgeri7@gmail.comg

rituamaurya06@gmail.com

adityaajmera997@gmail.com

anitajha14081987@gmail.com

rajashree.mhatre.email@gmail.com

twinklepatel450@gmail.com

riddhicious@gmail.com

golaitapoorva21@gmail.com

hetamehta6@gmail.com

chaubeyriya99@gmail.com

abelingonsalves26061@gmail.com

sunitamg2@gmail.com



Signature Not Verified

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Date: 11.08.2023 16:36:59 +05:30

Permanent Registration Number (PRN)

58 responses

2016016402522295

2017016400341345

2018016401759101

2021016402446832

2018016401187102

2015016402508441

2021016402446782

2017016400909234

2015016400157637

2021016402446631

2021016402446735

2018016402342841

2014016401941751

2017016400854227

2021016402446886

2013016401404505

-

2021016402446871

2021016402465431

2018016401672762

PRN:2015016400159106



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Date: 11.08.2023 16:36:59 +05:30

2017016400192067

2018016401865412

2016016401946046

2018016400681784

2016016400544244

2016016400957044

2021016402460936

2018016401767472

2017016400274651

2016016401000626

2021016402446596

2021016402446662

2018016400047034

2018016400680421

2011016400409744

2021016402446646

2013016400121222

2014016400256313

2021016402446581

2015016400434866

20210640244824

2021016402446816

2021016402446693



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Date: 11.08.2023 16:36:59 +05:30

2021016402446615

2021016402446797

2018016401637603

L.i.c colony near shankar mandir Borivali West

2021016402460944

2021016402446863

2021016402446704

2017016400757097

2017016401942703

BQNPG2299B

2018016401764117

2017016400221363

2018016400622936

2021016402446654



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Mobile number

58 responses

8369340728

9594115745

09137692144

8424953923

07021614636

9004210069

9004446949

8169257682

7718868526

8433857193

7566129569

9819502060

9702016203

7045878949

7021977117

8169825814

9769514138

8983124602

9819164776

8369622886

9967682217



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Date: 11.08.2023 16:36:59 +05:30

07506131592

9987036407

8850260381

08390167768

7045801789

9011194038

8828354815

8983439443

9892212731

9082486171

7718923130

7518233209

9664866629

7507288542

+918082241849

9987777995

9076266909

9004403105

7307576274

9619376705

88285 386 61

8369089421

9082654949



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Date: 11.08.2023 16:36:59 +05:30

8369958143

7558415913

8828082744

8382897056

09082520815

8002286213

9619811184

+919653125767

8369654871

9619562219

7506860757

08928791846

9619060991

9833925760

**Instructions to fill the survey**

1. All questions should be compulsorily attempted.
2. Each question has five responses, choose the most appropriate one.
3. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements.

**Kindly restrict your responses to teaching learning process only.**



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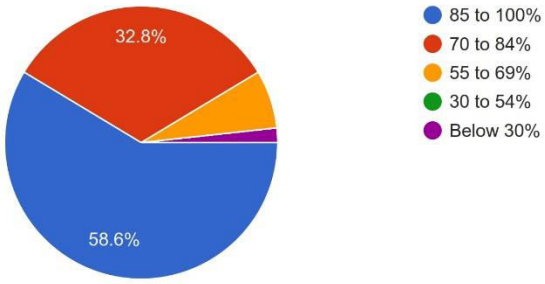
1. How much of the syllabus was covered in the class?

Copy

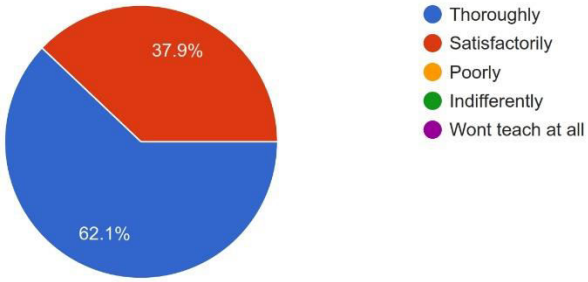
58 responses




2. How well did the teachers prepare for the classes?

Copy

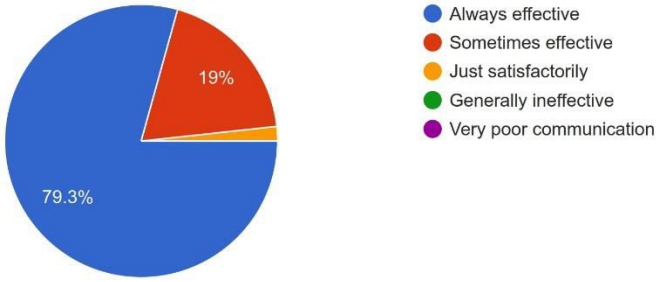
58 responses




3. How well were the teachers able to communicate?

Copy

58 responses



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4. The teacher's approach to teaching can best be described as

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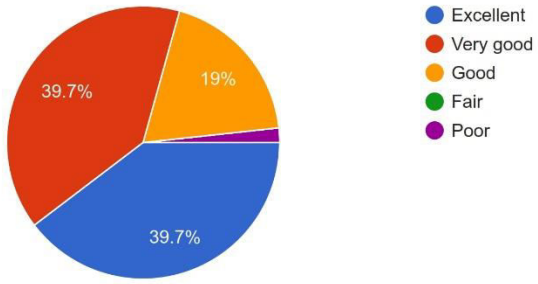
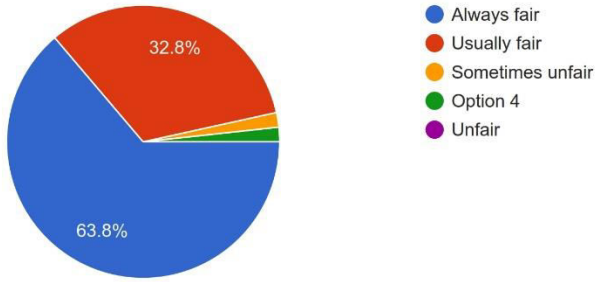
58 responses




5. Fairness of the internal evaluation process by teachers.

Copy

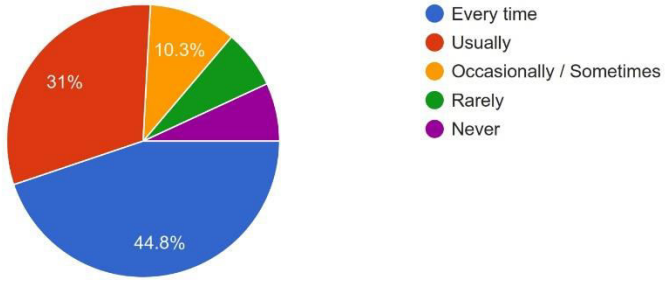
58 responses




6. Was your performance in assignments discussed with you?

Copy

58 responses



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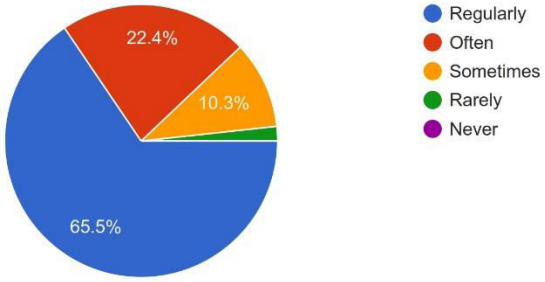
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Copy

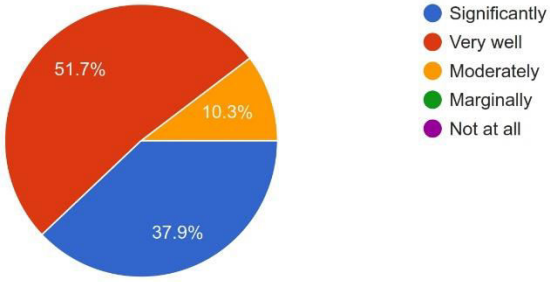
58 responses




8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Copy

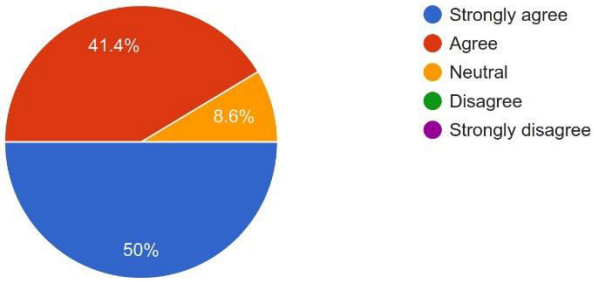
58 responses




9. The institution provides multiple opportunities to learn and grow.

Copy

58 responses



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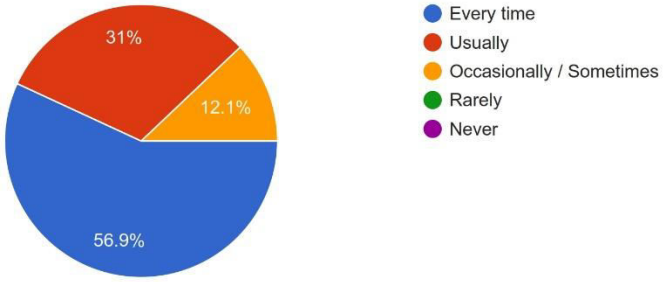
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Copy

58 responses




11. Your mentor does a necessary follow-up with an assigned task to you.

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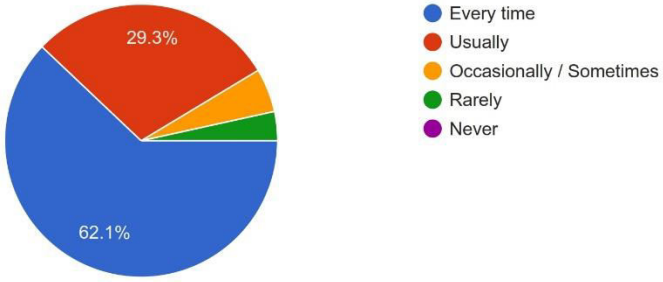
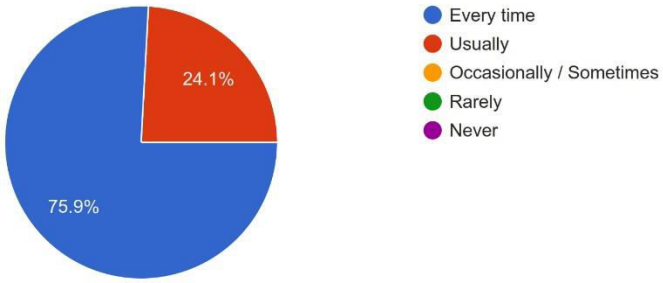
58 responses




12. The teachers illustrate the concepts through examples and applications.

Copy

58 responses



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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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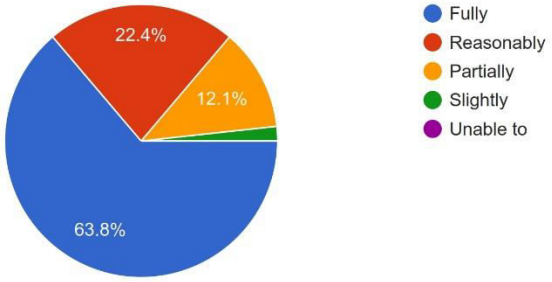
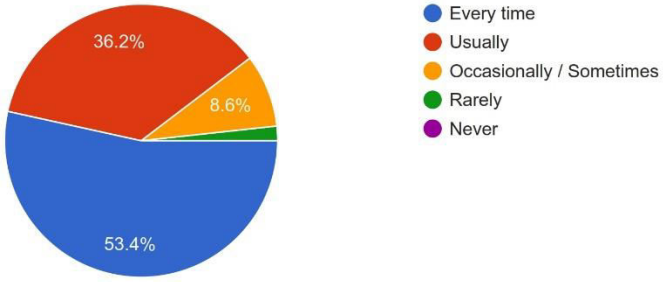
58 responses




14. Teachers are able to identify your weaknesses and help you to overcome them.

Copy

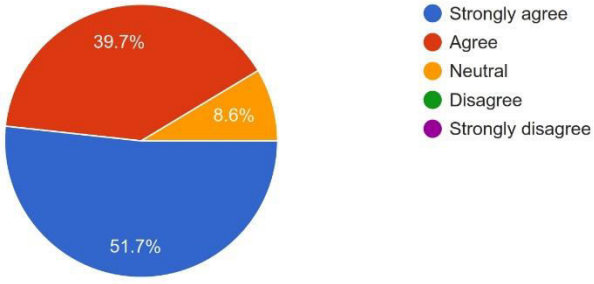
58 responses




15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Copy

58 responses



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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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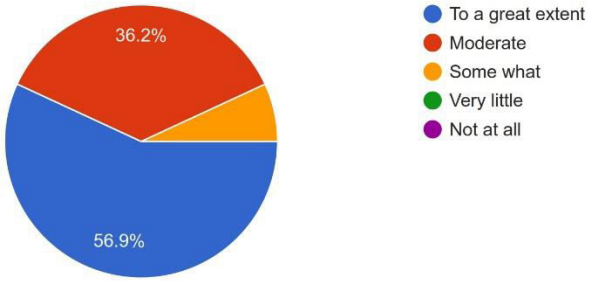
58 responses




17. Teachers encourage you to participate in extracurricular activities.

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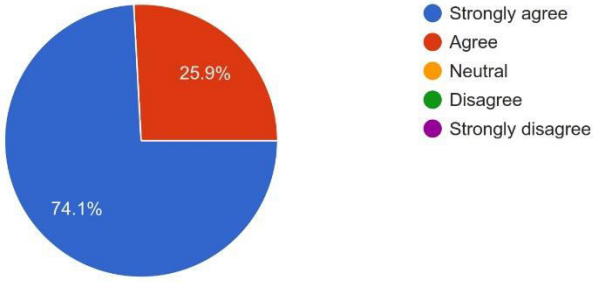
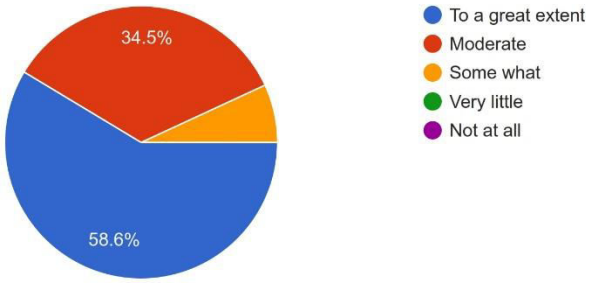
58 responses




18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Copy

58 responses



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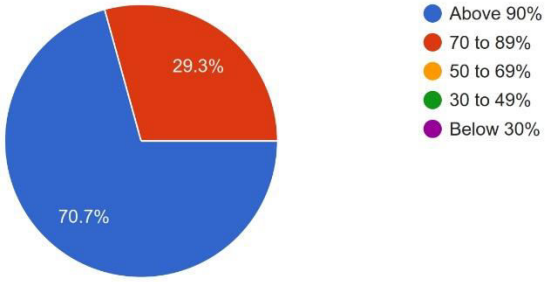
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Copy

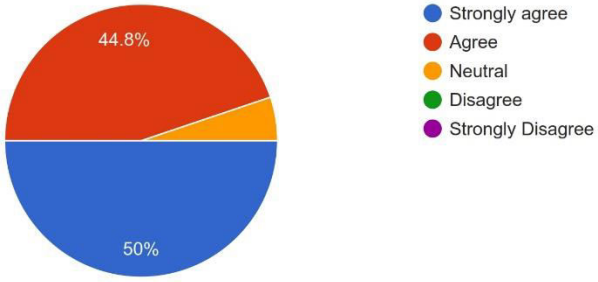
58 responses




20. The overall quality of teaching-learning process in your institute is very good.

Copy

58 responses



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21. Give three observations/ suggestions to improve the overall teaching-learning experience in your institution.

58 responses

.

Placement opportunities should be enhanced

All Good

Nothing to improve

N.A

1.Share notes after your lectures
2.give opportunity to all the students not only specific students

Provide more and more hands on activity no doubt our institute does this but more experience on hands on activity

1. Students should be guided regarding the other courses which will help them improve their skills and which can upgrade their resume / qualification.
2. Students who are working ( job ) are unaware of the important announcements regarding the assignments / tests given in class, name of the assignment and what has to be done in the assignment should be mentioned in detail in the official group.

Teacher should understand students problem.
Teacher should help her.

My experience was very nice during the whole year

Campus placement

In my institution the teaching a learning experience is best and I learn very well in my Institute teachers are more supported to me.

Classroom infrastructre, Language of Notes

To create opportunities of good schools for internship. To improve the infrastructure of the classroom.

All are good.. Overall teaching quality is a great extend. Teachers are always there to reach out in need,

Everything is good



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Biasedness amongst students hinders my growth.
Correct feedback is very rarely given in the aspects of co-curricilar activities.
As we will be teaching all the school boards broad scope should be given to practice in ICSE as well as CBSE schools for internship as there are very few SSC schools left in comparison to other boards.

Fantastic pedagogy and always encouraging and giving fair chances to all students. In fact my confidence has increased tremendously in this college. God bless.

All good

1) Teachers Sometimes Extend the topic round and round which is fairly not needed . Some topics doesn't require deep explanations .

-

Classroom infrastructure

Lift management

Sound management
Co curricular activities

N/A

All good

It was a good experience overall

There should be sound management

Management

I would like to suggest that our college should tie up with icse and cbse board schools also and every semester should give a chance to teach in each board to understand the style of teaching and know more about these boards by experiencing it.

Always helping, motivate students, explain topic using digital tools

Very effective teaching learning management

Classroom

It was good Overall

The teachers must involve students more.



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Overall good

Give more detail feedback to us
Involve more with us to know our strength and weakness.
Overall you all our inspiration.

Involve students in evaluation process, and make teaching learning more students center

Classroom,

Institute should have a spacious auditorium.
More co-curricular event should be organised like sports.

Separate common girl room

Class room

Involve students in creativity,

1) If possible, notes could be shared at the beginning of that particular semester.
2) Similarly, the topics for essay and class test, if informed in the beginning itself then it would be more helpful for students.

Yes

Motivate them to focus on assignment
Also increase positiveness.

1.school should have a special class for weak students .
2.teaching experience and talent should be good, language does not matter in that.
3. Bringing out the inner knowledge of the student is called a teacher.

Teachers are very supportive good mentor

We could get complied notes at the beginning of sem
Also the class test units could be informed bit early

1.overall our teaching learning process is excellent

No suggestions about it Therefore, my overall teaching and learning experience of my institution was very good.

Good communication

Ppt should be clear and attractive

Th teachers can take their time while teaching some topics.



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Detailed teaching
Interactive sessions
weekly evaluation

Taking assignments in soft copy which make students tech savy, Any Notice given to student should be atleast Two days in advance, lectures taken in further semesters should be made more interactive as topic and subjects are dry to learn.

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# ANALYSIS OF ALUMNI FEEDBACK

## Nirmala Memorial Foundation College of Education

29 responses

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**Nirmala Memorial Foundation College of Education**

**FEEDBACK ON CURRICULUM From Alumni**

**Note : Syllabus is a set of predefined chapters by the university, While Curriculum how the teachers transact the syllabus. Its all about course content delivery. Please indicate your response against the option you think will be suitable for the statements given below**



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**Name of the student**

29 responses

Ms. Pournima Ramachandran

Suman Jaiswal

Snehal Chandrakant Sutar.

Shraddha Chavan

Latika Rewale

Bhoomi Tushar Joshi

Rakhi Kansara

Shweta Kudtarkar

Avis D'Cunha

Supriya Pandey

Sumaiya Nadir Shah

Ansari Mohammad Imtiyaz Ishtiyak

Mamta Vishwakarma

Deepti Kodte

Namrata Falcao

Priyanka Motilal Yadav

Saswati Roy

Sijesh George

Shreya Tanna

Kranali Rajpurohit



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Meena Jairam Sharma

Pooja Pandey

Smita mangale

Shweta Sharma

Karan chawla

Answeeta Dsilva

Nisha prajapati

Vinita Sanischariya

Zeal kanani

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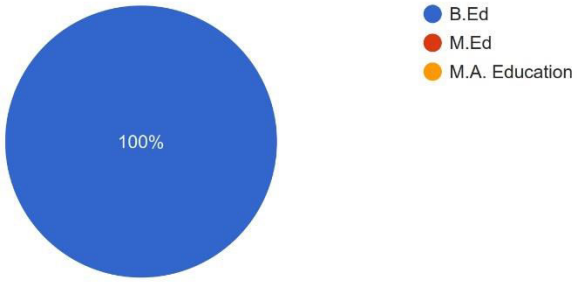
**Name of the program completed in our college**

29 responses

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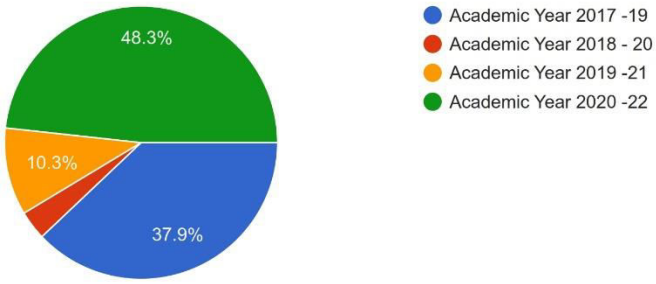
**Year of completion of the program**

29 responses



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**Phone Number**

29 responses

9820974491

9870336248

9702891060

9619933363

9769242891

8850891490

9987025385

8097081880

8806357429

8767448951

8108281689

+919702007955

982036774

9819345864

9145164274

8850699091

9619595916

8547039758

7755997768

9930095637



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9137369823

8108854047

9773269657

9022554163

9324904545

8928842110

9769962202

9867502606

9820168998



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**Email**

29 responses

ak.pournima@rediffmail.com

rss.suman25@gmail.com

snehalsutar67890@gmail.com

Shubs_kadam@hotmail.com

latika.penkar@gmail.com

Bhoomijoshi23@gmail.com

rakhi.v.kansara@gmail.com

shwetamorye11@gmail.com

avisdcunha5@gmail.com

supriyapandey85@gmail.com

shahsumaiya22@gmail.com

imtiyazfatah@gmail.com

Mamtavishwakarma1990@gmail.com

dsk2608@gmail.com

falcaonamrata82@gmail.com

ypinka1111.py@gmail.com

saswatiroy13@gmail.com

sijeshcmi@gmail.com

shreyatanna13@gmail.com

kranalir92@gmail.com

princessofdhome@gmail.com



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pandeyypoojaa151@gmail.com

smitamangale14@Gmail.com

Shwetasharma14june@gmail.com

karanchawla27994@gmail.com

answeetafdcc@gmail.com

nishaprajapati2506@gmail.com

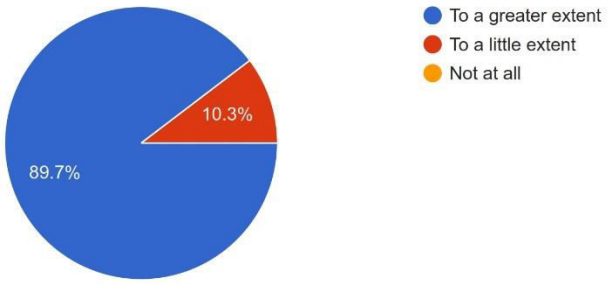
sanischariyavini@gmail.com

zealkanani@gmail.com

**1. Did the curriculum create a motivational learning environment**

Copy

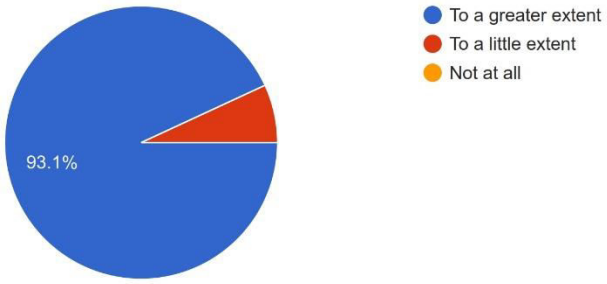
29 responses




**Did the curriculum help in you holistic development**

Copy

29 responses



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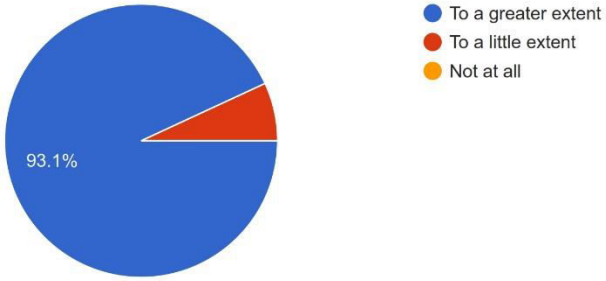
**Did the curriculum keep the teachers engaged in activities beside classroom instruction.**

29 responses

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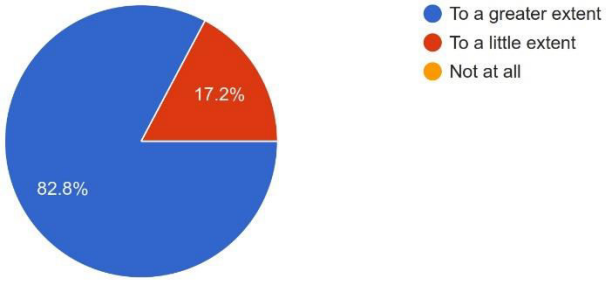
**Did the curriculum enhance your employability**

29 responses

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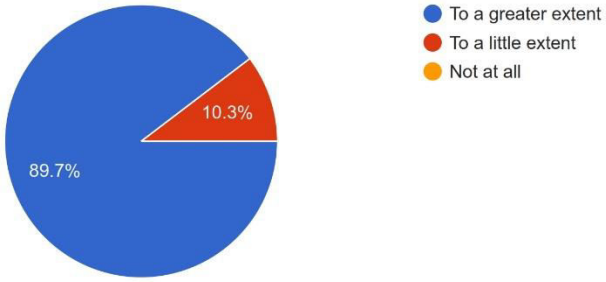
**Did the curriculum meet the diverse needs and interests of the students?**

29 responses



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**Were the additional inputs given an extra burden to the teacher and students.**

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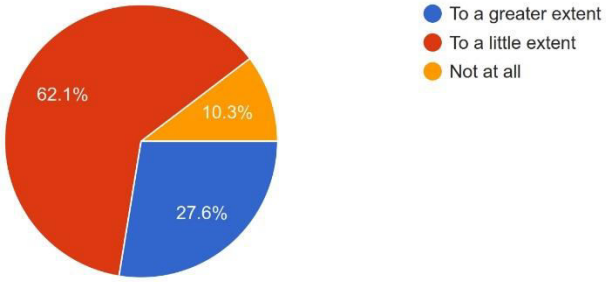
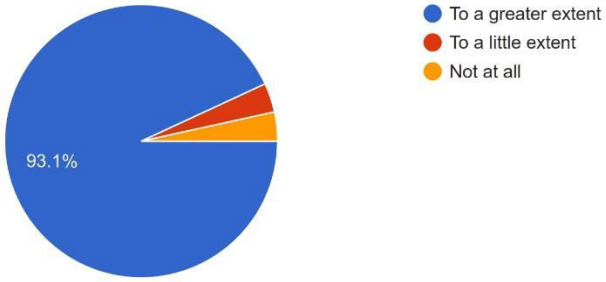
29 responses




**Did the curriculum keep the students active all through the academic year.**

Copy

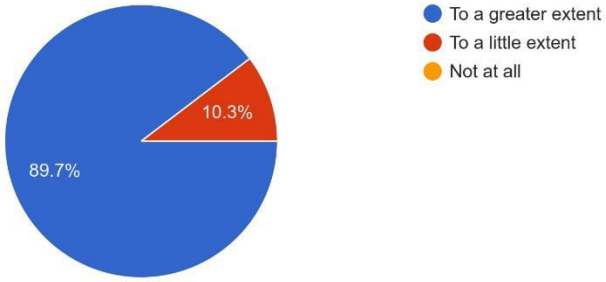
29 responses




**As a student, do you feel the efforts taken for curriculum transaction will keep our institution growing.**

Copy

29 responses



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**Please mention anything in the curriculum that you think is not relevant.**

29 responses

Nothing

Nil

Na

Everything in the curriculum was necessary. It's just that hand writing work should be replaced by online assignments.

Everything is good

--

N. A

It was perfect. I am proud to be a part of NMFCE

Everything is as required.

N/A

Everything was good

Everything is perfect

NA

Programme should be designed for working professional as well so that we can do the course along with our jobs.

The internships was really helpful

Everything was relevant

The institution is maintaining quality education

Every month internship

All Good!

No everything is relevant for the development of a student

Nothing as such everything has its own importance in practical life



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None

Burden on students

-

Nothing



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**Based on your experience in the institution, provide suggestions for improving curriculum transaction.**

29 responses

No suggestions

Nothing

Na

Everything in the curriculum was necessary. It's just that hand writing work should be replaced by online assignments.

--

N.A

Nil

More of field trips can enhance learning.

Can add methods or ways on how to teach or make lesson plans using activity based learning.

N/A

As per my experience all the teaching staffs and their teaching methodology was appropriate.

NA

should be more interesting

Not much

All good

More real life situation of handling the students on the basis of pedagogy and child development and psychology based theory.

The curriculum was delivered in a very easy way.

The teachers of this institution are very talented. They are giving good training to the students for B Ed course. The approach of the teachers are friendly. I have no more suggestion

Everything was very well.

No Comments



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Yes

It's great to be the part💯

Focused on the curriculum transaction

Try to reduce project work and focus more on presentation and internship

None

I would suggest more activities in which students are actively involved, teaching experience through internships , some activities or projects in which students get more knowledge about inclusive education.

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ANALYSIS OF EMPLOYER FEEDBACK

# Nirmala Memorial Foundation College of Education

3 responses

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**Name of the employer**

3 responses

Esperance Fernandes

Dr Kavita Aggarwal

D G Khetan international School

**Phone number**

3 responses

6364027558

02242571100

242571100

**E-mail**

3 responses

hopeful27ferns@gmail.com

contact@dgkis.org

Contact @dgkis.org

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**Name Of the Institution**

3 responses

Canossa High School, Bilpudi Gujarat

D G.khetan international school

D G Khetan International School

**Address of the Institution**

3 responses

Canossa High School, Taki Faliya, Near BRS college, Dharampur 396050

Near Krishna Realties, Sunder Nagar, Malad West, Mumbai 64

Malad West

**Designation**

3 responses

Principal

Director/ Head of school

Team Leader

**Email**

3 responses

hopeful27ferns@gmail.com

director.hos@dgkis.org

patilgauris@gmail.com



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**1. Will the B. Ed. curriculum create a motivational learning environment**

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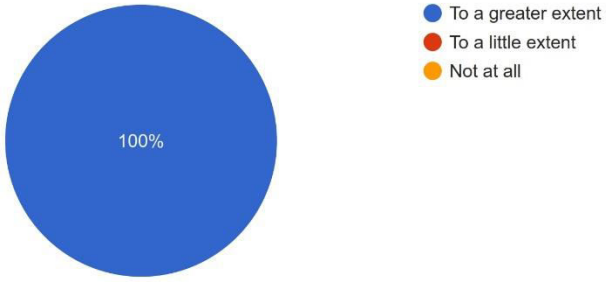
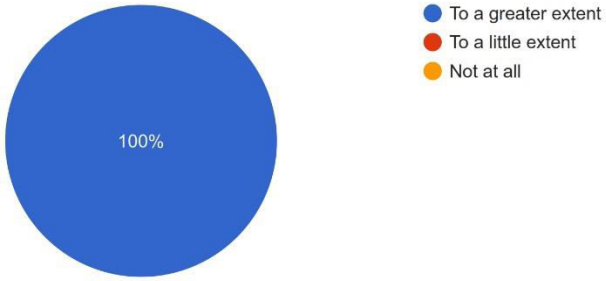
3 responses




**Will the B.Ed. curriculum help in the holistic development of students**

Copy

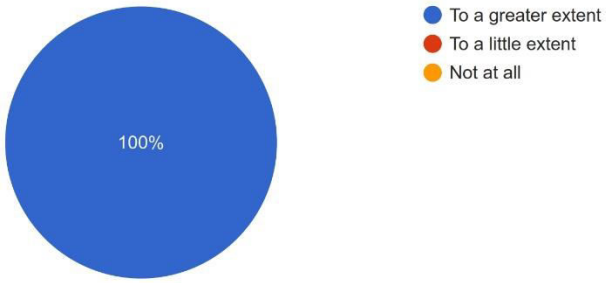
3 responses




**Will the B. Ed. curriculum keep the teachers engaged in activities beside classroom instruction.**

Copy

3 responses



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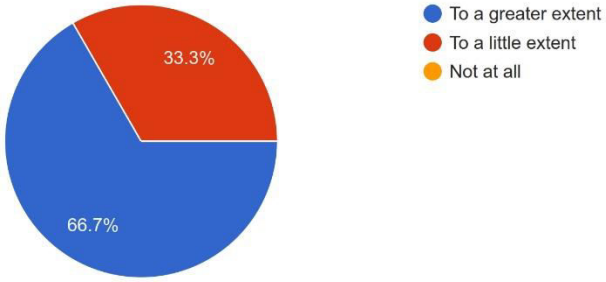
**Will the B. Ed. curriculum meet the diverse needs and interests of the students?**

Copy

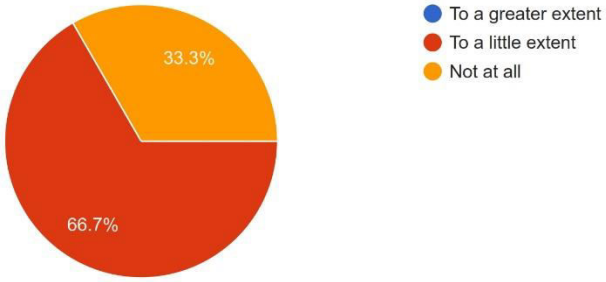
3 responses




**Will the additional inputs given an extra burden to the teacher and students.**

Copy

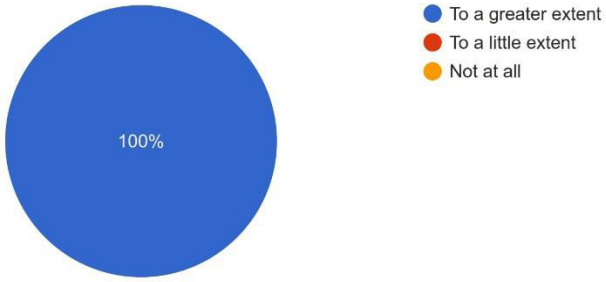
3 responses




**Will the B. Ed. curriculum keep the students active all through the academic year.**

Copy

3 responses



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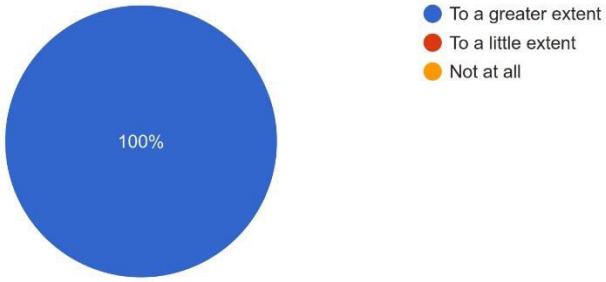
**Will the B. Ed. curriculum enhance employability of students.**

3 responses

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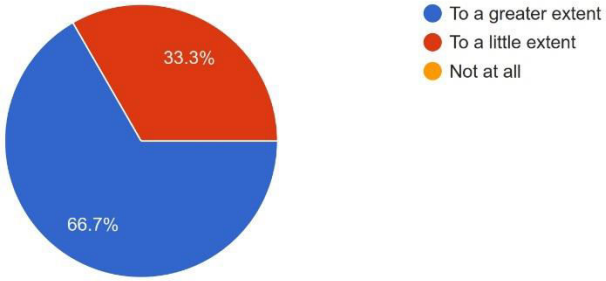
**Do you find the curriculum relevant to the present day demands on teacher education?**

3 responses




**Please mention anything else that could be included in the curriculum.**

3 responses

Curriculum entails engagements and networking with other Schools too. Field work, engagements during the Internship period which entails the teaching learning experience at a practical level.

Life Skills

Handling students at different levels



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**Please provide suggestions for improving curriculum transaction.**

3 responses

Curriculum transaction could be improved through Experiential learning which will enhance to make applications to day to day teaching and learning.

Concentration on EQ, SQ along with IQ

Communication

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# ANALYSIS OF PRACTICE TEACHING SCHOOL

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## Designation

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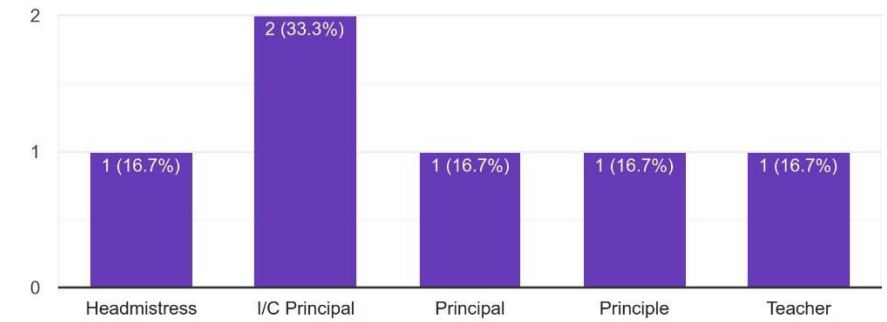
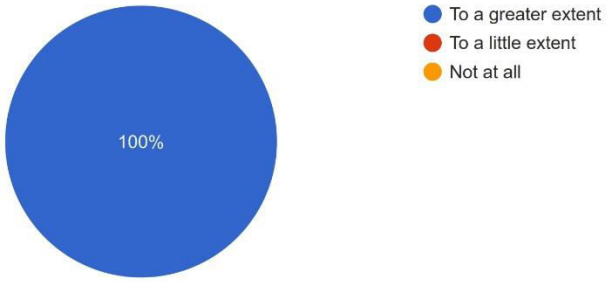
6 responses




## 1. Will the B. Ed. curriculum create a motivational learning environment

Copy

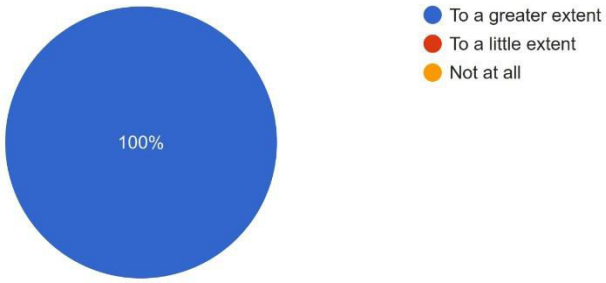
6 responses




## Will the B.Ed. curriculum help in the holistic development of students

Copy

6 responses



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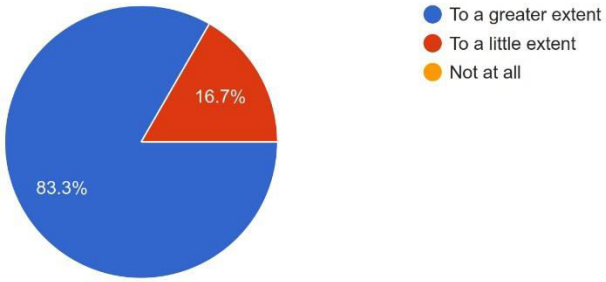
**Will the B. Ed. curriculum keep the teachers engaged in activities beside classroom instruction.**

6 responses

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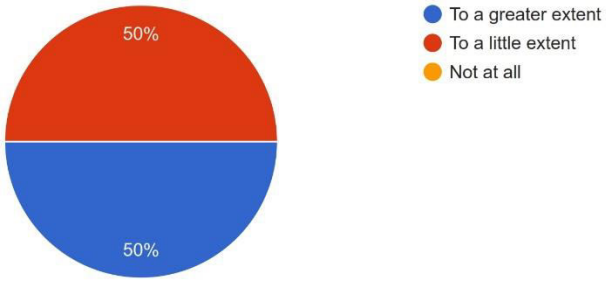
**Will the B. Ed. curriculum meet the diverse needs and interests of the students?**

6 responses

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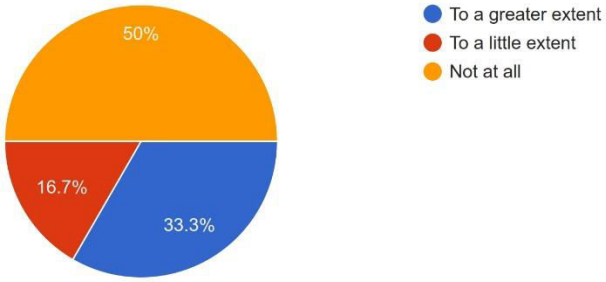
**Will the additional inputs given an extra burden to the teacher and students.**

6 responses



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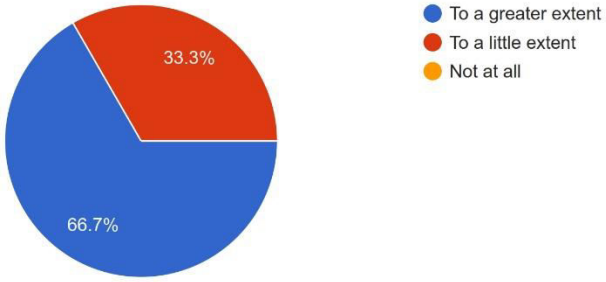
**Will the B. Ed. curriculum keep the students active all through the academic year.**

Copy

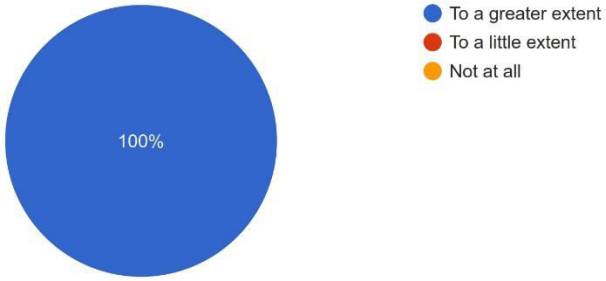
6 responses




**Will the B. Ed. curriculum enhance employability of students.**

Copy

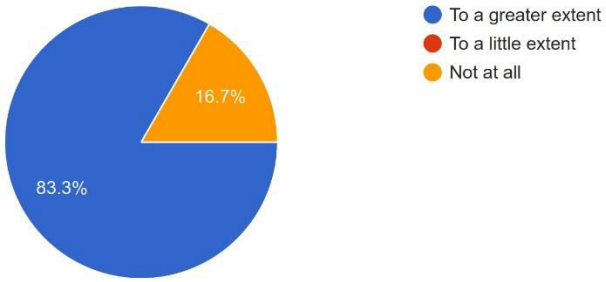
6 responses




**Do you find the curriculum relevant to the present day demands on teacher education?**

Copy

6 responses



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**Please mention anything else that could be included in the curriculum.**

6 responses

More teaching aids

More number of days could be allotted for practical teaching observing classrooms

A curriculum includes everything that is part of the plan for instruction, including a scope and sequence, instructional units, lesson plans, resources, teaching strategies, and more

For inclusive education more techniques need to be included

Nothing

लैंगिक शिक्षण

**Please provide suggestions for improving curriculum transaction.**

6 responses

More use of ICT

Everything is planned very systematically and as per the requirements of the would be teachers

1) Use better graphics and visual media to engage students well. Better graphics and colors arouse the interest and desire to learn among students. Even if they are in senior classes, this way must be adopted. 2) Try to reach every student and ask for their doubts.

Instructional methodology should be more advanced

Not required

Activity base learning

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# ANALYSIS OF TEACHER FEEDBACK

## Nirmala Memorial Foundation College of Education,

10 responses

Publish analytics

Kindly fill the Following statements based on our B. Ed. Syllabus. the Collected data will be use only for NAAC purpose

**Name of the Teacher :**

10 responses

Dr. Rupali Wadkar

Dr. Nitisha Jha

Sweety Singh

Ms. Shubhangi Ganesh Kore

Mrs. Usha Iyer

Ms. Usha Iyer Muthukrishnan

Dr. Swati Sharma

Damanjit kaur

Navita Suhas Sood.

Anjana Tawani



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## Year of Joining the College

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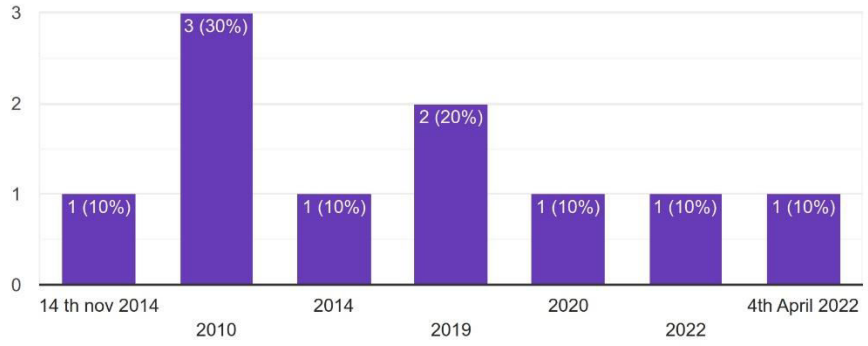
10 responses




## Designation

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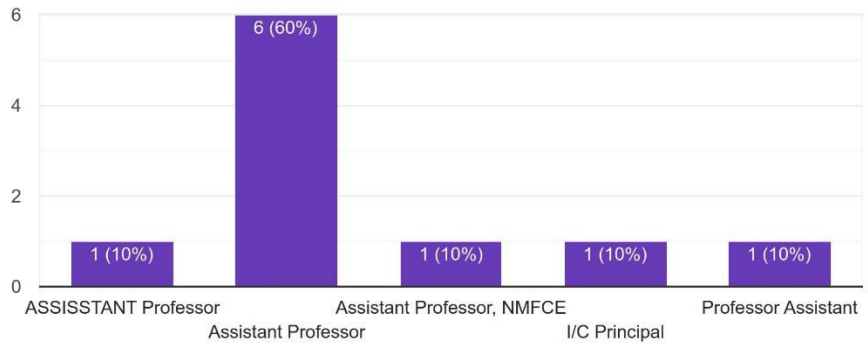
10 responses




## Total years of teaching experience

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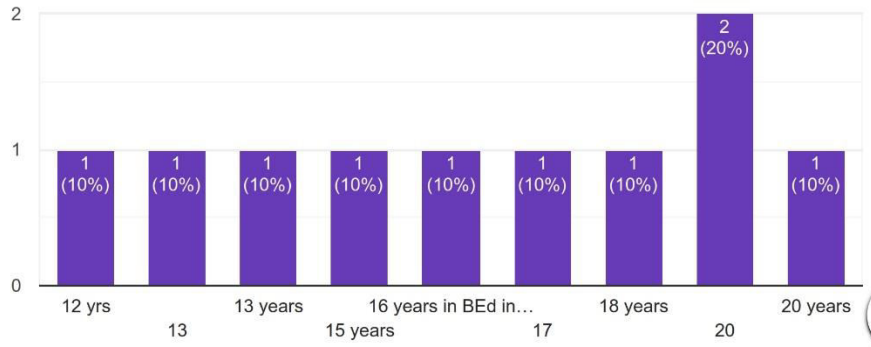
10 responses



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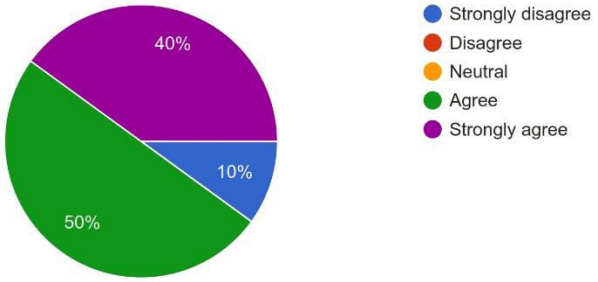
**Syllabus is suitable to the course.**

10 responses

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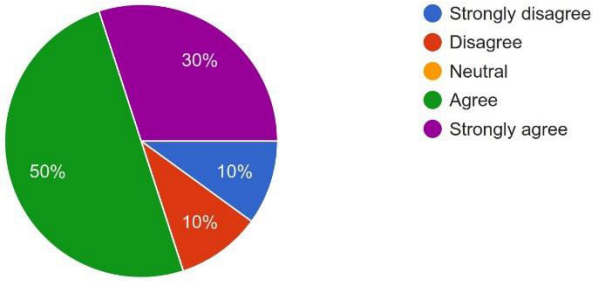
**Syllabus is need based.**

10 responses

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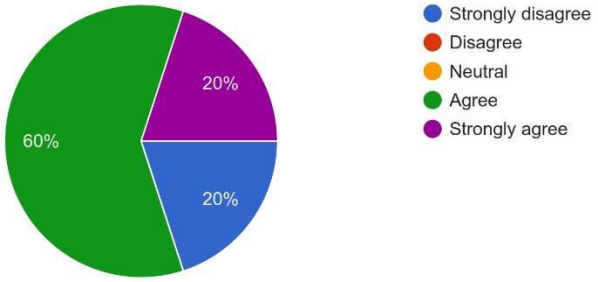
**Aims and objectives of the syllabi are well defined and clear to teachers and students.**

10 responses



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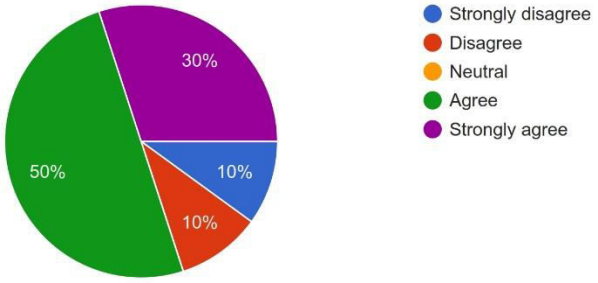
**Course content is followed by corresponding reference materials.**

10 responses

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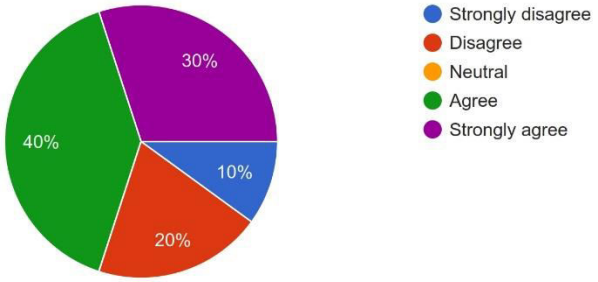
**Sufficient numbers of prescribed books are available in the Library.**

10 responses

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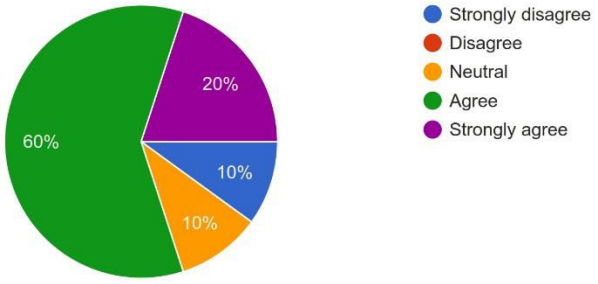
**The course syllabus has good balance of theory and application.**

10 responses



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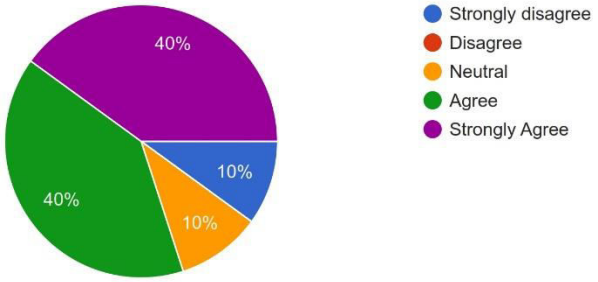
**The course / syllabus of this subject increased my knowledge and perspective in the subject area.**

10 responses

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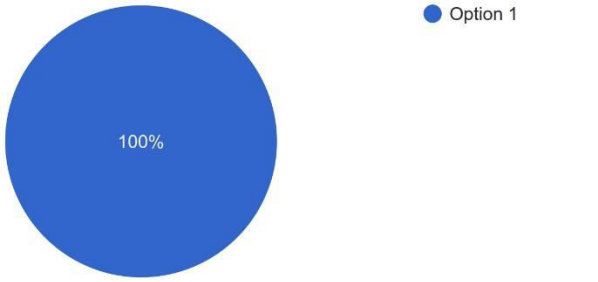
1 response

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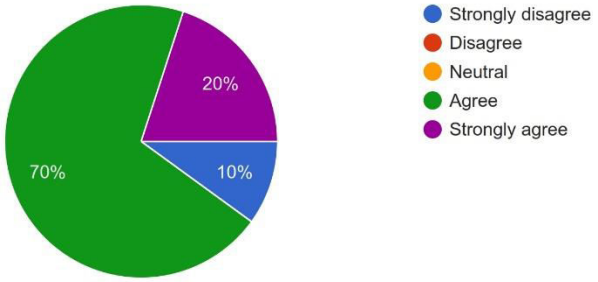
**"The course / program of studies carries sufficient number of optional papers.**

10 responses



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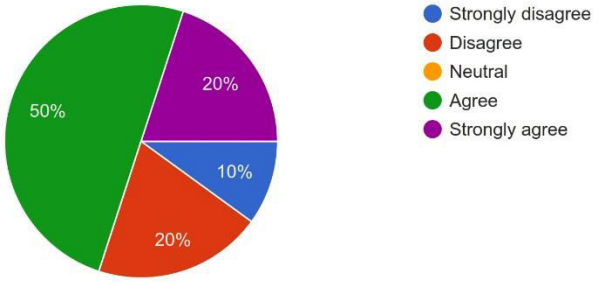
**“The books as reference materials are relevant, updated and appropriate.**

10 responses

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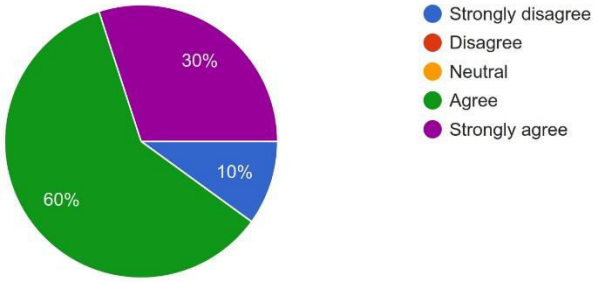
**Infrastructural facilities such as teacher's rooms, classrooms, reading rooms and toilets are available in the college / university**

10 responses



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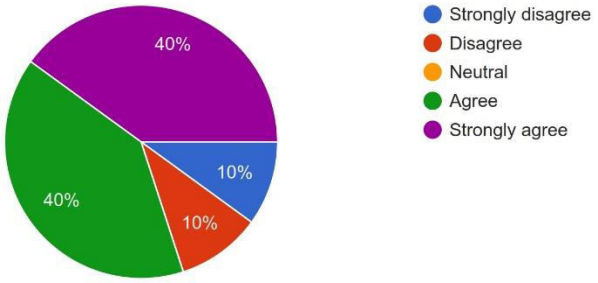
**Tests and examinations are conducted well in time with proper coverage of all units in the syllabus**

10 responses

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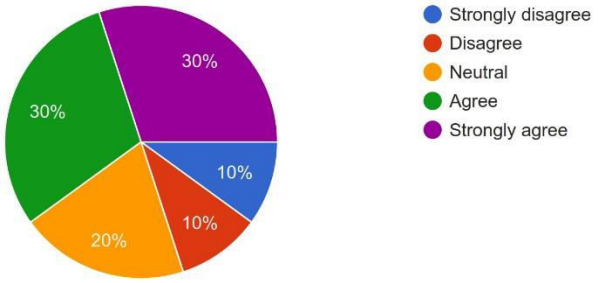
**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.**

10 responses



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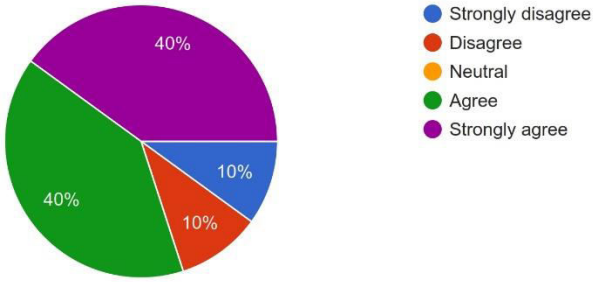
**I have the freedom to adopt new techniques of teaching such as seminar presentations , group discussions and learner's participation**

10 responses

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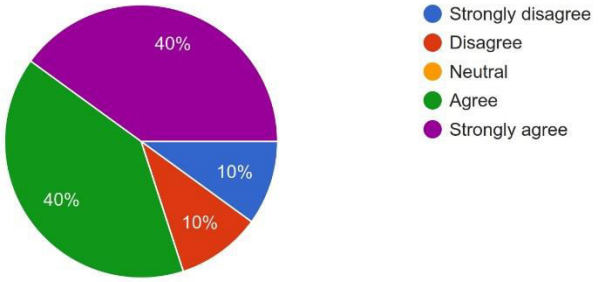
**I have the freedom to adopt new technique and strategies of testing and assessment of students.**

10 responses



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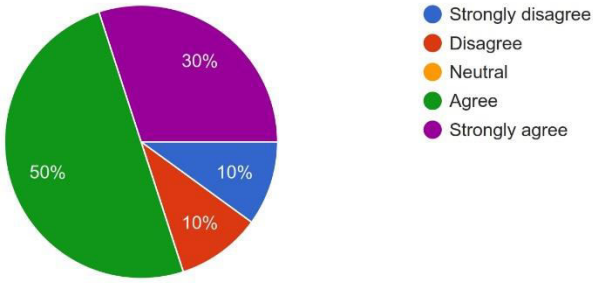
**The environment in the college is conducive to teaching and research.**

10 responses

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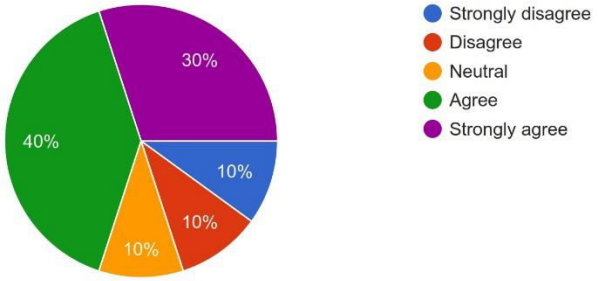
**The administration is teacher friendly.**

10 responses

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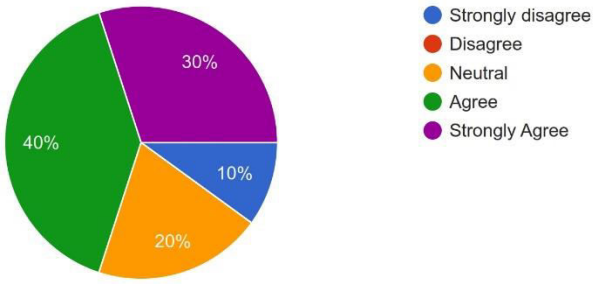
**The university / college provides adequate and smooth support for projects and facilities.**

10 responses



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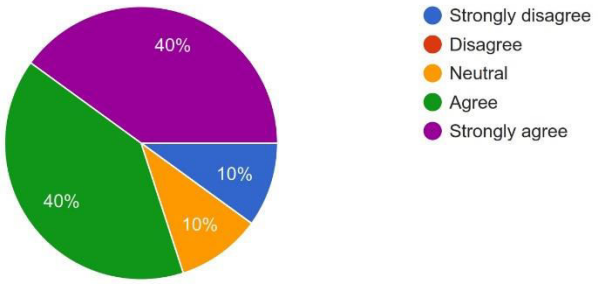
**“The University / college provides opportunity for upgrading teacher’ skills.**

10 responses

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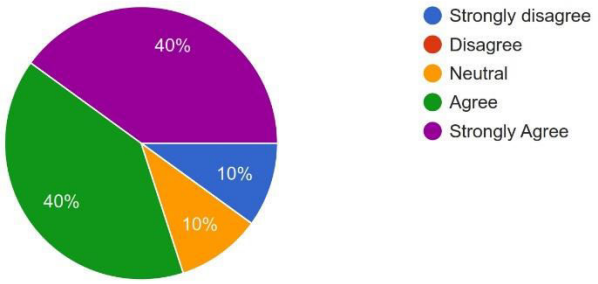
**Provisions for professional development are non-discriminatory and fair.**

10 responses



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**Suggestions if any**

8 responses

No

No any suggestions

Campus placement, Alumni Association needs updation

Experienced teachers to be consulted

Teacher's job satisfaction is of prime importance, considering the challenges faced by them in academic and non academic areas, Better pay package, conducive and non competitive environment will provide peace and better ambience for the institution as a whole to prosper and progress.

NO.

NA

**Thank you for spending your valuable time on filling the statements**

**Regards**
**NMFC College**

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Result Analysis

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**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION**
**KANDIVALI EAST, MUMBAI**

**B.ED. SEMESTER IV (2020-2022)**
**ANALYSIS OF RESULT**

- TOTAL NUMBER OF STUDENTS- 87
- TOTAL NUMBER OF STUDENTS APPEARED FOR EXAMINATION- 87
- TOTAL NUMBER OF STUDENTS CLEARED THE EXAMINATION- 85
- TOTAL NUMBER OF STUDENTS FAILED IN THE EXAMINATION- 02

**RESULT- 97.70%**

**COURSE WISE PERFORMANCE**

| SR. NO | COURSE/GRADE | F | C | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| 1 | CONTEMPORARY INDIA AND EDUCATION | - | 2 | 8 | 11 | 41 | 15 | 10 | 87 |
| 2 | ENVIRONMENTAL EDUCATION/ GUIDANCE AND COUNSELING | 1 | - | 4 | 5 | 34 | 29 | 14 | 87 |
| 3 | CREATING AN INCLUSIVE SCHOOL | 2 | 4 | 13 | 19 | 40 | 9 | - | 87 |
| 4 | READING AND REFLECTING ON TEXT | - | - | 7 | - | 10 | 12 | 58 | 87 |
| 5 | PROJECT BASED COURSE 4 | - | - | 6 | 4 | 27 | 33 | 17 | 87 |

**TOP SCORER AS PER GPA**

| SR. NO. | NAME OF THE STUDENT | GPA |
|---|---|---|
| 1 | D'SILVA ANSWEETA NEPOLIAN | 9.80 |
| 2 | LOPES STEVEENA SIMON | 9.80 |
| 3 | MANGAT VINEETA MAHESH | 9.80 |
| 4 | KANSARA RAKHI VIVEK | 9.60 |
| 5 | FERNANDES LEONORA CAJETAN | 9.50 |

**DR. NITISHA JHA**
**I/C PRINCIPAL**
**NMFCE**

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**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION**
**KANDIVALI EAST, MUMBAI**

**B.ED. SEMESTER I (2021-2023)**
**ANALYSIS OF RESULT**

- TOTAL NUMBER OF STUDENTS- 100
- TOTAL NUMBER OF STUDENTS APPEARED FOR EXAMINATION- 99
- TOTAL NUMBER OF STUDENTS CLEARED THE EXAMINATION- 95
- TOTAL NUMBER OF STUDENTS FAILED IN THE EXAMINATION- 05

**RESULT- 95.96 %**

**COURSE WISE PERFORMANCE**

| SR. NO | COURSE/GRADE | F | C | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| 1 | CC1- CHILDHOOD & GROWING UP | 3 | 5 | 14 | 17 | 49 | 6 | 6 | 100 |
| 2 | CC2- KNOWLEDGE & CURRICULUM | 2 | 2 | 18 | 19 | 49 | 10 | - | 100 |
| 3 | IC1- GENDER, SCHOOL & SOCIETY | 2 | 5 | 16 | 30 | 39 | 7 | - | 100 |
| 4 | AC1- CRITICAL UNDERSTANDING IN ICT | - | - | - | - | 16 | 23 | 61 | 100 |
| 5 | PROJECT BASED COURSE 1 | - | - | 9 | 4 | 30 | 18 | 39 | 100 |

**TOP SCORER AS PER GPA**

| SR. NO. | NAME OF THE STUDENT | GPA |
|---|---|---|
| 1 | MHATRE RAJASHREE VINEET MEENA | 9.25 |
| 2 | BHANDARKAR SHOBHA UMESH SHANTA | 9.13 |
| 3 | PATIL NIKITA BHAVESH SUREKHABEN | 9.13 |
| 4 | MEHTA HETA URESH JAGRUTI | 9.00 |

College of Education N.M.F. Kandivali (E) Mumbai-101

**DR. NITISHA JHA**
**I/C PRINCIPAL**
**NMFCE**

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# NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
## KANDIVALI EAST, MUMBAI

### B.ED. SEMESTER IV (2020-2022)
### ANALYSIS OF RESULT

- TOTAL NUMBER OF STUDENTS- 87
- TOTAL NUMBER OF STUDENTS APPEARED FOR EXAMINATION- 87
- TOTAL NUMBER OF STUDENTS CLEARED THE EXAMINATION- 85
- TOTAL NUMBER OF STUDENTS FAILED IN THE EXAMINATION- 02

**RESULT- 97.70%**

### COURSE WISE PERFORMANCE

| SR. NO | COURSE/GRADE | F | C | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| 1 | CONTEMPORARY INDIA AND EDUCATION | - | 2 | 8 | 11 | 41 | 15 | 10 | 87 |
| 2 | ENVIRONMENTAL EDUCATION/ GUIDANCE AND COUNSELING | 1 | - | 4 | 5 | 34 | 29 | 14 | 87 |
| 3 | CREATING AN INCLUSIVE SCHOOL | 2 | 4 | 13 | 19 | 40 | 9 | - | 87 |
| 4 | READING AND REFLECTING ON TEXT | - | - | 7 | - | 10 | 12 | 58 | 87 |
| 5 | PROJECT BASED COURSE 4 | - | - | 6 | 4 | 27 | 33 | 17 | 87 |

### GRADE WISE PERFORMANCE

| GENDER/GRADE | F | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|---|
| BOYS | 01 | - | - | 03 | 01 | - | 05 |
| GIRLS | 01 | 05 | 18 | 43 | 15 | - | 82 |
| TOTAL | 02 | 05 | 18 | 46 | 16 | - | 87 |

### TOP SCORER AS PER GPA

| SR. NO. | NAME OF THE STUDENT | GPA |
|---|---|---|
| 1 | D'SILVA ANSWEETA NEPOLIAN | 9.80 |
| 2 | LOPES STEVEENA SIMON | 9.80 |
| 3 | MANGAT VINEETA MAHESH | 9.80 |
| 4 | KANSARA RAKHI VIVEK | 9.60 |
| 5 | FERNANDES LEONORA CAJETAN | 9.50 |

Nirmala M.F. College of Education (Kandivali (E) Mum-101.)

DR. NITISHA JHA
I/C PRINCIPAL
NMFCE

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## B.ED. SEMESTER II (2020-2022)

## ANALYSIS OF RESULT

- TOTAL NUMBER OF STUDENTS- 89
- TOTAL NUMBER OF STUDENTS APPEARED FOR EXAMINATION- 89
- TOTAL NUMBER OF STUDENTS CLEARED THE EXAMINATION- 87
- TOTAL NUMBER OF STUDENTS FAILED IN THE EXAMINATION- 02

**RESULT- 97.75%**

## COURSE WISE PERFORMANCE

| SR. NO. | COURSE/GRADE | Absent | C | B | B+ | A | A + | O | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| 1 | LEARNING & TEACHING | 2 | - | 9 | 12 | 41 | 23 | 2 | 89 |
| 2 | PEDAGOGY OF SCHOOL SUBJECT | 1 | - | 4 | 8 | 45 | 23 | 8 | 89 |
| 3 | EDUCATIONAL MANAGEMENT | - | - | 1 | 6 | 36 | 34 | 12 | 89 |
| 4 | PROJECT BASED COURSE 2 | - | - | 2 | 1 | 65 | 21 | - | 89 |

## TOP SCORER AS PER GPA

| SR. NO. | NAME OF THE STUDENT | GPA |
|---|---|---|
| 1 | SHAH JINAL NIKUNJ NAYANA | 9.50 |
| 2 | GONSALVES JENISSA RAPHAEL BRIDGET | 9.25 |
| 3 | DSILVA ANSWEETA NEPOLIAN BRIDGET | 9.25 |
| 4 | SHEDHA UPASANA RASENDRA SHAKUNTLA | 9.25 |
| 5 | SWATI M SRISKANDA RAJA S SHANTI | 9.25 |
| 6 | LUSBO JANICE JOSEPH SHAILA | 9.00 |
| 7 | BHATE SIMRAN KIRIT BEENA | 9.00 |
| 8 | KANSARA RAKHI SUBHASH VARSHA | 9.00 |
| 9 | MIRANDA RUBINA CARLOS JOSEFA | 9.00 |
| 10 | KUDTARKAR SHWETA HEMANT SEEMA | 9.00 |
| 11 | UCHANATH POURNIMA RAMACHANDRAN | 9.00 |
| 12 | SARNA MANSI | 9.00 |
| 13 | FERNANDES LEONORA CAJETAN CARDINE | 9.00 |
| 14 | SINGH MADHU SANDEEP TARADEVI | 9.00 |

N.M.F. Coll. of Education Kandivali (E) Mumbai-101

PRINCIPAL
NMFCE

Signature Not Verified

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NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
B.ED. SEMESTER III (2020-2022)
ANALYSIS OF RESULT

- TOTAL NUMBER OF STUDENTS- 87
- TOTAL NUMBER OF STUDENTS APPEARED FOR EXAMINATION- 87
- TOTAL NUMBER OF STUDENTS CLEARED THE EXAMINATION- 87
- TOTAL NUMBER OF STUDENTS FAILED IN THE EXAMINATION- NIL

**RESULT- 100%**

**SUBJECT WISE PERFORMANCE**

| SR. NO. | SUBJECT/GRADE | C | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|---|---|
| 1 | ASSESSMENT FOR LEARNING | - | 02 | 05 | 43 | 34 | 3 | 87 |
| 2 | PEDAGOGY OF SCHOOL SUBJECT | - | 04 | 10 | 33 | 18 | 22 | 87 |
| 3 | LANGUAGE ACROSS CURRICULUM | - | 03 | 07 | 53 | 22 | 02 | 87 |
| 4 | PROJECT BASED 3 | - | 01 | 05 | 11 | 46 | 24 | 87 |

**GRADE WISE PERFORMANCE**

| GENDER/GRADE | B | B+ | A | A+ | O | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | - | - | 05 | - | - | 05 |
| GIRLS | 01 | 10 | 48 | 22 | 01 | 82 |
| TOTAL | 01 | 10 | 53 | 22 | 01 | 87 |

**TOP SCORER AS PER GPA**

| SR. NO. | NAME OF THE STUDENT | GPA |
|---|---|---|
| 1 | DSILVA ANSWEETA NEPOLIAN BRIDGET | 10.00 |
| 2 | KANSARA RAKHI SUBHASH VARSHA | 9.80 |
| 3 | KUDTARKAR SHWETA HEMANT SEEMA | 9.80 |
| 4 | JOSHI BHOOMI TUSHAR PRITI | 9.60 |
| 5 | MIRANDA RUBINA CARLOS JOSEFA | 9.60 |
| 6 | LUSBO JANICE JOSEPH SHAILA | 9.60 |
| 7 | MANGAT VINEETA MAHESH LAISAMMA CHERIAN | 9.60 |
| 8 | SHEDHA UPASANA RASENDRA SHAKUNTLA | 9.60 |

DR. NITISHA JHA
I/C PRINCIPAL
NMFCE

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## Technological Advancements

| Name of the Programme | Online Mode | Offline Mode | Kind of ICT used as a support |
|---|---|---|---|
| B.Ed. I Year And B.Ed II Year | On line through Google meet, Online board, Webex platform, You tube channel, | Direct instructions indirect instructions, experiential learning, interdisciplinary approach, constructivist peer learning, classes approach, learning. cooperative demonstrations, discussions, lectures, learning techniques, questioning, ICT enabled teaching and learning, Talks by expert tutorials, collaborative brainstorming, internship in schools | Smart Boards, , LCD Projectors, Wireless / collar mike system with, Laptops, Use Video Resources, Online Classes via Google meet |

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## List Of Value Added Course

| |
|---|
| Ancient Indian Management |
| Success:Practical Thinking Skills |
| Supporting and developing resilience in social work |
| English in Early Childhood: Language Learning and Development |
| Mind Education |
| Science, Technology and Society |
| |
| Yoga and Positive Psychology for Managing Career and Life |
| Managing Conflicts on Projects with Cultural and Emotional Intelligence |
| Soft Skill Development |
| |
| Strategic Communication for Sustainable Development |
| Stress Management |
| Presentation skills: Effective Presentation Delivery |

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Nirmala Memorial Foundation college of Education

Address: D.S Road, Asha Nagar, Thakur complex, kandivali (East),

**Value- Added certificate course**
**Information Brochure 2021-2022**

Topic: **Strategic communication with sustainable development**

Resource Person: Asst. Professor Ms. Shubhangi Kore

Mode: Online lecture basis

Schedule : 2nd August to 21st August 2021

Time: 5 pm to 7 pm

Duration: 30 hours

For: F.Y.B.ED Students

Nature: Mandatory as course work

*"Certificate will be provided to all the participants"*

Attendance is compulsory

Asst. Professor **Ms. Shubhangi Kour**
Name of Resource person

**Dr. Tandra Bandyopadhyay**
Principal

Self-Study Course

| Sr. No. | Course | Course Name | Duration |
|---|---|---|---|
| 1 | **Course I** | Gandhian Thought | 4 Weeks |
| 2 | **Course II** | Thoughts of Periyar | 4 Weeks |
| 3 | **Course III** | Thoughts of Ambedkar | 4 Weeks |
| 4 | **Course IV** | Cooperative Learning | 4 Weeks |
| 5 | **Course V** | Inclusive Learning Environment | 4 weeks |

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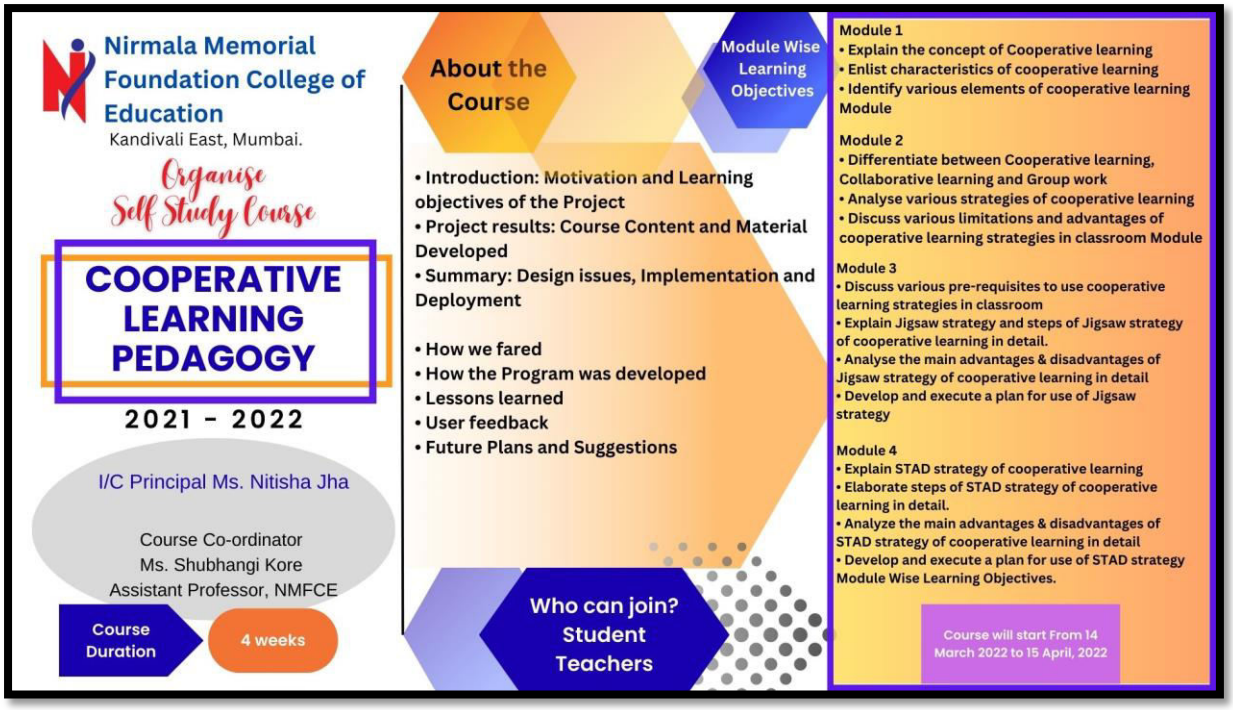


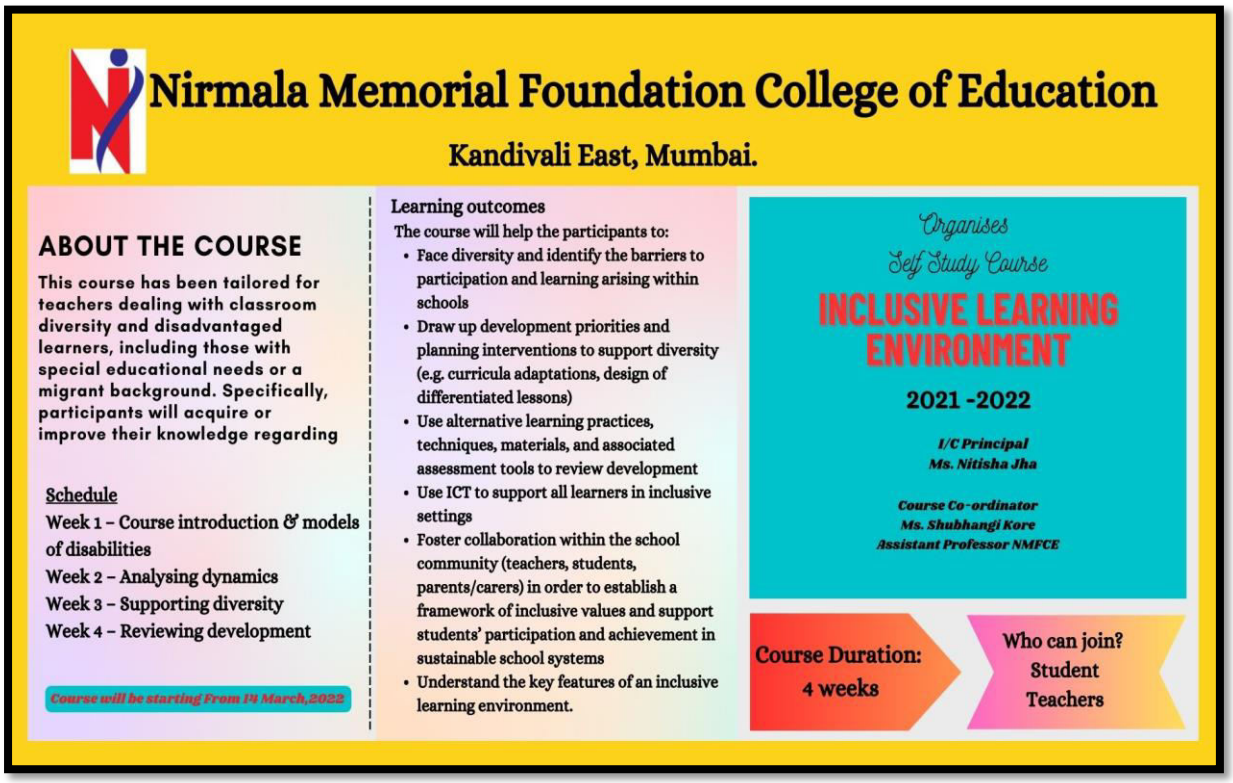


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