

**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION,  
KANDIVALI EAST, MUMBAI**

**S.Y.B.Ed. ESSAY TEST  
Semester III 2020-21**

**CC4 -ASSESSMENT FOR LEARNING**

1. Elucidate meaning and functions of Assessment.

OR

2. Elaborate relationship between aims and objectives. Enlist Criteria for writing statements of objectives.

OR

3. Elaborate assessment of Cognitive domain of learning given by Anderson and Krathwohl in Revised Bloom's taxonomy.

**IC 3- LANGUAGE ACROSS CURRICULUM**

1. What is language? Elaborate with reference to the meaning and characteristics of language.

OR

2. "Questions are the most common forms of interaction between pupils and teachers". Justify with reference to types of questions.

OR

3. "Classroom discourse helps a teacher to identify strengths and weaknesses of learners." Justify this statement with respect to the nature and types of classroom discourse.



## MATHEMATICS ESSAY QUESTIONS

1. Explain the Becher-Biglan classification of academic disciplines with emphasis on nature of knowledge in each type.  
OR
2. Elucidate the importance of maxims of teaching. Illustrate any two maxims of teaching mathematics. (3 examples for each)  
OR
3. Explain any two values of teaching mathematics with suitable examples.

## SCIENCE ESSAY QUESTIONS

1. "Becher Biglan typology provides a framework for classification of Academic Discipline" Elaborate.  
OR
2. Explain place of science subject in the present school curriculum.  
OR
3. Explain any three maxims of teaching science with suitable examples.

## ENGLISH ESSAY QUESTIONS

1. Illustrate Palmer's Principles of Language Learning.  
OR
2. Elaborate activities to assess English Vocabulary, grammar, composition.  
OR
3. E- Resources are accepted because of the ease of usability, readability, affordability and accessibility. Justify with reference to teaching of English.



## HISTORY ESSAY QUESTIONS

1. 'History is the study of the present in the light of the past.' Explain with respect to the nature of History.  
OR

2. "Historical thinking makes student more competent as a Historical Thinker". Justify with reference to six historical thinking concepts given by Peter Seixan and Morton.

OR

3. "Values need to be integrated while teaching history". Justify with reference to the ways a teacher can inculcate values while teaching in the classroom

## ECONOMICS ESSAY QUESTIONS

1. "Maxims of teaching makes learning of economics meaningful and interesting".  
Illustrate with reference to any three maxims of teaching economics.

OR

2. How would a teacher use Discussion method to make Economics teaching effective and interesting?

OR

3. What specific teaching qualities should an Economics Teacher possess to make his teaching effective as well as inspirational?

ALL THE BEST

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